

**Course Title: FUNDAMENTALS OF DANCE**

**Course Prefix:** HUPF

**Course No.:** 2022

**Section No.:** PO1

**Department of** | Health and Human  
Performance

**College of** | Education

**Instructor Name:**

*Danyale Taylor*

**Office Location:**

Leroy G. Moore Gym

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**U.S. Postal Service Address:**

Prairie View A&M University  
P.O. Box | 519  
Mail Stop | 2415  
Prairie View, TX 77446

**Office Hours:** | MTW 4-6pm

**Course Location:** | *Leroy Moore Gym #132*

**Class Meeting Days & Times:** | TR 11:00-12:20

**Catalog Description:**

This course is designed to introduce the teacher educator candidate to a broad perspective on the historical and philosophical context of dance as a cultural and individual statement of identity.

**Prerequisites:** | None

**Required Text:** | Dancing Through History, Joan Cass, 1993

**Recommended Text/Readings:**

The iREAD book is:  
Peaks and Valleys by Spencer Johnson.  
ISBN#978-1-4391-0325-8

**Access to Learning Resources:**

PVAMU Library:  
phone: (936) 261-1500;  
web: <http://www.tamu.edu/pvamu/library/>  
University Bookstore:  
phone: (936) 261-1990;  
web: <https://www.bkstr.com/Home/10001-10734-1?demoKey=d>

**Course Outcomes/Objectives**

**At the end of this course, the student will**

1. Understand the history of dance in western and non-western cultures.
2. Identify various forms of dance.
3. Discuss and present a figure in the dance field and demonstrate their form of dance.

## Course Requirements & Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Class Participation** – daily attendance and participation in class discussions

**Skills Tests** – physical dance tests designed to measure knowledge of presented course material

**Written Quizzes** – written assignments designed to supplement and reinforce course material

**Final Performance** – designed to measure ability to perform presented course material in a dance concert

<b>Attendance/Participation</b>	<b>35 %</b>
<b>Teacher educator candidate will lose two percent for every unexcused absence after two.</b>	
<b>Video/Chapter Quizzes</b>	<b>15 %</b>
<b>Tests (3)</b>	<b>25 %</b>
<b>Presentation Final/Concert Paper</b>	<b>25 %</b>
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100 % total	

### Method of Course Evaluation:

1. Attendance and participation is mandatory, unless officially excused.
2. Teacher educator candidate will not be allowed to participate in class **if more than five minutes late.**  
***THIS INCLUDES TESTS AND QUIZZES.***  
**Three tardies will be counted as one absence.**
3. Written tests, demonstrations, and final examinations will only be administered on the dates they are scheduled. Make-ups will only be given upon receiving a **written** excuse. **Make-up assignments must be completed within two weeks after the candidate returns to class.** After two weeks the candidate will not receive credit for the missed assignment. **NO EXCEPTIONS!**
4. Incompletes (I grades) **See student catalog**

Grading Scale:

90-100 = A    80-89 = B    70-79 = C    60-69 = D    59-below = F

ALL CANDIDATES ARE REQUIRED TO PURCHASE A TICKET AND ATTEND THE DANCE CONCERT AT THE END OF THE SEMESTER. **(November 30, 2012)**

FOOD, DRINKS, GUM, AND CELL PHONE USE IS STRICTLY PROHIBITED IN THE DANCE STUDIO

Candidates have thirty days after final grades are posted to question or contest their grade. After this period, no grade changes will be discussed.

## Course Procedures

### Submission of Assignments:

### Formatting Documents:

Microsoft Word is the standard word processing tool used at PVAMU. If you're using other word processors, be sure to use the "save as" tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

### Exam Policy

Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook).

*(CANDIDATES HAVE 2 WEEKS TO MAKE UP QUIZZES, SKILLS TESTS OR EXAMS. AFTER 2 WEEKS THE GRADE IS AN AUTOMATIC ZERO)*

## University Rules and Procedures

### Disability statement (See Student Handbook):

Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

### Academic misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

### Forms of academic dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

### Nonacademic misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such

disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

**Sexual misconduct (See Student Handbook):**

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

**Attendance Policy:**

Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class.

**Student Academic Appeals Process**

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

## Technical Considerations for Online and Web-Assist Courses

**Minimum Hardware and Software Requirements:**

- Pentium with Windows XP or PowerMac with OS 9
- 56K modem or network access
- Internet provider with SLIP or PPP
- 8X or greater CD-ROM
- 64MB RAM
- Hard drive with 40MB available space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins
- Participants should have a basic proficiency of the following computer skills:
  - Sending and receiving email
  - A working knowledge of the Internet
  - Proficiency in Microsoft Word
  - Proficiency in the Acrobat PDF Reader
  - Basic knowledge of Windows or Mac O.S.

**Netiquette (online etiquette):** students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

**Technical Support:** Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282

**Communication Expectations and Standards:**

All emails or discussion postings will receive a response from the instructor within 48 hours.

You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following my receipt of them. Emails that I receive on Friday will be responded to by the close of business on the following Monday.

### **Submission of Assignments:**

Assignments, Papers, Exercises, and Projects will be distributed and submitted through your online course. Directions for accessing your online course will be provided. Additional assistance can be obtained from the Office of Distance Learning.

### **Discussion Requirement:**

Because this is an online course, there will be no required face to face meetings on campus. However, we will participate in conversations about the readings, lectures, materials, and other aspects of the course in a true seminar fashion. We will accomplish this by use of the discussion board.

Students are required to log-on to the course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor.

**It is strongly suggested** that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.

### **New University Policies and Regulations**

\*Effective fall 2011

#### **New Policy: Withdrawal from the University (Undergraduates Only):**

When an **Undergraduate** student withdraws from all classes...

- A registration hold will be placed on the student's record.
- Consultation with the respective department for advisement is REQUIRED to have hold lifted to allow future registration at the University.

#### **New Policy: +/-Transfer Grades Regulation (Undergraduate and Graduate):**

- The + and/or – **WILL NOT** be considered in the evaluation. *The grade transferred will report as grade earned, for example C- will transfer as a C.*
- This regulation **IS NOT** retroactive.
- This regulation applies only to courses that are being reviewed for transfer credit effective fall 2011.

#### **Grade Replacement Regulation (Undergraduate Students Only):**

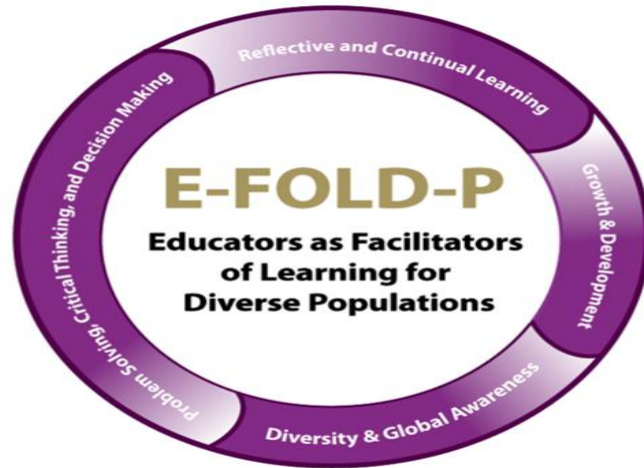
- Students will have the option to replace up to 12 semester credit hours of courses where a C, D or F is earned in a course, effective with courses taken fall 2011.
- Students would have to request to replace the course by the Census Date (12<sup>th</sup> class date) of the following semester.
- Grades repeated but not replaced will be averaged in the cumulative grade point average.

#### **Administrative Drop (All Students):**

- Students who do not attend “**at least one day**” of class by **February 14, 2012**, will be administratively dropped from that course. **PLEASE NOTE THIS MAY AFFECT THE FINANCIAL AID AWARD.**
- If a student is subsequently dropped from **ALL** of their courses; they will automatically be **WITHDRAWN** from the university.
- Students will be notified of their Administrative Drop via email.
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**QUESTIONS OR CONCERNS, PLEASE CONTACT THE OFFICE FOR ACADEMIC AFFAIRS AT (936) 261-2175 OR THE REGISTRAR'S OFFICE AT (936) 261-1049.**

## Professional Education Unit Conceptual Framework



*The conceptual framework for both the basic and advanced programs at Prairie View A&M University has evolved over the last fourteen years to view educators as facilitators of learning for diverse populations. The conceptual Framework was developed by the Unit faculty after extensive review of the literature in education and guidelines of learned societies. The conceptual framework is based upon current issues such as changes in demographics, global perspectives, importance of problem solving, critical thinking and decision-making skills, technological demands, and the need for life-long learning. This new visual depiction of the conceptual framework with no changes in the wording was adopted by the Teacher Education faculty, in February 2008. The framework consists of four major goals anchored by technology.*

**Prairie View A&M University**  
**Department of Health and Human Performance**

Please be advised that cheating and plagiarism will not be tolerated in the Department of Health and Human Performance. Please read, sign and date this form. Thank you, in advance, for your cooperation.

**The Attendance Policy**

I will not be allowed to participate in class if I am **more than five minutes late for class** which will result in an absence for the day. This also applies to days when a quiz/test is scheduled.

**The Definition of Cheating**

Cheating is defined as using, or supplying information that is not authorized by the instructor in taking an examination or completing assignments assigned by the instructor. Cheating is also turning in someone else's work as that of your own.

**The Definition of Plagiarism**

Plagiarism is a unique form of cheating where a person turns in someone else's work and represents it as being their own. This would include: 1. Purchasing term papers and turning them in as if they were original work. 2. Using a paper that had previously been turned in. 3. Copying passages verbatim from books, articles, etc. 4. Submitting material for grades in which the student has not done the work required.

**Consequences of these actions are severe, ranging from failure of the assignment to failure of the course. Repeated offenses could even result in expulsion.**

**I have read and accept the contents of the syllabus for this course.**

\_\_\_\_\_  
Please print your name legibly.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_ Fundamentals of Dance \_\_\_\_\_  
Course Title

**PLEASE PRINT THIS PAGE OUT, COMPLETE AND RETURN TO CLASS**