#### **CURRICULUM VITAE**

Darron D. Garner, PhD, LCSW-S

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#### EDUCATIONAL HISTORY

2009 PhD – Juvenile Justice *Prairie View A&M University* (*TX*)

2000 Master of Social Work *Louisiana State University (LA)* Concentration: Children and Families

1994 BS degree Psychology Northwestern State University (LA)

#### **TEACHING INTERESTS**

Field Practicum for students with micro, mezzo, and macro concentrations, Human Behavior in the Social Environment, Cultural Diversity, Ethics and Social Work, Social Policy, Advanced Social Work Practice in Mental Health, Addictions Studies, African-Centered Social Work Practices and Forensic Social Work

#### **RESEARCH INTERESTS**

My primary research interest is in acute psychiatric treatment and the relationship between social determinates of health and reduce hospital recidivism. In addition, I am interested in the relationship among physical, social, and economic aspects of vulnerable populations.

#### **EXPERIENCES IN ACADEMIA**

2022-Present	Associate Professor, Online Master of Social Work Program Prairie View A & M University – Prairie View, TX
2019 –2022	Alvin Community College, Department of Mental Health and Addiction Counseling. Associate Professor and Department Chair of the Mental Health and Addiction Counseling. <i>Alvin Community College</i> – Alvin, TX
2017 - 2019	Adjunct Professor, Master of Social Work Program, Northcentral University, Scottsdale, AZ
2009-2013	Assistant Professor, Bachelor of Social Work Program Prairie View A & M University – Prairie View, TX
2007-2009	Teaching Assistant, Department of Juvenile Justice and Psychology Prairie View A & M University – Prairie View, TX

# Prairie View A&M University: Associate Professor of Social Work – 2022 to Present

## Prairie View, Texas

Responsibilities include:

- Participating in the initial accreditation of the Master of social work program.
- Prepared and delivered stimulating and effective lectures to a culturally and economically diverse population of students using any web-based platforms, electronic library information systems and other teaching and learning systems developed for use in the University.
- Guide, lead and mentor students in research proposals and other class assignments.
- Provided respect and support for the development of students as individuals and thereby contributing to creating the unique Bond experience for students in their learning.
- Active engagement in the preparation for the upcoming CSWE accreditation process following the guidelines of the new Accreditation Developed policies and procedures (Handbook) for the 2008/2019 Educational Policy and Accreditation Standards (EPAS).
- Participated in the writing of the Benchmark document demonstrating the program's compliance with the CSWE Educational Policy and Accreditation Standards.
- Demonstrated experience and skills in the development of SPSS databases, data manipulation, statistical analysis and interpretation to inform program changes as required by the new CSWE accreditation guidelines.
- Ability to work with adult learners with variable skill levels, various learning styles as well as diverse cultural and professional backgrounds.
- Committed to incorporating diversity into the curriculum, engaging in grant acquisition, research or scholarly activity, maintaining continuing study, contributing to the growth and development of the student body, and being involved in university and community service.

# Alvin Community College. Associate Professor and Department Chair of the Mental Health and Addiction Counseling. 2019-2022

# Alvin Community College– Alvin, TX

Responsibilities include:

- To teach mental health and addiction counseling courses.
- Oversee the process and compliance of the Mental Health and Addiction Counseling program specific to accreditation and institutional educational reviewers (including annual reports, assessment, data collection and analysis.
- To ensure the development of Mental Health and Addiction online courses and make them available every semester.
- Take primary responsibility for writing the program's self-study for institutional education review.
- Oversee the recruitment and orientation of instructors, strategic planning,
- Promoting the College's Mental Health and Addiction Counseling program by meeting with prospective students, developing policies, criteria, and procedures for accepting students into mental health and addiction counseling program and tracking progress toward graduation.

## NorthCentral University: Adjunct Professor of Social Work – 2017 to 2021

## Scottsdale, AZ

Responsibilities include:

- Prepared and delivered stimulating and effective lectures to a culturally and economically diverse population of students using any web-based platforms, electronic library information systems and other teaching and learning systems developed for use in the University.
- Guide, lead and mentor students in research proposals and other class assignments.
- Ability to work with adult learners with variable skill levels, various learning styles as well as diverse cultural and professional backgrounds.
- Committed to incorporating diversity into the curriculum, engaging in grant acquisition, research or scholarly activity, maintaining continuing study, contributing to the growth and development of the student body, and being involved in university and community service.

## Prairie View A&M University, Assistant Professor of Social Work, 2009-2013 Primary Responsibilities:

- ✓ Taught across the curriculum in the Bachelor of Social Work program.
- ✓ Liaising with the MSW Programs
- ✓ Informing students and prospective students about graduate work and referring students in appropriate instances to other faculty members for advice.
- ✓ Conducting orientation presentations
- ✓ Evaluated student work by providing thorough, timely, and meaningful feedback.
- ✓ Mentored BSW students from widely varied and diverse cultural backgrounds.
- ✓ Developing and submitting grant proposals.
- ✓ Participated in scholarly activities related to his/her scope of discipline.
- Provided service to the Program, Department, College, and University, including advisement and preparation for re-accreditation.

## TEACHING EXPERIENCE AT THE BSW AND MSW LEVEL:

Teaching at Prairie View A&M University

SOWK 6602 Social Work Practice Field Practicum IV

SOWK 6601 Social Work Practice Field Practicum III

SOWK 5351 Social Work Practice Field Practicum II

SOWK 5308 Social Work Practice Field Practicum I

SOWK 6304 Clinical Social Work Practice in Medical and Behavioral Health Care

- SOWK 3315 At Risk Juveniles
- SOWK 2361: Introduction to Social Work
- SOWK 2313: Social Work with Children and Families
- SOWK 3311: Social Welfare Polices and Services

SOWK 3313: Human Behavior in the Social Environment

SOWK 3213: Human and Cultural Diversity Social Work

SOWK 3315: Social Work with At-Risk Juveniles

SOWK 4318: Integrative Seminar

SOWK 2317: Multicultural Issues in Mental Health

SOWK 4334: Generalist Crisis Intervention

#### ADVISING AND STUDENT GUIDANCE

Academic advisement to all MSW students and letters S-U for BSW

#### UNIVERSITY, COLLEGE AND DIVISION SERVICE

Chair, Social Work Faculty Search and Recruitment Committee, 2022. Committee Member, Anti-Racism, Equity, Diversity and Inclusion Committee 2022 Committee Member, Assessment and Threat Team committee 2021. Chair, Addiction Counseling Faculty Search and Recruitment Committee 2020. Chair, Cyber Security Faculty Search and Recruitment Committee, 2020. Chair, Social Work Faculty Search and Recruitment Committee, 2020. Chair, Social Work Faculty Search and Recruitment Committee, 2019. Chair, Social Work Faculty Search and Recruitment Committee, 2018. Chair, Social Work Faculty Search and Recruitment Committee, 2014. Chair, Social Work Faculty Search and Recruitment Committee, 2012. Faculty Search Committee Member, Clinical Psychology, 2022. Faculty Search Committee Member, Culinary Arts, 2021. Faculty Search Committee Member, Process Technology, 2021. Faculty Search Committee Member, History, 2020. Faculty Search Committee Member, Sociology, 2019. Faculty Search Committee Member, Social Work, 2019. Faculty Search Committee Member, Social Work, 2018. Faculty Search Committee Member, Social Work, 2013.

#### **RESEARCH AND PUBLISHED SCHOLARSHIP**

#### PEER-REVIEWED ARTICLES

- De Carvalho, J. & Garner, D (2022). Risk Factors Associated with Suicide Among African American Males. *International Journal of Education and Social Science, Vol. 9 No. 5*
- De Carvalho, J. & Garner, D (2022). Promotive and Protective Factors of Illegal Substances Usage Among College Students. *Journal of Social Education and Social policy, Vol. 9 No.* 5.
- De Carvalho, J. & Garner, D (2022). Characteristics Of Juvenile Sex Offenders and Recidivism. International Journal of Humanities and Social Science Review, Vol. 8 No. 2.

De Carvalho, J. & Garner, D. (2019). Personality Characteristics of Substance Abusers. *International Journal of Humanities and Social Sciences Review. Vol. 5(3).* 

De Carvalho, J. & Garner, D. (2019). Understanding Substance Abuse: Conceptual Models, Education and Training. Open Access *International Journal of Humanities and Social Science Vol. 9 No. 7 doi:10.30845/ijhss. v9n7p1* 

De Carvalho, J. & Garner, D. (2019). Understanding Dual Diagnosis: Substance Abuse and Mental Illness. Open Access *Journal of Addiction and Psychology. Vol. 2 No. 4*. *DOI:10.33552/OAJAP.2019.02.000541* 

De Carvalho, J. & Garner, D. (2019). Addiction Recovery: Perceptions of Motivation For, and Barriers to Treatment Entry. *Global Journal of Multidisciplinary Research. Vol. 3 No. 1.* 

De Carvalho, J. & Garner, D. (2019). Understanding Substance Abuse: Conceptual Models, Education and Training. *International Journal of Humanities and Social Science, Vol.* 9(6).

De Carvalho, J. & Garner, D. (2019). The Impact of Substance Misuse in Adulthood: Associations with Psychological, Interpersonal, Occupational, and Social Factors. *International Journal of Education and Social Science, Vol.* 6(6).

Carvalho, J.D., & Garner, D.G. (2018). The Main Factors Responsible for Self-Injury among Adolescents. *International Journal of Social Science Vol. 7 No.4*.

Carvalho, J.D., & Garner, D.G. (2018). Measurement Model of Self-Injurious Behaviors among Foster Care Adolescents. *International Journal of Education and Social Science Vol. 5 No.4*.

Garner, D. & Carvalho, J. (2017). Strengths Needs and Resilience among Foster Care Youth: A Measurement Model. *International Journal of Education and Social Science Vol. 4 No. 3*.

Garner, D. & Carvalho, J. (2017). The Main Predictors of Adolescent Self-Injurious Behaviors from the Perspective of Foster Care Parents. *American International Journal of Contemporary Research Vol. 7 No. 2.* 

Garner, D. & Carvalho, J. (2017). A Systematic Review of Contextual Factors and Self-Injurious Behavior of Foster Care Youth. *International Journal of Humanities and Social Science Vol.* 7 *No.* 6.

Garner, D. & Carvalho, J. (2017). Main Predictors of School Problems among Foster Care Youth. *American International Journal of Contemporary Research. Vol. 7 No. 1.* 

Colvin, A.D., Garner, D.G., & Larke, P.J. (2012). Family Members' Desires Regarding Continued Institutional Placement in Texas. *National Association of Developmental Disability Bulletin, 15, 1, 7-14*.

#### BOOKS PUBLISHED

Garner, D.G. (2016) *African American Male Suicide: An Eco-system Framework to Understand, Assess and Intervene* in Counseling African American Males: Effective Therapeutic Interventions and Approaches. Information Age Publishing.

Carvalho, J. & Garner, D.G. (2012). Sickle Cell Disease Case Management Model: Principles, Practice & Evaluation. Xilibris Publishing.

## PUBLIC AND COMMUNITY SERVICE:

*Member of the Board of Directors* for Fostering Stars Learning and Research Center Inc., 2018-Present, 5330 Griggs Road Suite D-104, Houston, Texas 77021.

*Member of the Board of Directors* for Resilient Group, 2010 – 2019, 6323 Calhoun Road Houston, Texas 77021

*Advisory Board Member* for People's Legal Clinic Inc., 2006 - 2018 108 W 8th Street, Houston, TX 77021.

#### **PROFESSIONAL PRESENTATION**

2022- Liberating Social Work Practices for Children and Young Adults: NABSW Houston Ethics Workshop

2018- Presented Developing and Nurturing a Great Team: Skills from Emotional Intelligence and Effective Communication. For City of Brenham, City of Galveston, City of Friendswood.

2017- Presented Improving Clinical Practice through Multi-Dimensional Assessment. CEU event. National Association of Black Social Workers. Houston Chapter.

2017- Presented Balancing Work and Life. For City of Houston Library Department.

2017- Presented Emotional Resilience in the Aftermath of Hurricane Harvey. City of Houston Emergency Center; Houston Catholic Charities; Rice University.

Attended the Institute on Quality Enhancement and Accreditation: The Commission on Colleges, Southern Association of Colleges and Schools (SACS). University Accreditation Reaffirmation Workshop, Faculty Development, Houston, Texas, July 19-22, 2009.

Attended the Council on Social Work Education Commission on Accreditation, 2008 EPAS, Reaffirmation Workshop and Professional Development, Alexandria, Virginia, April17-18, 2009.

Presented at the National Association of Black Social Workers, 44th Annual Conference on Black Families, Philadelphia, Pennsylvania. April 3-6, 2010.

Presented "A Content Analysis of Social Work Ethnic Research" Louisiana State University Graduate School of Social Work, Baton Rouge, Louisiana May 1999.

#### PROFESSIONAL AFFILIATIONS AND MEMBERSHIP

- ✓ Council on Social Work Education- Member
- ✓ National Association of Social Workers- Member
- ✓ National Association of Black Social Workers- Member
- ✓ Society for Social Work and Research- Member

## GRANTS MANAGEMENT, PROPOSALS, AND AWARDS Funded Proposals

(PI) Resea	arch Mini-G	Frant Alv	in Cor	nmun	ity C	College	2021		\$2,000

**(PI)** Texas Department of State Health Services Innovative Grant Award: \$200,000 2012-2013

#### LEADERSHIP EXPERIENCES IN BUSINESS

#### 2015-2018 CYEGA MENTAL HEALTH AGENCY, HOUSTON, TX Clinical Director

#### **Primary Responsibilities:**

Provided leadership for the overall clinical operation of the company with special focus on augmenting the growth and development of service delivery initiatives among managed care organizations.

#### Major Accomplishments:

- ✓ Supervised the design & development of organizational models relative to research, program development and grant proposals driven by needs assessment, forecasting
- ✓ Conducted performance analysis and other statistics-based applications
- ✓ Wrote and submitted research/grant proposals using standard concepts, practices, and procedures germane to non-profit organizations
- ✓ Prepared Needs Assessment Surveys utilizing Analysis/Feasibility Studies, Business Plan development, Strategic Planning and Program Development
- ✓ Developed instruments such as surveys, interview protocols, and questionnaires to assess project effectiveness
- ✓ Developed several SPSS databases to assess program effectiveness
- ✓ Analyzed, interpreted, and developed qualitative and quantitative data reports.
- ✓ Established articulation with clients relative to data collection issues
- ✓ Assured that high quality clinical care was provided and that clinical functions were integrated
- ✓ Supervised individual, family and group counseling for LMSW and MSW practicum students.
- ✓ Ensured that clinical documentation is current and accurate and meets all regulatory requirements.

## 2013-2015 UNIVERSITY OF TEXAS, EMPLOYEE ASSISTANCE PROGRAM, HOUSTON, TX, Client Relationship Representative

#### **Primary Responsibilities:**

Program providing brief counseling and consultation services, crisis intervention, assessment and referral, educational and training programs, and supervisory consultation for various employees. **Major Accomplishments:** 

- ✓ Supervised, coached, trained and mentored over 25 counselors to achieve goals and objectives.
- ✓ Oversee RFP process and assisted in responses. Determined pricing and negotiated contract terms
- Prepared training materials and conducted conference calls to ensure smooth implementation of key accounts
- ✓ Managed development of contract summaries and ensured contract compliance
- ✓ Develop and maintain assessment and referral procedures, guidelines, and a local and long-distance referral network of treatment resources.
- ✓ Monitor and evaluated the assessment and referral staff work effort, resource network, and client casework progress.
- ✓ Interview clients that contact the Employee Assistance Program to assess problems and determine their extent.
- ✓ Provide advice and counseled clients. Make referrals when necessary to ensure that clients are given every opportunity to seek the most appropriate form of assistance.
- Recommend to the client one or more community agencies that have a special expertise in counseling and guidance in the client's problem if the client needs additional assistance.
- ✓ Monitor client progress to promote achievement of treatment goals.
- Design and conduct training programs and seminars to acquaint supervisors with services provided by the program.
- Conduct meetings and presentations within other companies to acquaint appropriate personnel with the services that are provided in anticipation of obtaining a contract.
- ✓ Assist in the training and development of new personnel to ensure that a highly capable staff is prepared to answer questions and provide accurate information.

## **RELEVANT SKILLS**

- ✓ Proficiency with CSWE pre-candidacy and accreditation process (Benchmarks and Self-Studies).
- ✓ Advanced use of SPSS, AMOS, Qualtrics and Survey Monkey.
- ✓ Advanced use of statistical analysis including Structural Regression Model, Multilevel models (hierarchical linear models, linear mixed-effect model, mixed models), Logistic Regression and Hierarchical Multiple Regression Analysis.
- ✓ Solid experience providing policy analysis, evaluation, data mining, strategic planning and comprehensive grant writing services- 10+ years.
- Proficient with multivariate statistical analysis (linear & logistic regression, categorical analysis, cluster analysis, statistical sampling, decision trees, multidimensional scaling and modeling- 5+ years.
- ✓ Ability to multi-task and keep on track in a fast paced, ever changing environment.

- ✓ Interpersonal skills with the ability to effectively work and lead teams cross-functionally and resolve issues quickly and effectively.
- ✓ Analytical skills; able to review large amounts of data and to form hypotheses and draw meaningful patterns and insights from disparate data sources.
- ✓ Ability to apply various quantitative methods to analyze and interpret information from multiple data systems.
- ✓ Ability to take direction and act quickly, as well as work independently to contribute to the overall success of the team.