

DONALD G. STODDART (PhD)

Associate Professor Prairie View A&M University

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PROFESSIONAL PREPERATION

University	Major	Awarded
Rice University	Advance Placement Environmental Science	Certificate, 2022 (Pending)
Texas A&M University	Adult Education and Human Resource Development	Ph.D., 2020
Texas A & M University	College Teaching	Certificate, 2010
Prairie View A & M University	Animal Science (Reproductive Physiology)	M.Sc., 2007
Prairie View A & M University	K-12 Life Science Teaching	Certificate, (Life Science) 2008
University of the West Indies	General Agriculture Science	B.Sc., 2002
College of Agriculture Science & Education	General Agriculture Science	A.Sc., 1997

ACADEMIC/PROFESSIONAL EXPERIENCE

Associate Professor Prairie View A&M University Prairie View Texas 77446 (January 2023)

K-12 Science Teacher Houston ISD/Stephen F. Austin High School, 1700 Dumble Street Houston TX. (2020-2023)

Graduate Research/Graduate Teaching Assistant, Texas A&M University, College Station, TX (2009-2019)

Teaching Assistant, Prairie View A&M University, Prairie View, TX (Spring, 2011)

K 8-12 Teacher (Chemistry) Thurgood Marshall High School/Fort Bend ISD

Substitute Teacher (Life Science), Waller ISD, Hempstead ISD. (2007)

Graduate Research Assistant, Prairie View A&M University, Prairie View TX. (2004-2007)

Instructor, Plant and Animal Husbandry Ebony Park Academy, Tollgate, Clarendon Jamaica (2004)

K 8-12 Teacher (Agriculture Science) Ministry of Education, Tacius Golding High School, Browns Hall, St. Catherine Jamaica (1997-2004)

MAJOR RESEARCH INTERESTS

- Colonialism and its Impact on Minoritized Youth Perception of Agriculture/Farming
- Cultural diversity
- Culture and learning
- Social injustice in learning
- Adult Learning
- Music and Lifelong Learning
- Agriculture as a tool to stimulate K-12 learning
- Minoritized Youth: Attitudes Towards Agriculture/Food Security as a Career Choice

PUBLICATIONS

Refereed Journal Articles

Stoddart, D., Robinson, P.A., Alfred, M. (2014). Exploring the Influence of Indigenous Caribbean Music in Shaping the Anglophone Caribbean Identity. *National Journal of Urban Education and Practice*, (7) 3, 281-297

Robinson P.A., Rice, **D.**, **Stoddart, D.**, Alfred, M. (2013,). *Lifelong Learning in Jamaica: coherent Pathways to Higher Education*. *International journal of Scholarly Academic Intellectual Diversity* 15, 1

Stoddart, D. (2012). “*Coaching Women to Lead: Essential Coaching skills and Knowledge*”, *European Journal of Training and Development*, Vol. 36 Iss: 7, pp.764-765 (Book review)

Conference Proceedings

Johnson, M., & **Stoddart, D.** (2013). Texas online learner database (TOLD): A pilot study on helping community-based organizations develop best practices.

Stoddart, D., Johnson, M.A., and Chang. D. (2013, June). Navigating the margins: The journey of a cohort of non-traditional students on the path to college.

Stoddart, D., Stephens, M., Johnson, M., & Lechuga, D. (2012, June). The impact of a GED to college transitions program on student motivation.

National Conference Presentations

Douglas S., **Stoddart D.** (2022, October, upcoming). NextGEN Project – Preparing for the Global Population Demand. (AAACE), Milwaukee, Wisconsin.

Douglas S., **Stoddart D.** (2021, October). Reclaiming the Black love for Agriculture through Prairie View A&M NextGEN and Small Farm Institute. (AAACE) Miramar Beach, Florida

Stoddart, D., Alfred, M. (2020, March 4-6). Balancing the Scale: A Look at How Non-Traditional Students Transcend to College. Paper presented Adult and Higher Education Alliance (AHEA) University of Central Florida, Florida.

Stoddart, D., Alfred, M. (2020, March 18-22). Informal learning: Local music in the Street University. Paper presented at the American Association of Blacks in Higher Education (AABHE) Charleston, South Carolina.

Stoddart, D. G. (2019, March 24-27). Informal learning: Local music in the Street University. Paper presented at the American Association of Blacks in Higher Education (AABHE) Indianapolis, Indiana.

Stoddart, D. G. (2018, March 8-9). The Impact of Jamaican Music: Looking Through the Lens of Incidental Learning. Paper presented at the Adult and Higher Education Alliance (AHEA) University of Central Florida, Florida.

Stoddart, D. G., Robinson, P.A., Stoddart, D. D. (2016, March 10-11). Navigating the Pathways from Perpetual Poverty to a Life of Success: Transformative Learning Theory in Action. Paper presented at the Adult and Higher Education Alliance (AHEA) University of Central Florida, Florida.

Stoddart, D., Robinson, P. A. (2014, March). *Music to the Bone: Shaping the Identity of the Caribbean Anglophone*. Paper presented at the American Association of Blacks in Higher Education (AABHE), Atlanta, USA.

Stoddart, D., Alfred, M., & Lechuga, D. (2013, November) Reggae Pedagogy: An Instrument for Learning among the Jamaican Poor. Paper presented at the American Association for Adult and Continuing Education (AAACE), Lexington, Kentucky, USA

Johnson, M., & **Stoddart, D.** (2013, August). Texas Online Learner Database (TOLD): A Pilot Study on Helping Community-Based Organizations Develop Best Practices. Paper presented at the Literacy Texas 2013 Annual Conference, San Marcus, Texas, USA.

Johnson, M., & **Stoddart, D.** (2013, August). Helping community-based organizations develop best practices: A pilot study on the Texas Online Learner Database (TOLD). Paper presented at the Tex BEST conference, San Antonio, Texas, USA.

Stoddart, D., Alfred, M., & Lechuga, D. (2013, February). *Exploring the Influence of Music: A Voice for the Caribbean Poor*. Paper presented at the American Association of Blacks in Higher Education (AABHE), Atlanta, USA.

Stoddart, D., Johnson, M.A., and Chang, D. (2013, June). Navigating the margins: The journey of a Cohort of non-traditional students on the path to college. Paper presented at the Adult Education Research Conference (AERC) held in St. Louis, MO.

Stoddart, D., Stephens, M., Johnson, M., & Lechuga, D. (2012, June). The impact of a GED to College transitions program on student motivation. Paper presented at the Adult Education Research Conference, Saratoga Springs, NY.

Technical Reports

Stoddart, D., Johnson, M., & Chang, D. (2013, June). 2012-2013 Pilot Study of the Texas Online Learner Database (TOLD): Summary of Results. College Station, TX: Texas Center for the Advancement of Literacy and Learning, Texas A&M University.

Johnson, M., Anne, M., **Stoddart, D.**, & Lechuga, D. (2012, August). 2012 Environmental Scan Survey of the Texas Adult & Family Literacy Volunteer and Community Base Organizations: Summary of Results. College Station, TX: Texas Center for the Advancement of Literacy and Learning, Texas A&M University.

TEACHING AND LEARNING ACTIVITIES

Teaching skills

Actively involved in the NextGEN Developed and implements lesson plans that fulfilled the requirements of district's curriculum program and show written evidence of preparation.

Prepared lessons that reflected accommodations for differences in student learning styles and sociocultural experiences.

Presented subject matter according to guidelines established by the Texas Education Agency, board policies, and administrative regulations.

Worked cooperatively with special teachers to modify curriculum as needed according to guidelines established in the Individual Education Plans (IEP).

Created classroom environment that is conducive to learning and appropriate for the physical, social and emotional development of students.

Managed student behaviors in accordance with the Education Services Division policy and procedures and student manual.

Attended and participated in faculty meetings and served on staff committees as required.

Research Skills, Knowledge, and Abilities:

Competent in knowledge of research methods, principles, techniques, and philosophies. Especially as related to qualitative studies.

Skill in using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.

Skill in conducting utilizing qualitative software.

Ability to interpret and publish research findings.

Ability to prioritize and manage multiple tasks and plan, organize, and coordinate work assignments.

Ability to process information logically, make decisions, and demonstrate the soundness of those decisions.

COMMITTEES & SERVICE

Waller SDA Church Board (Member 2019-present)

Waller SDA Church Sabbath School Superintendent

PVAMU NextGEN Advisory Board (2020-present)

GRAB Adult Education Liaison Officer (2015-2016)

Conference Volunteer, American Association for Adult and Continuing Education (AAACE), 2010, 2011, and 2012.

Conference Proposal Reviewer, American Association for Adult and Continuing Education (AAACE), 2012, 2013, 2014

MEMBERSHIPS

American Association for Adult and Continuing Education (AAACE)

American Association for Blacks in Higher Education (AABHE)

Commission on Adult Basic Education (COABE)

Adult Higher Education Alliance (AHEA)

Waller Seventh Day Adventist Church

REFERENCES

Dr. Petra A. Robinson

Associate Professor School of Leadership and Human Resource Development

Director, Faculty Affairs & Professional Development College of Human Sciences & Education

College of Human Sciences & Education, Louisiana State University

Email: petra.a.robinson@gmail.com

Dr. Mary V. Alfred

Professor, Educational Administration and Human Resource Development,

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Dr. Christine Mark

Instructional Associate Professor Educational Administration & Human Resource Development

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