

Curriculum Vitae

Faculty Name:	Sarah M. Conrad		Work Address:	P.O. Box 519; MS 2203 Prairie View, TX 77446	
Position Title:	Lecturer I			Prairie view, 1X 77446	
Office Location:	Woolfolk Bldg., Room 204G				
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Education:	Degree and Area of Study	Institution	Name	Degree Date	
	Doctor of Philosophy in Philosophy	University of North Texas		2015	
	Graduate Certificate in Multicultural and Women's and Gender Studies	Texas Wom	an's University	2007	
	Master of Theological Studies	Texas Chris	tian University	2006	
	Bachelor of Science	Abilene Chr	istian University	2002	
Teaching	Position Title	Institution	Name	Position Dates	
Experience				(Beginning and End)	
	Lecturer I	UT Rio Gra	nde Valley	2017-2019	
	Visiting Assistant Professor	Western Connecticut State 2016-2017 University		2016-2017	
	Visiting Assistant Professor	St. Cloud St	tate University	2014-2016	
	Adjunct Instructor	Tarrant Cou College	inty Community	2010-2014	
	Teaching Fellow	University o	f North Texas	2008-2014	
Publications:	"Women, Toxicity, and the School Justice toward Dismantling the School Animashaun Ducre, and Johnny Lu	hool-to-Prison	Pipeline. Edited by A	nthony J. Nocella II, Kishi	
	"Consider the Spoons: An Embodied Relational Approach to Incorporating those with Pers Fatigue into Eco-Activism." Weaving Nature, Animals, and Disability for Social Justice: Fro Theory to Experience in Eco-Ability. Edited by Anthony J. Nocella II, Amber E. George, JL Schatz, and Sunny Taylor. Lexington Books Critical Animal Studies and Theory Book Seri 2017. 79-97.				
	"Forestry, women in." The Multimedia Encyclopedia of Women in Today's World, Second Edition. Sage Reference. 2013.				
	"Urbanization, as women's issue." The Multimedia Encyclopedia of Women in Today's World, Second Edition. Sage Reference. 2013.				
	"A Restorative Environmental Justice for Prison E-Waste Recycling" <i>Peace Review</i> 23.3 (2011): 348-355.				
	"Mapping Reversible Destiny" <i>Infle</i> Patricia Glazebrook)	xions: a Journ	nal for Research Crea	tion 6 (2013): 22-40. (with	

	"Feminist Pedagogy: Theory to Practice" <i>National FORUM of Multicultural Issues Journal</i> 8.2 (2011): 99-105. (with Giovanni Dortch and Brittany DeNoon)
Additional Training/Skills	
	Certificate in the Quality Matters (QM) Online Higher Education Rubric, 2018