



Curriculum Vitae

Faculty Name: Camille S. Burnett **Work Address:** P.O. Box 519; MS 1060
 Prairie View, TX 77446

Position Title: Assistant Professor of Mathematics Education

Office Location: Delco 222

Office Phone: 936-261-3632

Email Address: csburnett@pvamu.edu

Education:	Degree and Area of Study	Institution Name	Degree Date
	PhD (Mathematics Education)	Tufts University	February 2012
	M.A.T (High School Math)	Tufts University	August 2002
	B.A. (Mathematics and Religion)	Williams College	June 2001
	Junior Year Study Abroad	University of Oxford	1999-2000

Teaching Experience	Position Title	Institution Name	Position Dates (Beginning and End)
	Assistant Professor	Prairie View A&M University	09/2018 – present
	Instructor	Prairie View A&M University	09/2016 – 08/2018
	Adjunct Instructor	San Jacinto College	09/2016 – 08/2018
	Lecturer	University of Massachusetts Boston	09/2015 – 08/2016
	Mathematics Teacher	Jeremiah E. Burke High	09/2014 – 08/2015
	Mathematics Teacher	Boston Latin Academy	09/2012 – 08/2014
	Lecturer	University of Massachusetts Dartmouth	09/2010 – 08/2012
	Mathematics Teacher	Brighton High School	09/2006 – 08/2011
	Mathematics Teacher	Boston Arts Academy	07/2002 – 08/2003

Professional Publications:

Burnett, C. (2019, July). *High-performing students' understandings of the definition of a mathematical function*. Paper presented at the 17th Annual International Centre for Innovation in Education Conference, Prairie View, TX, USA

Butler, D. M. & **Burnett, C. S.** (2019, February). *The impact of active learning on students' academic mindset: A social justice issue*. Paper presented at the 38th Annual Research Association of Minority Professors Conference, New Orleans, LA.

Burnett C. S. (2018, November). *Exploring various approaches to teaching probability*. Paper presented at the 38th Annual Original Lilly Conference on College Teaching, Oxford, OH.

Burnett, C. S. & Johnson, M. E. (2018, November). *Collaborative teaching in a co-requisite mathematics model*. Paper presented at the 25th Annual HBCU Faculty Development Network Conference, Jackson, MS.

Burnett, C. & HoSang, M. (2018, October). *Active learning in mathematics: Fun with factoring*. Paper presented at the College Academic Support Programs Conference, El Paso, TX.

Burnett, C. S. (2018, April). Probability and Statistics with Skittles. Invited presentation at the STEM Curriculum Design Workshops (K-20), Center for Teaching Excellence, Prairie View A&M University, Prairie View, TX.

Brizuela, B. M., **Burnett-Bradshaw, C.**, Schliemann, A. D., Caddle, M., & Carraher, D. (2012).

The Early Algebra, Early Mathematics Project. Paper presented as part of the Symposium "Measuring Early Algebra Impact: Quantitative Studies of Children's Algebra Learning." National Council of Teachers of Mathematics Research Pre-session, Philadelphia, Pennsylvania.

Cayton, G., & **Burnett, C.** (2006, April). Children's evolution of algebraic representations. In D. W. Carraher (Chair), *Early Algebra, learning, and cognitive development*. Symposium conducted at the American Education Research Association Annual Meeting, San Francisco, California.

Earnest, D. S., Balti, A., Anderson, M., **Burnett, C.** (2006, April). *Teaching algebra in the elementary grades*. Work session conducted at the National Council for Teachers of Mathematics Research Pre-session, St. Louis. Missouri.

**Additional
Trainings/Skills:**

Mathematics (8-12) - Professional License, MA