

CURRICULUM VITAE

LaTracy Harris

EDUCATIONAL HISTORY

Doctorate of Education – Educational Leadership, December, 2018

Sam Houston State University, Huntsville, Texas

Dissertation: Differences in the Reading Performance of Texas Grade 4 Students as a Function of Their Economic Status, Gender, and Ethnicity/Race: A Multiyear, Statewide Investigation

Masters of Education in Administration, EC-12, May 2006

Prairie View A & M University, Prairie View, Texas

Bachelor of Arts in Business Management, May 2002

University of Houston, Houston, Texas

PROFESSIONAL EXPERIENCE

Assistant Superintendent of Academics, Office of Academics, Spring ISD, July 2022-current

Director of Leadership Development, Workforce Development, Spring ISD, July 2021-July 2022

Principal, Beneke Elementary School, Spring ISD, July 2014-2021

Associate Principal, Clark Elementary, Spring ISD, June 2013-July 2014

Assistant Principal, Clark Intermediate, Spring ISD, July 2010-June 2013

Adult Education Instructor, Houston Community College, September 8, 2009 – May 28, 2010

Testing Coordinator, Clark Intermediate, Spring ISD, July 2008-July 2010

Team Leader, Clark Intermediate, Spring ISD, July 2006-July 2008

Teacher, Clark Intermediate, Spring ISD, July 2004-July 2006

Teacher, Hilliard Elementary, North Forest ISD, August 2002-July 2004

RECOGNITIONS

Holdsworth Campus Leadership Program, Austin, TX, 2020

Principal of the Year, Spring ISD, 2018-2019

TABSE Demonstration School, Houston, TX, 2018-2019

PRESENTATIONS & PUBLICATIONS

Harris, L. V. (2016, November). Building a culture of collaboration. Workshop presentation at the annual HAABSE Conference for aspiring principals, Houston, TX.

Harris, L. V. (2017, October). Differences in reading by the economic status of Grade 3 Black boys and girls. Paper presented at the Texas Council of Professors of Educational Administration fall meeting, Dallas, TX.

Harris, L.V. (2018, February). Demonstration school collaborative. Workshop presentation at the annual TABSE Conference designed to bring together high performing K-12 schools from across the state to share best practices and inspire other school leaders (superintendents, principals, teachers, etc.) to model after these high performing schools, Houston, TX.

Harris, L., & Slate, J. R. (2017). Differences in reading by the economic status of Grade 3 Black boys and girls. *Annals of Language and Literature*, 2, 1-8.

