



**PRAIRIE VIEW
A&M UNIVERSITY**

Curriculum Vitae

Faculty Name:	Peter A. Metofe	Work Address:	P.O. Box 519; MS 1060 Prairie View, TX 77446
Position Title:	Associate Professor		
Office Location:	Don Clark Building # 255		
Office Phone:	936-261-5224		
Email Address:	pametofe@pvamu.edu		
Education:	Degree and Area of Study	Institution Name	Degree Date
	PhD I/O Psychology	California School of Prof. Psych	2010
	EdD Counselor Education	Texas Southern University	2001
	MA Psychology	Texas Southern University	1994
	MBA Management	University of Benin	1987
	BS Management	Grambling State University	1981
Teaching Experience	Position Title	Institution Name	Position Dates (Beginning and End)
	Associate Professor	Prairie View A & M University	Sept.2019 - Present
	Assistant Professor	Prairie View A & M University	Sept.2012-Aug. 2019
	Assistant Professor	Prairie View A & M University	Sept.2010-Aug. 2012
	Adjunct Professor	California State University	Jan.2007-May 2010
	Adjunct Professor	National University	Jan.2006-May 2010
	Adjunct Professor	Alliant International University	Jan.2006-Dec.2006
	Assistant Professor	Prairie View A & M University	Jan.2001-July 2005
	Instructor	Prairie View A & M University	Sept.1994-Dec.2000
Professional Publications:	Metofe, P. Wilson, D. & Graves, K. (2018). The relationship among Black consciousness, self-esteem, self-efficacy and academic achievement in African American students. (Ed. James Conyers) in <i>African Methodology: A Social Study of Research, Tranguation and Meta-Theory</i> . Cambridge Scholars Publishing, New Castle Upon Tyne, United Kingdom.		
	Metofe, P.A. (2017). Antecedents of deviant work behavior: A review of research. <i>Acta Psychopathologica. Vol. 3 No. 5:59.</i>		
	Metofe, P.A. (2017). <i>Basic Statistics</i> . San Diego, CA: Cognella.		
	Metofe, P.A., Gardiner, C., Walker, A., & Wedlow, W. (2014). The influence of psychological factors on academic performance in African American students: Another case for conscientiousness. <i>Psychology Journal, 11 (2), 60-67.</i>		
	Butler, D., Metofe, P.A., & Leslie, L. (2013). Perceived academic self-efficacy as contextual variable for Thursgood Marshall participants. In L Yates 3 rd (Eds.). <i>Restructuring the future: African American males pre-service features</i> . Houston, Texas: Academic Publications.		
	Butler, D., Metofe, P.A., & Leslie, L. (2013). An examination of the sources of academic self-efficacy among college students at a HBCU: Classification and gender comparisons. In T. Hicks & M. McFrazier (Ed.), <i>College Student Self-efficacy Studies</i> (p.126). New York: University Press of America.		

	Metofe, P.A. (2013). Developing the job performance questionnaire (JPBQ): Exploratory factor analysis. <i>Journal of Knowledge and Best Practices in Juvenile Justice and Psychology</i> , 7(1), 35 - 44
	Metofe, P.A. (2011). The theory of cognitive dissonance: A reappraisal. <i>Journal of Knowledge and Best Practices in Juvenile Justice and Psychology</i> , 5(1), 37-40.
Additional Trainings/Skills:	
	Statistical Packages: IBM SPSS, SAS, LISREL (Path analysis; Structural equation modeling)
	Spreadsheets and Word Processing Applications
	Meta-Analysis