



Faculty Name: Tamika Baldwin-Clark, PhD, LCSW-S, LCDC **Work Address:** P.O. Box 519; MS 2203
Prairie View, TX 77446

Position Title: Assistant Professor, Department of Social Work, Brailsford College of Arts and Sciences

Office Location: W. R. Banks, Suite # 219

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Education:	Degree and Area of Study	Institution Name	Degree Date
	PhD, Social Work	Morgan State University	May 2014
	MSW, Social Work	Michigan State University	August 2008
	BA, Sociology	University of Michigan	August 2006

Teaching Experience	Position Title	Institution Name	Position Dates
	Assistant Professor	Prairie View A & M University	January 2019 – Present
	Adjunct Professor	University of Nevada, Reno	May 2018 – Present
	Teaching Assistant	Morgan State University	August 2011 – May 2014

Professional Publications:

Baldwin, T. (2014). Depression and older, community-dwelling, African American women (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3626229)

Baldwin, T., Vakalahi, H. F. O., & Anderson, B. (2016). What about African American older women and depressive symptoms? *Educational Gerontology*, 42(5), 310-320. <https://doi.org/10.1080/03601277.2015.1121749>

Baldwin, T., Vaughn, J., Cotton, C., & Vakalahi, H. F. O. (2014). Where is spirituality in social work? *Perspectives on Social Work*, 10(1), 5-13.

Baldwin-Clark, T. (2023). Perspective chapter: Effective techniques for getting and keeping students engaged in a COVID-19 environment. *IntechOpen*. <https://doi.org/10.5772/intechopen.1001360>

Baldwin-Clark, T. C. (2021). A joke no more: Online education in the face of COVID-19. *Local Development & Society*, <https://doi.org/10.1080/26883597.2021.1935303>

Baldwin-Clark, T., & de Carvalho, J. (2020). A measurement model of depressive symptoms among older, African American women. *American International Journal of Social Science*, 9(2), 1-9. <https://doi.org/10.30845/aijss.v9n2p1>

Baldwin-Clark, T., & de Carvalho, J. (2020). The main sociocultural predictors of mental

health disparities among older, African American women. *International Journal of Education and Social Science*, 7(3), 1-13. <http://www.ijessnet.com/current.html?volume=64>

Baldwin-Clark, T., & Spears, B. (2020). *Children and families: A social work practice perspective*. Top Hat Monocle.

de Carvalho, J., & **Baldwin-Clark, T. (2020).** The prevalence of depression among older, African American women. *International Journal of Humanities and Social Science Review*, 6(2),1-10. <http://ijhssrnet.com/current.html?volume=66>

Morton, T. S. M., **Baldwin-Clark, T., & Thomas, T. (2023).** HBCU medical programs in a globalizing world. In A. Hailu, M. S. Camara, & S. O. Abidde (Eds.), *Historically black colleges and universities in a globalizing world: The past, present, and future* (pp. 145-163). Lexington Books.

Norris, C., **Baldwin-Clark, T. C., Thomas, T. D., & Cambrice, F. G. (2021).** Black women's mental health and COVID-19. In F. G. Cambrice, W. T. Hoston, & M. Robinson (Eds.), *Contemporary debates in social justice: An interdisciplinary approach to exploring the lives of Black and Brown Americans* (pp. 9-21). Kendall Hunt.

Viverette, A., & **Baldwin-Clark, T. (2020).** Substance use and misuse in baby boomers: A social work review. *Perspectives on Social Work*, 15(3), 13-26.

Yancey, K., **Baldwin, T., Saran, A. R., & Vakalahi, H. F. O. (2014).** City life: What a wonderful way of life – Aging in the urban environment. In H. F. O. Vakalahi, G. M. Simpson & N. Giunta(Eds.), *The collective spirit of aging across cultures* (pp. 207-228). Springer.

**Additional
Trainings/Skills/
Service:**

- ✚ Licensed Chemical Dependency Counselor, # 14926
- ✚ Licensed Clinical Social Worker-Board Approved Supervisor, # 60225
- ✚ G. R. Woolfolk Lecture Series Committee Chair, 2019 – 2021
- ✚ Journal of Mental Health & Social Behaviour Editorial Board Member, 2019 – Present
- ✚ Reach & Achieve with a Mentor (RAM) Mentee, 2019 – Present
- ✚ Research Symposium Judge & Abstract Reviewer/Conference for Interdisciplinary Student Research Judge and Planning Committee Member, 2019 – Present
- ✚ Getting Ready for Quality Matters and Introduction to Online Teaching, Spring 2020
- ✚ Zoom Data Blitz Presenter, May 6, 2020
- ✚ Political Science, Philosophy, & History Search Committee, Spring/Summer 2020
- ✚ African American Studies Initiative Summer Institute Participant, Summer 2020
- ✚ Virtual Summer Experience Presenter, July 17, 2020
- ✚ Virtual Open House Presenter, September 24, 2020
- ✚ Journal of Family Strengths Reviewer, 2020 – Present
- ✚ Association of College and University Educators Facilitator & Participant, 2020 – 2022
- ✚ Journal of Public Management and Social Policy Reviewer, Spring 2021
- ✚ Research & Innovation Week – Faculty Research Conference Presenter, April 5, 2021
- ✚ Royce West Forum & Lecture Series Panel Discussant, April 15, 2021
- ✚ Strategic Education's Teaching Online for Faculty and Advanced Online Student Engagement, Summer 2021/Fall 2021
- ✚ Collaborative Institutional Training Initiative (CITI Program) Participant, Fall 2021
- ✚ Faculty Conference Moderator, Fall 2021
- ✚ Community of Practice: Digital Inclusion, Spring 2022
- ✚ Broadening Global Learning Opportunities Building Academic Leaders (B-GLOBAL): A Quality Enhancement Plan, Summer 2022
- ✚ Canvas Custom Training, Summer 2022
- ✚ Interfolio Virtual Summit, Summer 2022
- ✚ Lecture Breakers Virtual Summer Conference, Summer 2022
- ✚ Texas Distance Learning Association (TxDLA) Digital Accessibility Certification: Faculty Track, Summer 2022
- ✚ Journal of Gerontology: Social Sciences Reviewer, 2022 – Present
- ✚ Book Proposal Shortcut for Busy Scholars, Spring 2023