



Faculty Name: Lin Li **Work Address:** P.O. Box 519; MS 2515
Prairie View, TX 77446

Position Title: Associate Professor
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Education:	Degree and Area of Study	Institution Name	Degree Date
	Ph.D., Computer Science	University of Nebraska, Lincoln	2004
	M.E., Computer Engineering	Chinese Academy of Sciences	1999
	B.S., Computer Science	Beijing Institute of Technology	1996

Teaching Experience	Position Title	Institution Name	Position Dates (Beginning and End)
	Associate Professor	Prairie View A&M University	2012—present
	Assistant Professor	Prairie View A&M University	2006—2012
	Assistant Professor	St. Cloud State University	2005—2006

Professional Publications: Y. Yang and L. Li, "Design and Implement a Smart e-Receptionist," *IEEE Potentials*, vol. 32, no. 4, pp. 22-27, 2013

Y. Yang and L. Li, "Expose Engineering Students to Renewable Energy Science and Experiment Intelligent Energy Supply Control System", *American Journal of Engineering Education (AJEE)*, vol. 4, no. 2, pp. 127-139, 2013

Y. Yang and L. Li, "A Smart Sensor System for Air Quality Monitoring and Massive Data Collection", *IEEE Proc. of International Conference on ICT Convergence (ICTC)*, Jepu, Korea, pp. 147-152, 2015

S. Cui, L. Li, L. Huang, and Y. Wang, "Enhance Computing Curricula with High Performance Computing Teaching and Research," *Proc. of American Society of Engineering Education (ASEE) Annual Conference*, Atlanta, GA, June 14-17, 2015

L. Li, J. Juarez, and Y. Yang, "Work in Progress: Programming Concepts Visualization using Flash Animations," *Proc. of American Society of Engineering Education (ASEE) Annual Conference*, San Antonio, TX, June 10-13, 2012

Additional Trainings/Skills: PI, "Enriching Computing Curriculum through Computer and Cyber Security Education", Department of Education, Title III, \$158,698, 09/2015—08/2016.

Co-PI, "Widening Implementation of Evidence-Based Pedagogy in STEM Education", Department of Education, Grant Award #P120A140064 (2014-2018), \$611,453

Co-PI, "Enriching Computing Curricula through HPC Teaching and Research", National Science Foundation, Grant Award #1332566 (2013-2017), \$399,834

Panelists, NSF GRFP proposals 2016, NSF CCLI proposals 2009, ASEE NDSG proposals 2015