

FRED A. BONNER II, Ed.D.

Curriculum Vitae

(January 2024)

Business Address: Department of Educational Leadership and Counseling
Whitlowe R. Green College of Education
Prairie View A&M University
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ACADEMIC BACKGROUND

Doctor of Education (1997)

Higher Education Administration and College Teaching
University of Arkansas (Fayetteville, AR)

Concentration: Higher Education Administration and College Teaching

Advisor: Dr. James D. Swartz, Professor

Dissertation Title: *The Cultivation of Academic Giftedness in the Historically Black College and University and the Traditional White Institution: Case Studies Involving the Perceptions of Two Academically Gifted African American Male Undergraduates.*

Master of Education (1994)

Curriculum and Instruction
Baylor University, (Waco, TX)

Cognate: College Student Personnel

Bachelor of Arts (1991)

Chemistry
University of North Texas (Denton, TX)

Minor: Communications

CERTIFICATIONS

Examination for the Certification of Educators in Texas (ExCET– 1995)

- Elementary Professional Development
- Elementary Comprehensive

APPOINTMENTS and POSITIONS

- 2015 - **Executive Director, Minority Achievement, Creativity and High-Ability (MACH-III) Center, Prairie View A&M University (Prairie View, TX)**
Responsibilities include implementing the mission and vision for the Minority Achievement, Creativity, and High-Ability (MACH-III) Center. The Center serves as a crucible to facilitate the combination of key elements from multiple disciplines and fields. Additionally, the Center expands on and redefines the term “minority” in an effort to set the stage for engaged scholarship that speaks to the assets and potential inherent among populations of color (*African American, Native American, Latino*) and other marginalized groups.
- 2015 - 2016 **PhD Program Coordinator, Department of Educational Leadership and Counseling (ELAC), Prairie View A&M University (Prairie View, TX)**
Responsibilities included coordination and oversight of the doctoral program in Educational Leadership and Counseling. Managed critical processes including, but not limited to, admissions, advising, comprehensive examinations, report preparation, and the day-to-day functioning operation of the Program.
- 2014 - **Professor and Endowed Chair, Department of Educational Leadership and Counseling, Prairie View A&M University (Prairie View, TX)**
Responsibilities include infusing into the Whitlowe R. Green College of Education a research-oriented focus that will accelerate the rate at which the College will become a contributor to Prairie View A&M University’s mission of becoming a more substantive research-intensive university.
- 2012- 2014 **Professor and Samuel DeWitt Proctor Chair, Graduate School of Education, Rutgers University (New Brunswick, NJ)**
Responsibilities included promoting a scholarly agenda that focuses on the advancement of underrepresented and marginalized populations in both domestic and global P-20 educational contexts while focusing on the acknowledgement and respect of the resilience existing within culturally diverse communities.
- 2009 -2011 **Associate Dean of Faculties, Texas A&M University (College Station, TX)**
Responsibilities included functioning as primary liaison regarding all faculty policies and procedures. In addition, serving as the risk management advisor for academic affairs and handling all faculty ombuds officer and grievance issues received by the Dean of Faculties office. Responsibilities also included interfacing on faculty development and retention programs and coordinating all faculty-written guidelines issued by the Office. Participation in all Department Head development programs

and ensuring that information about processes administered through the Office of the Dean of Faculties are readily accessible and highly informative and are included in the stated duties. In addition, the Associate Dean of Faculties acted as the liaison between departments and colleges and the Office of the Dean of Faculties.

2009 - 2012

Professor, Texas A&M University (College Station, TX)

Responsibilities included full-time instruction at the graduate level for the Higher Education Administration and Student Affairs program. Additional responsibilities included committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.

2009 - 2012

Professor, Texas A&M University (College Station, TX)

Responsibilities included a zero-percent appointment at the graduate level for the Learning Sciences program.

2007 - 2009

Associate Professor, Texas A&M University (College Station, TX)

Responsibilities included a zero-percent appointment at the graduate level for the Learning Sciences program.

2005 - 2009

Associate Professor, Texas A&M University (College Station, TX)

Responsibilities included full-time instruction at the graduate level for the Higher Education Administration and Student Affairs program. Additional responsibilities include committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.

2005 - 2006

Fellow, American Council on Education (Norfolk, VA)

Completed a one-year appointment as an ACE Fellow under the direction of President Roseann Runte at the Old Dominion University in Norfolk, Virginia. The targeted foci for the Fellowship experience included an emphasis in the areas of aging and emeriti faculty development, Honors College, and diversity enhancement.

2003 - 2005

Associate Professor, University of Texas at San Antonio (San Antonio, TX)

Responsibilities included full-time instruction at the graduate level for the Adult and Higher Education program. Courses of instruction included American Community College, Assessing Higher Educational Environments, College and University Teaching, Contemporary Thought in Higher Education, Development of Higher Education in the United States, Governance and Administration in Higher Education, and Multicultural Issues in Higher Education. Additional responsibilities included committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.

- 2000 - 2003 *Assistant Professor, University of Texas at San Antonio (San Antonio, TX)*
 Responsibilities included full-time instruction at the graduate level for the Adult and Higher Education program. Courses of instruction include American Community College, Assessing Higher Educational Environments, College and University Teaching, Contemporary Thought in Higher Education, Development of Higher Education in the United States, Governance and Administration in Higher Education, and Multicultural Issues in Higher Education. Additional responsibilities include committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.
- 1999 *Adjunct Professor, Owens Community College (Toledo, OH)*
 Taught SOC 220—Multicultural Diversity in the United States for the Arts and Sciences department in the Sociology program.
- 1998 - 2000 *Assistant Professor, Bowling Green State University (Bowling Green, OH)*
 Responsibilities included full-time instruction at the graduate level for the Higher Education and Student Affairs department. Courses of instruction included College and University Teaching, Assessing Higher Educational Environments, Multicultural Issues in Higher Education, and Access and Success. Additional responsibilities included committee assignment, grant writing, research and publication, and student advisement as specified by the department chair.
- 1997 - 1998 *Visiting Assistant Professor, Centenary College (Shreveport, LA)*
 Responsibilities included full-time instruction at the graduate and undergraduate level for the Department of Education. Courses of instruction included Advanced Mathematics and Science Methods, Philosophy of Education, Educational Facilities, Curriculum, Independent Student, and Introduction to Education. Additional responsibilities included committee assignments and student advisement as specified by the department chair.
- 1997 - 1998 *Instructor, Centenary College (Shreveport, LA)*
 Taught Curriculum course part-time instruction at the graduate level for the Department of Education.
- 1995 - 1997 *Graduate Assistant, Office of Vice Chancellor for Student Services, University of Arkansas (Fayetteville, AR)*
 Provided support to the Division through various programmatic and student service initiatives. Major project areas included development (fund raising, trained on *da-grads* system, a computerized database of University alumni and donors), departmental research (work with major statistical packages and mainframe applications), and special

programming (coordinator of the Division's new employee orientation program).

- 1995 **Administrative Intern, Office of Associate Dean for Student Services and Undergraduate Education, University of Arkansas (Fayetteville, AR)**
Assisted the Dean in restructuring the Master of Arts in Teaching program. Provided support in the areas of planning, design, and implementation for all teacher education programs.
- 1994 - 1995 **Graduate Assistant, Department of Educational Leadership, Counseling, and Foundations, University of Arkansas (Fayetteville, AR)**
Provided support for the professors in the Higher Education Administration and Foundation program areas through various research and team-teaching activities.
- 1993 - 1994 **Graduate Coordinator, Community Mentoring for Adolescent Development Program, Baylor University (Waco, TX)**
Provided support for a grant (Pew Charitable Trust) sponsored program. Responsibilities included mentor training, team-teaching, peer counseling, curriculum development, and mentor recruitment.

ACHIEVEMENTS, HONORS & LISTINGS

- 2023 **“The Endowed Effect” Recognition**, as the *Wilhelmina Delco Endowed Chair in Educational Leadership* by Prairie View A&M University
- 2023 **Distinguished Lecture**, on “*Building on Brilliance: Models and Frameworks of Black Male STEM Success Across the P-20 Pipeline*,” at the National Science Foundation and sponsored by Directorate for STEM Education
- 2023 **Speaker**, “*The Dream Unencumbered: Promoting Educational Equity for Culturally, Linguistically, and Economically Diverse Gifted Students*,” at the NAGC Invitational Colloquium at Morgan State University, Baltimore, MD
- 2023 **Panelist**, “*The Education of Peoples of African Descent in the United States: A Centennial Retrospective on the Future of Black Education*,” at Dr. Edmund W. Gordon Symposium, Washington, DC
- 2023 **Outstanding Alumni in Education Award**, by the College of Education and Health Professions at University of Arkansas, Fayetteville, AR
- 2020 **Regents Professor**, awarded by the Texas A&M University System for exemplary service

- 2020 **Keynote**, “*Building on Resilience: Models and Frameworks of Black Male Success across the P-20 Pipeline*,” at the 2019 UNCF CPI Annual Convening & Institute
- 2020 **Keynote**, “*Assessment, Inclusion, and STEM: Looking Towards the Next Decade*,” at the IUPUI Assessment Institute (virtual), Indianapolis, IN
- 2020 **Panelist**, “*Race, Class, and Academic Life*,” for the Chronicle of Higher Education (virtual), Washington, DC
- 2020 **Workshop**, “*Framing and Maintaining a Research Agenda*,” at the Qualitative Research Summer Intensive (QSRI)
- 2020 **Workshop**, “*Diverse Millennials in College*,” for the College of Nursing at Augusta University
- 2020 **Institution-wide Workshop**, “*Framing and Maintaining a Research Agenda*,” for the Texas Southern University
- 2019 **Workshop**, “*Framing and Maintaining a Research Agenda*,” at the Qualitative Research Summer Intensive (QSRI)
- 2019 **Workshop**, “*Framing and Maintaining a Research Agenda*,” for the College of Pharmacy at Texas Southern University
- 2019 **Institution-wide Workshop**, “*Framing and Maintaining a Research Agenda*,” at Norfolk State University
- 2019 **Keynote**, “*Building on Resilience: Models and Frameworks of Black Male Success across the P-20 Pipeline*,” at the 2019 UNCF CPI Annual Convening & Institute
- 2019 **Keynote Lecturer**, at Akita International University, Tokyo, Japan
- 2018 **Commencement Speaker**, at Florida Memorial University, Miami Gardens, FL
- 2018 **Keynote**, “*Building on Resilience: Models and Frameworks of Black Male Success across the P-20 Pipeline*,” at Global Citizens Festival—Harlem, New York, NY
- 2018 **Keynote and Workshop**, “*Models and Frameworks of Black Male Success across P-20 Education Settings*,” at Mars Hill University, Asheville, NC

- 2018 **Keynote**, “*The Re-segregation of Higher Education: How Diverse Are Our Spaces?*” at Monroe Community College, Rochester, NY
- 2018 **Board of Trustees Workshop Facilitator**, at Florida Memorial University, Memorial Gardens, FL
- 2018 **Keynote and Workshop**, “*Researching Minoritized Populations: Foregrounding a Research Agenda*,” at University of Houston, Houston, TX
- 2018 **Keynote and Workshop**, “*Working with Diverse Millennials*,” at Lone Star Community College, University Park, TX
- 2018 **Deans Visiting Urban Teacher Education Research Scholar**, appointed by the Metropolitan State University, St. Paul, MN
- 2018 **Keynote**, at the International Conference for Innovation in Education (ICIE), Paris, France
- 2017 **Inaugural Fred Williams Distinguished Visiting Research Scholar**, appointed by the University of Texas at San Antonio
- 2017 **Keynote**, “*Black Minds Matter*” webinar at San Diego State University
- 2017 **Keynote**, at the International Conference for Innovation in Education (ICIE), Lisbon, Portugal
- 2017 **Keynote**, at the American Association for Blacks in Higher Education (AABHE), Raleigh, NC
- 2016 **Distinguished Lecture**, at the Access and Completion Summit by Alamo Colleges District and Trinity University, San Antonio, TX
- 2016 **Distinguished Lecture**, at Iowa State University, Ames, IA
- 2016 **Distinguished Lecture**, at Our Lady of the Lake University, San Antonio, TX
- 2016 **Commissioned Keynote Lecturer**, at the iRISE-UP Undergraduate Research Symposium, at Prairie View A&M University, Prairie View, TX
- 2016 **Commencement Speaker**, at Royal High School, Brookshire, TX
- 2016 **Distinguished Lecture**, at Jefferson Carnegie Library, Jefferson, TX
- 2016 **Distinguished Lecture**, at Manor ISD, Manor, TX

- 2015 **Commissioned Lecturer**, at the U.S. Department of Education and My Brother's Keeper--White House National Initiative (Obama Administration), Washington, DC
- 2015 **W.E.B. DuBois Distinguished Lecture**, at American Educational Research Association (AERA), Chicago, IL
- 2015 **Institute Faculty**, at the Achievement Gap Institute (AGI) at Vanderbilt University, Nashville, TN
- 2014 **Distinguished Lecture**, at California State University Stanislaus, Turlock, CA
- 2014 **Distinguished Lecture**, at Radford University, Radford, VA
- 2014 **Distinguished Lecture**, at Virginia Commonwealth University, Richmond, VA
- 2013 **Distinguished Service Award**, by the Division of Student Affairs at University of Arkansas, Fayetteville, AR
- 2010 **Extraordinary Service Award**, by the College of Education and Human Development at Texas A&M University, College Station, TX
- 2010 **Faculty Member of the Year**, in the Student Affairs Administration in Higher Education (SAAHE) Cohort at Texas A&M University, College Station, TX
- 2010 **Research Recognition**, on "*Millennial College Students*," by the College of Education at University of Arkansas and Colleague Magazine
- 2010 **Distinguished Lecture**, at Pennsylvania State University, State College, PA
- 2007 **Invited Lecturer**, at the Chancellor's Lecture Series, at University of Missouri-Kansas City, Kansas City, MO
- 2007 **Featured Speaker and Grand Marshall**, at the Martin Luther King Parade and Ceremony, Jefferson, TX
- 2005 **American Council on Education (ACE) Fellow**, at Old Dominion University, Norfolk, VA
- 2004 **Featured Speaker**, at the 15th International Conference on College Teaching and Learning, Jacksonville, FL

- 2004 **Keynote Speaker**, “*Building and Supporting Diversity*,” at Church-Related Colleges and Universities Conference, at Texas Lutheran University, Seguin, TX
- 2003 **Commencement Speaker**, San Antonio School for Inquiry and Creativity (SASIC), San Antonio, TX
- 2002 **Commencement Speaker**, San Antonio School for Inquiry and Creativity (SASIC), San Antonio, TX
- 1997 **Doctoral Student Conference Grant Recipient** (Dissertation of the Year Award), at American Association of Blacks in Higher Education (AABHE) National Conference, Washington, DC
- 1997 **Dissertation of the Year Award Recipient**, at Department of Counseling, Leadership and Research Methods, College of Education and Health Professions at University of Arkansas, Fayetteville, AR
- 1996 **Summer Teaching Fellow**, at Washington State University, Pullman, WA

REFEREED PUBLICATIONS

(**Indicates publications submitted and/or completed with graduate students)

BOOKS

- Bonner, F. A. II**, Smith, S. L., Williams, K. V., & Marbley, A. F. (Eds). (2021). *Square Pegs and Round Holes: Alternative Student Development Frameworks and Models for Higher Education and Student Affairs*. Sterling, VA: Stylus Publishing.
- Bonner, F. A. II**, Marbley, A. F., Tuitt, F., Robinson, P. A., Banda, R.M., & Hughes, R.L. (2015). *Priorities of the professoriate: Engaging multiple forms of scholarship across rural and urban institutions*. Charlotte, NC: Information Age Publishing.
- Bonner, F. A. II**, Lewis, C.W., Lofton, B. & Robinson, P. A. (2015). *Priorities of the professoriate: Engaging multiple forms of scholarship across rural and urban institutions*. Charlotte, NC: Information Age Publishing.
- Thompson, G. L., **Bonner, F.A. II**, Lewis, C.W. (2015). *Reaching the Mountaintop of the Academy: Personal Narratives, Advice, and Strategies from Black Distinguished and Endowed Professors*. Charlotte, NC: Information Age Publishing.
- Mendez, J.P., **Bonner, F.A. II**, Mendez-Negrete, J., & Palmer, R.T. (2015). *Hispanic serving institutions in American higher education: A comprehensive overview*. Stylus Publishing.

Bonner, F.A. II. (Ed.). (2014). *Building on Resilience: Models and frameworks of Black male success Across the P-20 pipeline*. Sterling, VA: Stylus Publishing.

Bonner, F. A. II, Marbley, A. F., Tuitt, F., Robinson, P.A., Banda, R.M., & Hughes, R.L. (2014). *Black faculty in the academy: Narratives for negotiating identity and achieving career success*. Routledge Publishing.

Bonner, F. A. II, Marbley, A.F. & Howard-Hamilton, M. (2011). *Diverse millennial students in college: Implications for faculty and student affairs* VA: Stylus Publishing.**

Bonner, F. A. II. (2010). *Academically Gifted African American Males in College*. Santa Barbara, CA: ABC-CLIO.

Watson, L., Terrell, M. C., Wright, D., Cuyjet, M., **Bonner, F. A. II,** Gold, J. A., Person, D., & Rudy, D. R. (2002). *How minority students experience college: Implications for planning and policy*. VA: Stylus Publishing.

Books in my Series (*Diverse Faculty in the Academy, Routledge*)

Fries-Britt, S.L. & Kelly, B.T. (Eds.). (2022). *Building Mentorship Networks to Support Black Women: A Guide to Succeeding in the Academy*

Porter, C., Sule, T. & Croom, N. (Eds.). (2022). *Applying Black feminist epistemology and praxis: Narratives in and through the academy*. Routledge.

Hartlep, N. D. & Ball, D. (Eds.). (2019). *Racial Battle Fatigue in Faculty: Perspectives and Lessons from Higher Education*. Routledge.

BOOK CHAPTERS

Nave, F.M., **Bonner, F. A. II,** Lewis, C.W., Frizell, S., Parker, A. McFrazier, M. Robinson, P.A. (2016). African American Students' Academic Achievement in STEM at HBCUs. In Flowers, Flowers, & Moore (Eds.). *Advancing Educational Outcomes in Science, Technology, Engineering, and Mathematics at Historically Black Colleges and Universities*, New York: Nova Science.

Bonner, F.A. II, Robinson, P.A., Louis, D.A., Byrd, D., Singh, S. 2013). Knowing Everything But "One": An Academically Gifted Male's Scholarly Personal Narrative. In T. Grantham, M. Frasier, T. Scott & D. Harmon (Eds.). *Desegregated Schools, Segregated Minds*. Prufrock Press.

Marbley, A. F., Rouson, L., Burley, H., Ross, W., & **Bonner, F. A. II,** (2012). A 3-C model to promote social justice. In Daya S. Sandhu, J. Blaine Hudson, & Mordean Taylor-Archer (Eds.). *Handbook of diversity in higher education*, New York: Nova Science.

- Bonner, F.A. II**, Robinson, P.A., & Byrd, D.A. (2012). Supporting Black Millennial Graduate Student at HBCUs. In R.T. Palmer, A.A. Hilton, & P.T. Fountaine (Eds.). *Black Graduate Education at Historically Black Colleges and Universities: Trends, Experiences and Outcomes*. Information Age Publishing.
- Bonner, F. A. II** & Murry, J. W. (2012). Inside information on high-achieving, African American male college students. In J. L. Moore & Lewis, C. W. (Eds.) *African American students in urban schools: Critical issues and solutions for achievement*. New York: Peter Lang.
- Robinson, P. A., Metoyer, T., Byrd, D., Louis, D. A., & **Bonner, F. A. II**. (2012). Community college leadership and technology. In V. Wang (Ed.). *Technology and its impact on educational leadership: Innovation and change* (pp. 187-201). Hershey, PA: Information Science Reference.
- Bonner, F. A. II**. (2011). Standing in the intersection: Black, male, millennial college students. In Palmer, R. T. & Wood, J. L. (Eds.). *Black men in college: Implications for HBCUs and beyond*. New York, NY: Routledge.
- Lewis, C., **Bonner, F. A. II**, Rice, D., Alfred, M., Nave, F. & Frizell, S. (2011). African American, academically gifted, millennial students in METS disciplines at Historically Black Colleges & Universities (HBCUs): Factors that impact successful degree completion. In W.F. Tate and H.T. Fierson (Eds.) *Beyond Stock Stories and Folktales: African Americans Paths to STEM Fields*, United Kingdom: Emerald Group Publishing.**
- Bonner, F. A. II**. (2010). Focusing on achievement: African American student persistence in the academy. In Strayhorn, T. L. & Terrell, M. C. (Eds.). *The evolving challenges of Black college students*. Sterling, VA: Stylus.
- Bonner, F. A. II**, Louis, D. A., & Lewis, C. W. (2010). African American male collegians: Race, class, and gender revealed. In Dancy, T. E. (Ed.). *Managing diversity: (Re)Visioning equity on college campuses*. New York: Peter Lang.
- Bonner, F. A. II**, Smith, P. C., Marbley, A. F., Neal, L. I. & Bailey, L. (2010). African American women administrators in academe: Transgressing multiple marginality and the dilemma of self-definition. In R. G. Johnson, III & G. L. A. Harris (Eds.) *Women of color: Taking their rightful place in leadership*. San Diego, CA: Birkdale Publishers
- Bonner, F.A. II**, Jennings, M., Chen, Y., & Singh, S. (2006). Asian American Students. In L.A. Gohn, & G.A. Albin (Eds.), *Understanding college student subpopulations: A guide for student affairs professionals* (pp. 387-410). Washington, DC: NASPA. Retrieved from http://naspawebmail.naspa.org:3301/ftp/Understanding_College_Student_Subpopulations.pdf **

Bonner, F. A. II. (2006). The temple of my unfamiliar. In C. Stanley (Ed.) *Faculty of color teaching in predominantly White institutions* (pp. 80-99). VT: Anker.

Bonner, F. A. II & Bailey, K. (2006). Enhancing the academic climate for African American men. In M. Cuyjet (Ed.) *African American men in college* (pp. 24-46). San Francisco: Jossey-Bass.

Bonner, F. A. II & Evans, M. (2004). Can you hear me?: Voices and experiences of African American students in higher education. In D. Cleveland (Ed.) *Broken silence: Conversations about race by African American faculty and students on the journey to the professorate* (pp. 3-18). New York: Peter Lang.

BOOK REVIEWS

Bonner, F. A. II (2011). Student engagement in higher education. Review of the book Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations. *Journal of College Student Retention: Theory and Practice*, 13(2), 261-265.

Bonner, F. A. II (2002). Liberty and justice...just not for all. Review of the book Contemporary Psychology: American Psychological Association. *Journal of Contemporary Psychology*, 775-778.

Bonner, F. A. II (2000). Charter schools: Another flawed educational reform? Review of the book Published Quarterly by the Jefferson Law Book Company. *Journal of Law in Education*, 29 (2), 241-245.

MONOGRAPHS

Bonner, F. A. II. (2001). Gifted African American male college students: A phenomenological study. Monograph of the National Research Center for the Gifted and Talented (in conjunction with Yale University, University of Connecticut, and University of Georgia, and the U.S. Department of Education).

GUEST EDITOR/SPECIAL EDITION

Bonner, F.A. II, & Hilton, A. (2017). Black Males in Urban Post-Secondary Education: Examining Their Experiences in Diverse Institutional Contexts. Guest co-editor for special edition of *Urban Education*.

Bonner, F.A. II, & Goings, R. (2017). High Achieving African American Males. Guest co-editor for special edition of *the Journal of African American Males in Education (JAAME)*.

Bonner, F.A. II, & Banda, R.M. (2014). Gendered and racialized pathways of Blacks in urban education: Navigating the terrain to achieve success. Guest editor for special edition of *The National Journal of Urban Education & Practice*.

Bonner, F.A., II., Robinson, P., Louis, D., & Lofton, B. (2013). Advancing excellence and equity in education. Guest editor special edition of *The National Journal of Urban Education & Practice*.

Bonner, F. A. II. (2010). Gifted Millennial students of color: implications for school planning and policy. Guest editor for special edition of *The Gifted Child Today*, Prufrock Press.

Giles, M., Hughes, R. L., & **Bonner, F. A. II.** (2009). Critical race studies and education. Guest editor for special edition of *The International Journal of Qualitative Studies in Education (QSE)*, Routledge.

JOURNAL ARTICLES (PEER-REVIEWED)

Bonner, F. A. II, & Johnsen, S. K. (2024). Educational Cultures Promoting Excellence. *Gifted Child Today*, 47(1), 5-6. <https://doi.org/10.1177/10762175231206434>

Yamin, T.S., **Bonner, F. A. II,** & Smith, S.L. (2019). Catalysts in Gifted Education, Talent Development and Creativity: An Interview with Dr. Dorothy A. Sisk. An interview for the *International Journal for Talent Development and Creativity*.

Bonner, F.A. II & Goings, R.B. (2019). Academically Gifted Black Males: An Intersectional Focus on Achievement Across the P-12 Spectrum. *Gifted Child Today*.

Marbley, A. F., Rouson, L., Burley, H., Ross, W., **Bonner, F. A., II,** Jiaqi, L., Lértora, I. Huang, S., (2017). 3-C models: Teaching tools to promote social justice. *Multicultural Education*.24, 2-10.

Marbley, A. F., **Bonner, F. A., II,** Williams, V. A., Morris, P. A., Ross, W., Burley, H. (2016). Preparing White campuses for African American students. *Taboo: The Journal of Culture and Education*.

Lewis, C., **Bonner, F. A. II,** Rice, D., Alfred, M., Nave, F. & Frizell, S. (2016). Reversing the tide of underachievement in science, technology, engineering and mathematics (STEM): Academically gifted students' African American students in historically Black colleges and universities. *The Internationalization of Black Education Journal: Leading, Teaching and Transforming Education*.**

Marbley, A. F., **Bonner, F. A., II,** Robinson, P. A., Stevens, H., Li, J., Phelan, K., & Huang, S-H. (2015). Voices from the Field of Social Justice: Defining Moments in Our Professional Journeys. *Multicultural Education*, 23, 45-51.

Marbley, A. F., Stevens, H., Taylor, C., Ritter, R. B, McGaha, V. K., Robinson, P. A., **Bonner,**

- F., A, II,** & Li, J. Q. (2015) Mental health consultation: An untapped tool for facilitating potentially volatile intercultural diversity group dialogues. *Multicultural Education*, 22, 8-15.
- Flowers, A.M., III, Robinson, P., **Bonner, A. F. II**, Harper, R., & Tarlton, E. (2014). Still leaving Black males behind: Revising debunking the myths of meritocratic education: A policy focus on Black males in P-20 schooling contexts. *The National Journal of Urban Education & Practice*, 7(3), 198-212.
- Bonner, F.A. II**, Marbley, A., Evans, M., & Robinson, P.A. (2014, April). Triple Jeopardy: A Qualitative Investigation of the Experiences of Nontraditional African American Female Students in One Hispanic Serving Institution. *Journal of African American Studies*, 12111. doi: 10.1007/s12111-014-9287-4
- Williams, L., **Bonner, F.A. II.**, Monts, A., Louis, D., & Robinson, P. (2014, March). Recasting college outreach approaches to engage African American alumni. *Journal of African American Studies*, 12111. doi: 10.1007/s12111-014-9279-4
- Robinson, P.A., Byrd, D.A., Louis, D.A. & **Bonner II, F.A.** (2013). Enhancing Faculty Diversity at Community Colleges: A Practical Solution for Advancing the Completion Agenda. *Focus on Colleges, Universities, and School*, 7(1), 1-8.
- Robinson, P. A., Metoyer, T., Byrd, D., Louis, D. A., & **Bonner, F. A., II.** (2012). Community college leadership and technology. In V. C. X. Wang (Ed.), *Technology and its impact on educational leadership: Innovation and change* (pp. 187-201). Hershey, PA: Information Science Reference.
- Byrd, D., Butler, B., Lewis, C., **Bonner, F. A. II**, Rutledge, M., & Watson, J. (2011). Identifying new sources of African American Male pre-service teachers: Creating a path from student athlete to student teacher. *The Journal of Negro Education*, 80(3), 384-397.
- Bonner, F.A. II.** (2011). Negotiating the ‘In-Between:’ Liminality and the Construction of Racial Identity among African American Male Collegians. *Journal of African American Males in Education*, 2(2).
- Lewis, C. W., Butler, B. R., **Bonner, F. A. II**, & Joubert, M. (2010). African American male discipline patterns and school district responses resulting impact on academic achievement: Implications for urban educators and policymakers. *Journal of African American Males in Education*, 1(1).**
- Marbley, A. F., Burley, H., **Bonner, F. A. II**, Ross, W. (2010). Teaching diversity across disciplines: Reflections from African American faculty in four different academic settings. *Educational Forum*, 74(1), 63-80.
- Bonner, F. A. II**, Lewis, C. W., Bowman-Perrott, V. Hill-Jackson, L. & James, M. (2009). Definition, identification, identity and culture: A unique alchemy impacting the success

- of gifted African American males in school. *Journal for the Education of the Gifted*, 33(2), 176-202.**
- Bonner, F. A. II**, Alfred, M. V., Lewis, C. W., Nave, F. M. & Frizell, S. S. (2009). Historically Black Colleges and Universities (HBCUs) and academically gifted Black students in science, technology, engineering and mathematics (STEM): Discovering the alchemy for success. *Journal of Urban Education: Focus on Enrichment*, 6(1), 122-136.
- Michael-Chadwell, S., **Bonner, F. A. II**, & Louis, D. (2009, summer). African American high school males' perceptions of academically rigorous programs, identity, and spirituality. *The National Journal of Urban Education & Practice*, 3(1), 230-246.
- Patitu, C. L., Tejada, J., Williams, D., & **Bonner, F. A. II**. (2009). Effective support systems of African American male college students at a large predominantly White research institution. *Illinois Committee on Black Concerns in Higher Education (ICBCHE) Journal*, 25(1).**
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- Bonner, F. A., II.** Tw(y)ce Exceptional: Academically Gifted African American Males Navigating P-12 Education Contexts, Summer 2022, *Journal for the Education of the Gifted*.
- Lewis, C. W., **Bonner, F. A. II.**, Long, J., Hill-Jackson, V., Bowman-Perrott, L. & James, M. (in press). An exploratory descriptive analysis into the behavior patterns of African American males in a Midwestern school district: Implications for teachers, counselors, administrators, policymakers, and politicians. *SOULS: A Critical Journal of Black Politics, Culture, and Society*.**
- Bonner, F. A., II.** ‘MASCU’sectionality: Theorizing an Alternative Framework for Black Males in the Academy, Summer 2022, *Journal of Negro Education*.
- Bonner, F. A., II.** A Watched Pot Never Boils: Black Males in Gifted Education, Summer 2022, *Journal of African American Males in Education (JAAME)*
- Bonner, F. A., II.** Culturally Responsive Teaching in Gifted Education: Building Cultural Competence and Serving Diverse Populations, Spring 2021 (Book Chapter).

Marbley, A. F., Smith, S. L. **Bonner, F. A., II.** (Eds). (CFP-2020) Educational Sciences Journal: Special Issue on Women Leaders in the Academy and COVID 19.

Bonner, F. A. II, Smith, S. L. & Williams, K. V. An Intersectional Analysis of U.S. African American Students in STEM: The Impact of Race, Gender, and Socioeconomic Status on Underrepresented STEM Majors at Historically Black College and Universities (HBCUs). *International Journal for Talent Development and Creativity*.

Marbley, A. F., **Bonner, F. A. II,** Smith, S. (in Press) Black Women Mayors Bracing for COVID 19: Profiles of Saving Lives. Educational Sciences Journal: Special Issue on Women Leaders in the Academy and COVID 19.

Marbley, A. F., **Bonner, F. A., II.** (Invited) Creating New Paradigms in Academia: A Transdisciplinary Approach to Contextualizing Diversity, Equity, Inclusion, and Belonging. Oxford Press.

Marbley, A. F., & **Bonner, F. A. II,** Li, J. (In Process) An empirical investigation on the relationship between a multicultural counseling course and multicultural awareness and sensitivity among counselor trainees. A Ten-Year Cross-Section Study.

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Pegram, B. and Bonner, F. A. II. (September, 2021). *Code Switching to Code Stitching: Theorizing an Alternative Framework*, *Diverse Issues in Higher Education*.

Bonner, F. A. II. (June, 2020). How and Where We Exit: Seven Propositions on Black Positionalities in the Pandemics Era, *Diverse Issues in Higher Education*.

Bonner, F. A. II. (June, 2019). Blackness in the Academy: Who Owns the Truth?, *Diverse Issues in Higher Education*.

Bonner, F. A. II. (January, 2017). HBCUs, Trump, and Student Development: The Band Played On, *Diverse Issues in Higher Education*.

Bonner, F. A. II. (December, 2014). Raising Hands While Black: An African American Man's Cautionary Tale, *Teachers College Record*.

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Bonner, F. A. II. (December, 2007). African American Elitism in Academe: The New Good and Bad Hair Controversy, *Teachers College Record*.

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Bonner, F. A. II. (December, 2006). *Past Reflections to Elicit Forward Movement: A Narrative*, Teachers College Record.

Bonner, F. A. II. (January, 2006). *Wade in the Water: A Contemporary Metaphor*, *Diverse Issues in Higher Education*.

Bonner, F. A. II & Bailey, K. (2003). *Assessing the collegiate climate for African American men. American Association for Higher Education Black Caucus newsletter*, 3.

Bonner, F. A. II (2002). *Black male student achievement. Illinois Committee on Black Concerns in Higher Education newsletter*, 2.

SCHOLARLY PRESENTATIONS (Conferences & Meetings)

(*Indicates presentations completed with graduate students)

STATE/LOCAL

Bonner, F. A. II (March, 2022). *Diversity, Equity, Inclusion, and Belonging: The Role of Faculty in Producing Successful Students*. Presentation at the American Society for Engineering Education Gulf-Southwest Conference, Prairie View, Texas.

Bonner, F. A. II (March, 2022). *Meeting Students Where They Are: Elevating Them to Where They Need to Be*. Presentation for the Prairie View A&M University College of Engineering, Prairie View, Texas.

Bonner, F. A. II (March, 2022). *DEI (B): Code Stitching in the Higher Education Context*. Presentation at Texas State University, San Marcos, Texas.

Bonner, F. A. II (December, 2022). *A Black Male STEM Teach 360*. Presentation at the Texas Association for the Gifted and Talented (TAGT) Leadership Conference, Austin, Texas.

Bonner, F. A. II (December, 2021). *A Diversity, Equity, Inclusion, and Belonging (DEIB) and Gifted Underserved Populations*. Presentation at the Texas Association for the Gifted and Talented (TAGT), Dallas, Texas.

Bonner, F. A. II (December, 2020). *A “Watched” Pot Never Boils: Advancing Equity in Gifted Education for Underserved Student Populations*”. Presentation at the Texas Association for the Gifted and Talented (TAGT), Austin, Texas.

Bonner, F. A. II (December, 2019). *African American and LatinX Males in U.S. Schools: Frameworks and Models of Success*. Presentation at the Texas Association for the Gifted and Talented (TAGT), San Antonio, Texas.

- Bonner, F. A. II** (March, 2018). *Building on Resilience: African American Student Success in P-12 School Districts in the State of Texas*. Presentation at the Texas Caucus of Black School Board Members (TCBSBM), Austin, Texas.
- Bonner, F. A. II** (July, 2017). *Building on Resilience: African American and Latino Male Success across the P-20 Pipeline*. Presentation at Fort Bend ISD, Manor, Texas.
- Bonner, F. A. II** (October, 2016). *Building on Resilience: Minority Male Success across the P-20 Pipeline*. Presentation at the Alamo Area College Access and Completion Summit, San Antonio, Texas.
- Bonner, F. A. II** (October, 2016). *Diverse Millennials in College: Implications for Higher Education and Student Affairs*. Presentation at Our Lady of the Lake University, San Antonio, Texas.
- Bonner, F. A. II** (October, 2016). *Understanding How Minority Students Experience College*. Presentation at Our Lady of the Lake University, San Antonio, Texas.
- Bonner, F. A. II** (October, 2016). *Developing and Effective Syllabus*. Presentation at the Iowa State University College of Agriculture, Ames, Iowa.
- Bonner, F. A. II** (August, 2016). *Building on Resilience: African American and Latino Male Success across the P-20 Pipeline*. Presentation at Manor ISD, Manor, Texas.
- Bonner, F. A. II** (June, 2016). *Building on Resilience: African American and Male Success in the P-12 School Setting*. Presentation at Jefferson ISD, Jefferson, Texas.
- Bonner, F. A. II** (March, 2016). *Black Faculty in the Academy: Negotiating Identity and Career Success*, National Webinar for Indiana State University, Terre Haute, Indiana.
- Bonner, F. A. II** (March, 2016). *Diverse Millennials in College: Implications for Higher Education and Student Affairs*, Presentation at Kansas Wesleyan University, Salina, Kansas.
- Bonner, F. A. II** (October, 2015). *Building on Resilience: Frameworks and Models of Black Male Success Across the P-20 Pipeline*. Presentation at Texas A&M University, College Station, Texas.
- Bonner, F. A. II** (December, 2011). *Man UP! Masculinity and the Gifted African American and Latino Male*. Presentation at the Texas Association of Gifted and Talented (TAGT), Austin, Texas.
- Bonner, F. A. II, Louis, D., & Murry, J.** (2010). *Brother Can You Spare A Dime: Gifted African American Males in College*. Presentation at the Texas Association for the Gifted and Talented Conference. Ft. Worth, Texas.

Brookins, B. & **Bonner, F. A. II** (2010). *But I Want to Do More Than Go, I Want to Excel in College!*” Presentation at the Texas Association for the Gifted and Talented Conference. Ft. Worth, Texas.**

Bonner, F. A. II (2009). *Gifted African American Males in College: Navigating the Historically Black College and University*. Presentation at the Texas Association for the Gifted and Talented Conference. Houston, Texas.

Bonner, F. A. II (2009). *Academically Gifted Latino Students in Science, Technology, Engineering, and Mathematics (STEM)*. Presentation at the Texas Association for the Gifted and Talented Conference. Houston, Texas.

Marbley, A. F., Hull, W., & **Bonner, F. A. II**. (April, 2007). *Charting the Course of Academic Excellence and Equity: College Students of Color and Technology*. Texas National Association of Multicultural Education Conference, College Station, Texas.**

Marbley, A. F., **Bonner, F. A. II**, & Hull, W. (April, 2007) *Academic Excellence and Equity for African American Students: The Role of Black Civic, Fraternal, and Social Organizations*. Texas National Association of Multicultural Education Conference, College Station, Texas.**

Robinson, D. T., **Bonner, F. A. II**, & Marbley, A. F. (April, 2005). *Addressing Resistance Encountered in Multicultural Education Courses*. Texas National Association for Multicultural Education Conference, Houston, Texas.

REGIONAL

Bonner, F. A. II, Jennings, M. J., Burley, H., Giles, M. & Cleveland, D. (February, 2008). *Ain't I a Scholar: Narratives on the Experiences of African American Faculty?* Southwest Educational Research Association Conference, New Orleans, Louisiana.**

Bonner, F. A. II, Banda, R., Santos, R., Beard, R., Booker, L. J., Flowers, A. (February, 2008). *Millennial College Students of Color: Implications for Faculty, Staff, and Students of Color*. Southwest Educational Research Association Conference, New Orleans, Louisiana.**

Bonner, F. A. II, Orange, C., & Marbley, A. F. (February, 2005). *Climbing the Rough Side of the Mountain: African American Tenure Track Faculty in PWIs*. Southwest Educational Research Association Conference, New Orleans, Louisiana.

Agnello, M. F. A., Santos, S., Jung, E. J., Munoz, J., Osei-Kofi, N. White, D., Theobald, P., & **Bonner, F. A., II**. *Multiculturalism: Diversity and Higher Education Symposium*. Southwest Educational Research Association Conference, New Orleans, Louisiana.

Agnello, M. F. A., **Bonner, F. A. II**, & Evans, M. P. (February, 2002). *The Same Gifts in Different Wrappers: Changing the Tide of Gifted and Talented Education in Texas*. Southwest Educational Research Association Conference, Austin, Texas.

Evans, M. P., **Bonner, F. A. II**, & Agnello, M. F. A. (February, 2002). *Sisters behind the Plow: African American Women in Student Affairs Leadership Positions*. Southwest Education Research Association Conference, Austin, Texas.

NATIONAL

Bonner, F. A. II, (January, 2024). *College Student Identity Development: Foregrounding Alternative Models for Diverse Populations* at 22nd Annual Hawaii International Conference on Education (HICE), Honolulu, HI

Bonner, F. A. II, (January, 2024). *'Masculinity' sectionality: Theorizing an Alternative Framework for Black Males in the Academy* at 22nd Annual Hawaii International Conference on Education (HICE), Honolulu, HI

Bonner, F. A. II, (April, 2023). *The 26th Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education*, at the 2023 American Educational Research Association (AERA) Annual Meeting Presidential Sessions, Chicago, IL

Bonner, F. A. II (February, 2022). *Advancing Equity in Gifted Education for Underserved Student Populations*. Presentation at the Uplifting Black Men Conference, Virginia Tech University, Virtual.

Bonner, F. A. II (March, 2022). *Generational Diversity and its Impact on Community Colleges. Populations*. Presentation for Allegheny County Community College (ACCC) System, Virtual.

Bonner, F. A. II (March, 2022). *Advancing Equity in Gifted Education for Underserved Student Populations*. Presentation at the American Association of Blacks in Higher Education (AABHE) Conference, Virtual.

Bonner, F. A. II and Ford, D. (November, 2021). *Ascription of Intelligence*. Presentation for the Black Minds Matter Lecture Series, Virtual.

Bonner, F. A. II (March, 2022). *Advancing Equity in Gifted Education for Underserved Student Populations*. Presentation at the American Association of Blacks in Higher Education (AABHE) Conference, Virtual.

Bonner, F. A. II (November, 2021). *Advancing Equity in Gifted Education for Underserved Student Populations*. Presentation at the National Association for Gifted Children (TAGT) Leadership Conference, Austin, Texas.

- Bonner, F. A. II** and Sharpe, R. (October, 2021). *Access, Advocacy, Advancement: Using Data to Support the Diversity, Equity, and Inclusion Narrative in Higher Education*. Presentation for the American Association of Blacks in Higher Education (AABHE), Virtual.
- Bonner, F. A. II**, Smith, S., Banda, R. and Marbley, A. F. (October, 2021). *College Student Development Theory: Transgressive Frameworks and Models for Diverse Populations*. A Virtual Book Panel highlighting Square Pegs and Round Holes (Book).
- Bonner, F. A. II**, Smith, S., Banda, R., and Marbley, A. F. (September, 2021). *Troubling the Waters: Alternative College Student Development Frameworks for Diverse Student Populations*. Virtual Book Panel highlighting Square Pegs and Round Holes (Book)
- Bonner, F. A. II** (September, 2021). *Yes, I Belong Here: Diverse Students in the College Classroom Context*. Presentation at Inclusive VT Week, Virginia Tech University. Blacksburg, Virginia.
- Bonner, F. A. II** (September, 2021). *Diversity, Equity, Inclusion, and Finance*. Virtual Presentation for the Urban Financial Services Coalition, Richmond, Virginia.
- Bonner, F. A. II** (November, 2021). *Culturally Responsive Leadership*. Presentation for the College of Agriculture and Life Sciences (CALs), Iowa State University.
- Bonner, F. A. II**, Hartlep, N., Smith, W., Curry, T., Fries-Britt, S. and Smith, S. (September 2020). *Racial Battle Fatigue*. Presentation for the Diverse Faculty in the Academy Book Series, Prairie View A&M University, Prairie View, Texas.
- Bonner, F. A. II**, and Ford, D. (September, 2020). *National Symposium on Equity for Gifted, Black and Brown Students*. Presentation for the National Association of Gifted Children, Virtual.
- Bonner, F.A. II**, Smith, S.L., Williams, K.V., Marbley, A.F., & Robinson, W.D. (January, 2018). *Diverse Faculty and P-12 Teachers: Building Resilience through Counternarrative*. Workshop presented at the 16th Annual Hawaii International Conference on Education, Honolulu, Hawaii.
- Smith, S. L., **Bonner, F. A. II**, Williams, K. V., Marbley, A. F., & Gonzalez, E. (January, 2018). *Square Pegs and Round Holes: Alternative Student Development Theory*. Workshop presented at the *16th Annual Hawaii International Conference on Education*, Honolulu, Hawaii.
- Bonner, F. A. II**, Smith, S. L., & Williams, K. V. (November, 2017). *Framing and Maintaining a Research Agenda*. Workshop presented at the *Historically Black College and University Faculty Development Network*, Washington, DC.
- Marbley, A. F., **Bonner, F. A., II**, Rouson, L., & Robinson, P. (2017). "Black Lives Matter:

Using Advocacy, Social Justice and Cultural Competences to Heal Community-Based Trauma in the Black Community.” A Symposium presented at the *Teachers College Winter Roundtable* in New York.

Rouson, L., Marbley, A. F., & **Bonner, F. A., II**. (2017). “The Power of HBCUs Impacting Black Families and Communities. Workshop presented at the *Association of Black in Higher Education Conference* in Raleigh, NC.

Marbley, A. F., **Bonner, F. A., II**, Rouson, L., & McFrazier, M. (2016). “Celebrating the Empowerment and in the African American Family and Community: Another Look at the Role of Historically Black Colleges and Universities. Workshop presented at the *Association of Black Sexologists and Clinicians* in Ft. Lauderdale, FL.

Bonner, F. A., II, & Marbley, A. F. (2016). “Trying to Sneak in My Frat: LGBTQ AND BLACK Greek Letter Organizations. Presented at the *Association of Black Sexologists and Clinicians* in Ft. Lauderdale, FL.

Bonner, F. A. II (October, 2016). Framing and Maintaining a Research Agenda. Presentation at *Southern Region Education Board Institute*, Tampa, FL.

Marbley, A. F., **Bonner, F. A., II**, Rouson, L., Stevens, H., & Phelan, K. (2016). “African American Millennial College Students in the Digital World: Owning the Technological Middle Passage.” A workshop presented at the *Teachers College Winter Roundtable* in New York, NY.

Banda, R. M., & **Bonner, F. A. II**. (April, 2014). Navigating a multiplicity of hostile climates: Latinas pursuing undergraduate engineering degrees. Roundtable session at the annual convention of the American Educational Research Association, Philadelphia, PA.

Bonner, F. A. II, Banda, R. M., & Flowers, A. (January, 2014). Identifying the factors for success: Academically gifted (high-achieving) African American and Latino Student Success in Engineering. Workshop presented at the 12th Annual Hawaii International Conference on Education, Honolulu, HI.

Robinson, P. A., & **Bonner, F. A. II** (January, 2013). Colorism in the African American Community: Lessons from Skin Bleachers in Jamaica. A Roundtable Presentation at the National Multicultural Conference and Summit, Houston.

Bonner, F. A. II. (November, 2012). *Black Male Faculty in Academe Speak: Contesting Hegemony Through Scholarly Personal Narrative (SPN)*. A Symposium presentation at the Association for the Study of Higher Education, Las Vegas, Nevada.

Bonner, F. A. II. (November, 2012). *Black College Male Engagement and Identity: Researching Theory and Practice*. A Symposium presentation at the Association for the Study of Higher Education, Las Vegas, Nevada.

- Bonner, F. A. II.** (April, 2012). *Stony the Road we trod: African American Socialization in STEM-Related Disciplines*. A Symposium presentation at the American Educational Research Association, Vancouver, Canada
- Bonner, F. A. II.** (April, 2012). *Black, Male, Millennial College Students*. A Symposium presentation at the American Educational Research Association., Vancouver, Canada
- Hutchins, D. L., Hughes, R. L., & **Bonner, F. A. II.** (April, 2012). *Educating Black Male Students, Breaking the Deficit Cycle*. A Symposium presentation at the American Educational Research Association., Vancouver, Canada
- Bonner, F. A. II.** & Nave, F. (March, 2012). Framing and Maintaining a Research Agenda. A workshop conducted at the American Association for Blacks in Higher Education Conference, Atlanta, GA.
- Bonner, F. A. II,** Flowers, A. M., & Booker, L. Jr. (November, 2011). *Standing in the Intersection: African American, Male, Millennial College Students*. A research paper accepted for presentation at the Association for the Study of Higher Education, Charlotte, NC.**
- Bonner, F. A. II** (November, 2011). *High-Achieving African American Males in College: Navigating Historically Black College and University (HBCU) and Predominantly White Institution (PWI) Contexts*. A roundtable presentation at the Association for the Study of Higher Education, Charlotte, NC.
- Stanley, C., Bensimon, E., **Bonner, F. A. II,** Chang, M., Nora, A., & Turner, C.S. (November, 2011). *Gridiron and GPA: Academically Gifted African American Male Student Athletes in NCAA Division I-FBS Institutions*. A symposium presentation at the Association for the Study of Higher Education, Charlotte, NC.
- Murry, J. W. & **Bonner, F. A. II,** (November, 2010). *Family Matters: Facilitating the Academic Success of High-Achieving African American Males in Predominantly White Colleges and Universities*. A roundtable presented at the Association for the Study of Higher Education, Indianapolis, IN.
- Murry, J. W., **Bonner, F. A. II,** Howard-Hamilton, M., Hill, F., & Gragg, D. (November, 2010). *Gridiron and GPA: Academically Gifted African American Male Student Athletes in NCAA Division I-FBS Institutions*. A symposium presented at the Association for the Study of Higher Education, Indianapolis, IN.
- Strayhorn, T. L., Winkle-Wagner, R., **Bonner, F. A. II,** Devita, J. M., Blakewood, A. M., Holloman, D. B., Saddler, T. N., Palmer, R. T., & McFeeters, B. B. (2010). *Understanding Complex Ecologies of African American Collegians by Advancing Education Research and Practice*. A symposium presented at American Educational Research Association Annual Conference, Denver, CO.

- Bonner, F. A. II**, Hughes, R. L., Booker, L., Banda, R., Flowers, A. M., & Survillion, T. (November, 2009). *Millennial College Students of Color: Implications for Faculty, Staff, and Student Affairs Planning and Policy*. A symposium presented at the Association for the Study of Higher Education, Vancouver, BC.**
- Bonner, F. A. II**, Nave, F. M., Alfred, M. V., Lewis, C. W., & Frizell, S. (November, 2009). *Academically Gifted African American Students in Historically Black Colleges and Universities (HBCUs): Challenges and Opportunities in Science, Technology, Engineering, and Mathematics (STEM) disciplines*. A symposium presented at the Association for the Study of Higher Education, Vancouver, BC.
- Marbley, A. F., **Bonner, F. A., II**, Stevens, H., & Rouson, L. (2009). *Gun Powder and Lead: Violence against Women of Color*. A symposium presented at the Teachers College Winter Roundtable in New York, NY.
- Bonner, F. A. II**, Marbley, A. F., Hughes, R., Preston-Cunningham, T. Turner-Driver, T., & Brown, L. A., (2009). *Professing to Transgress: African American Faculty and Staff Contesting Hegemony in Academe through Counternarrative*. A symposium presented at the Teachers College Winter Roundtable in New York, NY.**
- Burley, H., McGaha-Garnett, V., Marbley, A., **Bonner, F. A. II**, Butner, B., Lewis C., & Hughes, R. (2008). *Resiliency factors associated with higher education graduation: Preliminary results*. Paper presented at American Educational Research Association Annual Conference, New York, NY.
- Bonner, F. A. II**, Marbley, A. F., Stevens, H., & Survillion, T. (February, 2008). *So Who's Meritorious?: Debunking the Myths of African American Males Achievement*. Teachers College Winter Roundtable, New York, New York.**
- Nave, F. M., Lewis, C., **Bonner, F. A. II**, Alfred, M., Frizell, S., Long, J. & Cook, H. (October, 2008). *Gifted African Americans in STEM at HBCUs: An empirical investigation examining the keys to academic success*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.**
- Bonner, F. A. II**, Marbley, A. F., Stevens, H., & Brown, L. (February, 2008). *African American Males and Leadership Potential: Unpacking the Other Form of Giftedness*. Teachers College Winter Roundtable, New York, New York.**
- Bonner, F. A. II**, Marbley, A. F., Hughes, R. L., Jennings, M., Howard-Hamilton, M., Patton, L., Tuitt, F., Giles, M., & Stanley, C. (November, 2007). *"Ain't I A Scholar": Narratives on the Experiences of African American Faculty in Predominantly White Colleges and Universities*. Association for the Study of Higher Education, Louisville, Kentucky.
- Kutka, T., & **Bonner, F. A. II**. (November, 2007). *"Now You're Creating A Second Katrina": Faculty Rights in the Post-Katrina Era*. Association for the Study of Higher Education, Louisville, Kentucky.**

- Bonner, F. A. II**, Jennings, M., & Lechuga, V. M. (May, 2007). *Critical Race Narrative: Educational Biography and the Experiences of People of Color in the Academy*. International Society of Educational Biography Conference, San Antonio, Texas.
- Hardrick, J., **Bonner, F. A. II**, Marbley, A. F., Hughes, R. L., & Ross, W. (May, 2007). *African American Professors in Predominantly White Institutions: Negotiating the Higher Education Terrain*. American Association for Affirmative Action Conference, Austin, Texas.
- Marbley, A. F., **Bonner, F. A., II**, Stevens, H., & Williams, V. A. (February, 2006). *Harambee: Social Action Advocacy that Empowers Communities of Color*. Teachers College Winter Roundtable, New York, New York.
- Hughes R. L. & **Bonner, F. A. II**. (February, 2006). *The Myths of Meritocratic Education: Revisiting the Mis-Education of the Negro*. National Association of African American Studies, Baton Rouge, Louisiana.
- Bonner, F. A. II** & Jennings, M. (December, 2005). *So Who Helps the Helper?: Strategies for Teaching Multicultural and Diversity Courses*. National Association of Student Personnel Administrators, Las Vegas, Nevada.
- Bonner, F. A. II** & Jennings, M. (November, 2005). *Ain't Gon Lay My Ligion Down: African American College Students' Attitudes Toward Religiosity and its Relationship to Spiritual Capital*. Association for the Study of Higher Education, Philadelphia, Pennsylvania.
- Bonner, F. A. II** (September, 2005). *Building Our Hopes on Things Eternal: Alternative Approaches and Paradigms to Understanding Student Development Among Historically Black Greek Letter Organizations*. National Association of Student Affairs Professionals, Little Rock, Arkansas. Robinson, D. T., Marbley, A. F., & Bonner, F. A., II. (February, 2005). *Strategies for Addressing Racism in Multicultural Courses*. Teachers College Winter Roundtable, New York, New York.
- Bonner, F. A. II**, & Marbley, A. F., (November, 2004). *The Temple of My Unfamiliar: African American Tenure Track Faculty in Predominantly White Institutions*. " People of Color in Predominantly White Institutions Conference, Lincoln, Nebraska.
- Bonner, F. A. II**, & Marbley, A. F. (November, 2004). *Black Faculty: On the Track but Out of the Loop*. The Black Presence in the Ivy League Conference—Teachers College, New York, New York.
- Bonner, F. A. II**, Marbley, A. F. & Merchant, B. M. (November, 2003). *Contextualizing Multicultural Issues across Disciplines in Higher Education: Contemporary approaches the Development of Multicultural Competencies and Culturally Responsive Guidelines*. Association for the Study of Higher Education Conference, Portland, Oregon.

- Cleveland, D. **Bonner, F. A. II**, Gaston, J. L., Hughes, R. L., Jackson, J. F. L. Smith, W. A., & Watson, L. (November, 2003). *A Long Way to Go: Conversations about Race by African-American Faculty and Graduate Students in Higher Education*. Association for the Study of Higher Education Conference, Portland, Oregon.
- Bonner, F. A., II** & Broussard, C. E. (April, 2002). *Creating Learning Environments that Motivate African American and Latino Males: Challenging Tacit Assumptions*. 13th Annual Conference on College Teaching and Learning, Jacksonville, Florida.**
- Lewis, C., Gibson, C., Ingram, T. & **Bonner, F. A., II**. (March, 2002). *Transformative Pedagogy: The Training of Student Affairs Professionals as the Bridge for Building Learning Communities*. American Association for Higher Education, Chicago, Illinois.
- Bonner, F. A. II**. (February, 2002). *Triple Jeopardy: Nontraditional African American Female Undergraduates*. National Association of Student Affairs Professionals, Tuskegee, Alabama.
- Bonner, F. A. II**, Bailey, G., Cardenas, B., Merchant, B., & Shoho, A. (November, 2001). *Transforming a Hispanic Serving Comprehensive University into a Flagship Institution: Challenging Tacit Assumptions Associated with Research Institutions*. Association for the Study of Higher Education Conference, Richmond, Virginia.
- Bonner, F. A. II**, Moore, A., Stewart, L., & Thomas, J. L. (February, 2001). *Surviving Through Symbiosis: The Importance of the African American Faculty and African American Student Relationship on the Predominantly White Campus*. National Association of African American Studies Conference, Houston, Texas.**
- Strange, C., Alston, B. L., **Bonner, F. A. II**. (April, 2000). *Capitalizing on the Talents of Faculty of Color in Student Affairs*. American College Personnel Association Conference, Washington, D.C.
- Bonner, F. A. II**, Alston, B. L., Marbley, A. F., & Hairston, J. L. (November, 1999). *Square Pegs, Round Holes: Experiences of First-Year African American Professors in Predominantly White Departments*. Association for the Study of Higher Education Conference, San Antonio, Texas.
- Bonner, F. A., II**. (February, 1999). *R-E-S-P-E-C-T: Student Affairs Role in the Promotion of Multiculturalism*. National Association of African American Studies Conference, Houston, Texas.
- Gordon, S. E., & **Bonner, F. A. II**. (March 1999). *Best Practices in Diversity: The Student Affairs Perspective*. National Association of Student Personnel Administrators Conference, New Orleans, Louisiana.
- Bonner, F. A. II**, & Murry, J. W. Jr. (March, 1999). *Student Affairs Administrators: Determinants of Opportunity and Advancement for African-Americans at Predominantly*

White Colleges and Universities. American Association for Higher Education Conference, Washington, D.C.

Henry, B. & **Bonner, F. A. II.** (March, 1999). *Teaching College Teaching: A Multifaceted Approach to Educating Classroom Instructors.* American Association for Higher Education Conference, Washington, D.C.**

Gibaldi, C., **Bonner, F. A. II,** & Yasuhara, E. (March, 1999). *So You Want to Be a Faculty Member? Stories from the Trenches.* American Association for Higher Education Conference, Washington, D.C.

Bonner, F. A. II, & Guenther, S. (March, 1998). *Constructing the Walls of Academe: Constructivism and the Multicultural Learner.* American Association for Higher Education Conference. Washington, D.C.

Bonner, F. A., II. (October, 1997). *A Phenomenological Investigation of Academic Giftedness and the Postsecondary African-American Male.* Minority Student Today Conference, Houston, Texas.

Bonner, F. A. II. (April, 1996). *Historically Black Colleges and Universities: A Unique Mission?* National Association for the Equal Opportunity in Higher Education (NAFEO), Washington, D.C.

Murry, J. W. & **Bonner, F. A. II.** (January, 1996). *Historically Black Colleges and Universities: A Unique Mission?* American Society of Business and Behavioral Sciences Conference Las Vegas, Nevada.

INTERNATIONAL

Bonner, F. A. II, (July, 2017). Gifted Black U.S. Students in STEM: Sustaining Success in the HBCU Context. Symposium at the International Conference on Excellence in Education, Lisbon, Portugal.

Bonner, F. A. II (June, 2016). Framing and Maintaining a Research Agenda. Presentation at Dubai, United Arab Emirates (UAE).

Bonner, F. A. II, Nave, F., Banda, R. M., & Flowers, A. (July, 2014). *Academically gifted Black US students in Science, Technology, Engineering, and Mathematics (STEM): Faculty perspectives on achieving successful outcomes.* Symposium to be conducted at the International Conference on Excellence in Education, Paris, France.

Bonner, F. A. II, Banda, R. M., Hunter, C., & Mitchell, D. (July, 2014). *Is giftedness really a gift? A critical examination of gifted Black males in higher education.* Symposium to be conducted at the International Conference on Excellence in Education, Paris, France.

Nave, F. M, & **Bonner, F. A. II.** (December, 2012). *Academically Gifted African American College Students in Science, Technology, Engineering, and Mathematics (STEM): Identifying Factors of Success.* Presentation at the International Science and Technology Conference, Dubai.

Bonner, F. A. II, Alfred. M.V., & Nave, F.M. (July, 2012). *Academically Gifted African American College Students in Science, Technology, Engineering, and Mathematics (STEM): Identifying Factors of Success.* Presentation at the 30th International Congress of Psychology, Cape Town, South Africa.

Bonner, F. A. II. (July, 2011). *Academically Gifted African American Male College Students.* International Center for Innovation in Education. Istanbul, Turkey.

Bonner, F. A. II. & Alfred, M. V. (June, 2010). *Factors Related to the Success of Academically Gifted African Americans.* International Center for Innovation in Education. Athens, Greece.

Bonner, F. A. II. & Marbley, A. F. (2008). *Capitalizing on Leadership Capacity: Gifted African American Males in High School.* International Center for Innovation in Education. Paris, France.

Bonner II, F. A. & Alfred, M. V. (July, 2008). *An Empirical Investigation of the Success Factors Impacting Academically Gifted African American Students in Science, Technology, Engineering and Mathematics (STEM) Disciplines at Historically Black Colleges and Universities (HBCUs).* International Center for Innovation in Education. Paris, France.

Bonner II, F. A., Alfred, M. V., & Booker, L. J. (July, 2008). *Definition, Identification, Identity and Culture: A Unique Alchemy Impacting the Success of Gifted African American Millennial Males in School.* International Center for Innovation Education. Paris, France.**

UNIVERSITY-SPONSORED CONFERENCES

Bonner, F. A. II (March, 2018). *Grounded Theory and Qualitative Research Session.* Texas A&M University- Corpus Christi, Corpus Christi, Texas.

Bonner, F. A. II (March, 2018). *2018 School of Leadership and Human Resource Development Qualitative Research Forum.* Louisiana State University, Baton Rouge, Louisiana.

Bonner, F. A. II (December, 2016). *Higher Education and Student Affairs.* College of Pharmacy, University of the Incarnate Word, San Antonio, Texas.

Bonner, F. A. II (October, 2016). *Higher Education and Student Affairs for Academic Affairs Leaders.* Our Lady of the Lake University, San Antonio, Texas.

Bonner, F. A. II (October, 2016). *Higher Education and Student Affairs for Students Affairs Leaders*. Our Lady of the Lake University, San Antonio, Texas.

Jennings, M. & **Bonner, F. A. II**. (March, 2007). *Capitalizing on Leadership Capacity: African American Males in Secondary Gifted and Talented Programs*. A presentation sponsored by the 2nd Annual African American Male Conference at North Carolina Central University, Durham, North Carolina.

Bonner, F. A. II, Jennings, M., & Marbley, A. F. (April, 2006). *Teaching Multiculturalism to Resistant Populations: Lessons in Critical Pedagogy*. Yale University Graduate School—Bouchet Conference, New Haven, Connecticut.

Jennings, M., **Bonner, F. A. II**, & Cleveland, D. (March, 2006). *The Power and Practice of Critical Pedagogy: Strategies for Teaching Multiculturalism and Diversity Classes in the Academy*. Harvard University Alumni of Color Conference, Cambridge, Massachusetts.

Jennings, M., Cleveland, D., & **Bonner, F. A. II**. *From the Outside In: A Workshop on Negotiating Race, Power and Politics in The Academy*. Harvard Graduate School of Education, Cambridge, Massachusetts.

Bonner, F. A. II. (January, 1999). *Access and Success in a New Millennium*. Bowling Green State University Multicultural Leadership Institute, Toledo, Ohio.

INVITED PRESENTATIONS

Bonner, F. A. II (2023). Framing and Maintaining a Research Agenda, with Thurgood Marshall College Fund (TMCF), at the Dr. N. Joyce Payne Center for Social Justice.

Bonner, F. A. II (July, 2022). Diversity, Equity, Inclusion, and Belonging (DEIB): Key Strategies for Academic Leaders. A keynote presentation for the Texas Academic Leaders Academy—San Marcos, Texas.

Bonner, F. A. II (July, 2022). Framing and Maintaining a Research Agenda. A workshop for the College of Pharmacy and Health Sciences—Houston, Texas.

Bonner, F. A. II (April, 2022). The 25th Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education. A scholar discussant for the American Educational Research Association—San Diego, California.

Bonner, F. A. II (June, 2021). Building on the Legacy of Dr. Martin Luther King Junior. A keynote presentation and Grand Marshal for the Marion County Diversity Committee—Jefferson, Texas.

- Bonner, F. A. II** (June, 2021). Building on Resilience: Models and Frameworks of Black Male Success across the P-20 Pipeline. An international Virtual presentation for the International Conference on Innovation in Education (ICIE).
- Bonner, F. A. II** (June, 2021). Equity, Excellence, and Opportunity: Defining New Pathways at Connally Junior High School. Workshop Leader for teacher in-service training—Waco, Texas.
- Bonner, F. A. II** (January, 2021). Best Practices to Support Critical Populations on College & University Campuses. A keynote presentation for the Texas Academic Leaders Academy—San Marcos, Texas.
- Bonner, F. A. II** (September, 2020). Race, Class, and Academic Life. Panelist for The Chronicle of Higher Education—Washington, DC.
- Bonner, F. A. II** (August, 2020). The Continuing Significance of HBCUs Today. Panelist for the Center for the Study of Historically Black Colleges and Universities (HBCUs) (Virginia Union University—Richmond, Virginia.
- Bonner, F. A. II** (June, 2020). Addressing Racism and Structural Inequity in America—What Role Does Higher Education Have to Play? Panelist for Diverse Issues in Higher Education—Fairfax, Virginia.
- Marbley, A. F., **Bonner, F. A. II**, Rouson, L., Whitney, D. (2020). Uplifting as We Climb: Peer Mentors of Color Mentoring Each Other from Graduate School to Full Professor and Beyond. A Symposium presented at the Teachers College Winter Roundtable in New York.
- Marbley, A. F., **Bonner, F. A. II**, Rouson, L., Smith, S. L. (2020). Transforming Political, Racial, and Gender Barriers in Teaching and Mentoring Students of Color at Historically Black Universities and Colleges. A Symposium presented at the Teachers College Winter Roundtable in New York.
- Marbley, A. F., Rouson, L., **Bonner, F. A. II**, Whitney, D. R., Warfield, K., Smith, S. (2019). “Reforming Alternative Education Programs for Access to Quality Education for all Children.” Presented at American Association of Blacks in Higher Education Conference in Indianapolis.
- Bonner, F. A. II**. (2019). A Source of Empowerment and Resiliency for African American Education. Symposium presented at the 17th International Centre for Innovation in Education Conference in Houston.
- Bonner, F. A. II**, Marbley, A. F., Frizell, S. & Smith, S.L. (2019). Models of Success: Identifying Factors that contribute to faculty production of Minority STEM Graduates: Implications for HBCUs and Beyond. Workshop presented at the 17th Annual Hawaii International Conference on Education, Honolulu, Hawaii.

- Bonner, F. A. II**, Marbley, A. F., Parker, W., Smith, S.L., Butler, D., Lane, T. & Lewter, C. (2019). Transgressing Hegemony in the Ebony and Ivory Tower: Counter-storytelling among HBCU Faculty and Graduate Students. Workshop presented at the 17th Annual Hawaii International Conference on Education, Honolulu, Hawaii.
- Bonner, F. A., II**, Marbley, A. F., Frizell, S. S., Smith, S. L. (2019). Models of Success: Identifying Factors that Contribute to Faculty Production of Minority STEM Graduates: Implications for HBCUs and Beyond. Presented at the Presentation at the HBCU-UP Meeting of the American Association for the Advancement of Science ERN Conference in STEM, Washington, D. C.
- Marbley, A. F., Rouson, L., **Bonner, F. A., II**, Whitney, D. R., Warfield, K., & Smith, S. (2018). “Breaking Down the School to Prison Pipeline through Restorative Practices and Trauma Informed Approaches. Workshop presented at the American Association of Black in Higher Education Conference in New Orleans.
- Bonner, F. A. II** (February, 2018). Building on Resilience: Black Male Success across the P-20 Pipeline. Presentation for Dr. William Smith--Graduate course. University of Utah, Salt Lake City, Utah.
- Bonner, F. A. II** (February, 2018). Building on Resilience: Black Male Success across the P-20 Pipeline. Presentation for Dr. Jennifer Jolly--Graduate course. University of Alabama, Tuscaloosa, Alabama.
- Bonner, F. A. II** (November, 2017). Mentor/Protégé Program (MPP). Council for Ethnic Participation. Association for the Study of Higher Education (ASHE), Houston, Texas.
- Bonner, F. A. II** (November, 2017). Graduate Student Session: Office Hours: Mentoring Symposium. Council for Ethnic Participation. Association for the Study of Higher Education (ASHE), Houston, Texas.
- Bonner, F. A. II** (October, 2016). Climbing the Academic Career Ladder. Presentation at Southern Region Education Board. Institute, Tampa, Florida.
- Bonner, F. A. II** (October, 2016). Framing and Maintaining a Research Agenda. Presentation at Southern Region Education Board. Institute, Washington, D.C.
- Bonner, F. A. II** (April, 2016). Framing and Maintaining a Research Agenda. Presentation at American Association of Blacks in Higher Education (AABHE). Charleston, NC.
- Bonner, F. A. II.** (March, 2014). *Gifted Black Males in School: Strategies for Success.* Presentation sponsored by New Jersey Association for Gifted Children.

- Bonner, F. A. II.** (March, 2014). *Advocating for Your Diverse Gifted Child: Building Relationships with Schools*. Presentation sponsored by New Jersey Association for Gifted Children.
- Bonner, F. A. II.** (September, 2013). *Sustaining Success: African American Males in P-16 Contexts*. A keynote luncheon presentation at The Association for the Gifted (TAG) Fall Institute, Bowling Green, Kentucky.
- Bonner, F. A. II** (September 2013). *Millennials and Diversity*. Presentation sponsored by ALPFA Institute, University of Arkansas, Fayetteville, Arkansas.
- Bonner, F. A. II.** (July, 2013). *Framing and Maintaining a Research Agenda*. Presentation at the American Association of Blacks in Higher Education's Leadership and Mentoring Institute at Miles College, Birmingham, AL.
- Bonner, F. A. II.** (May, 2013). *Framing and Maintaining a Research Agenda*. Presentation at the Professional Development Conference at Prairie View A&M University, Prairie View, Texas.
- Bonner, F. A., II.** (February, 2013). *Nurturing Excellence in Our Most Gifted Students: Helping Students Thrive in College*. A keynote presentation sponsored by the National Conference on Law and Higher Education (Stetson University College of Law) in Orlando, Florida.
- Bonner, F. A., II.** (February, 2013). *Employment Law Update Pt 3: The Multicultural Faculty of Today and Tomorrow*. A keynote presentation sponsored by the National Conference on Law and Higher Education (Stetson University College of Law) in Orlando, Florida.
- Bonner, F. A. II** (December, 2012). *African American Males : Supporting Success in the P-12 Pipeline*. Symposium sponsored by Pamela Garmon-Johnson, Vice President of Health, Equity and Multicultural Initiatives, American Heart Association Chicago, Illinois.
- Bonner, F. A. II** (December, 2012). *Educating the Black Millennial Male College Student : Effective Use of Research and Best Practices for Success*. African American Males in College Achievement and Success Symposium sponsored by the Texas Higher Education Journal, Austin, Texas.
- Bonner, F. A. II.** (August, 2012). *Students are from Jupiter, Professors are from Saturn : Understanding Millennials in College*. Presentation at the Human Capital : Enhancing the Academic Achievement of Men of Color sponsored by the Office of Diversity and Equity Programs, Mississippi State University, Starksville, MS.
- Bonner, F. A. II.** (August, 2012). *Minority Students in the Community College Classroom*. Presentation Sponsored by Lone Star College System's Higher Education Teaching Institute (HETI) Teaching and Learning Conference.

- Bonner, F. A. II.** (July, 2012). Presentation at the American Association of Blacks in Higher Education's Leadership and Mentoring Institute at Miles College, Birmingham, AL.
- Bonner, F. A. II.** (April, 2012). *Conversations in the Commonwealth : A Forum for Black Men* sponsored by the Office of African American Affairs, University of Virginia, Charlottesville, VA.
- Bonner, F. A. II.** (April, 2012). *African American Males in College : Examining Academics, Exploring Aspirations, and Envisioning Athletics Conference* Sponsored by the Jeannine Rainbolt College of Education at the University of Oklahoma, Norman, OK.
- Bonner, F. A. II.** (March, 2012). *Understanding Diverse Millennial College Students*. A brown bag lunch presentation sponsored by Rutgers University Office of Student Life as part of Dialogues in Diversity Series, New Brunswick, NJ.
- Bonner, F. A. II.** (February, 2012). *Sustaining Success: African American Males in P-16 Contexts*. A keynote presentation at the Redefining Manhood: A Black Make Imperative Conference sponsored by the Todd Anthony Bell National Resource Center on the African American Male, Ohio State University, Columbus, Ohio.
- Bonner, F. A. II.** (February, 2012). *Millennial Students and Diversity: A Postsecondary Perspective*. A keynote presentation sponsored by the National Conference on Law and Higher Education (Stetson University College of Law) in Orlando, Florida
- Bonner, F. A. II.** (November, 2011). *Diverse Millennial Students in College : Implications for Faculty and Student Affairs*. Book launch and presentation sponsored by the Carl A. Fields Center for Equality and Cultural Understanding at Princeton University, Princeton, NJ.
- Bonner, F. A. II.** (August, 2011). *African American and Latino Students: Bridging the Achievement Gap*. Presentation sponsored by Rockdale ISD in Rockdale, Texas.
- Bonner, F. A. II.** (August, 2011). *Teaching and Advising the Millennial Generation: A Focus on the Community College Context*. Presentation sponsored by Schenectady County Community College, Schenectady, New York.
- Bonner, F. A. II.** (August, 2011). *Minority Students in the Community College*. Presentation sponsored by Lone Star College System's Higher Education Teaching Institute (HETI) Teaching and Learning Conference, The Woodlands, Texas.
- Bonner, F. A. II.** (June, 2011). *Gifted African American Male Collegians: A Juneteenth Keynote*. Presentation sponsored by Citibank (African American Heritage Network) in Dallas, Texas.
- Bonner, F. A. II.** (June, 2011). *A Whole New World of Research*. Presentation sponsored by The Ronald McNair Scholars Summer Research Institute in College Station, Texas.

- Bonner, F. A. II.** (June, 2011). *Academically Gifted African American Males in College*. Presentation sponsored by The Wiley College Alumni Network in New York, NY.
- Bonner, F. A. II.** (June, 2011). *Where Are the Brothas? African American and Latino Male Underrepresentation in Texas Gifted Programming*. Presentation sponsored by The Texas Association of School Boards Summer Leadership Institute in Fort Worth, Texas.
- Bonner, F. A. II.** (April, 2011). *Diverse Millennial Students in College: Implications for Faculty and Student Affairs*. A keynote presentation sponsored by the Teaching Millennials in the New Millennium Conference at Trinity College in Hartford, Connecticut.
- Bonner, F. A. II.** (October, 2010). *Academically Gifted African American Males in College—A Research Perspective*. Presentation sponsored by Dr. Laura Stough (Associate Professor, Educational Psychology), Texas A&M University in College Station, Texas.
- Bonner, F. A. II.** (September, 2010). *Players, Congratulators, Haters, and Motivators: The Four Characters You Will Meet on Your Journey*. Keynote presentation sponsored by the African American Leadership Conference (AALC), Texas State University—San Marcos, Texas.
- Bonner, F. A. II.** (September, 2010). *Understanding How Minority Students Experience College*. Presentation sponsored by the Texas A&M University College of Engineering College Station, Texas.
- Bonner, F. A. II.** (August, 2010). *Academically Gifted African American Males in College*. Presentation sponsored by the Student Success Initiative (Gerry Tucker), Austin Community College, Austin, Texas.
- Bonner, F. A. II.** (June, 2010). *What Can We Do About the Underrepresentation of Black Males in GT Programming?* Presentation sponsored by Texas Governor’s School (Dr. Chance Lewis, Dr. Norvella Carter, Dr. Stephen Carpenter, and Dr. Patrick Slattery) Texas A&M University, College Station, Texas.
- Bonner, F. A. II.** (June, 2010). *Swagga and Scholarship: Supporting Gifted African American Males in the P-20 Pipeline*. Presentation sponsored by The Texas Association of School Boards Summer Leadership Institute in Fort Worth, Texas.
- Bonner, F. A. II.** (June, 2010). *Gifted African American Students: A Focus on P-16*. Presentation sponsored by Engineering Student Services (Dr. Karen Butler-Purry) Texas A&M University in College Station, Texas.
- Bonner, F. A. II.** (April, 2010). *Qualitative Research and Populations of Color in Academe*. Presentation sponsored by the Teacher’s College African American Graduate Student Organization, Teachers College, New York, NY.

- Bonner, F. A. II.** (April, 2010). *Retaining African American Males in the Community College Context*. Presentation sponsored by Cory Walker (Men of Distinction Program), Austin Community College, Austin, Texas.
- Bonner, F. A. II.** (April, 2010). *Racial Identity Development Among College Students of Color*. Presentation sponsored by Tonya Driver (African American Student Leadership Institute (AASLI), Texas A&M University, College Station, Texas.
- Bonner, F. A. II.** (April, 2010). *What's Diversity Got to Do with It?* Presentation sponsored by the Commission on Racial/Ethnic Diversity, Commission for Women and the Commission on Lesbian, Gay, Bisexual, and Transgender Equity at Penn State University in State College, Pennsylvania.
- Bonner, F. A. II.** (April, 2010). *Teaching and Advising the Millennial Generation in Higher Education*. Presentation sponsored by the Office of the Vice Provost for Educational Equity at Penn State University in State College, Pennsylvania.
- Bonner, F. A. II.** (March, 2010). *Gifted African American College Students*. A presentation sponsored by the Texas Caucus of Black School Board Members (TCBSBM), Houston, Texas.
- Bonner, F. A. II.** (February, 2010). *Academically Gifted African American College Students*. Webinar sponsored by the American Association for Affirmative Action, Washington, DC.
- Bonner, F. A. II.** (November, 2009). *Players, Haters, Motivators and Congratulators: The Four Characters You Will Meet on Your Journey*. Presentation sponsored by The Tennessee Louis Stokes Alliance for Minority Participation Conference in Nashville, Tennessee.
- Bonner, F. A. II.** (September, 2009). *Creating STEM Success with African American and Hispanic Students*. Presentation sponsored by The Aggie-STEM Summer Institute in Hearne, Texas.
- Bonner, F. A. II.** (August, 2009). Talking 'Bout Thy Generation: *Millennials and Change in the Two-Year College*. Lone Star College--Tomball, Tomball, Texas.
- Bonner, F. A. II.** (August, 2009). *Gifted African American Males in the P-12 Setting: Setting the Agenda for Success*. Presentation sponsored by The Mexia Independent School District in Mexia, Texas.
- Bonner, F. A. II.** (June, 2009). *Gifted Learners and Developing Relevant Parent Relationships*. Presentation sponsored by Judson Independent School District in San Antonio, Texas.
- Bonner, F. A. II.** (June, 2009). *Academically Gifted African American Students in STEM*. Presentation sponsored by Engineering Student Services (Dr. Karen Butler-Purry) Texas A&M University in College Station, Texas.

- Brookins, B., & **Bonner, F. A. II.** (June, 2009). *Hispanic Students in STEM: A Focus on Achievement*. Presentation sponsored by Engineering Student Services (Dr. Karen Butler-Purry) Texas A&M University in College Station, Texas.
- Bonner, F. A. II.** (June, 2009). *African American Males Can be Gifted Too!* Presentation sponsored by The Texas Association of School Boards Summer Leadership Institute in San Antonio, Texas.
- Bonner, F. A. II.** (June, 2009). *African American Males Can be Gifted Too!* Presentation sponsored by The Texas Association of School Boards Summer Leadership Institute in Fort Worth, Texas.
- Bonner, F. A. II.** (June, 2009). *Generating STEM Success with African American and Hispanic Students*. Presentation sponsored by The Aggie-STEM Summer Institute in Dallas, Texas.
- Bonner, F. A. II.** (May, 2009). *Let's Talk About College Teaching!* Presentation sponsored by The Learning Communities Summer Institute (The University of Texas at San Antonio), San Antonio, Texas.
- Bonner, F. A. II.** (February, 2009). *Millennial Students in the Community College Context*. Keynote presentation for the Lonestar Cy-Fair Conference Day.
- Bonner, F. A. II.** (September, 2008). *Giftedness Among Underrepresented Populations in the U.S.: A Focus on Postsecondary African American Males*. Presentation sponsored by The Maria Grzegorzewska Academy of Special Education in Warsaw, Poland
- Bonner, F. A. II.** (June, 2008). *Teaching the Millennial Student*. Presentation sponsored by Dr. Cassandra P. Herring, Hampton University, Hampton, Virginia
- Bonner, F. A. II.** (March, 2008). *African American Elitism in Academe: The New Good and Bad Hair Controversy*. Presentation sponsored by Dr. Gwen Webb-Johnson and Dr. Sue Lynham, Texas A&M University, College Station, Texas.
- Bonner, F. A. II.** (February, 2008). *Racial Identity Development Among African American Male Collegians*. Presentation sponsored by Tammie Preston-Cunningham (Distinguished Gentlemen's Club), Texas A&M University, College Station, Texas.
- Bonner, F. A. II.** (November, 2007). *Millennials of Color: Understanding Today's College Student Generation*. National Association of Presidential Assistants (NAPAHE), Southwestern University, Georgetown, Texas.
- Bonner, F. A. II.** & Hughes, R. L. (October, 2007). *NASAP Journal: Writing for Publication*. National Association of Student Affairs Professionals Summit on Black Greek Letter Organizations, Charlotte, North Carolina.

- Preston-Cunningham, T., Morris, J. L., & **Bonner, F. A. II.** (October, 2007). *Alternative Student Development Frameworks for Addressing the Needs of Historically Black Greek Letter Organizations (HBGLOs)*. National Association of Student Affairs Professionals Summit on Black Greek Letter Organizations, Charlotte, North Carolina.
- Bonner, F. A. II.** (September, 2007). *Understanding How Students of Color Experience College*. Presentation sponsored by EXCEL, Texas A&M University, College Station, Texas.
- Bonner, F. A. II.** (September, 2007). *Millennials of Color: Understanding Today's College Student Generation*. Strategic Leadership Team. Cy-Fair College, Cypress, Texas.
- Bonner, F. A. II.** (June, 2007). *The Millennial College Student*. Cy-Fair College, North Harris Community College District Academy, Cypress, Texas.
- Bonner, F. A. II.** (April, 2007). *Enhancing the Academic Climate for African American College Men*. Chancellor's Office at The University of Missouri Kansas City, Kansas City, Missouri.
- Bonner, F. A. II.** (March, 2007). *The Millennial College Student of Color*. Tidewater Community College, Virginia Beach, Virginia.
- Bonner, F. A. II.** (May, 2006). *Spirituality and the African American College Student*. Illinois Committee on Black Concerns in Higher Education, Chicago, Illinois.
- Bonner, F. A. II.** (April, 2006). *The Millennial College Student*. A presentation sponsored by Tidewater Community College, Virginia Beach, Virginia.
- Bonner, F. A. II.** (March, 2006). *Understanding How Minority Students Experience College*. Tidewater Community College, Norfolk, Virginia.
- Bonner, F. A. II.** (March, 2006). *Ain't Gon Lay My Ligion Down: College Students' Attitudes Toward Religiosity and its Relationship to Spiritual Capital*. Division of Student Affairs—Northeastern Illinois University, Chicago, Illinois.
- Bonner, F. A. II.** (June, 2005). *The Generational Impact on College and Career*. Government College Relations Council—The College of Dupage, Glen Ellyn, Illinois.
- Bonner, F. A. II.** (March, 2005). *Meet the Millennials: Understanding the Generation Gap in Higher Education*. Division of Student Affairs at Northeastern Illinois University, Chicago, Illinois.
- Bonner, F. A. II.** (February, 2005). *From Generation X to the Millennials*. St. Mary's University Student Affairs Division, San Antonio, Texas.

- Bonner, F. A. II.** (February, 2005). *Living in the Hyphen: An Open Dialogue on African-American Culture*. Our Lady of the Lake University Student Affairs Division, San Antonio, Texas.
- Bonner, F. A. II.** (January, 2005). *College Student Development Theory*. The University of Texas at San Antonio Student Affairs Division, San Antonio, Texas.
- Bonner, F. A. II.** (October, 2004). *American Professorate: A Status Report*. Hechinger Institute—Teachers College, Columbia University, New York, New York.
- Bonner, F. A. II.** (September, 2004). *Let's Talk About Teaching*. The University of Texas at San Antonio Teaching and Learning Center, San Antonio, Texas.
- Bonner, F. A. II.** (August, 2004). *Understanding How Minority Students Experience College*. Sponsored by the University of Texas at San Antonio College of Education Department of Interdisciplinary Studies and Curriculum and Instruction, San Antonio, Texas.
- Bonner, F. A. II.** & Marbley, A. F. (June, 2004). *Career Development of Students of Color*. 2004 Institute for Career Service Professionals, San Antonio, Texas.
- Ahumada, M., Marbley, A., & **Bonner, F. A. II.** (May, 2004). *Connecting the Dots: Career Development and Cross-Cultural Leadership*. Council of Career Development for Minorities and the National Association for Hispanic Education, San Antonio, Texas.
- Bonner, F. A. II.** (May, 2004). *Understanding How Minority Students Experience College*. Sponsored by the Council of Career Development for Minorities and the National Association for Hispanic Education, San Antonio, Texas.
- Bonner, F. A. II.** (February, 2004). *Human Development Studies*. Presentation (respondent) sponsored by the University of Texas at San Antonio College of Education, San Antonio, Texas.
- Bernal, E., Bernal, J. L., & **Bonner, F. A. II.**, Lewis, R. Kaupert, C. W. (February, 2004). *Is There Equality in Education?* Panel presentation sponsored by San Antonio College, San Antonio, Texas.
- Bonner, F. A. II.** (February, 2004). *Roadway Signs as Metaphors for Motivation: Applications for Leadership in Student Affairs*. Keynote presentation sponsored by the Student Leadership Exchange at Texas State University, San Marcos, Texas.
- Bonner, F.A. II.** (February 2004) *Building and Supporting Diversity at Church-Related Colleges and Universities*. Keynote presentation sponsored by Texas Lutheran University, Seguin, Texas.

- Bonner, F. A. II.** (February, 2004). *Understanding How Minority Students Experience College*. Presentation sponsored by the College of Lake County and the College of Lake County Foundation, Waukegan, Illinois.
- Bonner, F. A. II.** (February, 2004). *Understanding How Minority Students Experience College*. Lunch and learn presentation sponsored by Harcourt, San Antonio, Texas.
- Bonner, F. A. II.** (February, 2004). *Motivating African American and Latino Males in Higher Education: Challenging Tacit Assumptions*. Presentation sponsored by the College of Lake County and the College of Lake County Foundation, Waukegan, Illinois.
- Bonner, F. A. II.** (January, 2004). *Multicultural Competencies in Student Affairs Administration*. Presentation sponsored by the Student Affairs Division at Northeastern Illinois University, Chicago, Illinois.
- Bonner, F. A. II.** (June, 2003). *Extraordinary Gifts Often Come in Plain Brown Wrappers*. Workshop sponsored by the San Antonio Region 20 Education Service Center, San Antonio, Texas.
- Bonner, F. A. II.** (May, 2002). *Understanding How Minority Students Experience College*. Presentation sponsored by the Dean of Students Office at Davidson College, Davidson, North Carolina.
- Bonner, F. A. II.** (April, 2002). *Understanding How Minority Students Experience College*. Presentation sponsored by the Student Affairs Division at Northeastern Illinois University, Chicago, Illinois.
- Bonner, F. A. II.** (October, 2001). *Black Male Student Achievement*. Presentation sponsored by the Illinois Committee on Black Concerns in Higher Education, Chicago, Illinois.
- Bonner, F. A. II.** (October, 2001). *Gifted African American Male College Students*. Presentation sponsored by Dr. Alan Shoho, Associate Professor, University of Texas at San Antonio, San Antonio, Texas.
- Bonner, F. A. II.** (October, 2001). *To Be or Not to Be: Making the Transition to Faculty Ranks*. A presentation sponsored by the Texas Association of College and University Student Personnel Administrators, San Antonio, Texas.
- Bonner, F. A. II.** (August, 2001). *Academically Gifted African American Male College Students*. Presentation sponsored by the Yale University Psychology Department (PACE Center) and Dr. Robert Sternberg's Research Team, New Haven, Connecticut.
- Bonner, F. A. II.** (May, 2001). *Assessing Higher Education Environments: The Student Affairs Perspective*. Workshop sponsored by the Division of Student Affairs at Northeastern Illinois University, Chicago, Illinois.

- Bonner, F. A. II.** (November, 2000). *The Origins of Historically Black Greek Letter Organizations*. A presentation sponsored by the University of Texas at San Antonio chapter of Alpha Phi Alpha Fraternity, Incorporated, San Antonio, Texas.
- Bonner, F. A. II.** (June, 2000). *Empowerment Through Educational Environments*. National Association of Student Affairs Professionals—Hampton University, Hampton, Virginia.
- Bonner, F. A. II.** (June 2000). *Fostering Positive Higher Educational Environments*. National Association of Student Affairs Professionals—Morehouse College, Atlanta, Georgia.
- Bonner, F. A. II.** (March, 2000). *Qualitative Research Methods*. Presentation sponsored by Dr. Rachel Vanatta, Bowling Green State University, Bowling Green, Ohio.
- Bonner, F. A. II.** (January, 2000). *Academic and Social Integration of Minority Students on Predominantly White Campuses*. Presentation sponsored by Graduation Connections, Bowling Green State University, Bowling Green, Ohio.
- Bonner, F. A. II.** *Giftedness*. (October, 1999). Sponsored by Dr. Sallye McKee, Vice Provost for Enrollment and Support Services—Bowling Green State University, Bowling Green, Ohio.
- Terrell, M. C., Patitu, C. L., & **Bonner, F. A. II.** (February, 1997). *NASAP Journal: Writing for Publication*. National Association of Student Affairs Professionals Research Forum, Jackson, Mississippi.
- Bonner, F. A. II.** (April, 1996). *Historically Black Colleges and Universities: A Unique Mission?* Third Annual Scholars Day Symposium (sponsored by the Educational Leadership, Counseling, and Foundations Department, College of Education—University of Arkansas, Fayetteville, Arkansas).
- Bonner, F. A. II.** (September, 1995). *Giftedness and Creativity*. Sponsored by Dr. Marcia Imbeau, professor of gifted education—University of Arkansas, Fayetteville, Arkansas.
- Bonner, F. A. II.** (January, 1995). *Curriculum Innovations in Secondary and Elementary Schools*. Sponsored by the Jefferson Independent School District, Jefferson, Texas.
- Bonner, F. A. II.** (June, 1994). *Multicultural Education: A More Perfect Union*. University Kiddie Kollege for Sunflower Workshops, Marshall, Texas.

RESEARCH GRANTS, CONTRACTS & PROJECTS

(Running Grant Total: \$9,909,220)

Jose Soto, Matt McCrudden, Javier F. Casado Perez, and **Fred A. Bonner II** (Co-Principal Investigator) “*Centering belongingness, mattering, and inclusion (BMI) in the achievement and wellbeing of BIPOC (Black, Indigenous, People of Color) students and*

faculty at MSIs and PWIs.” Awarded by the Social Science Research Institute at Pennsylvania State University (2023) **(Funded)**.

Fred A. Bonner II, **Stella Smith**, Jerrel Moore and William H. Parker (*Co-Principal Investigators*) “CS:H2—TEACH” (NSF, *CS4AL*), (\$300,000), 2022 **(Submitted)**.

Michael Gyamerah, Paul Biney, and **Fred A. Bonner II** (*Co-Principal Investigators*) Formatively Assessed Student-Centered Instruction & Active Learning (FASCIAL), (NSF, *IUSE*), (\$1,700,000), 2021 **(Funded)**.

Fred A. Bonner II, **Stella Smith**, Jerrel Moore and William H. Parker (*Co-Principal Investigators*) “NSF INCLUDES Alliance: Black Males Teach STEM 360” (NSF, *INCLUDES*), (\$5,000,000), 2021 **(Not funded)**.

Fred A. Bonner II and **Stella Smith** (*Co-Principal Investigators*) “Black Males STEM Teach 360” (Kellogg Foundation), (\$1,500,000), 2021 **(Funded)**.

Fred A. Bonner II, **Stella Smith**, Jerrel Moore and William H. Parker (*Co-Principal Investigators*) “CS:H2—TEACH” (NSF, *CS4AL*), (\$300,000), 2020 **(Not funded)**.

Eugene Anderson, **Fred A. Bonner II**, and Luis Ponjuan (*Co-Principal Investigators*) Supplemental Request: The Status Report on Engineering Education, Report III (NSF, *HBCU-UP CS*), (\$80,000), 2020

Eugene Anderson, **Fred A. Bonner II**, Quincy K. Brown, Luis Ponjuan, and Krystal L. Williams (*Co-Principal Investigators*) The Status Report on Computer and Information Sciences Education (NSF, *HBCU-UP CS*), (\$600,000), 2020 -2023

E. Gloria Regisford, James Valles, Orion Ciftja, **Fred A. Bonner II**, and Alphonso Keaton (*Co-Principal Investigators*) Undergraduate Network (SUN) Program to increase diversity of the STEM workforce (NSF, *S-STEM*), (\$999,999), 2020-2024.

Fred A. Bonner II (*Principal Investigators*) Building on Resilience Lecture Series and Framing and Maintaining a Research Agenda Pilot (Center for Advancing Opportunity), (\$90,000), 2019-2020.

Sherri Frizell, **Fred A. Bonner II** and Aretha Marbley (*Co-Principal Investigators*) “Broadening Participation Research: Models of Success: Identify Factors that Contribute to Faculty Production of Minority STEM Graduates – Implications for HBCUs and Beyond” (NSF, *INCLUDES*), (\$349,971), 2017-2020.

Fred A. Bonner II (*Principal Investigator*) “Millennial, Gifted, and Pell-Grant Poor: Implications for African American and Hispanic Students Enrolled in HBCUs and HSIs.” Prairie View A&M University, Mini-Grant (\$20,000), 2017.

- Laurette Foster (Principal Investigator) and **Fred A. Bonner II** (*Co-Principal Investigator*) “Step Into STEM.” Prairie View A&M University, Mini-Grant (\$20,000), 2017.
- Felicia Nave (Principal Investigator) and **Fred A. Bonner II** (*Co-Principal Investigator*) “Minority Achievement, Creativity and High Ability Center.” Texas A&M University System (\$3,500,000), 2015-2020.
- Fred A. Bonner II** (*Principal Investigator*) “The STEM Collegiate African American Male Summit: Building on Factors of Success.” Rutgers Graduate School of Education, Goal Advancement Program (\$15,000), 2013.
- Fred A. Bonner II**, Felicia M. Nave, Sherri S. Frizell, Mary V. Alfred, and Chance W. Lewis (*Co-Principal Investigators*) “An Empirical Investigation of the Success Factors Impacting African American Students in Engineering and Technology at Historically Black College and Universities (NSF), Co-Principal Investigator (\$1,007,000), 2007-2010.
- Fred A. Bonner II** (*Principal Investigator*) “An Empirical Investigation of the Success Factors Influencing Academically Gifted (High-Achieving) Latino Student Success in Engineering.” Texas A&M University Mexican American and U.S. Latino Research Center (\$10,000), 2007-2012
- Fred A. Bonner II** (*Principal Investigator*) “I Ain’t Gonna ‘Lay My Ligion Down’: Religiosity and the African American Student on the Predominantly White Campus.” University of Texas at San Antonio, Mini-Grant (\$1000), Spring 2003.
- Fred A. Bonner II** (*Principal Investigator*) “Transitions in Giftedness.” Yale University, Research Grant (\$5000), Summer 2003.
- Fred A. Bonner II** (*Principal Investigator*) “Assessing the Triarchic Curriculum in Gifted and Talented Classrooms.” Yale University, Summer Research Grant (\$2800), Summer 2002.
- Fred A. Bonner II** (*Principal Investigator*) “Sister’s Behind the Plow: African American Greek Women in Student Affairs Leadership Positions.” University of Texas at San Antonio, Mini-Grant (\$750), Spring 2002.
- Fred A. Bonner II** (*Principal Investigator*) “An Investigation of the Factors Impacting Academically Gifted African American Males Attending Doctoral/Research Universities Extensive.” University of Texas at San Antonio, Faculty Research Grant, (\$5,000), Spring 2001.
- Fred A. Bonner II** (*Principal Investigator*); Brenda L. Alston, Aretha Marbley, and Jewel L. Hairston (*Co-Principal Investigators*) “Stony the Road We Trod: The Experiences of African American Tenure Track Faculty.” Bowling Green State University, Faculty Development Program, Speed Grant (\$350), March 2000.

Fred A. Bonner II (*Principal Investigator*) “Constructivism and the Multicultural Learner.” Bowling Green State University, Faculty Development Program, Speed Grant (\$350), February, 1999.

Fred A. Bonner II and John W. Murry (*Co-Principal Investigators*) “Student Affairs Administrators: Determinants of Opportunity and Advancement for African-Americans at Predominantly White Colleges and Universities.” University of Arkansas, College of Education, Department of Educational Leadership, Counseling, and Foundations, Departmental Research Incentive Grant (\$1,000), December, 1997.

Fred A. Bonner II and John W. Murry (*Co-Principal Investigators*) “Historically Black College and Universities: A Unique Mission?” University of Arkansas, College of Education, Department of Educational Leadership, Counseling, and Foundations, Departmental Research Incentive Grant (\$1,000), March, 1995.

GRANT ACTIVITY

Fred A. Bonner II, Stella Smith, Jerrel Moore and William H. Parker (*Co-Principal Investigators*) “CS:H2—TEACH” (NSF, *CS4ALL*), (\$300,000), 2020 (**submitted**).

Fred A. Bonner II (*Principal Investigator*) ‘MASCU’ sectionality: “Theorizing an Alternative Framework for Black Males across the Humanities and Social Sciences” (NEH, Awards for HBCU Faculty), (\$60,000), 2020 (**submitted**).

Fred A. Bonner II (*Principal Investigator*) “Mastering Functional Groups Project” (NSF, *EAGER DCL*), (\$300,000), 2018 (**submitted**).

Chloe Gaines, **Fred A. Bonner II**, and Jerrel Moore (*Co-Principal Investigators*) “From Undergraduate Research to Community Outreach: A Model for Bridging the Gap in Health Research and Practice for Underserved Populations” (NSF, *HBCU-UP EIR*), (\$500,000), 2018 (**LOI submitted**).

Laurette Foster, **Fred A. Bonner II**, Stella Smith and Kamala Williams (*Co-Principal Investigators*) “PVAMU Texas HBCU STEM Consortium” (NSF, *HBCU-UP EIR*), (\$500,000), 2018 (**LOI submitted**).

Fred A. Bonner II (*Principal Investigator*) and Carmelita Thompson, Sarita Phillips, Audie Thompson and Rochelle Williams (*Co-Principal Investigators*) “Black Males Teach – STEM 360” (NSF, *INCLUDES*), (\$231,519), 2018 (**resubmission**).

Fred A. Bonner II (*Principal Investigator*) “Unpacking the Gifts: HBCUs’ High Achieving Black Males in STEM.” Open Society Foundations (\$375, 048). 2013-2015 (**pending**).

Fred M. Nafukho, **Fred A. Bonner II**, Felicia M. Nave, Yvonna Lincoln, and Akilah Carter (*Co-Principal Investigators*) “An Empirical Investigation of the Factors Predicting STEM

Career Opportunity Identification and Persistence by African American College Students (NSF, *REES*), (\$250,000), October 2011 (**resubmission**).

Fred A. Bonner II, Felicia M. Nave, Chance Lewis, Mary V. Alfred, and Tommy Stevenson (*Co-Principal Investigators*) “An Empirical Investigation of the Success Factors Impacting African American Students in Engineering and Technology in Predominantly White Institutions (Lumina), Co-Principal Investigator (\$650,000), 2007-2010. (**unfunded**)

PROJECT EVALUATION

Fred A. Bonner II (*Principal Investigator*) “Success Factors and Giftedness.” Yale University Psychology Department (PACE Center), Project Evaluator (\$2,250), 2003

Marcheta Evans, **Fred A. Bonner II**, and Albert Valadez (*Co-Project Evaluators*) “Head Start-Higher Education Hispanic Service Partnership.” University of Texas at San Antonio, Project Evaluator (\$3,000), 2003

Fred A. Bonner II and David Thompson (*Co-Project Evaluators*) “Technology in Education Grant.” University of Texas at San Antonio (\$50,000), 2001-2002

Fred A. Bonner II (*Principal Investigator*) “Designing Virtual Focus Groups.” Yale University Psychology Department (PACE Center), Project Implementation (\$3,200), 2002

Marcheta Evans, **Fred A. Bonner II**, and Albert Valadez (*Co-Project Evaluators*) “Head Start-Higher Education Hispanic Service Partnership.” University of Texas at San Antonio, Project Evaluator (\$1,500), 2002-2004

MEDIA

PODCAST

- ❖ *Beyond the Definition: A Conversation with Dr. Fred Bonner*
 - **The Texas Association for the Gifted and Talented (TAGT) Podcast**
 - Host: Michael Flushe
 - Season 2 & episode 3 ([link](#))

TEACHING, ADVISING & MENTORING

TEACHING (COURSES)

- ❖ Access and Success of the Multicultural Student in Higher Education
- ❖ Advanced Student Development Theory
- ❖ Advanced Science and Mathematics Methods in Education
- ❖ American College Student
- ❖ American Community College

- ❖ Assessing Higher Educational Environments
- ❖ College and University Teaching
- ❖ Contemporary Thought in Higher Education
- ❖ History of Higher Education in the United States
- ❖ Educational Facilities
- ❖ Foundations and Functions of College Student Personnel
- ❖ Governance in Higher Education
- ❖ Higher Education Curriculum
- ❖ Introduction to Education
- ❖ Multicultural Issues in Higher Education
- ❖ Philosophy of Education
- ❖ Paradigms of Instructional Leadership

ADVISING (GRADUATE STUDENTS)

STUDENT NAME	DEPT/INSTITUTION	STATUS
Doctoral Committees – Chair/Co-Chair		
Tommie Smith	ELAC (PVAMU)	Graduated (20)
Sheryl Jefferson	ELAC (PVAMU)	Graduated (18)
Sandra Dilworth	ELAC (PVAMU)	Graduated (18)
Bari Brookins	EDAD (TAMU)	Graduated (12)
Lesley-Ann Brown (co-chair)	EPSY (TAMU)	Graduated (12)
Laura Pruitt (co-chair)	EDAD (TAMU)	Graduated (12)
Alonzo Flowers	EDAD (TAMU)	Graduated (11)
Lonnie Booker	EDAD (TAMU)	Graduated (11)
David Byrd	EDAD (TAMU)	Graduated (11)
Steve Wilkerson	EDAD (TAMU)	Graduated (08)
Crystal Allen	EDAD (TAMU)	Graduated (12)
Shelah Crear	EDAD (TAMU)	Graduated
Leticia Duncan	EDAD (TAMU)	Graduated
Genyne Royal	EDAD (TAMU)	Graduated (15)
Kathy Sanchez	EDAD (TAMU)	ABD
Rose Santos (co-chair)	EDAD (TAMU)	Graduated (14)
Carolyn Sorrels	EDAD (TAMU)	ABD
Jennifer Waller (co-chair)	EDAD (TAMU)	Graduated
Doctoral Committees – Committee Member		
Cephas Riggins	ELAC (PVAMU)	Graduated (19)
Renita Laury	ELAC (PVAMU)	Graduated (18)
Joshua Hughes	ELAC (PVAMU)	Graduated (17)
Claire Phillips	EDAD (TAMU)	Graduated (11)
Keisha Thompson	EPSY (TAMU)	Graduated (11)
C. J. Woods	ELFH (Louisville)	Graduated (11)
Cynthia Hernandez	EDAD (TAMU)	Graduated (10)
Peggy Holzweiss	EDAD (TAMU)	Graduated (10)
Candace Schaefer	EDAD (TAMU)	Graduated (10)

Jan Nell	EDAD (TAMU)	Graduated (10)
Prashanti Chennamsetti	EDAD (TAMU)	Graduated (10)
Leanne Howell	TLAC (TAMU)	Graduated (10)
Morgan Hurst	EPSY (TAMU)	Graduated (10)
Ron Brown	EDAD (TAMU)	Graduated (08)
Juanita Vargas	EDAD (TAMU)	Graduated (08)
Rosie Banda	EDAD (TAMU)	Graduated (12)
Mattyana Stevens	EAHR (TAMU)	Graduated
Jieli Yu	EDAD (TAMU)	Graduated
Renata Russo	EAHR (TAMU)	Graduated (14)
Tisha Paredes	ELC (ODU)	Graduated (07)
Carlos McCray	LPS (BGSU)	Graduated (00)
Lisa Guildenzoph	LPS (BGSU)	Graduated
John Lowrey	LPS (BGSU)	Graduated
Roger Batchelor	LPS (BGSU)	Graduated
Barbara L. Henry	LPS (BGSU)	Graduated
Stan Guidera	LPS (BGSU)	Graduated
Joann Newman	ELPS (UTSA)	Graduated (05)
Ralph Wirth	ELPS (UTSA)	Graduated (05)
Jenice Saab	RUTGERS	Graduated (15)
Joy Smith	RUTGERS	Graduated (17)
Jermaine Monk	RUTGERS	Graduated (15)
Luis Levya	RUTGERS	Graduated (15)
Michael Coleman	ROWAN	Graduated (16)
Dallas Grundy	ROWAN	ABD
Master's Committees – Chair/Co-Chair		
Bustos, Bonnie	EDAD	Graduated (10)
Hernandez, Vince	EDAD	Graduated (10)
Lopez, Araceli	EDAD	Graduated (10)
Pee, Antonio	EDAD	Graduated (10)
Venable, Shiloh	EDAD	Graduated (10)
Ford, Devan (co-chair)	EDAD	Graduated (10)
Cisneros, Jesus (co-chair)	EDAD	Graduated (10)
Lowe, Tracie (co-chair)	EDAD	Graduated (10)
King Sherrice	EDAD	Graduated (10)
Amy Hall	EDAD	Graduated (11)
Naiser Jason	EDAD	Graduated (11)
Moody, Fallon	EDAD	Graduated (11)
Rivers, Aisha	EDAD	Graduated (11)
Starr, Mike	EDAD	Graduated (09)
Burns, Ruthie	EDAD	Graduated (09)
Syoen, Steve	EDAD	Graduated (09)
Bigbee, Katherine	EDAD	Graduated (09)
Johnson, Matthew	EDAD	Graduated (09)
Powell, Hannah	EDAD	Graduated (09)

Fitzgerald, Katie	EDAD	Graduated (08)
Norman, Laura	EDAD	Graduated (08)
Kashwalic, Renee	EDAD	Graduated (08)
Luckingbeal, Patrick	EDAD	Graduated (08)
Howell, Abigail	EDAD	Graduated (08)
Taylor, Rebecca	EDAD	Graduated (08)
Rocha, Aurelia	ELPS	Graduated (06)
Master's Committees – Committee Member		
Caitlyn Patschke	CSA	Graduated (14)
Kristin Maddock	CSA	Graduated (14)
Thomas Nichols	CSA	Graduated (14)
Richard O’Kello	CSA	Graduated (14)
D’Arco, Kevin	EDAD	Graduated (10)
Gardner, Michelle	EDAD	Graduated (10)
Uptain, Leslie	EDAD	Graduated (10)
Bierck, Carrie	EDAD	Graduated (09)
Garcia, Patricia	EDAD	Graduated (09)
Grace, Jelene	EDAD	Graduated (09)
Cross, Kelly	EDAD	Graduated (09)
Scott, Mike	EDAD	Graduated (09)
Gardner, Cassidy	TLAC	Graduated (09)
Alford, Amanda	TLAC	Graduated (09)
Faught, Reagan	ALEC	Graduated (09)
Freed, Katie	EDAD	Graduated (09)
Decker, Adrian	TLAC	Graduated (09)
Dabney, Beionca	TLAC	Graduated (09)
Estes, Justin	EDAD	Graduated (09)
St. Clair Otten, Amanda	EDAD	Graduated (09)
Lockhart, Bret	ALEC	Graduated (09)
Mobeen, Noor	ALEC	Graduated (09)
Beben, Patrick	EDAD	Graduated (09)
Melia, Caitlan	EDAD	Graduated (08)
Survillion, Theresa	EDAD	Graduated (07)
Knapp, Elizabeth	EDAD	Graduated (07)
DeVries-Kell, Sabina	ELPS	Graduated (03)
Burns, Shaun	ELPS	Graduated (03)
Wagner, Genesis	ELPS	Graduated (02)
Alvarez, Jose	ELPS	Graduated (05)
Cottle, Lora	ELPS	Graduated (05)
Guardia, Adrianna	ELPS	Graduated (05)
Jimenez, Anne	ELPS	Graduated (05)
Kibbe, Christopher	ELPS	Graduated (05)
Sands, Theresa	ELPS	Graduated (05)
Santellan, Julissa	ELPS	Graduated (05)
Collins, Drunay	ELPS	Graduated (04)

Gonzalez, Lisa	ELPS	Graduated (04)
Halx, Mark	ELPS	Graduated (04)
Hopwood, Teresa	ELPS	Graduated (04)
Kyle, Dorothy	ELPS	Graduated (04)
Gerdin, Maja	ELPS	Graduated (04)
Garrett, Michelle	ELPS	Graduated (04)
Christoffersen, Eve	ELPS	Graduated (04)
Ashburn, Michael	ELPS	Graduated (04)
Brunson, Luz	ELPS	Graduated (04)
Gonzalez, Lorena	ELPS	Graduated (04)
Goodyear, Amy	ELPS	Graduated (04)
Hellmann, Courtney	ELPS	Graduated (04)
Lopez, Heidi	ELPS	Graduated (04)
Rivera, Fernando	ELPS	Graduated (04)
Vasquez, Paola	ELPS	Graduated (04)
Maldonado, Ernest	ELPS	Graduated (03)
Jones, Heather	ELPS	Graduated (03)
Garza, Adela	ELPS	Graduated (03)
McElligott, Tricia	ELPS	Graduated (03)
Cavazos, Janet	ELPS	Graduated (03)
Torres, J. Diego	ELPS	Graduated (03)
Bluhm, Cynthia	ELPS	Graduated (03)
Buechler, Amy	ELPS	Graduated (03)
Grandy, Lavonne	ELPS	Graduated (03)
Benavides, Deborah	ELPS	Graduated (02)
Browne, Arthur	ELPS	Graduated (02)
Connell, Michael	ELPS	Graduated (02)
Rocha, Angelika	ELPS	Graduated (02)
Wiese, Stephanie	ELPS	Graduated (02)
Mendoza, Lisa	ELPS	Graduated (02)
Sporer, Stephen	ELPS	Graduated (02)
Thomas, Jacqueline	ELPS	Graduated (02)
Weston, Jill	ELPS	Graduated (02)
Martin, Jenny	ELPS	Graduated (02)
Stewart, L'Nea	ELPS	Graduated (02)
Adrian Bautista	LPS (BGSU)	Graduated (01)

MENTORING

Student Awards & Nominations (Advisees)

- ❖ Crystal Allen – Runner Up, AABHE, Dissertation of the Year Award (2013)
- ❖ David Byrd- Honorable Mention, Barbara K. Townsend Dissertation of the Year Award, National Institute for the Study of Transfer Students
- ❖ Mattyna Stevens- Fellow, Barbara Bush Family Literacy (2011-2012)

PROFESSIONAL SERVICE

PROFESSIONAL MEMBERSHIPS

- ❖ American Association of Blacks in Higher Education
- ❖ American College Personnel Association
- ❖ American Educational Research Association
- ❖ Association for the Study of Higher Education
- ❖ Association of Public and Land Grant Universities
- ❖ National Association of Student Personnel Administrators
- ❖ National Association of Student Affairs Professionals
- ❖ Southwest Education Research Association
- ❖ Texas Association for the Gifted and Talented
- ❖ Texas Association of Black Personnel in Higher Education

EDITORIAL EXPERIENCE

Editor

- ❖ *Journal of Minority Achievement, Creativity, and Leadership* ([link](#))
- ❖ *Diverse Faculty in the Academy Book Series* ([link](#))

Associate Editor

- ❖ *Frontiers in Education Journal*, Richmond, Virginia
 - Higher Education Section

Assistant Editor

- ❖ *National Association of Student Affairs Professionals Journal*, Chicago, Illinois
 - Winter 2003 Edition
 - Winter 2001 Edition

Co-Editor

- ❖ *National Association of Student Affairs Professionals Journal*, Chicago, Illinois
 - *Special edition* on African American Millennial College Students, Winter, 2007
 - *Special edition* on Minority College Student Retention, Winter, 2002

Editorial Boards

- ❖ *Gifted Child Quarterly* (2020-)
- ❖ *The Journal of Black Sexuality and Relationships*, Lincoln, NE (2014-)
- ❖ *National Association of Student Personnel Administrators Journal*, Washington, DC (2007-)

- ❖ *National Association of Student Affairs Professionals Journal*, Chicago, IL (1999-)
- ❖ *International Journal of Qualitative Studies in Education*, College Station, TX (2008-2010) (2011-2012)
- ❖ *Journal for the Study of Sports and Athletes in Education*, Walnut Creek, CA (2007-)
- ❖ *College Student Services Journal*, Denton, TX (2003-2004)

Manuscript Reviewer

- ❖ *Journal of Diversity in Higher Education* (2017-)
- ❖ *Urban Education*, Nashville, TN (2011)
- ❖ *Journal for the Education of the Gifted*, Waco, TX (2008-)
- ❖ *Journal of Advanced Academics* (2020-)
- ❖ *Gifted Child Today* (2004-)
- ❖ *Roeper Review*, Lawrenceville, NJ (2007-)
- ❖ *Journal of STEM Education*, Auburn, AL (2008-)
- ❖ *Educational Foundations*, Philadelphia, PA (2005-2006)

Professional Service Positions

American Association for Blacks in Higher Education, Atlanta, GA

- ❖ Vice President for Research (2012-present)
- ❖ Board Member (2009-present)
- ❖ Chair, Research and Scholarship Committee, (2011-2012)
- ❖ Doctoral Student Award Committee (2009-present)

American Association for Higher Education, Washington, DC

- ❖ Co-Chair, Workshops and Plenary Sessions, Summit III on Black Issues in Higher Education, 2004
- ❖ Dissertation Award Committee, Summit III on Black Issues in Higher Education 2004
- ❖ Program Committee, National Conference 2003
- ❖ Dissertation Award Committee, National Conference 2003
- ❖ Chair, Diversity Breakfast, National Conference 2002
- ❖ Executive Board Member, Black Caucus 2001-2004
- ❖ Co-Chair, Undergraduate Programs, Summit on Black Issues in Higher Education, Spring 1999
- ❖ Co-Chair, Undergraduate Programs, Summit on Black Issues in Higher Education, Spring 2000

American Council on Education, Washington, DC

- ❖ ACE Fellow, 2005-2006

American Educational Research Association, Washington, DC

- ❖ Co-Chair, AERA Working Group (Use of Mixed Methods to Study Complex Ecological Questions of Learning and Development), 2010
- ❖ Co-Chair, AERA-J Program Planning, 2004-2005

American College Personnel Association, Washington, DC

- ❖ Member, Core Council for Professional Issues, 2003-2004
- ❖ Member, Core Council for Membership Services and Interests, 2003-2004
- ❖ Co-Chair, Assessment and Evaluation, National Conference, 2000

Association for the Gifted

- ❖ Elected Chair for Parent, Community and Diversity Committee, 2011-present

Association for the Study of Higher Education, East Lansing, MI

- ❖ Proposal Reviewer, Symposia, 1999
- ❖ Proposal Reviewer, Organization, Administration, and Leadership; Students, 2008

College Student Educators International

- ❖ Named Senior Scholar (2023-present)

International Conference on Urban Education (ICUE)

- ❖ Co-Director of Executive Planning Committee (2012) proposed for November 2014, Jamaica, WI
- ❖ Joint partnership between University of North Carolina at Charlotte and Rutgers University

National Association of Student Personnel Administrators, Washington, DC

- ❖ Board Member, Men and Masculinities Knowledge Community, 2006-2007

National Summit on Black Greek Issues

- ❖ Planning Committee, National Conference, Little Rock, Arkansas, Fall 2005
- ❖ Co-Chair, Assessment and Evaluation, Atlanta, Georgia, National Conference, Fall 2001

Southwest Education Research Association, Dallas, Texas

- ❖ Executive Board (Member at Large), 2004-2006

Texas Association for the Gifted and Talented

- ❖ Board of Directors, 2024
- ❖ Named University Representative (2023-)

External Reviewer (Promotion & Tenure; Special Award Recognition)

Name	Institution	Year
Christopher Wright	Drexel University	2021
Lakia Scott	Baylor University	2020
Alyson Adams	University of Florida	2020
Kristina Collins	Texas State University	2020
Mary Alfred	University of Wisconsin-Milwaukee	2020
Jesse Mendez	Texas Tech University	2019
Spencer Platt	University of South Carolina	2018

Alonzo Flowers	Drexel University	2017
Tarek Grantham	University of Georgia	2014
Keena Arbuthnot	Louisiana State University	2012
Malik Henfield	University of Iowa	2011
Barbara Johnson	Northern Illinois University	2011
Wilma Henry	University of South Florida	2010
Maricela Oliva	University of Texas San Antonio	2010
James Moore	Ohio State University	2009
Brian Hemphill	Northern Illinois University	2007

UNIVERSITY & COMMUNITY SERVICE

UNIVERSITY SERVICE

Prairie View A&M University, Prairie View, Texas

- ❖ Framing and Maintaining a Research Agenda, University-Wide Session (2020)
- ❖ Framing and Maintaining a Research Agenda, College of Arts and Sciences (2022)
- ❖ Diversity, Equity, Inclusion, and Belonging, College of Engineering (2022)
- ❖ Honorary Degree Committee (University-Wide) (2018-)
- ❖ Prairie View A&M University Tenure and Promotion (2017-)
- ❖ College of Education Mini-Grant Proposal Review (2017-)
- ❖ Presentation for Industry Day (2017-)

Rutgers University, the State University of New Jersey

- ❖ President's Diversity Council (2014-)
- ❖ Admissions & Scholastic Standing Committee (2013-2014)
- ❖ Appointments & Promotions (2013-2014)
- ❖ Review (2013-2014)
- ❖ Gifted Education Certificate Advisory Board (2013-)
- ❖ Recruitment at 2012 Bayou Classic Empowerment Fair, New Orleans, LA. (Fall 2012)
- ❖ Educational Psychology Department Resource Committee (2012-2013)
- ❖ Graduate School of Education Reappointment Committee (2012-2013)
- ❖ Graduate School of Education Courses of Study Committee (2012-2013)

Texas A&M University, College Station, Texas

- ❖ At-Large Member, College of Education and Human Development Tenure and Promotion Committee, (2008-2011)
- ❖ Member, Faculty Grievance Review Committee, (2008)
- ❖ Selection Committee, Association of Former Students Distinguished Achievement Awards, (2007)
- ❖ Co-Chair, Educational Administration and Human Resource Development Admissions Sub-committee, (2005-2006)
- ❖ Program Recruiter, Student Affairs Administration in Higher Education and Higher Education Administration, (2005-)

San Antonio School for Inquiry and Creativity, San Antonio, Texas

- ❖ Board Member, Charter School (2003-2005)

The University of Texas at San Antonio, San Antonio, Texas

- ❖ Graduate Advisor of Record (Educational Leadership and Policy Studies) (2004-2005)
- ❖ Doctoral Program Committee Chair (Educational Leadership and Policy Studies) (2004-2005)
- ❖ Member, Faculty Facilitator for Freshman Orientation (2004-2005)
- ❖ Chair, Third Year Review Committee (Albert Valadez, 2004)
- ❖ Affirmative Action Advocate, Bilingual Bicultural Faculty Search Committee (2004-2005)
- ❖ Affirmative Action Advocate, Health and Kinesiology Faculty Search Committee (2004-2005)
- ❖ Member, Educational Leadership Faculty Search Committee (2004- 2005)
- ❖ Member, President's Committee on Institutional Diversity (2004-2005)
- ❖ Member, The Academy for Teaching Excellence (2004-2005)
- ❖ Parliamentarian, College of Education (College Council) (2003-2004)
- ❖ Member, Health and Kinesiology Faculty Search Committee, 2003-2004
- ❖ Member, UTSA College of Education Faculty Leave Committee, 2003
- ❖ Member, UTSA College of Education Technology Committee, 2003
- ❖ Chair, Academic Freedom and Tenure Committee, 2002-2005
- ❖ Member, UTSA Faculty Senate, 2001-2005
- ❖ Member, UTSA Executive Council, 2001-2005
- ❖ Member, Educational Leadership Faculty Search Committee, 2001
- ❖ Member, Educational Leadership Curriculum Committee, 2001
- ❖ Interim Chair, College of Education Merit Committee, 2001-2002
- ❖ Member, Health and Kinesiology Faculty Search Committee, 2001
- ❖ Member, UTSA Judicial Affairs Hearing Officer, 2002-2005
- ❖ Faculty Advisor, Alpha Phi Alpha Fraternity, Incorporated, 2000-2005
- ❖ Member, College of Education Graduate Faculty Committee, 2000-2005

Bowling Green State University, Bowling Green, Ohio

- ❖ Member, School of Leadership and Policy Studies Curriculum Committee, 1999-2000
- ❖ Member, School of Leadership and Policy Studies Personnel Committee, 1999-2000
- ❖ Facilitator, Racial Legacies Teleconference, Spring 1999
- ❖ Member, Doctoral Dissertation Advisory Committee, 1998-1999
- ❖ Member, Higher Education Doctoral Faculty, 1998-2000
- ❖ Member, College Student Personnel Admissions Committee, 1999
- ❖ Member, College of Education Multicultural Access Committee, 1999-2000
- ❖ Member, Dean of Student Screening Committee, 1999

Centenary College, Shreveport, Louisiana

- ❖ Member, Teacher Education Association Committee, 1997-1998
- ❖ Advisor, Centenary Students for Cultural Diversity, 1997-1998

The University of Arkansas, Fayetteville, Arkansas

- ❖ Member, Executive Board (African American Alumni Association) (2004-)
- ❖ Secretary, Graduate Student Association, 1995-1996
- ❖ Member, Faculty Advisory Committee, 1994-1995
- ❖ Member, Graduate Curriculum Committee, 1994-1995
- ❖ Secretary, Graduate Student Association, 1995-1996

COMMUNITY SERVICE

University Kiddie Kollege, Bryan, Texas

- ❖ Curriculum Consultant (1997-)

Alpha Phi Alpha Fraternity Incorporated, Fayetteville, Arkansas

- ❖ Education Chair, Omicron Zeta Lambda Chapter (1995-1996)
- ❖ Editor, Sphinx Magazine (2009-)

Pleasant Grove Baptist Church, Bryan, Texas

- ❖ HBCU College Fair Chair (2010-2011)

CONSULTANCY PROJECTS

- ❖ Berea College (2022)
- ❖ Texas Southern University (2022, 2019, 2021)
- ❖ Mercy College (2019)
- ❖ Augusta University (2019)
- ❖ Norfolk State University (2018)
- ❖ Indiana State University (2016)
- ❖ Virginia Commonwealth University (2016)
- ❖ Iowa State University (2022, 2021, 2016)
- ❖ Our Lady of the Lake University (2016)
- ❖ University of Notre Dame (2016, 2017)
- ❖ Jefferson, TX Independent School District
- ❖ Manor, TX Independent School District (2016)
- ❖ Radford University (2015)
- ❖ *HoustonWorks* (2010-2011)
- ❖ Lufkin Independent School District (2009)
- ❖ University of Mississippi, Oxford, Mississippi (2007)
- ❖ Mississippi State University, University, Mississippi (2007-)
- ❖ University of Southern Mississippi, Hattiesburg, Mississippi (2007)
- ❖ Burgundy School of Business, Dijon, France (2005-2006)
- ❖ Northeastern University, Boston, Massachusetts (2005-2006)
- ❖ Region 20 Education Service Center, San Antonio, Texas (2003-2005)
- ❖ Congressional Black Caucus of the United States Congress (2001)
- ❖ Yale University, PACE Center, New Haven, Connecticut (2001-2004)
- ❖ Baylor University, Waco, Texas (2001)

- ❖ Northwest Vista College, San Antonio, Texas (2001)
- ❖ Multicultural National Studies Project (1997-)
- ❖ University Kiddie Kollege (1997-2005)

OTHER ACTIVITIES

Royel Johnson, Uju Anya, and Lilliana Garces, Endorsement, *Racial Equity on College Campuses: Connecting Research and Practice*, SUNY Press, 2022

Douglas Hermond, Patricia Hoffman-Miller, and Marlon James, Foreword, *African American Suburbanization and the Consequential Loss of Identity*, Foreword, IGI Global, 2019

Nicholas D. Hartlep, Armardeep Kahlon, and Daisy Ball, Endorsement, *Asian/American Scholars of Education: 21st Century Pedagogies, Perspectives, and Experiences*, 2018

Kenneth J. Fasching-Varner and Nicholas. D. Hartlep, Afterword, *the Assault on Communities of Color: Exploring the Realities of Race-Based Violence*, Rowman and Littlefield, 2015

Adriel Hilton, J. Luke Wood, and Chance Lewis, Foreword, *Black Males in Postsecondary Education: Examining Their Experiences in Diverse Institutional Contexts*, IAP, 2012

Luke Wood and T. Kenyatta Jones, Prefatory, *Racial Identity Development and Psychological Coping Strategies of Undergraduate and Graduate African American Males*, Journal of African American Males in Education, 2011

Charles F. Robinson, II and Lonnie R. Williams, Foreword, *Remembrances in Black: Personal Perspective of the African American Experience at the University of Arkansas, 1940s-2000s*, University of Arkansas Press, 2010

Juanita B. Evans, Endorsement, *Right Closet, Wrong Rack*, Brunswick Publishing Corporation, 1999