



**PRAIRIE VIEW
A&M UNIVERSITY**

Curriculum Vitae

Faculty Name:	Mark D. Tschaepe	Work Address:	P.O. Box 519; MS 1060 Prairie View, TX 77446
Position Title:	Associate Professor of Philosophy		
Office Location:	Woolfolk 315		
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Education:	Degree and Area of Study	Institution Name	Degree Date
	BA Philosophy	Loyola University of Chicago	May 1997
	MA Philosophy	Gonzaga University	May 2003
	PhD Philosophy	Southern Illinois University	December 2008
Teaching Experience	Position Title	Institution Name	Position Dates (Beginning and End)
	Associate Professor of Philosophy	Prairie View A&M University	September 2018-present
	Assistant Professor of Philosophy	Prairie View A&M University	January 2012-August 2018
	Instructor	University of Minnesota Rochester	July 2010-December 2011
Professional Publications:			
	Humility and Inquiry: A response to Solymosi. Eidos: A Journal for the Philosophy of Culture. 1(7): 122-133, 2019. doi: 10.14394/eidos.jpc.2019.000		
	Cultural Humility and Dewey's Pattern of Inquiry: Developing Good Attitudes and Overcoming Bad Habits. Contemporary Pragmatism 15: 152-164, 2018. doi: 10.1163/18758185-01501007		
	Representations of Patients' Experiences of Autonomy in Graphic Medicine. AMA Journal of Ethics February, 20(2), 2018: 122-129. doi: 10.1001/journalofethics.2018.20.02.peer2-1802		
	The Mask of Microaggressions: Studies of racism in the U.S. Dubuque, IA: Kendall/Hunt, 2017 (with Ronald E. Goodwin), 2017.		
	Addressing Microaggressions and Epistemic Injustice: Flourishing from the Work of Audre Lorde. Essays in the Philosophy of Humanism 24(1): 87-101, 2016. doi: 10.1558/eph.31404		
	Undermining Dopamine Democracy through Education: Synthetic Situations, Social Media, and Incentive Salience. Pragmatism Today 7(1), 2016: 32-40.		
	AIDS and Discrimination. In: Wayne Shandera (ed.): Expanding Our Calling: Social Ethics in Medical Education. Hauppauge, NY: Nova, pp. 61-74, 2016.		

	A Noxious Injustice as Punishment: Prisoner Sexual Violence, Toxic Masculinity, and the Ubuntu Ethic. <i>Essays in the Philosophy of Humanism</i> 23(1), 2015: 45-63. doi: 10.1558/eph.v23i1.27584
	APA Presidential Addresses 1991-2000. In: John Shook (ed.): <i>Historical Essays in Twentieth Century American Philosophy</i> . Vol. 11 of the American Philosophical Association Presidential Addresses, 11 vols., Richard Hull (series ed.), Charlottesville, Virginia: Philosophy Documentation Center, pp. 221-236, 2015.
	Guessing and Abduction. <i>Transactions of the Charles S. Peirce Society: A Quarterly Journal in American Philosophy</i> 50(1), 2014: 115-138.
	Neuropragmatic Reconstruction: A case from neuroeconomics. In: Tibor Solymosi and John Shook (eds.): <i>Pragmatist Neurophilosophy: American philosophy and the brain</i> . New York: Bloomsbury Academic, pp. 111-126, 2014..
	A Humanist Ethic of Ubuntu: Understanding Moral Obligation and Community. <i>Essays in the Philosophy of Humanism</i> 21(2), 2013: 47-61.
	Gradations of Guessing: Preliminary sketches and suggestions. <i>Contemporary Pragmatism</i> 10(2), 2013: 135-154.
	Reconsidering Philosophical Questions and Neuroscientific Answers: Two pillars of inquiry. <i>Human Affairs: Postdisciplinary Humanities & Social Sciences Quarterly</i> 23(4), 2013: 606-615.
	The Creative Moment of Scientific Apprehension: Understanding the Consummation of Scientific Explanation through Dewey and Peirce. <i>European Journal of Pragmatism and American Philosophy</i> 5(1), 2013: 32-41.
	Reconsidering Risk Groups: A Case of Ethical Reconstruction. <i>Ethics in Biology, Engineering and Medicine</i> 4(1), 2013: 253-267 (first author).
	The Student as Philosopher-Scientist: Dewey's Conception of Scientific Explanation as It Pertains to Science Education. <i>Education and Culture</i> 28(2), 2012: 70-80.
	A Post-Modern Perspective on Human Dignity. In: S. Dilley and Nathan J. Palpant (eds.): <i>Human Dignity in Bioethics: From Worldviews to the Public Square</i> . New York: Routledge, pp. 86-102, 2012.
Additional Trainings/Skills:	
	Texas Academic Leadership Academy, 2018-2019
	University of Texas School of Public Health, graduate courses, 2014-2015