



# Curriculum Vitae

**Faculty Name:** Zully Quintero Torres  
**Position Title:** Spanish Lecturer II  
**Office Location:** 218 Hilliard Hall  
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 Prairie View, TX 77446

<b>Education:</b>	<b>Degree and Area of Study</b>	<b>Institution Name</b>	<b>Degree Date</b>
	M. A. Hispanic Literature	University of Houston	Dec. 2009
	Educational Guidance and Human Development Specialization	Universidad del Bosque	Aug. 1998
	B.Ed. Certified Spanish Teacher	Universidad del Atlántico	Jun. 1990

<b>Teaching Experience:</b>	<b>Position Title</b>	<b>Institution Name</b>	<b>Position Dates</b>
	Spanish Instructor	Prairie View A & M University	2010 to present
	Adjunct Faculty	Houston Community College	2010-2012
	Spanish and ESL Instructor	Colegio Albania Bilingual School	1997-2003
	Spanish and English Instructor	Remedios Solano College	1992-1997
	English Instructor	Hispano-American College	1990-1991

**Additional Trainings/Skills:** University of Manitoba, Winnipeg, Canada. ESL, 1999  
 Universidad de Salamanca, Spain. Master Interuniversitario Hispano-Norteamericano en Lengua Española y Culturas Hispanas, 2009  
 eCourses certification, 2011  
 Center for Open Educational Resources and Language Learning workshop at UT Austin, 2017  
 Adapting OER activities for your Heritage Spanish Classroom, 2017  
 Building on the Promise of CLT: Learning to Author and Publish FLLITE, 2017  
 Canvas certification (ITO and QM), 2020  
 PVA&MU Interfolio pilot program (Pantherfolio), 2020  
 PVA&MU Global Education: B-Global Summer Institute, 2021  
 FOCL: Focused Online Collaborative Interactions Certificate. Dana Center, The University of Texas at Austin Fall 2021.  
 Association of College and University Educators (ACUE) Effective Practice Framework, Sep. 2021-Jun. 2022 Certificate.



**Grants Awarded:** Online Educational Resources (OER) grant recipient, Spring 2020  
**Professional Memberships:** Modern Language Association MLA, 2010 to present

**Zully Quintero T. is an experienced Spanish professor with a passion for teaching the application of the language, her teachings focus on the process of learning the language and its application by allowing students to travel the world through literature to learn other cultures and traditions. She is committed to preparing her students to value the importance of being bilingual in this globalized era.**