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EDUCATION

Texas A&M University College Station, Texas	Doctor of Education (Ed.D.)	2000
Prairie View A&M University Prairie View, Texas	Master of Arts in Education (M.A.)	1980
Prairie View A&M University Prairie View, Texas	Bachelor of Science in Education (B.S.)	1978

Certifications

State	Certificate	Expiration Date
Texas	Superintendent	07/2025
Texas	Mid-Management (Principal)	Life
Texas	Educational Diagnostician	Life
Texas	Elementary (Grades 1-8)	Life
Texas	English (Grades 4-8)	Life
Texas	Language and Learning Disabilities	Life
Texas	Advancing Educational Leadership (AEL) Trainer of Trainers	N/A

Continuing Professional Development (workshops, seminars, courses, self-study, etc. during the years 2010-2022)

- CITI Training (2018)
- Xitrac Introduction (2015)
- Texas Teacher Evaluation and Support System [TTESS] (2015-2020)
- Texas Principal Evaluation and Support System [TPESS] (2015)
- Suicide Awareness and Prevention Conference (2015-2019)
- The 39th Annual HOU-MET Conference-Back to the Future: New Tests on the Horizon “What’s New with the W-J IV?: Introduction to the WISC-V and 21st Century Assessment (2015)
- Christian Worldview Faculty Seminar (2015-2019)
- HBU Teaching and Learning Symposium (2015-2019)

Continuing Professional Development [workshops, seminars, courses, self-study, etc. during the years 2010-2019] (continued)

- And Justice for All: Building Bridges of Understanding and Collaboration (2015)
- TEDA Annual Conference- Legal Issues in the Assessment and Educational Diagnosis of Students with Disabilities (2015-2018)
- WJ IV and WISC-V Cases with XBASS The Power of Q: Learning About Digital Test Administration (2015-2016)
- Faith Integration Seminars (2015-2018)
- Teaching Instructional Leadership Development Online (2015-2018)
- STAAR and Special Education Students (2015-2017)
- WISC-V Administration and Interpretation (2015)
- Summer Evaluation Institute (2015)
- Symposium for Educator Preparation Programs (2015-2016)
- It Takes a Village: Back to Basics (2014)
- Online Education Brown Bag Seminar: Blackboard Grading Tools (2014)
- The Richard Woodcock Institute: “Intelligent Advances in CHC Theory and Assessment (2014)
- Intelligence Advances in CHC Theory and Assessment (2014)
- Instructional Leadership Development –Online Course Training (2014)
- Christian Worldview Faculty Seminar (2014)
- Navigate Training (university-wide student advisement program) (2014)
- Diagnostician’s Role in Standards Based IEPs (2013)
- Cross Battery Achievement Testing: The Forgotten Gs (2013)
- Online Instruction (2013)
- Critical Examination of Current and Typical Methods Of Assessment with English Learners: What Works, What Doesn’t, and Why (2013)
- Current Issues and pitfalls in SLD/XBA/CHC Evals (2012)
- From Prescription pad to the Classroom: Comparing DSM-V, TR Diagnosis, and IDEA Eligibility (2012)
- Classroom Management (2010-2013)
- Professional Development Appraisal Team Training [PDAS] (2009)
- Turn Around Team Training [School Improvement] (2008-2010)
- Gender Equity in Schools (2007-2010)
- Research & Writing (2006-2010)
- Culturally Proficient Leadership for Successful Schools (2006-2016)
- Continuous Improvement Planning Process (2006-2013)
- APA Instruction (2006-2019)
- Special Education Update (2006-2010)
- Dissertation Feedback (2006-2018)
- Using Blackboard to Enhance Instruction (2006-2018)
- Advise for Professional Online Publishing (2005-2010)
- IDEA Things to Consider (2005-2010)

EXPERIENCE

Adjunct Part-time Online Faculty 2018-Present
 Abilene Christian University-Remote, Dallas, Texas
 School of Educational Leadership

Adjunct Part-time Online Faculty 2019-Present
 University of St. Thomas, Houston, Texas
 Adjunct faculty are scheduled for courses on an as needed basis.

Adjunct Part-time Online Faculty 2019-Present
 Lamar University, Beaumont, Texas
 Adjunct faculty are scheduled for courses on an as needed basis.

Professor of Education 2013-2019
 Director of the Doctoral Program in Executive Educational Leadership
 College of Education and Behavioral Sciences
 Houston Baptist University
 7502 Fondren Road
 Houston, Texas 77074
 (713) 649-3035

Director and Co-Author of the Doctoral Program in Executive Educational Leadership. Professor for students seeking a doctoral degree in executive educational leadership with the option of superintendent certification. Professor of Education for graduate candidates seeking Master of Education in Administration and Principal Certification and Master of Education with Specialization for the Educational Diagnostician. Other responsibilities include publishing works related to the field of educational leadership and/or counseling; presenting topics related to the aforementioned fields at conferences (local, state, regional, national, and international); grant writing; service projects at the university and community levels; collaborating with public school districts, community colleges, and universities on topics/issues related to student learning and educational leadership; and coordinating educational leadership master's programs.

Principal 2010-2012
 Beechnut Academy
 7055 Beechnut Street
 Houston, Texas 77074
 (713) 394-3504

Lead principal for a discipline alternative education program that served all campuses in the Houston Independent School District.

EXPERIENCE (continued)

Associate Professor of Education (Tenured) 2001 - 2010
 Educational Leadership Master's Program Director
 Sam Houston State University
 Educational Leadership and Counseling Department
 Box 2119
 Huntsville, Texas 77341-2119
 (936) 294-1141

Professor for graduate candidates seeking Master of Education in Administration and Principal Certification; Master of Education in Instructional Leadership; Master of Education in Counseling; and Doctor of Education in Educational Leadership (pre-kindergarten-12, community college, and higher education). Other responsibilities include publishing works related to the field of educational leadership and/or counseling; presenting topics related to the aforementioned fields at conferences (local, state, regional, national, and international); grant writing; service projects at the university and community levels; collaborating with public school districts, community colleges, and universities on topics/issues related to student learning and educational leadership.

Campus Improvement Team (CIT) External Member 2009-2010
 Goodrich Independent School District
 234 Katie Simpson Avenue
 P.O. Box 789
 Goodrich, Texas 77335
 (936) 365-1112

Responsible for facilitating systemic change to impact student achievement at Goodrich Elementary School (year 1 Academically Unacceptable rating).

Program Evaluator for Roots of Change Coalition 2007-2009
 Conroe, Texas Montgomery County

The Roots of Change Coalition was a community organization with the mission of addressing underage drinking and other drug use by youth (ages 14-25) in Montgomery County and surrounding areas through education and intervention. The activities of the coalition were funded by the Substance Abuse and Mental Health Services Administration (SAMHSA) and the Office of National Drug Control Policy (ONDCP). Some of the members of the coalition included Willis ISD; Conroe ISD; Magnolia ISD; Lone Star Montgomery Community College; Montgomery County Youth Services; local and school district law enforcement agencies in Willis, Conroe, and Magnolia; and the Texas Alcohol and Drug Commission.

EXPERIENCE (continued)

Educational Diagnostician (Consultant) 2001 – 2004
 Conroe Independent School District
 Special services Department
 Conroe, Texas 77301
 (936) 709-7671

Responsible for the administration of intellectual and achievement tests necessary for the identification and educational placement of students who meet the eligibility criteria for disabling conditions as per federal and state guidelines, development of behavior modification programs for students of all disabilities, consultant to school personnel on teaching strategies for students with disabilities. Responsible for being familiar with rules and procedures mandated by state and federal laws in reference to students with disabilities, and chairperson for admission, review, and dismissal (ARD) meetings.

Educational Consultant 2001 – Present

Houston Area Community Colleges, School Districts and Independent referrals. Presenter on topics including cultural proficiency, conflict resolution, team building, organizational continuous improvement, adult learning, college teaching and learning, brain-based learning, and parent involvement in schools among other topics as requested. Administers educational assessments.

Principal 1994 – 2001
 Conroe Independent School District
 Colin L. Powell Elementary
 7332 Cochran's Crossing Drive
 The Woodlands, Texas 77380
 (936) 321-3774

Instructional leader; finance manager; building manager; personnel director; hired professional and paraprofessional staff; public relations coordinator; community liaison; faculty and staff appraiser; transportation coordinator; student discipline; and member and supporter of all campus committees: (Team Leaders, Science Lab, Technology Committee Brain Research Study Groups, School/Business Partnership, Site-Based Decision-Making Committee, Grade Level Instructional Committees, Spirit Committee for faculty and staff and students, Budget Committee, Child Study Committee, 504 Committee); and all other duties necessary to create a successful school.

EXPERIENCE (continued)

Educational Diagnostician (Consultant) 1998
 Montgomery College
 Student Development and Services
 3200 College Park Drive
 Conroe, Texas 77384

Administered achievement and intelligence tests to young adults aspiring to enter a vocational or academic program at the community college. Students were referred for assistance by the placement office counselors. This position was part-time.

Assistant Principal 1991 - 1994
 Spring Independent School District
 B.F. Clark Elementary School
 12625 River Laurel
 Houston, Texas 77014
 (281) 586-2660

Teacher supervisor and second appraiser, building special education coordinator, attended admissions/review/dismissal committee meetings, prepared special education referrals, building test coordinator, consultant for curriculum and instruction, student discipline, student extra-curricular activities, textbook coordinator, and Child Study Committee.

Co-principal for High School Students 1993 (summer)
 Spring Independent School District
 Summer School Program

Hired professional and paraprofessional staff, in-serviced summer school personnel, organized class schedules and instructional spaces, evaluated teachers, student discipline, coordinated transportation, assisted in organizing the summer recreation program, coordinated registration for summer school, finance manager, and addressed all other duties, which insured an effective summer school program.

Co-principal for Elementary and Middle School Students 1992 (summer)
 Spring Independent School District
 Summer School Program

Duties were the same as those listed previously for Co-principal for High School Students.

EXPERIENCE (continued)

Assistant Principal for 8th Grade 1990 – 1991
 Spring Independent School District
 Twin Creeks Middle School
 27100 Cypresswood Drive
 Spring, Texas 77373
 (281) 355-3700

Teacher supervisor and second appraiser, personnel manager, finance manager, student discipline, curriculum coordinator, attended admissions/review/dismissal committee meetings, 8th grade promotion coordinator, Middle School Advisement Period (M.A.P.) coordinator for 8th grade, textbooks, lockers, National Honor Society coordinator, Fire Captain – drills, lunch schedule, coordinated the transition program for 8th grade students going to 9th grade, and facilitated cheerleader tryouts.

Assistant Principal/Counselor 1988 - 1990
 Spring Independent School District,
 John Winship Elementary School
 2175 Spring Creek Drive
 Spring, Texas 77373
 (281) 355-3160

Second appraiser, personnel manager, student activities: spelling bee, art fair, 5th level promotion, President's Academic Fitness Award, prepared special education referrals, attended admissions/review/dismissal committee meetings, Child Study Committee, test coordinator, pre-1st program coordinator, lesson plans, curriculum, student discipline, and coordinator of the school's counseling program.

Educational Diagnostician 1982 – 1988
 Spring Independent School District
 Special Services Department
 16717 Ella Boulevard
 Houston, Texas 77090
 (281) 586-1240

Responsible for the administration of intellectual and achievement tests necessary for the identification and educational placement of students who met the eligibility criteria for disabling conditions as per federal and state guidelines, development of behavior modification programs for students of all disabilities, consultant to school personnel on teaching strategies for students with disabilities. Responsible for being familiar with rules and procedures mandated by state and federal laws in reference to students with disabilities, and chairperson for admission, review, and dismissal (ARD) meetings.

EXPERIENCE (continued)

Teacher – Special Education (summer school) 1982 – 1988
 Spring Independent School District
 Special Education Summer school
 (281) 586-1240

Taught students with multiple disabling conditions.

Teacher 1981 – 1982
 Spring Independent School District
 Wunsche Middle School (now Twin Creeks Middle School)
 27100 Cypresswood Drive
 Spring, Texas 77373
 (281) 355-3700

Taught special education resource courses for history and science for middle school students with disabilities in learning, other health impairment, orthopedics, emotional, and vision.

Teacher 1978 – 1981
 Cypress Fairbanks Independent School District
 Post Elementary
 P.O. Box 40040
 Houston, Texas
 (713) 896-3488

Taught below grade level 4th and 5th grade students in general education and elementary level special education students with disabilities in learning, other health impairment, orthopedics, and emotional. Special education teacher for grades K – 3.

HONORS

- Houston Baptist University College of Education and Behavioral Science Piper Professor Nominee-recognition of professors for superior teaching at the college level (2016-2017)
- Promotion to rank of Full Professor (2013)
- Biltmore 2009 Honors Edition of Who's Who Among Executives and Professional Women - representative for the professional and business community of The Woodlands, Texas (2009)
- Promotion to the rank of Associate Professor with tenure (2007)
- Approval to retain Full Membership- Doctoral Graduate Faculty Status [pursuant to Academic Policy Statement 801014] (2007)
- Nominated to serve as an external program reviewer for Tarleton State University, Stephenville, Texas (2007)

HONORS (continued)

- South Montgomery County Century Club- Generous Support of Services to Young People (2000)
- The Texas Alliance of Black School Educators- Minority Principal of an Exemplary Rated School (1999)
- South Montgomery County, The Woodlands, Texas, YMCA honor and enrollment as a member of the YMCA Century Club for the generous support of services to young people. This honor was given due to the joint effort of the South Montgomery County YMCA and The Woodlands Chapter of Jack and Jill of America, Inc. implementation of a tutorial program for disadvantaged students in South Montgomery County, which included assistance from the Future Teachers of America Club at McCullough High School (1993)

ACADEMIC POSITIONS

2011-2019

- Neuhaus Executive Board Member
- Director of the Doctor of Education in Executive Educational Leadership with Specialization for the Superintendent Certification
- Academic advisor to graduate students enrolled in the Educational Diagnostician Program
- Coordinator of the Superintendent Program
- Graduate Council Committee
- Move to the Next Level Committee
- Faculty Assembly Executive Committee
- College of Education Dispositions Committee
- Research on Women in Education Executive Board Member (RWE) [Member-at-Large]
- Research on Women in Education Executive Board Member (RWE) [Program Chair]
- Educational Leadership and Counseling Department Search Guidelines Committee (Chair)
- Educational Leadership Program Representative for Standard 6 of the National Council for Accreditation of Teacher Education (NCATE)
- Selection Committee for Doctoral Cohorts for the Educational Leadership Program
- College of Education Academic Review Panel (Appeals) Committee
- College of Education Graduate Faculty Qualifications and Performance Committee
- Doctoral dissertation chair and committee member (chair- 50+ candidates and committee member- 30+ candidates)

ACADEMIC POSITIONS (continued)

- Institutional Representative for the American Association of Colleges for Teacher Education (AACTE)

2008-2010

- Educational Leadership Master's Program Director
- Senior Graduate Advisor for the Principal Preparation Program
- College of Education Awards Committee (Chair)
- University Graduate Council Committee
 - Educational Leadership and Counseling Department Leadership Team

2005-2007

- College of Education Faculty Awards Committee
- College of Education Academic Review Panel (Appeals) Committee
- Coordinator of the Principal Preparation Program
- Educational Leadership and Counseling Department Leadership Team
- College of Education Enrichment Committee
- College of Education Diversity Committee
- College of Education Faculty Development Committee
- University Athletics Advisory Council
- National Council of Professors of Educational Administration (NCPEA) Nominations Committee
- Active member of the University Council of Professors of Educational Administration (UCEA), a consortium of 62 universities and approximately 1,000 professors offering doctoral programs in educational administration and marked by a distinguishing commitment and capacity to lead the field of educational administration. Individual members commit time and resources to research, development, and dissemination, activities towards the ends of improving preparation programs and solving substantive problems in educational administration
- College of Education Teacher Education Center Building Committee
- American Association of Colleges for Teacher Education (AACTE) Institutional Representative
- Cohort Coordinator for the Master in Educational Administration and Principal Certification and Master in Instructional Leadership
- Educational Leadership and Counseling Department Search Guidelines Committee (Chair)
- Educational Leadership Program Search Committee
- Counselor Education Program Search Committee
- Educational Leadership Program Advisory Committee
- Selection Committee for Doctoral Cohorts for the Educational Leadership Program

ACADEMIC POSITIONS (continued)

- Jack Staggs Dissertation Award Committee
- Educational Leadership Program Search Committee Chair

2004-2005

- Educational Leadership Program Coordinator and Representative for the Lighthouse Initiative
- Partners of the Safe Schools Initiative (PSSI) Coalition Participant- This initiative is supported by a TACADA grant. Willis and Montgomery ISD in conjunction with the Montgomery County Youth Services receive support for school programs for dropout and drug prevention.
- 2004-2005 Academic Year Advisor for Krimson Kourt, Inc. The purpose of the organization is to unite young women of culture, honor and high moral character in a sisterly bond, to promote the spiritual, social, intellectual, emotional and moral welfare of its members, and to work in the interest of public service on campus and in the community.

2001-2003

- University Grant Writing Committee
- Brown Bag Writing for Publications Network
- Research Exchange Committee
- American Association of University Women (Member)
- Counselor Education Doctoral/Masters Program Advisory Committee
- Educational Leadership Program Advisory Committee
- Selection Committee for Doctoral Cohorts for the Educational Leadership Program
- Department of Educational Leadership and Counseling Search Guidelines Committee (Chair)
- Department of Educational Leadership and Counseling Search Committee
- Liaison for the Principalship Cohort for the Conroe Independent School District
- Teacher Education Center Building Committee
- American Association of Colleges for Teacher Education (AACTE) Institutional Representative
- Active member of the University Council of Professors of Educational Administration (UCEA), a consortium of 62 universities and approximately 1,000 professors offering doctoral programs in educational administration and marked by a distinguishing commitment and capacity to lead the field of educational administration. Individual members commit time and resources to research, development, and dissemination, activities towards the ends of improving

ACADEMIC POSITIONS (continued)

- preparation programs and solving substantive problems in educational administration
- Office of Research and Sponsored Programs Promising Researcher
 - College of Education and Applied Science Enrichment Committee
 - College of Education and Applied Science Diversity Committee
 - College of Education and Applied Science Faculty Development Committee
 - Athletics Advisory Council
 - National Council of Professors of Educational Administration (NCPEA) Nominations Committee

PUBLICATIONS

Refereed Journals

- Butler, C., Mullings, J. L., **Reed, D.**, & Marquart, J. (2008). Students' perception of school violence: Implications to reduce school-related victimization. *National Forum of Educational Administration and Supervision Journal*, 24(3), 49-70.
- Butler, C., **Reed, D.**, Fisher, A., & Gray, M. (2008). Youth behaviors and bullying management: Implications for prevention and intervention. *National Forum of Applied Educational Research Journal*, 21(1), 81-90.
- Butler, C., **Reed, D.**, & Robles-Pina, R. (2005). High school students' perceptions regarding truancy and related delinquent behaviors: Impact on students with special disabilities. *The Journal of at Risk Issues*, 11(2), 33-38.
- Czaja, M., Harris, C., & **Reed, D.** (2002). "Do you hear what I hear?". *UCEA Journal of Cases in Educational Leadership*, 5(3), 1-7. Retrieved January 28, 2007, from <http://www.ucea.org/html/cases/past.html>
- Edmonson, S. L., & **Reed, D.** (2003). Understanding the role of the school nurse: A guide for principals. *Texas Study of Secondary Education, The Association of Secondary School Principals*, 13(1), 23-24.

PUBLICATIONS (continued)**Refereed Journals (continued)**

Fazarro, D., **Reed, D.**, Stevens, A., & Carwile, D. (2011). Learning style preferences of African American students in agriculture sciences. *National Forum of Educational Administration and Supervision Journal*, 28(3), 31-48.

Hines, M., & **Reed, D.** (2007). Educating for social justice: The life and times of Septima Clark in review. *Advancing Women in Leadership Online Journal*, 23, 1-10. Retrieved February 27, 2007, from <http://www.advancingwomen.com/awl/winter2007/Clark.htm>

Hines, M. & **Reed, D.** (2006). Searching high and low: An in-depth analysis of socioeconomic perceptions of the effective middle school assistant principal. *On Target Journal*, 2(1), 27-31.

Hines, M., **Reed, D.**, Parker, C. H., & Polnick, B. (2006). Interviewing for the professorship: Determining a before, during, and after goodness of fit. *Academic Leadership the Online Journal*, 4(3), 1-8. Retrieved January 29, 2007, from <http://www.academicleadership.org/volume4/issue1/index.html>

Hines, M.T., III, **Reed, D.**, Nero, R., & Fontenot, C. (2018). White teachers' perceptions of giftedness among African American students. *Journal of Texas Alliance of Black School Educators*, 3(1), 58-70.

Parker, C., **Reed, D.**, Smith, J. D., Peltier-Glaze, B. (2014). Make yourself at home: Educators helping homeless students. *AASA Connect Superintendents' E-Journal*. Retrieved April 2014, from <http://aasa.org/content.aspx?id=33714>

PUBLICATIONS (continued)

Refereed Journals (continued)

Polnick, B., & Reed, D. (2006). What's really at stake with high-stakes testing.

Advancing Women in Leadership On-Line Journal, 22,1-8. Retrieved January 28, 2007, from <http://www.advancingwomen.com/awl>

Polnick, B., Reed, D., Taube, S., & Butler, C. (2008). Female principals and gender equity: Dreams deferred. *Advancing Women in Leadership On-Line Journal*.

Retrieved February 11, 2008, from

http://www.advancingwomen.com/awl/fall2008/polnick_reed.htm

Reed, D., Bustamante, R., Parker, C. H., Robles-Pina, R., & Harris, A. J. (2007). A

course model for developing culturally proficient school leaders. *Journal of Education and Human Development*, 1(2), 1-11. Retrieved February 10, 2007, from http://www.gcchg.com/SJI/j_of_edu.htm

Reed, D., Butler, C., & LeGrice, L. (2009). A local case study on students' perceptions of

truancy and delinquent behaviors. *The Southwest Journal of Criminal Justice*, 5(3), 243-257.

Reed, D., Combs, J., Harris, A., Hines, M., Johnson, S., Parker, C. H., & Robles-Pina, R.

(2006). Gender equity for at-risk students. *Journal of Education and Human Development*, 1(1), 1-13. Retrieved January 10, 2006, from http://www.gcchg.com/SJI/j_of_edu.htm

PUBLICATIONS (continued)**Refereed Journals (continued)**

Reed, D., Lilly, J. D., & Wheeler, K. G. (2004). Perceptions of psychological contract violations in school districts that serve children with autism spectrum disorder: An exploratory qualitative study. *Journal of Applied School Psychology*. Vol. 20(1), 27-45.

Reed, D., & Polnick, B. (2006). High stakes assessments: What's really at stake? In C. M. Harris, K. Jackson, & D. G. Johnson (Eds.), *RWE 2005 Conference Proceedings* (1-3). Retrieved January 28, 2006, from <http://www.rwesig.Net/confproceedings.htm>

Reed, D., Polnick, B., Funk, C., & Edmonson, S. L. (2004). Groundbreaking women: Inspirations and trailblazers. *Advancing Women in Leadership On-Line Journal*. <http://www.advancingwomen.com/awl>

Reed, D., Robles-Pina, R., & Butler, C. (2008). In the event of an absence: An exploratory study of perceptions of high school students regarding truancy and related delinquent behavior. *School Leadership Review*, 3(1) 6-18.

Spoede, J. T., & **Reed, D. (2015).** Issues update: Special education and bullying. *The Dialog: Journal of the Texas Educational Diagnostician's Association*, 44(2)17-20.

Spoede, J. & **Reed, D. (2016).** Bullying and cyberbullying update for parents of students in special education. *Exceptional Parent*, 46 (2), p. 38.

PUBLICATIONS (continued)**Book Chapters**

- Reed, D.**, Fontenot, C., Peltier Glaze, B., Hines, M. T., III, Highertower Parker, C., & Washington, K. (2022). Nobody knows the troubles that I see: Perceptions of African American women professors regarding their lived experiences in the academy. In J. Butcher (Ed.), *Black female leaders in academia: Eliminating the glass ceiling with efficacy, exuberance, and excellence*. Hershey, PA: IGI Global.
- Smith Adams, C., Butcher, J., & **Reed, D.** (2022). Voices of African American female presidents in higher education: Recommendations for aspiring college presidents. In J. Butcher (Ed.), *Black female leaders in academia: Eliminating the glass ceiling with efficacy, exuberance, and excellence*. Hershey, PA: IGI Global.
- Flores-Mejorado, E. & **Reed, D.** (2018). The influence of self-determination theory on African American males' motivation. In J. Butcher, J. R. O'Connor, Jr., & F. Titus (Eds.), *Overcoming challenges and creating opportunity for African American male students*. Hershey, PA: IGI Global.
- Polnick, B., Taube, S. R., & **Reed, D.** (2005). Leadership influences on professional development: Overcoming barriers to implementation. In S. Harris, B. Alford, & J. Ballenger (Eds.), *Women as school executives, Leadership: a bridge to ourselves* (pp. 199-208). Austin, TX: Texas Council of Women School Executives.

PUBLICATIONS (continued)

Book Chapters

- Reed, D.**, Fox, L., Andrews, M. L., Betz, N., Evenstad, J. P., Harris, A., Parker, C. H., Johnson, J., Johnson, S., Polnick, B., & Rosser, P. (2007). Gender equity in testing and assessment. In S. Klein, C. Dwyer, L. Fox, D. Grayson, K. Cheris, D. Pollard, & B. Richardson (Eds.), *Handbook for achieving gender equity through education*. NJ: Lawrence Elbaum Associates.
- Robles-Piña, R. A., **Reed, D.**, & Polnick, B. (2006). Best practices about bullying: What counselors and teachers know and what principals should know. In F. L. Dembowski, & L. K. Lemasters (Eds.), *NCPEA Yearbook Unbridled Spirit: Best Practices in Educational Administration* (pp. 374-386). Lancaster, PA: DEStech Publications, Inc.

Proceedings

- Reed, D.** (2002). General session speaker, Dr. Andre Hornsby: National Council of Professors of Educational Administration (NCPEA) and National Association of Black School Educators (NABSE) Collaboration: Leadership beliefs about leading schools. *National Council of Professors of Educational Administration Reporter*. Vol. 56(4), 2.

Training Manuals/Documents

- Reed, D.** (2015). *Houston Baptist University doctor of education in executive educational leadership dissertation handbook*. (Draft). Houston, TX: Houston Baptist University College of Education and Behavioral Sciences.

PUBLICATIONS (continued)

Training Manuals/Documents (continued)

Reed, D. (2014-15). *Practicum in diagnosis handbook for educational diagnosticians.*

Houston, TX: Houston Baptist University College of Education and Behavioral Sciences.

Reed, D. (2014-15). *Internship in the principalship handbook.* Houston, TX: Houston

Baptist University College of Education and Behavioral Sciences.

Reed, D. (2014-15). *Superintendent program proposal.* Approved by the Texas

Education Agency March 2015.

Reed, D. (2006). *The principal internship manual: ASE 662 practicum in school*

administration. Huntsville, TX: Sam Houston State University Educational Leadership and Counseling Department.

Polnick, B., Bruhn, Rick, Christensen, J., DeTrude, J., Johnson, J., & **Reed, D. (2003).**

Sam Houston State University educational leadership and counseling writing standards. Huntsville, TX: Sam Houston State University Educational Leadership and Counseling Department.

PROFESSIONAL PRESENTATIONS

National/International

Reed, D., Vetter, T., & Butcher. (2019). *Teachers' perceptions of mindfulness practices*

at a private school in southeast Texas. National Association of African American Studies and Affiliates (NAAAS). Dallas, TX.

PROFESSIONAL PRESENTATIONS (continued)**National/International (continued)**

Butcher, J., Smith, C., Reed, D. (2019). *The journey to the presidency for African American females in higher education.* National Association of African American Studies and Affiliates (NAAAS). Dallas, TX.

Reed, D. & Butcher, J. (2017). *African American female principals' perceptions regarding gender equity on their campuses.* National Association of African American Studies and Affiliates (NAAAS). Dallas, TX.

Maffuz, F., **Reed, D., & Butcher, J. (2017).** *An exploration of elementary school principals' perceptions of their role in creating inclusive school environments.* National Council of Professors of Education Administration. San Juan, Puerto Rico.

Fontenot, C., Spoede, J. T., & **Reed, D. (2016).** *The integration and effectiveness of the iPad.* National Annual Conference for Council for Exceptional Children (CEC). St Louis, MO.

Hines, M. T., & **Reed, D.,** Nero, R. (2016). *White teachers' perceptions of African American culture as a sign of giftedness.* National Association of African American Studies and Affiliates (NAAAS). Baton Rouge, LA.

Fontenot, C., Houser, M., & **Reed, D. (2015).** *Building bridges: Enhancing parent/teacher relationships for students with autism spectrum disorder.* National Annual Conference for Council for Exceptional Children (CEC). San Diego, CA.

PROFESSIONAL PRESENTATIONS (continued)

National/International (continued)

- Reed, D., Polnick, B. (2010).** *Gender equity and testing and assessment in schools...The saga continues.* Research on Women and Education (RWE). Philadelphia, PA.
- Reed, D., Schindewolf, A., Polnick, B., Robles-Pina, R. (2010).** *Dimensions of support leading to teacher retention.* National Council of Professors in Education Administration (NCPEA). Washington D.C.
- Reed, D., Polnick, B., Wright, A. (2009).** *Spiritual centered leadership: Perceptions of leaders in law enforcement.* National Council of Professors in Education Administration (NCPEA). San Antonio, Texas.
- Reed, D., Polnick, B. (2009).** *Principals' perceptions of gender equity issues in schools.* National Council of Professors in Education Administration (NCPEA). San Antonio, Texas.
- Reed, D., Robles-Pina, R., Butler, C. (2009).** *A local case study on students' perceptions of truancy and delinquent behaviors.* American Educational Research Association (AERA). San Diego, California.
- Polnick, B., **Reed, D., Ritter, C., Taube, S. (2009).** *Classroom learning communities: Building spirit, trust, and connectedness.* Research on Women and Education (RWE). Birmingham, Alabama.

PROFESSIONAL PRESENTATIONS (continued)**National/International (continued)**

Polnick, B., **Reed, D.**, Risner, D., Klein, S. (2009). *Symposium on teaching equity in higher education: Gender, ethnicity, language diversity, socio-economic status, sexual orientation, and individuals with disabilities*. Research on Women and Education (RWE). Birmingham, Alabama.

Polnick, B., Foster, A., & **Reed, D.** (2008). *TOY study: National winners speak out on seven issues facing America's teachers today*. Phi Delta Kappa International Summit on High-Performing Educators (PDK), San Antonio, Texas.

Brizendine, J., Brown, G., Irby, B., & **Reed, D.** (2008). *Achievement barriers of gifted young women from five ethnic groups*. American Educational Research Association (AERA), New York.

Reed, D. (2007). *Cultural proficiency for school leadership*. Research on Women and Education (RWE), San Antonio, Texas.

Robles-Pina, R., **Reed, D.**, & Polnick, B. (2007). *Where principals fall along the bullying continuum in schools: Tipping point needed for action*. National Council of Professors of Educational Administration (NCPEA), Chicago, Illinois.

Polnick, B., & **Reed, D.** (2006). *Female principals and gender equity: Dreams deferred*. Research on Women and Education (RWE), Detroit, Michigan.

Polnick, B., & **Reed, D.** (2006). *Mindful leading*. College Reading & Learning Association (CRLA), Austin Texas.

PROFESSIONAL PRESENTATIONS (continued)**National/International (continued)**

Reed, D., Bustamante, R., Parker, C. H., & Li, C. S. (2006). *The making of the culturally proficient school leader*. National Council of Professors of Educational Administration (NCPEA), Louisville, Kentucky.

Johnson, J., & **Reed, D.** (2006). *Special education: Whose responsibility, is it?* National Council of Professors of Educational Administration (NCPEA), Louisville, Kentucky.

Reed, D., Johnson, J., Harris, A., & Robles-Pina, R. A. (2005). *Supports and barriers to successful completion of graduate level educational leadership programs*. National Council of Professors of Educational Administration (NCPEA), Washington, DC.

Reed, D., Polnick, B., Edmonson, S., Robles-Pina, R. A., & Funk, C. (2005). *Meeting the challenges of leaving no principal candidate behind*. National Council of Professors of Educational Administration (NCPEA), Washington, DC.

Reed, D., Robles-Pina, R. A., Polnick, B., & Funk, C. (2005). *Assess your bully quotient: Comparison of education administrators and practitioners*. National Council of Professors of Educational Administration (NCPEA), Washington, DC.

Reed, D., Funk, C., Polnick, B., & Fisher, A. (2004). *Gender equity in public schools: Strategies for success*. Research on Women in Education (RWE), Dayton, Ohio.

PROFESSIONAL PRESENTATIONS (continued)**National/International (continued)**

Reed, D., Lilly, J., & Johnson, J. A. (2004). *Perceptions of psychological contract violations in school districts that serve children with autism spectrum disorder: An exploratory study.* National Council of Professors of Educational Administration (NCPEA), Branson, Missouri.

Reed, D., Johnson, S., & Smith, K. (2004). *Understanding underlying behaviors affecting leadership.* National Council of Professors of Educational Administration (NCPEA), Branson, Missouri.

Reed, D., Ballard, C., Johnson, S., & Smith, K. (2004). *In search of the effective principal... processes used by superintendents to select principals.* National Council of Professors of Educational Administration (NCPEA), Branson, Missouri.

Reed, D., & Edmonson, S. (2003). *Preparing principals to understand the role of the school nurse.* National Council of Professors of Educational Administration (NCPEA), Sedona, Arizona.

Reed, D. (2003). *Description of success: A four teacher instructional model.* American Association of School Administrators (AASA), Austin, Texas.

Reed, D., Edmonson, S., Fisher, A., & Johnson, J. A. (2002). *Writing for publication: Assisting the assistant professor.* National Council of Professors of Educational Administration (NCPEA), Wilmington, Vermont.

PROFESSIONAL PRESENTATIONS (continued)**National/International (continued)**

- Reed, D., & Johnson, J. A. (2002).** *Establishing the parameters for effective special programs leadership.* National Council of Professors of Educational Administration (NCPEA), Wilmington, Vermont.
- Reed, D., & Johnson, J. A. (2002).** *The portfolio in promoting career advancement.* Association for Supervision and Curriculum Development – Performance Assessment for Leadership Network (ASCD P.A.L.), Austin, Texas.
- Reed, D., Edmonson, S. Fisher, A., Brown, G., Irby, B., & Christiansen, J. (2001).** *Assessing standards through reflective practice.* National Council of Professors of Educational Administration (NCPEA), Houston, Texas.
- Reed, D., & Butcher, J. (2017).** *An Examination of Teachers' and Counselors' Perceptions Regarding the Administrators' Role in Addressing Bullying.* Southwest Educational Research Association Annual Meeting (SERA). San Antonio, TX.
- Reed, D., Spoede, J. T., & Trevino, E. (2017).** *Understanding Parents of Students with Disabilities Who Implement Conflict Resolution with Public Schools.* Southwest Educational Research Association Annual Meeting (SERA). San Antonio, TX.
- Reed, D., Fontenot, C., & Simpson, C. (2014).** *Creating culturally proficient classrooms.* Consortium of State Organizations for Texas Teacher Education (CSOTTE). Austin, TX.

PROFESSIONAL PRESENTATIONS (continued)**National/International (continued)**

Edmonson, S., Fisher, A., **Reed, D.**, Irby, B., Nichter, M. (2009). *The international doctoral internship: United States doctoral students conducting research on schools and communities in Mexico*. Southwest Educational Research Association Annual Meeting (SERA). San Antonio, TX.

Robles-Pina, R. A., **Reed, D.**, Bustamante, R. (2006). *The effectiveness of the bilingual McKay school safety program with urban fourth graders*. Southwest Research Education Association (SERA), San Antonio, Texas.

Reed, D., Robles-Pina, R. A., Norman, P., & Campbell-Bishop, C. (2005). *The emotional status of 4th graders before and after McKay's Legacy School Safety Program*. Southwest Research Education Association (SERA), New Orleans, Louisiana.

Robles-Pina, R. A., **Reed, D.**, Harter, C. (2005). *Multi-systems and multi-cultural perspectives to a sexual program*. Southwest Research Education Association (SERA), New Orleans, Louisiana.

Reed, D., Ballard, C., & Polnick, B. (2004). *An analysis of processes used by superintendents to select principals*. Southwest Educational Research Association (SERA), Dallas, Texas.

Reed, D. (2003). *Difficult dialogue: A blended preparation program for school administrators and school counselors*. Southern Regional Council on Educational Administration (SRCEA), Kansas City, Kansas.

PROFESSIONAL PRESENTATIONS (continued)**National/International (continued)**

Reed, D., Robles-Pina, R., & Richburg, J. (2003). *The effect of using Gardner's levels of intelligence to learner concepts on the integrated physics and chemistry scores of 10th graders.* Southwest Educational Research Association (SERA), San Antonio, Texas.

Reed, D., Johnson, J. A., & Robles-Pina, R. (2003). *The effect of electronically communicated encouragement on students' test performance.* Southwest Educational Research Association (SERA), San Antonio, Texas.

Reed, D., & Robles-Pina, R. A. (2003). *Types of counseling courses and their relationship with multicultural counseling competencies of mental health professionals.* Southwest Educational Research Association (SERA), San Antonio, Texas.

Reed, D., & Johnson, J. A. (2002). *Don't take it personally: Mentoring the reluctant writer.* Southern Regional Council on Educational Administration (SRCEA), Little Rock, Arkansas.

Reed, D., & Johnson, J. A. (2002). *Special education: Whose responsibility is it? Implications for educational leadership preparation programs.* Southern Regional Council on Educational Administration (SRCEA). Little Rock, Arkansas.

Reed, D. (2002). *Description of a four-teacher instructional model and the school experience of fourth grade students as constructed by students, parents, and teachers at a selected elementary school.* Southwest Educational Research Association (SERA), Dallas, TX.

PROFESSIONAL PRESENTATIONS (continued)

State

Butcher, J. Smith, C., **Reed, D. (2019)**. *The presidency and African American females in higher education*. Texas Council of Women School Executives (TCWSE). Austin, TX.

Reed, D. (2017). *White Teachers' Perceptions of Giftedness among African American Students*. Texas Alliance of Black School Educators (TABSE). Houston, TX.

Reed, D., & Butcher, J. (2017). *Navigating Roadblocks to a Desired Destination*. Texas Council of Women School Executives (TCWSE). Houston, TX.

Reed, D., Johnson, S., & Smith, K. (2004). *Beyond the university classroom...identifying behaviors that affect leadership performance*. Texas Association of Secondary School Principals (TASSP), Austin, TX.

Reed, D., & Edmonson, S. (2003). *A principal's guide to understanding the role of the school nurse*. Texas Association of Secondary School Principals (TASSP), Austin, TX.

Local

Reed, D. (2018). *The power of communication*. Houston Independent School District 5th Annual Special Education Conference. Houston, TX. **(Keynote Speaker)**

Reed, D. (2018). *"It takes a village": The home-school connection*. Houston Independent School District 5th Annual Special Education Conference. Houston, TX.

Reed, D. (2018). *Inclusive educational environments for students with disabilities*. Houston Independent School District 5th Annual Special Education Conference. Houston, TX.

PROFESSIONAL PRESENTATIONS (continued)**Local (continued)**

Reed, D., Fontenot, C., & Spoede, J. (2016). *“Moving to the next level: Overview of the Houston Baptist University Doctor of Education in Executive Educational Leadership program”*. Houston Baptist University Teaching and Learning Symposium, Houston, TX.

Reed, D. (2015). *Discover your workstyle to improve job performance*. College of Education 7th Annual Teaching and Learning Symposium, Houston Baptist University, Houston, TX.

Reed, D., Invited Speaker (2015). *Creating culturally responsive classrooms*. Rosehill Christian School. Tomball, TX.

Reed, D., Invited Speaker (2015). *Publishing in academia*. Houston Baptist University Professional Development Series. Houston, TX.

Reed, D., Invited Speaker (2014). *HBU moving to the next level...doctoral program in the making*. Houston Baptist University Retirees' Association, Houston, TX.

Reed, D., Invited Speaker (2014). *Principals' expectations for special educators*. Council for Exceptional Children Houston Baptist University Local Chapter, Houston Baptist University, Houston, TX.

Reed, D. (2014). *Creating culturally proficient classrooms*. College of Education 6th Annual Teaching and Learning Symposium, Houston Baptist University, Houston, TX.

PROFESSIONAL PRESENTATIONS (continued)**Local (continued)**

- Reed, D. & Fontenot, C., Invited Speakers (2014).** *Creating individualized education plans that work and understanding assessment.* Special Education Parent Advisory Committee, Spring Branch Independent School District, Houston, TX.
- Reed, D., Invited Speaker (2013).** *School safety: Whose responsibility is it?* Association of Student Educators (ASE), Houston Baptist University, Houston, TX.
- Reed, D. & Fontenot, C. (2013).** *Cultural proficiency for school personnel.* Student Teaching Conference, University of Houston main Campus, Houston, TX.
- Reed, D., Invited Speaker (2013).** *Teach like a champion book study.* Port Arthur Independent School District, Port Arthur, TX.
- Reed, D., Invited Speaker (2013).** *Birds of different feathers.* Port Arthur Independent School District, Port Arthur, TX.
- Reed, D., Invited Speaker (2012).** *Kids left behind book study.* Port Arthur Independent School District. Port Arthur, TX.
- Reed, D., Invited Speaker (2011).** *Family education and privacy rights act (FERPA).* Houston Independent School District, Houston, TX.
- Reed, D., Invited Speaker (2010).** *Sexual harassment in the workplace.* Houston Independent School District, Houston, TX.
- Reed, D., Invited Speaker (2009).** *A peacock in the land of penguins.* Aldine Independent School District, Houston, Texas.
- Reed, D., Invited Speaker (2008).** *A peacock in the land of penguins.* Goodrich Independent School District, Goodrich, Texas.

PROFESSIONAL PRESENTATIONS (continued)**Local (continued)**

Reed, D., Invited Speaker (2008). *Fresh...reviving what you learned in kindergarten to create culturally proficient classrooms.* College Station Independent School District, College Station, Texas.

Reed, D., Invited Speaker (2007). *Curriculum integration and differentiation.* Contemporary Learning Center, Houston Independent School District, Houston, Texas.

Reed, D., Invited Speaker (2007). *Changing lives through teaching.* Sam Houston State University, Huntsville, Texas.

Reed, D., Invited Speaker (2007). *It takes a village...* Houston Community College, Houston, Texas.

Reed, D., Invited Speaker (2007). *Home to school connection.* Trinity Independent School District, Trinity, Texas.

Reed, D., Invited Speaker (2007). *It takes a village...conflict resolution in the workplace.* Houston Community College District, Houston, Texas.

Reed, D. & Polnick, B., Invited Speakers (2006). *Collaborating in the classroom: An interactive seminar.* North Harris Montgomery College District Great Teaching Seminar, Humble, Texas.

Reed, D., Invited Speaker (2006). *Inclusive college classrooms.* North Harris Montgomery College District Great Teaching Seminar, Humble, Texas.

Polnick, B. & **Reed, D.**, Invited Speakers (2006). *Aligning curriculum and instruction with assessments.* Kingwood College Scholarship of Teaching, Humble, Texas.

PROFESSIONAL PRESENTATIONS (continued)**Local (continued)**

Reed, D., Invited Speaker (2006). *Breakfast of champions*. Magnolia High School, Magnolia Independent School District, Magnolia, Texas.

Polnick, B. & **Reed, D.**, Invited Speakers (2006). *Mindful leading*. Presentation with Dr. Janet Zenaida, Brain Matters Workshop, Sam Houston State University, Educational Leadership and Counseling Department, Huntsville, Texas.

Reed, D., Invited Speaker (2005). *A peacock in the land of penguins: Team building*. Aldine Independent School District, Houston, Texas.

Reed, D., Invited Speaker (2005). *A peacock in the land of penguins: Team building*. Conroe Independent School District, Conroe, Texas.

Reed, D., Johnson, S., Busch, S., & Edmonson, S., Invited Speakers (2005). *Leadership profile: Work styles assessment*. Aldine High School, Aldine Independent School District, Houston, Texas.

Reed, D., Lara-Alecio, R., & Irby, B., Invited Speakers (2005). *Keeble EC/PK Center Aldine ISD kindergarten graduation ceremony*, Houston, Texas.

Reed, D. & Polnick, B., Invited Speakers (2005). *Learning acquisition and memory*. Kingwood College's Scholarship of Teaching professional development program, Kingwood College, Humble, Texas.

Reed, D. & Polnick, B., Invited Speakers (2005). *Assessing student learning and teacher effectiveness*. Kingwood College's Scholarship of Teaching, professional development program, Kingwood College, Humble, Texas.

PROFESSIONAL PRESENTATIONS (continued)**Local (continued)**

Reed, D., & Polnick, B., Invited Speakers (2005). *A peacock in the land of penguins:*

Team building. Trinity Independent School District, Trinity, Texas.

Reed, D. (2004). *Search committee guidelines including EEOC information.*

Educational Leadership and Counseling Department, Sam Houston State University, Huntsville, Texas.

Reed, D., & Polnick, B., Invited Speakers (2004). *Planning and reorganization.*

University of North Texas, Department of Development and Early Childhood, Denton, Texas.

Reed, D., & Polnick, B., Invited Speakers (2004). *Learning acquisition and memory.*

Kingwood College's Scholarship of Teaching Professional Development Program, Kingwood College, Humble, Texas.

Reed, D., & Polnick, B., Invited Speakers (2004). *Assessing student learning*

and teacher effectiveness. Kingwood College's Scholarship of Teaching, Professional Development program, Kingwood College, Humble, Texas.

Reed, D. (2004). *Lighthouse initiative update.* Educational Leadership Program, Sam

Houston State University, Huntsville, Texas.

Reed, D., Invited Speaker (2004). *A peacock in the land of penguins:*

Team building. Lamar Elementary School, Conroe Independent School District, The Woodlands, Texas.

Reed, D., Invited Speaker (2004). *Birds of different feathers: Team building.*

Cryar Intermediate School Conroe Independent School District, Conroe, Texas.

PROFESSIONAL PRESENTATIONS (continued)

Local (continued)

Reed, D., Lara-Alecio, R., & Irby, B., Invited Speakers (2004). *Keeble EC/PK*

Center Aldine ISD kindergarten graduation ceremony, Houston, Texas.

Reed, D., Invited Speaker (2004). *Balancing work and home: How to cope with*

stress. Women in Law Enforcement Annual Training Conference “Honoring Our Past”, Houston, Texas.

Reed, D., Robles-Pina, R., & Johnson, J.A., Invited Speakers (2003). *Triumphs and*

tragedies: Breaking the barrier. Women’s History Month, Sam Houston State University, Huntsville, Texas.

Reed, D., Robles-Pina, R., & Pollidore, E., Invited Speakers (2002). *College*

level: Learning and teaching with style, Houston Community College Northwest, Houston, TX.

SERVICE

University

- Recruiter in conjunction with graduate studies department (doctoral, educational diagnostician, and superintendent programs) (2015-2019)
- Director of Doctor of Education in Executive Educational Leadership (2016)
- Move to the Next Level Committee (2014-2019)
- Faculty Assembly Executive Committee (2014-2016)
- Graduate Council Committee (2014-2019)
- University Graduate Council Committee Member (2008-2010)
- Research on Women in Education Executive Board Member (RWE) [Member-at-Large] (2008-2010)
- Research on Women in Education Executive Board Member (RWE) [Program Chair] (2010)
- Academic Year Advisor for Krimson Kourt, Inc. The purpose of the organization is to unite young women of honor and high moral character in a sisterly bond, to promote the spiritual, social, intellectual, emotional, and moral welfare of its members, and to work in the interest of public service on campus and in the community. (2004-2005)

SERVICE (continued)**University (continued)**

- Athletic Advisory Council (2003-2007)
- National Council of Professors of Educational Administration (NCPEA) Nominations Committee (2002-2007)
- American Association of University Women (Member) (2002-2006)
- University Grant Writing Committee (2002)

College

- Search Committee Chair (2016-2019)
- Oral examination committee member for counseling and psychology students (2013-2019)
- Recruiter in conjunction with graduate studies department (doctoral, educational diagnostician, and superintendent programs) (2015-2019)
- Director of the Doctor of Executive Educational Leadership with Specialization for the Superintendent Certificate (2014-2019)
- Move to the Next Level (2014-2019)
- Authored proposal to offer the Superintendent Certificate for currently approved programs (Texas Education Agency) (2014) Proposal approve (2015)
- Co-authored SACS proposal to offer doctoral program for the Doctor of Education degree with specialization for the Superintendent Certification (2014-15)
- Registration events for new students (2014-2019)
- Monitor comprehensive exams (2014-2019)
- Attendance at commencement exercises (2014-2019)
- Rising Star Faculty Mentoring Program (2009-2010)
- Educational Leadership Program Representative for Standard 6 of the National Council for Accreditation of Teacher Education (NCATE) (2008-2009)
- College of Education Graduate Faculty Qualifications and Performance Committee (2008-2010)
- College of Education Academic Review Panel (Appeals) Committee (2008-2010)
- College of Education Dispositions Committee (2008-2010)
- College of Education Awards Committee (2008-2010)
- College of Education Enrichment Committee (2003-2006)
- College of Education Diversity Committee (2003-2006)
- College of Education Faculty Development Committee (2003-2010)
- Teacher Education Center Building Committee (2002-2007) – Participated in decisions regarding building additions and placement of classrooms and offices for the Teacher Education Center.
- American Association of Colleges for Teacher Education (AACTE) Institutional Representative (2002-2010)
- Office of University Advancement Faculty/Staff Annual Fund Campaign (2003-2007)
- “Mentoring in the College of Education and Applied Science” Project (2003)
- Brown Bag Writing for Publications Network (2003-2007)

SERVICE (continued)**College (continued)**

- Office of Research and Sponsored Programs Promising Researcher (2002-2003)
- Domains of Faculty Support NCATE Committee (2002-2009)
- Research Exchange Committee (2002-2010)

Department

- Recruiter in conjunction with graduate studies department (doctoral, educational diagnostician, and superintendent programs) (2015-2019)
- New faculty mentor (2015-2019)
- Registration events for new students (2014-2019)
- Co-Authored SACS assessments (2014-2019)
- Advisor for educational diagnostician students (2014-2019)
- Attendance at commencement exercises (2014-2019)
- Student organization co-facilitator-Houston Baptist Council for Exceptional Children (2014-2019)
- New required course development- **ASE 685- Cultural Proficiency for School Leaders**
Course Description: Leadership candidates will develop an understanding of how organizational culture and climate intersects with diverse subcultures in the school and school community. Candidates will reflect on their own cultural biases and collect data on school culture, climate, and community to develop action plans that address need areas. Candidates will explore the application of organizational, communication, multi-cultural, and cultural proficiency theories and models to day-to-day practice. (2007-2010)
- Department of Educational Leadership and Counseling Search Guidelines Committee Chair (2003-2009) – Developed guidelines for the search for faculty to fill vacant positions.
- Educational Leadership Program Search Committee Chair (2004 - 2009) - The chair is responsible for tracking information from candidates, soliciting eligible candidates to apply for the open positions, being the primary contact person for the candidates and making all arrangements for the candidates' visit for the interview with the faculty.
- Educational Leadership program representative for the Texas Principal Lighthouse Initiative (TPLI) (2004 - 2005) – Acted as the liaison for the Educational Leadership Program.
- Leadership Team member (2008-2010)
- Co-chair Planning Committee for the Annual Workshop in School Administration (2004-2006)
- Department of Educational Leadership and Counseling Search Guidelines Committee Chair (2003-2007) – Developed guidelines for the search for faculty to fill vacant positions.
- Educational Leadership Program Cohort Coordinator (2002-2005)

SERVICE (continued)**Department (continued)**

- In the position of cohort coordinator: The approximate amount of funds brought in to the university by cohorts in the Educational Leadership Program is \$1,144,732.00 during the time period of fall 2002-spring 2005.
- Educational Leadership and Counseling Programs Advisory Committee (2001 - 2009) – Meeting with Educational Leadership Program faculty and school district personnel regarding program needs and accomplishments.
- Educational Leadership Program Selection Committee for Doctoral Cohorts (2001-2009)
- Internship supervisor for FAME I, II, & III Bilingual Principal Cohort (2002-2004)
- Department of Educational Leadership and Counseling Writing Standards for Masters Students Committee (Member) (2003)
- Implemented the use of the career portfolio in CNE 570 and shared the concept with the counseling faculty (2001)
- Doctoral Dissertation Committees (Chair, Co-Chair, Member, Methodologist- Total Candidates 80) (2002-2022)

Jourdan Scruggs. **(Graduated Spring 2023)** *“Daddy Changed the World: A Case Study on Corporate Social Justice Collaborations”* **(Member/Methodologist)**

Lydia Yinat. **(Graduated Spring 2022)** *“Teacher Empathy and Academic Outcomes of Economically Disadvantaged Spanish-Speaking Newcomer Students”* **(Member/Methodologist)**

Ranier Perez. **(Graduated Spring 2022)** *“Seeking Principals’ Perceptions of Public Charter Schools Origin of Intent”* **(Member/Methodologist)**

Rochelle Singleton. **(Graduated Spring 2022)** *“The Lived Experiences of African American Male Ex-Offenders”* **(Member/Methodologist)**

Adamma Shannon Ugo. **(In Progress)** *“The Relationship Between Trauma and Emotional Intelligence”* **(Member/Methodologist)**

Juan Antonio Lopez. **(Graduated Spring 2022)** *“Trauma in Young Adults’ Familial Relationships, Romantic Relationships, Bonds and/or Attachments”* **(Member/Methodologist)**

Chantelle Thibedeaux. **(Graduated) (Member)**

Estella Lillyquist. **(Graduated Spring 2023) (Member)**

Jacqueline Brazille. **(In Progress) (Chair)**

6/11/2023 D. Reed

SERVICE (continued)**Department (continued)**

Jada Reynolds. **(In Progress)** *“A Path to Success of Military Veterans at a Midwestern University”* **(Member)**

Julia Andrews. **(In Progress)** *“The Influence of Restorative Practices on the Middle School Classroom Climate: A Qualitative Study”* **(Member)**

LeBrandon Jenkins. **(In Progress)** *“Principal Behaviors and Their Effects on the Retention of New/Novice Teachers in Urban Middle Schools in Houston, Texas”* **(Member)**

Maria Guzman. **(In Progress)** **(Member)**

Mitzi Willis. **(Graduated Spring 2023)** *“An Exploration of Organizational Politics and the Relationships Between Leaders and Followers in Black Club Women Organizations and Sororities”* **(Member)**

Reggie Blair. **(In Progress)** **(Chair)**

Shelly Anderson. **(Graduated Spring 2023)** *“Achievement Gap for Black and Latin American Students”* **(Chair)**

Tia Peacock. **(Graduated Spring 2023)** **(Member)**

Tanya White. **(Graduated Spring 2023)** *“Examining Leadership Experiences and Practices of African American Women in Higher Education to Overcome Barriers”* **(Chair)**

Candice Castillo. **(Graduated Spring 2022)** *“A Qualitative Study of Middle School Latino Parents’ Self-Efficacy Through Engagement”* **(Member/Methodologist)**

Derrick Estes. **(Graduated Spring 2023)** *“African American Parents’ Perceptions of the Spanish-English Dual Language Program in the Elementary School”* **(Member/Methodologist)**

Erika Cruz. **(Graduated Spring 2022)** *“The Influence of K-12 School Principals’ Emotional Intelligence on Teacher Retention in Title I Schools”* **(Member/Methodologist)**

Etima Bowman. **(Graduated Spring 2023)** *“Perceptions of African American Students Regarding Bias and Microaggressions That are Barriers to High School Students’ Success”* **(Member/Methodologist)**

Joshua Gobert. **(Graduated Spring 2021)** *“The Experiences of African American Male Educators in Primary Grade Levels”* **(Co-Chair w/ Dr. Charlotte Fontenot)**

SERVICE (continued)

Department (continued)

Alta Mosby. **(Graduated Spring 2021)** *“Perceptions of Middle School Band and Choir Teachers’ Regarding the Influence of Music Education on Students’ Academic Achievement”* **(Member)**

Mary Kay Sherman. **(Graduated Spring 2019)** *Pre-Service Primary Teachers’ Perceptions and Knowledge of Dyslexia and Basic Language Concepts”* **(Member)**

Fidel Maffuz. **(Graduated Spring 2019)** *“An Exploration of Elementary School Principals’ Perceptions of Their Role in Creating Inclusive School Environments”* **(Chair)**

Akua Twumasi. **(Graduated Spring 2019)** *“Perceptions of African American Males Regarding Factors that Support School Success”* **(Chair)**

Maria Franshaw. **(Graduated Spring 2019)** *“Teachers’ and Students’ Perceptions of Mathematics Teaching and Learning in Semi-Departmentalized Upper Elementary Grades”* **(Chair)**

Jeremiah Taylor. **(Graduated Spring 2019)** *“Universal Design for Instruction: Experiences of Faculty and Students with Disabilities in Post-Secondary Educational Institutions”* **(Chair)**

John Harrell. **(Graduated Spring 2019)** *“Academically Under-Prepared African American Community College Students’ Perceptions of Supports for and Barriers to Degree or Certificate Attainment”* **(Chair)**

Maria Starling. **(Graduated Spring 2020)** *“Teachers’ Perceptions of the Principal’s Communication Style Regarding Teacher Retention at a Selected Elementary School”* **(Chair)**

Chaundra Smith. **(Graduated Spring 2020)** *“A Description of the Challenges and Successes of African American Female Presidents at Post-Secondary Educational Institutions”* **(Co-Chair w/ Dr. Jennifer Butcher)**

Iboro Eno. **(Graduated Spring 2020)** *“Perceptions of Elementary School Nurses Regarding Their Role in Managing Children with Type 2 Diabetes”* **(Chair)**

Chetan Sawhney. **(Graduated Spring 2020)** *“The Impact of Health-Related Fitness and Academic Performance among Elementary Students”* **(Co-Chair w/Dr. Joseph Pelletier)**

SERVICE (continued)**Department (continued)**

Monique Lewis. **(Graduated Spring 2019)** *“The Exploration of Teachers’ and Administrators’ perceptions Regarding the Influence of Culturally Relevant Pedagogy on the Achievement of African American Males”* **(Chair)**

LaShonda Bilbo-Ervin. **(Graduated Spring 2019)** *“Conquering Obstacles: The Female Journey to the Superintendency”* **(Member)**

Sjerrie Colburn. **(Graduated Spring 2019)** *“Teachers’ Perceptions Regarding the Influence of Instructional Coaching for Technology Integration on Teacher Effectiveness”* **(Co-chair w/Dr. Spatariu)**

Tomayia Colvin. **(Graduated Spring 2020)** *“A Qualitative Examination of the Success of Black Women Photographers Utilizing the Self-Determination Theory”* **(Chair)**

Tonya Vetter. **(Graduated Spring 2020)** *“Teachers’ Perceptions of Mindfulness-Based Stress Reduction Practices at a Selected Private School in Southeast Texas”* **(Chair)**

Katherine Washington. **(Graduated Fall 2006)** *“The Effects of a Differentiated Instructional Model on Student Performance of Sixth Grade Mathematics as Perceived by Teachers, Parents, and Students at a Selected Intermediate School.”* **(Co-chair w/Dr. Barbara Polnick)**

Anita Wright. **(Graduated Fall 2008)** *“Spiritual-Centered Leadership: The Impact on Organizational Commitment in The Community College”* **(Co-chair w/ Dr. Barbara Polnick)**

Jennifer Roberts-Edwards. **(Graduated Fall 2007)** *“A Description of Barriers During the College Experience as Perceived by Undergraduate African American Student at Historically Black University and Historically White Universities”* **(Co-chair w/Dr. Barbara Polnick)**

Li Jen Shannon. **(Graduated Summer 2007)** *“An International Comparative Analysis of the Millennial Generation’s Computer Technology Literacy Levels and Comfort with Digital Life Environments”*. **(Co-chair w/Dr. Barbara Polnick)**

Amy Schinderwolf. **(Graduated Fall 2008)** *“Dimensions of Support Leading to Teacher Retention”* **(Co-chair w/ Dr. Barbara Polnick)**

Linda Robinson. **(Graduated Summer 2009)** *“High School Students’ Perceptions of Supports for and Barriers to Completion of the Stay in School Truancy Prevention Program”* **(Chair)**

SERVICE (continued)**Department (continued)**

Toni Rao-Delgado. **(Graduated Spring 2010)** *“A Description of the Universal Design for Instructional Concept and the Academic Experience of Students as Perceived by Faculty at Three Selected Community Colleges”*. **(Chair)**

Joffrey Jones. *“African American Experiences in Hispanic Schools”*. **(Graduated Spring 2010) (Co-chair w/Dr. Mack Hines)**

Marcia Oliveria. **(Graduated Spring 2015)** *“The Applicability of Synergistic Leadership Theory by Selected Educational Leaders in Institutions of Higher Education in Brazil”*. **(Chair)**

Abel Davilla. **(Graduated Fall 2011)** *“Hispanic Community College Students’ Perceptions of Supports for and Barriers to Program Completion”* **(Chair)**

Celeste Lilly. **(Graduated Spring 2010)** *“Perceptions of Teachers and Counselors Regarding the Implementation of the Response to Intervention Process in Three Urban School Districts”* **(Co-Chair w/Dr. Beverly Irby)**

Diana Castillo. **(Graduated Spring 2008)** *“Faculty Perceptions Regarding the Effectiveness of Hybrid Courses: Is Hybrid Instruction the Single Greatest Unrecognized Trend in Higher Education Today?”* **(Member)**

Ernest Burnett. **(Graduated Summer 2009)** *“Community College International Student Services Personnel Perceptions of Community College Middle Eastern Males Following September 11, 2001”* **(Member)**

Brian McDonald. **(Graduated Fall 2010) (Member)**

Cristina Cruz. **(Graduated Spring 2010)** *“Effectiveness of Three Vision Screenings on Identifying Students with Reading Difficulties”* **(Member)**

Millicent Woods. **(Graduated Summer 2008)**. *“A Case Study of Student Satisfaction: Comparing the Traditional Delivery and Online Delivery of Student Services in an Urban Community College”* **(Member)**

Luis Pratts. *“An Analysis of Texas Principals’ Recruitment and Retention Practices of Bilingual/ESL Teachers”* **(Member)**

JoBeth Brezindine. **(Graduated 2006)** *“In Their Voices: A Phenomenological Multi-Case Study Related to Talent and Personal Development among Gifted and Talented Young Women from Five Ethnic Groups”*. **(Member)**

SERVICE (continued)**Department (continued)**

Ernest Roder. **(Graduated Spring 2004)** *“The Perceptions of Characteristics of Effective Principals and the Extent that Principals Possess These Characteristics”*. **(Member)**

Anthony Indelicato. **(Graduated Spring 2004)** *“How Principals at Exemplary Title I Schools in Texas Manage Teacher-Administrator Conflict”*. **(Member)**

Charlotte Fontenot. **(Graduated Fall 2004)** *“The Attitudes of Elementary School Principals in Rural, Suburban, and Urban School Districts Regarding the Inclusion of Students with Disabilities into General Education Classrooms”*. **(Member)**

Bernell Peltier. **(Graduated Spring 2004)** *“Teachers’ Perceptions of the Role of the Principal Regarding Teacher Retention on Selected Campuses in Two Urban School Districts”*. **(Member)**

Lauren Black. **(Graduated Spring 2003)** *“The Development and Validity of the Principal Efficacy Scale”*. **(Member)**

Sabrina Norman. **(Graduated Fall 2005)** *“Parent Involvement: An effective Strategy for Secondary Alternative Discipline Schools’ Student Achievement and Compulsory Student Attendance”*. **(Member)**

Molly Cordeau. **(Graduated Spring 2002)** *“Effect of Principals’ Leadership Style on the Retention of Alternately Certified Special Education Teachers”*. **(Member)**

Connie Ballard. **(Graduated Fall 2002)** *“Processes Used by Texas Superintendents to Select Principals”*. **(Member)**

Margaret Byrd. **(Graduated Fall 2002)** *“Interpersonal Skills of Principals in Urban Schools with Low Teacher Turnover Rates”*. **(Member)**

Janet Cummings. **(Graduated Fall 2002)** *“Counseling Priorities Versus Administrative Priorities in Rural Elementary Schools”*. **(Member)**

Doris Delaney. **(Graduated Fall 2005)** *“An Exploratory Study of the Leadership Behaviors of Principals of State Funded Pre-Kindergarten Programs”*. **(Member)**

Edwin Coulson. **(Graduated Summer 2006)** *“The Relationship Between Teacher Behaviors and Student Success: A Case Study of One Urban High School”* **(Member)**

Jackie Vail. **(Graduated Summer 2002)** *“The Effects of early In-Grade Retention on the Achievement of Fifth Grade Students”* **(Member)**

SERVICE (continued)**Community**

- Advisory Board Neuhaus Corporation (2018)
- Education Advisor for local chapter of Jack & Jill of America (2014-15)
- Assist college students (graduate and undergraduate) with technical writing (2014-15)
- Walk for Autism Speaks (2014-15)
- Campus Improvement Committee Lamar Elementary School, Conroe Independent School District (Community Representative) (2001-2008 school year)
- Black History Month Program, Cleveland High School, Cleveland, Texas. (Invited Speaker) (2004)
- Girls' Scout Gold Award Ceremony. (Invited Speaker) (2003)
- A Celebration of Accomplishments Honoring Mr. Davy David. (Invited Speaker) (2003)
- Jack and Jill of America, Inc., The Woodlands Area Chapter Induction Ceremony. (Invited Speaker) (2003)
- New Bethel A.M.E. Church Anniversary. (Invited Speaker) (2003)

Professional**Ad Hoc Reviewer for Professional Educational Journals/Conferences/Grants**

- Co-editor for *The Dialog: Journal of the Texas Educational Diagnosticians' Association* (2015-2016)
- Book Reviewer for Pearson. "*Assessment in Special Education: Data-Driven Decision Making*".(2015)
- Manuscript reviewer for Sage One/Scholar One. "*Effective multicultural instruction: A non-color blind, student perception*". (2014)
- Manuscript reviewer for Sage One/Scholar One. "*Influence of physical restraint policy for special education students in Texas public schools*" (2014)
- Manuscript reviewer for Sage One/Scholar One. "*Improving early childhood education*" (2014)

Ad Hoc Reviewer for Professional Educational Journals/Conferences/Grants (continued)

- Manuscript reviewer for Sage One/Scholar One. "*Strategies and practices that address multicultural gaps*" (2014)
- Manuscript reviewer for Sage One/Scholar One. "*Demographic and institutional factors associated with teachers stress in an era of high stakes testing*" (2014)
- Manuscript reviewer for Sage One/Scholar One. "*Effective multicultural instruction: A non-color blind, student perception*". (2013)

- Grant evaluator for Roots of Change Coalition of Montgomery County, TX. The coalition's focus was on underage drinking. \$100,000.00 for 3 years was awarded to the coalition by the Office of National Drug Control Policies for the Drug Free Communities Support Program. (2007-2010)
- University Council of Education Administration (proposals 2005-2009)
- Research on Women and Education (proposals 2006-2010)
- National Council of Professors of Educational Administration (2006-2009)
- Editorial Review Board for electronic journal for the Center for Research and Doctoral Studies in Educational Leadership (2001-2005)
- Advancing Women in Leadership On-Line Journal (2003-2010)

PROFESSIONAL MEMBERSHIPS

National/Regional

- American Educational Research Association [AERA] (2016-2018)
- KAPPA Delta PI (2013-2018)
- Council for Exceptional Children (2013-2018)
- Education Law Association [ELA] (2005)
- Phi Delta Kappa [PDK] (2005-2012)
- Research on Women in Education [RWE] (2004 - 2010)
- American Association of Colleges for Teacher Education (AACTE) Institutional Representative (2002-2009)
- Association for Supervision and Curriculum Development [ASCD] (2002 - 2016)
- The University Council for Educational Administration [UCEA] (2002 - 2010)
- American Association of School Administrators [AASA] (2002 - 2018)
- National Council of Professors of Educational Administration [NCPEA] (2001 - 2017)
- Southwest Educational Research Association [SERA] (2002-2018)
- Southern Regional Council on Educational Administration [SRCEA] (2002-2003)

PROFESSIONAL MEMBERSHIPS (continued)**State**

- Texas Alliance of Black School Educators (2016-2018)
- Texas Council of Women School Executives [TCWSE] (2001-2022)
- Texas Educational Diagnostician Association [TEDA] (2012-2017)
- Texas Association of Retired Teachers [TART] (2012-2017)
- Texas Association of Secondary School Principals [TASSP] (2002-2005)
- Texas Elementary Principals and Supervisors Association [TEPSA] (1994-2005)
- Texas Council of Professors of Educational Administration [TCPEA] (2001-2023)

Local

- Association of Student Educators [ASE] (2013-2016)
- Consolidated Alliance of Black School Educators [CABSE] (1990-2004)
- American Association of University Women [AAUW] (2001-2003)
- Greater Houston Area Reading Council (1994-2002)
- Houston Metropolitan Association of educational Diagnosticians [HOU-MET] (2012-2015)

TEACHING EFFECTIVENESS AT HBU

IDEA Teaching Evaluation- 5 Point Scale

COURSES	YEAR	Summary	Progress on Relevant Objectives	Ratings of Summary Questions		
Fall 2018						
EDLD 7200	Raw	4.9	5.0	4.8		
EDLR7216	Raw					
Summer 2017						
EDSP/EPSY 6305	Raw	4.9	4.7	5.0		
EDAD 6301	Raw	4.4	4.3	4.4		
EPSY 6305	Raw	4.9	4.7	5.0		
EDSP 6344	Raw	4.7	4.6	4.7		
Spring 2017						
EDLR 7312	Raw	4.7	4.5	4.9		
EDLR 7323	Raw	4.6	4.6	4.6		
EDSP 4311	Raw	4.4	4.4	4.3		
Fall 2016						
PSYC 6302	Raw	4.2	4.0	4.4		
EDLD 7301	Raw	4.7	4.7	4.7		
EDSP 4311	Raw	3.5	3.3	3.7		
EDSP 4381	Raw	5.0	5.0	5.0		
EDSP 6344	Raw	4.7	4.6	4.8		
Spring 2016						
EDSP 4311	Raw	4.5	5.0	4.9	5.0	4.8
EDSP 4311	Raw	4.2	4.7	4.0	4.4	4.3
EDSP 6315	Raw	4.4	4.7	4.7	4.7	4.6

TEACHING EFFECTIVENESS AT HBU (continued)**IDEA Teaching Evaluation- 5 Point Scale**

COURSES	YEAR	A. Progress on Relevant Objectives (Average)	B. Excellent Teacher (Average)	C. Excellent Course (Average)	Average of B&C (Average)	Summary Evaluation (Average)
Fall 2015						
EDSP 6315	Raw	4.8	4.8	4.8	4.8	4.8
EDSP 5311	Raw	4.5	4.9	4.8	4.9	4.7
Summer 2015						
EDSP 4311	Raw	4.9	5.0	4.6	4.8	4.9
EDSP 6344	Raw	4.9	5.0	4.8	4.9	4.9
EDUC 6301	Raw	4.2	4.3	4.2	4.3	4.3
Spring 2015						
EDSP 6315	Raw	4.5	4.9	4.7	4.8	4.7
EDAD 6302	Raw	4.4	4.5	4.5	4.5	4.5
EDSP 6345	Raw	4.4	4.8	4.4	4.6	4.5
Fall 2014						
EDSP 6344	Raw	4.3	4.8	4.3	4.6	4.4
EDSP 6315	Raw	4.3	4.5	4.3	4.4	4.4
EDSP 6305	Raw	4.2	4.1	4.0	4.1	4.2
Spring 2014						
EDAD 6291	Raw	4.1	4.4	4.2	4.3	4.2
EDAD 6302	Raw	4.1	4.2	4.0	4.1	4.1
EDSP 6305	Raw	4.9	4.9	4.9	4.9	4.9
EDSP 6315	Raw	4.6	4.8	4.7	4.8	4.7
EDSP 6345	Raw	4.5	4.5	4.5	4.5	4.5
Fall 2013						
EDSP 6344	Raw	4.5	4.7	4.5	4.6	4.6
EDSP 6315	Raw	4.9	4.8	5.0	4.9	4.9