Online Classroom Observation

Insert items below; form will expand.

COURSE INSTRUCTOR'S NAME: **DATE:**

TITLE OF COURSE VISITED: **COURSE NUMBER:**

MODULE TITLE:

INSTRUCTIONS: Course instructor is to choose <u>one</u> (or more, if necessary) online course module that best exemplifies best practices for online learning to be reviewed by a peer faculty. The module will be reviewed and rated on the following criteria:

Excellent 5	Above Average 4	Average 3	Below Average 2	Inadequate 1	Not Applicable N/A

For those criteria that the evaluator feels are Yes/No questions, please use the following rating options:

Yes 5	No 1	Not Applicable N/A

I. Minimum Presence	Rating	Justify Ratings
For more information on minimum presence please visit the Minimum Presence webpage		
1. Access the class: Course is published so students can access the class.		
2. Link Syllabus with HB2504 Website: Should be located on the Canvas Syllabus page using the most current PVAMU Template.		
3. Link Vitae with HB2504 Website: Should be located on the Canvas Syllabus page using the most current PVAMU Template.		
4. Complete the Instructor Information Block: Look for instructor information in the course (i.e., Syllabus page, About the Instructor page, etc.)		
5. Use of the eCourses Gradebook: Canvas Grades feature is used, up-to-date, and reflects percent or point values noted in the syllabus.		

Observations regarding minimum presence:

AVERAGE RATING:

II. Module Review	Rating	Justify Ratings
1. Includes an Overview and Objectives page in the module that lists the Module-Level Learning Objectives and activities needed to successfully complete the module and are mapped/aligned with the Student Learning Outcome(s).		
2. Demonstrates knowledge of relevant current theories and/or research as evidenced by the course materials and learning activities.		
3. Includes at least one assessment that relates directly to one or more Student Learning Outcomes.		
4. Has examples of student-to-student engagement/interaction (i.e., discussion, group work).		

5. Has examples of student-to-instructor engagement/interaction (i.e., assignment feedback, lecture videos, etc.).		
6. Has examples of student-to-content engagement/interaction (i.e., textbook readings, content videos, articles, etc.).		
7. Learning activities, assignment instructions, and grading criteria are clearly articulated.		
8. Content is rigorous and challenging; and appropriate for the level of the course.		

Observations regarding module review:

AVERAGE RATING:

OVERALL RATING
(Average of 2 Sections)

EVALUATOR'S NAME   **TITLE**

SIGNATURE   **DATE**

Additional comments or suggestions for improvement: