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EDUCATION

University of Pittsburgh, Pittsburgh, PA
Doctor of Education, Administrative and Policy Studies **2002**
Educational Administration

University of Houston, Clear Lake, Houston, TX
Master of Education, Educational Administration **1997**

Prairie View A&M University, Prairie View, TX
Master of Education, Early Childhood **1990**

Prairie View A&M University, Prairie View, TX
Bachelor of Science, Elementary Education **1989**

PROFESSIONAL EXPERIENCE

Interim Director of Student Teaching and Field Experiences **2008-Present**
Prairie View A&M University-Whitlowe R. Green College of Education

- Directs academic services and training initiatives based on best practices, research. Professional standards and guidelines.
- Communicates and collaborates with academic units, Dean's office to develop a learning environment that supports access and learning for student teacher candidates.
- Coordinate all internal and external aspects of acceptance and placement of student teachers for the WRG College of Education.
- Act as a liaison with public and private schools for the purpose of placing and evaluating students in student teaching and to ensure a high quality of supervision and student experience in student teaching.
- Coordinate field based experiences in P-12 schools for all professional education placements.

Assistant Professor, Educational Leadership and Counseling **2007-Present**
Prairie View A&M University-Whitlowe R. Green College of Education

- Research interests include higher education and the politics of knowledge production; curriculum theory, practice, and policy; interpretative research methods; and qualitative evaluation.

- Prepare, train and educate students to become leaders in who can bring about greater understanding of higher education, and teachers who can pass on knowledge of the past and equip students with the ability to work with an ever-changing higher education environment in the future.
- Assist in on-going development and evaluation of relevant new curricula, courses, materials, and programs aimed at furthering the college's commitment to preparing students for success in P-12 schools.

Principal Specialist, South Carolina Department of Education **2005-2006**
Columbia, South Carolina

Associate Superintendent, St. Paul's Constituent District, **2002-2005**
Charleston County School District
Charleston, South Carolina

- Accountable for 10 schools, 5000 students, constituent school district board.
- Supervised and directed principals and staff.
- Liaison between the respective school board and the community.
- Set priorities related to the district's mission and goals.
- Supervised and conducted performance appraisals of principals.
- Responsible for the overall leadership, management and operation of the schools in the St. Paul's District.

Principal **1998-2002**
Upper St. Clair, Pennsylvania

- Hired teachers and support staff.
- Developed student, faculty and parent handbooks.
- Built partnerships with the school district and community.
- Encouraged and promoted active participation between staff and parents.
- Fostered teamwork and cooperation among teachers, staff, parents, and community stakeholders.
- Developed school-wide discipline plan.

Courses taught: **ADMN 5003** – Fundamentals; **ADMN 5033** – School Business Management; **ADMN 5043** – The Principalship; **ADMN 5103** – School Personnel; **ADMN 5173** – Computer Applications for Administrators; **ADMN 5503** – Principal Internship; **ADMN 5513** – Superintendent Internship; **CUIN 4403** – Student Teaching/Elementary I; **CUIN 4416** – Student Teaching/Elementary II; **CUIN 4433** – Student Teaching/Early Childhood Education; **CUIN 4443** – Student Teaching/Special Education; **CUIN 4813** – Student Teaching/Secondary All Levels; **CUIN 4826** – Student Teaching/Secondary II; **ECED 3003** – Intro to Early Childhood; **ECED 4023** – Program Organization.

RESEARCH, SCHOLARSHIP AND CREATIVE WORK

Smith, P.A., Hoffman-Miller, P. & Freeman, P. (2013). Institutional Report: Prairie View A&M University, National Council for Teacher Education. Washington, D.C.

Title II Report Traditional and Alternative Certification 2013

Professional Education Data System, (PEDS) 2013

Robert Noyce: Developing a Circle of STEM Educational Leaders: Co:PI: (2013).

Smith, P. The Relationship Between Principal Time Allocation and Work Effectiveness: Evidence Across City, Suburban, Town and Rural School Districts. *National Teacher Education Journal*, Volume 6, Number 2, June 2013.

Tanner, T., Johnson, P. & Smith, P. The 50 Traits of Extraordinary Leadership (In press). The Journal of Educational Concepts.

Hobson, L., Harris, D., Buckner-Manley, K. & Smith, P. The importance of mentoring novice and pre-service teachers: Findings from a HBCU student teaching program. *The Journal of Education Foundations*, Volume 26, Number 3-4, Summer-Fall 2012.

Improving Student STEM Performance through Culturally Responsive Training for Pre-Service Educators, Co:PI: (2012).

Thompson, L.K. & Hermond, D., Tanner, T. & Smith, P. (2011, February). Perceptions of the values of principal internship activities: aspiring principals' perspectives. Proposal submitted to the Southwestern Research Association (SERA) for presentation at the Annual Conference, San Antonio, TX.

Iwundi, L., Tanner, T., Hermond, D., Miller, P., Smith, P., & Thompson, L. (2010). The impact of human resources' practices on teacher retention. *The National Journal of Urban Education and Practice*, 4(2), 49-73.

Thompson, L.K., Hobson, L., Smith, P. & Tanner, T. (2010). Using the culturally proficient continuum to evaluate the cultural relevance of gifted and talented programs. *The Journal of Educational Concepts*.

Hobson, L. D., Smith P.A. & Harris, D. (2010). From Courses to Clinical: The Role of Mentoring in Teacher Preparation and Induction Center for Research, Evaluation and Advancement of Teacher Education (CREATE), Houston, Texas.

Smith, P.A. and Yates, L. (2010). Understanding the Learning Styles of Pre-service Teachers, Research Proposal submitted to Prairie View A&M University Institutional Review Board.

Smith, P.A. (2010). DART: Developing Action Activities in Reflective Teaching. Service Learning Proposal. Submitted to Prairie View A&M University.

Thompson, L & Smith, P. (2010) Having our Say: An Investigation of the Mentoring Expectations of School Principal Interns at a Historically Black University, Research Association of Minority Professors Conference, Houston, Texas.

Smith, P.A. & Yates, L. (2010) Teacher Effectiveness: The Impact of the Teacher Work Sample on Student Learning and Achievement. Center for Research, Evaluation and Advancement of Teacher Education (CREATE), Houston, Texas.

Yates, L., Pelphrey, B. & Smith, P. (2009) An Exploratory Phenomenological Study of African American Males Pre-service Teachers at a Historical Black University in the Mid-South. National Forum of Educational Administration and Supervision Journal, Volume 26, Number 2.

Smith, P. & Pelphrey, B. (2009). Avoiding the Danger Zone. Houston Teacher Area Council Conference, University of Houston, Houston, Texas.

Yates, L., Pelphrey, B & Smith, P. (2009). P3: Protégés and Provocateurs in Practice, National Alliance of Black School Educators Conference, November 18-22, 2009. Indianapolis, Indiana.

Texas A&M University System Teaching Excellence Award, 2009

Submission of Title II report 2009-2011

Smith, P. & Pelphrey, B. (2009). Bridging the Digital Divide-Transitions from Paper to Electronic Portfolio: Developing a Culture of Evidence. Texas Alliance of Black School Educators, Galveston, Texas.

Title III Grant (Preparing Tomorrow's Leaders, 2009) \$327,000.

Pelphrey, B & Smith, P.A. (2008). Institutional Report: Prairie View A&M University, National Council for Teacher Education. Washington, D.C.

DOCTORAL DISSERTATION COMMITTEES

Courtney Johnson, Determining What Contributes to African American Males Entering the School to Prison Pipeline (Member). 2013.

David Palmer, Teachers' Perception of Instructional Leadership on the Performance of Jamaican High School Students on the Mathematics Test of the Caribbean Secondary Examination (Member). 2013.

Queinnise Miller (Practitioner-Assistant Principal). A Culturally Responsive Instrument to Evaluate Teachers Cultural Responsiveness (Member). 2011.

Kimberlin A. Sturgis (Practitioner-Principal). Characteristics of Leaders in Successful Impoverished Secondary Schools (Member). 2010.

Crystal Collins (Practitioner-Counselor). Examination of School Districts' Hiring Practices for Recruiting Culturally Diverse Faculty and Staff (Member). 2010.

Donald Brown. Reducing Recidivism Rates for African American Males Enrolled in the Middle School Disciplinary Alternative Education Program (Member). 2009.

SERVICE

Taskstream - College of Education Coordinator

Usher/Greeter, Christ the Redeemer Catholic Church

Teacher Center Advisory Board (TCAB)

Secretary, Texas Directors of Field Experience (2013-2015)

Senator, Prairie View A&M University Faculty Senate

Chair, Graduate Admissions Committee 2013-present

Coordinator, National Council for the Accreditation of Teacher Education (NCATE)

Member, PVAMU Institutional Review Board, (IRB)

Member, College of Education Recruitment and Retention Committee

Member, College of Education Job Fair Committee

Member, Houston Area Teacher Center Conference Planning Committee

Member, Search committee Principal for Christ the Redeemer Catholic Church

Member, Cy-Woods High School Parent Organization

Member, TExES Data Team

Member, Dean's Executive Council

Participated in the submission of the SPA reports to NCATE

Reviewer, American Educational Research Association (AERA)

Editorial Board, Journal of African American Males in Education

Editorial Board, Journal of the Alliance of Black School Educators

Presented "Connecting Teaching and Learning: Using the Teacher Work Sample" presentation at Association for Teacher Education (ATE) conference in Washington, D.C.

Presentation accepted for HBCU conference in New Orleans, Louisiana

PROFESSIONAL AFFILIATIONS

National Association of Elementary School Principals (NAESP)

National Alliance of Black School Educators (NABSE)

Delta Sigma Theta Sorority, Incorporated
Kappa Delta Pi
Research Association of Minority Professors (RAMP)