



**BLAW 2203 – Legal Environment of Business
Spring Term 2019**

**College of Business
Dept. of Accounting, Finance & M.I.S.**

Instructor: Erin P. Isom, CPA, JD
Section # and CRN: P01 - 27697; P04 – 27932
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Office Hours: T/R 10:50 am - 12:30 pm
Mode of Instruction: Face to Face
Course Location: Agriculture-Business Multipurpose Building
Class Days & Times: P01 - T/R 8:00 a.m. - 9:20 a.m. Room 113
P04 - T/R 9:30 a.m. - 10:50 a.m. Room 113

Catalog Description: BLAW Legal Environment of Business

A survey of the U.S. legal system with an emphasis on aspects relevant to business operations. Topics include legal systems, constitutional law, criminal law, property law, torts, and basic contract law.

Prerequisites: Passing University admissions reading test

Co-requisites: None

Required Texts: *Business Law and the Legal Environment of Business* (3rd Edition), by Victor D. Lopez, J.D., Esq. D. Lopez (© 2017)
Publisher: Textbook Media Press
ISBN: 978-0-9969962-2-8 or 0-9969962-2-2
Available in various formats: eBook only, or with various paper book options
At www.textbookmedia.com

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	State and apply the fundamental principles of the Common Law system, including significance of precedent and the analytical methods used.	PLO 1, 3	CT
2	Identify the primary sources of U.S. and those sources' relative importance.	PLO 1	CT
3	State and apply the role of the Commerce Clause of the U.S. Constitution in determining the application of state and federal laws to business activities.	PLO 1	CT
4	State and apply the rules protecting "real property" and "personal property" and their differing application to items and interests.	PLO 1, 3	CT, PR
5	Identify the distinctions between "intentional" and "unintentional" torts.	PLO 1	CT, PR
6	State and apply the elements of, and defenses against, a cause of action for negligence.	PLO	CT, PR
7	State and apply the requirements for creating (the "elements" of) a contract under Common Law contract law rules.	PLO 1, 3	CT
8	State and apply the principal distinctions between criminal law and civil law.	PLO 1, 3	CT, PR

Major Course Requirements

Method of Determining Final Course Grade

Course Grade Requirement	Total Points
1) Quizzes (4) at 5 points each	20
2) Exam #1	50
3) Exam #2	50
4) Exam #3 (Final Exam)	50
5) Team Power Point Presentation (Administrative Agency)	50
6) Individual Case Analysis Presentation	50
7) Class Participation (daily attendance and class participation)	10
Total:	280

Grading Criteria and Conversion:

252 – 280 = A	A = 90.00 – 100%
224 – 251 = B	B = 80.00 – 89.99%
196 – 223 = C	C = 70.00 – 79.99%
168 – 195 = D	D = 60.00 – 69.99%
167 And Under = F	F = 50.00 – 59.99%

Detailed Description of Major Assignments:

Assignment Title or Grade Requirement	Description
Exams	Standard exams (multiple choice and short essay questions) covering assigned and covered chapters in text and class discussions designed to measure knowledge of presented course material.

Course Procedures or Additional Instructor Policies

TASKSTREAM

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One or more of your assignments may be required for submission as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

EXAMS

Each exam will include "objective" questions, which may be "True/False," "Matching," and/or "Multiple Choice." Exams may also include "story" or "essay" questions without suggested answers. All exams are "closed book, closed notes."

There will be NO "MAKE-UP" for any missed exam unless under documented emergencies. (See the Prairie View A&M University Student Handbook)

Cumulative scores on regular exams is used to determine the course grade. The regular exams will be on the course material covered since the preceding exam and given on the dates shown in the Schedule of Classes.

QUIZZES

There will be NO "MAKE-UP" for any missed unannounced quiz. The "Quizzes" score for the term is based on total points earned in all quizzes, not on individual quiz scores. Students with plans that require missing one or more classes can make prior arrangements concerning quizzes on a quiz-by-quiz basis. Refer to the policies and procedures stated in the "Policy re Absences for Planned Activities".

SUBMISSION OF ASSIGNMENTS

Each assignment's instructions include its particular submission methods and requirements.

OTHER POLICIES & INFORMATION

Other class policies and information available on eCourses are incorporated in this syllabus and are equally applicable to this course's grade and other policies.

Items, policies, information and schedules may change during the term. Information on any changes will be distributed via in-class handouts and/or posting on eCourses. Students are individually responsible for keeping current on all class-related matters.

REFERENCES

Westlaw, Lexis/Nexis – both available through University library website

Legal Environment of Business – Spring 2019
 Schedule of Classes
 BLAW 2203-P01 – T/R 8:00 a.m. - 9:20 a.m., Room 113
 BLAW 2203-P04 – T/R 9:30 a.m. - 10:50 a.m., Room 113

Date	Chapter	Topic
<u>Week One</u>		
January 15		Course Intro, requirements, etc. What is Law
January 17	Chapter 1	What is Law Precedents, Stare Decisis, Courts of Equity
<u>Week Two</u>		
January 22	Chapter 3	The Legal System Courts & Jurisdiction Sources of our Law
January 24	Chapter 1 Chapter 3	Litigation Process
<u>Week Three</u>		
January 29	Chapter 3	Alternative Dispute Resolution
January 31	Chapter 5	Administrative Law
<u>Week Four</u>		
February 5		Review for Exam #1
February 7		Exam #1 - Chapters 1, 3, 5, handouts, and lectures
<u>Week Five</u>		
February 12	Chapter 7 Chapter 8	Introduction to Torts Law (basic Tort theories/assault/battery) Intentional Torts – Elements of Negligence Intentional Torts in Business Activities/Defenses
February 14	Chapter 2	Constitutional Law The U.S. Constitution and business activities State-Federal conflicts Interstate/Intrastate Commerce Clause
<u>Week Six</u>		
February 19	Chapter 2	Analyzing constitutional issues through scrutiny test by the Courts Equal Protection of the law, Due Process, 1 st Amendment
February 21	Chapter 6	Criminal Law – Elements of crimes Criminal – Sixth amendment Criminal Liability
<u>Week Seven</u>		
February 26	Chapter 6	Degrees in Crimes (petty, misdemeanor, felony) Embezzlement/Arson/Conspiracy/Accomplice/Murder

February 28		Review – Torts/Constitutional Law/ Criminal Law
<u>Week Eight</u>		
March 5		Exam #2 – Torts/Constitutional Law/ Criminal Law Chapters 2, 6, 7, 8, handouts, and lectures
March 7	Chapter 38	Employment Law/basic (Race, National Origin, Age) Religion, EEOC, Pregnancy, Disabilities Act, etc.
<u>Week Nine</u>		
March 19	Chapter 38	Employment Law/basic (Race, National Origin, Age) Religion, EEOC, Pregnancy, Disabilities Act, etc.
March 21	Chapter 38	Employment Law/basic (Race, National Origin, Age) Religion, EEOC, Pregnancy, Disabilities Act, etc.
<u>Week Ten</u>		
	Spring Break	
<u>Week Eleven</u>		
March 26	Chapter 9 Chapter 10	Contracts – Basics and Formation Concepts of Offer and Acceptance
March 28	Chapter 11 Chapter 12	Consideration/Capacity and Legality Minor/Alcoholics/Insane/Duress
<u>Week Twelve</u>		
April 2	Chapter 28	Property/Personal Property
April 4	Chapter 28	Property/Personal Property
<u>Week Thirteen</u>		
April 9	Chapter 28	Property/Personal Property
April 11	Chapter 30 Chapter 33	Property/Bailment/Tenancy
<u>Week Fourteen</u>		
April 16	Chapter 30 Chapter 33	Property/Bailment/Tenancy
April 18	Chapter 32 Chapter 30	Creation and Transfer of Interests in Real Property Bailments
<u>Week Fifteen</u>		
April 23	Chapter 33	Land Tenancy
April 25	Chapter 33	Land Tenancy
<u>Week Sixteen</u>		
April 30	Chapters 9, 10, 11, 12, 28, 30, 33, 38	Review for Final Exam Last day of Class
Exam #3		Final Exam Chapters 9, 10, 11, 12, 28, 30, 32, 33, 38 handouts and lectures

This syllabus is subject to change at the discretion of the instructor to accommodate instructional and/or student needs.

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: 936-261-1500

University Tutoring Center

The Center offers tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 307. Phone: 936-261-1561

The Student Academic Success Center

The Student Academic Success Center is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Phone: 936-261-3627

Office of Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Services

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: May Hall Rm. 118. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student

development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are

individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords along with whom to contact if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.