



SYLLABUS

ARMY 2203.P01 (28594) Military History Spring 2019

Instructor: Dr. Ronald E. Goodwin
Section # and CRN: P01 (28594)
Office Location: Woolfolk Bldg #318
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Email Address: regoodwin@pvamu.edu
Office Hours: MWF, 1000-1200; 1400-1530
Mode of Instruction: Face to Face
Course Location: JJPY bldg. rm 363
Class Days & Times: MWF, 1300-1350
Catalog Description: Military History - Past Wars, conflicts and study of war heroes.

Prerequisites: N/A.
Co-requisites: N/A

Required Texts:

1. *American Military History: The United States Army and the Forging of a Nation 1775-1917*, vol 1, 2nd edition, by Richard W. Stewart, Center of Military History, US Army, Washington, DC, 2009, ISBN 0-16-072362-0
2. *American Military History: The United States Army in a Global Era, 1917-2008*, vol 2, 2nd edition, by Richard W. Stewart, Center of Military History, US Army, Washington, DC, 2009
3. John Lewis Gaddis, *The Cold War: A New History*, Penguin Books, ISBN 978-0-14-303827-6
4. Robert V. Haynes, "The Houston Mutiny and Riot of 1917," *The Southwestern Historical Quarterly* 76, no. 4 (Apr 1973): 418-439.

Recommended Texts: N/A

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:	Core Curriculum Outcome Alignment
CO-1: Discern and evaluate several common themes in American military history and understand the heritage that comes with pursuing a career in the profession of arms.	Critical Thinking
CO-2: Compare and contrast the military conflicts, both major and minor, of the United States, their causes and results, from the early 17th to the early 21st centuries, as well as appraise their major battles and campaigns in an analysis of the strategies and tactics employed.	Critical Thinking
CO-3: Assess how military policy evolves and the effect of political influences on it, as well as the relationship between civilian and military hierarchies of command throughout the American experience.	Communications

CO-4: Analyze the role of leadership in the military, both in war and peace, along with the role leadership plays in preparing the military for its next war.	Personal Responsibility
CO-5: Evaluate the relationship between war and society in an analysis of the U.S. military as a reflection of American society writ large.	Social Responsibility
CO-6: Complete a historical research paper over an approved subject dealing with American Military History utilizing proper research methods.	Social Responsibility

Major Course Requirements

Method of Determining Final Course Grade:

Course Grade Requirement	Value	Total
Exam 1	20%	
Exam 2	20%	
Exam 3	20%	
Exam 4	20%	
Written Assignment 1 – “The Houston Mutiny and Riot of 1917”	10%	
Written Assignment 2 – <i>The Cold War: A New History</i>	10%	
	Total: 100%	

Grading Criteria and Conversion:

- A = 90 and higher
- B = 80-89
- C = 70-79
- D = 60-69
- F = 0-59

Course Assessment

This course will focus on the military and social impacts and influences of the following: The American Revolutionary War, War of 1812, Mexican War, American Civil War, Spanish-American War, World Wars I and II, the Cold War (including the Korean and Vietnam Wars), Desert Storm and the global war on terrorism.

Topics	Chapters	Exams
<u>Volume I</u>		
American Revolution	3-4	
War of 1812	6	
Mexican War	8	Exam 1
American Civil War	9-12	
Spanish American War	15	Exam 2
<u>Volume II</u>		
WWI	1	
WWII	5-6	
Korean War	8	Exam 3
Vietnam War	10	
Iraq War (Desert Storm)12		
Global War on Terror	14	Exam 4

Course Procedures or Additional Instructor Policies

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Précis Assignments

This semester you will be asked to complete two written "précis" assignments. In academia, a précis is synonymous with a book or article review. As such it is an analysis/evaluation and summary of an academic writing. I cannot strongly emphasize enough that this assignment is not a book review. The following are the readings you are asked to analyze/evaluate:

Robert V. Haynes, "The Houston Mutiny and Riot of 1917," *The Southwestern Historical Quarterly* 76, no. 4 (Apr 1973): 418-439.

(Précis Assignment due: March 7, 2018).

On the assigned due dates you are required to submit your papers through Taskstream (ecourses) and provide a "hard copy" to me in class. In order to submit grades in accordance with established University guidelines I will not be able to accept late submissions of the précis assignments! Use the following as a guide in completing this assignment.

Heading

Please use the following heading for this assignment:

Book Review

Author's name, title of the book (publisher, year)

Example

John Lewis Gaddis, *We Now Know: Rethinking the Cold War* (New York: Oxford University Press, 1997)

Article Review

Author's name, "title of article," name journal (date): page numbers.

Example

Alexandra Bogren, "Gender and Alcohol: The Swedish Press Debate," *Journal of Gender Studies* 20, no. 2 (June 2011): 156-160.

Paragraph 1

The first paragraph should introduce the subject matter of the book/article in an interesting and engaging manner. Make the audience want to continue reading beyond the first sentence. You should identify the author, title of the book/article and the thesis.

Paragraph 2

Identify the larger historiographical framework or setting of the book/article. Discuss the historical significance/contribution.

Paragraphs 3-5

Provide a brief summary of the book/article. Since this assignment *is not* a book report, your analysis should be either chronological or thematic.

Paragraph 6

Discuss what you perceive to be the strengths and weaknesses of the book/article. For example, the strengths could be the contribution to historical understanding, or the writing style. On the other hand, weaknesses could be complexity of terminology used or the lack of documentation.

Paragraph 7

Evaluate the primary and secondary sources used. Even though you may not be an “expert” discuss whether or not you believe the sources indicated enough depth of research by the author to adequately discuss the subject matter.

Paragraph 8

Revisit the author’s thesis and discuss whether or not you believe the contents of the book/article adequately defended it (the thesis). If so, how? If not, why not?

Signature Block

Your name and date should be right-justified and placed at the end of the book/article review. Example:

Johnny Doright
March 5, 1999

SPRING 2019 Academic Calendar

PVAMU’s Fall 2018 Academic calendar may be found through the following link:

<http://www.pvamu.edu/registrar/academic-calendars/spring-2019/>

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty.
<https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-

Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.

Appendix

Course Procedures or Additional Instructor Policies

1. For those Army ROTC cadets, this class requires participation in a staff ride and the submittal of a short paper (750-1000 words) discussing the historical significance of the event. The remainder of the class will be responsible for viewing an appropriate film and submitting a short paper (750-1000 words). Requirements for the short paper will be forthcoming. Additionally, all students are required to complete an 8 to 10 page research paper on a military history topic of your choice (with my approval). I require conformity with the traditional University of Chicago Style Manual and its Turabian offshoot for both the essay and the Research Paper. Citations will follow traditional footnote attribution. Do not use the parenthetical (MLA) or endnote variations. ***Your paper will follow the above listed style requirements.*** Communicating effectively in writing is essential to your future success. Plagiarism will not be tolerated. You will be evaluated on the content as well as the quality of your written work. You will be issued a sample Research Paper in order to demonstrate the format that I expect: I suggest that you utilize it. Also, you will use **at least eight sources** for your research papers with at least one of them being a primary source. Only two of your sources can be web sites and you **cannot use Wikipedia!** You will use at least three sources for your Brandywine essay with no more than one source being a web site.

2. ATTENDANCE. Attendance is a very important part of this course. All conflicts must be brought to my attention at least two weeks prior to the event. If you contact me with a valid excuse, you will be excused. Valid excuses include; death/illness in the family, car trouble (once) for off campus students only, and others on a case-by-case basis. You must schedule and make up the class/event you missed. Your grade and your future in ROTC will be affected by poor attendance. Come to class having read the required homework materials and prepared to contribute to group discussion. Treat this class as you would a job. Show up on time, prepared to perform and learn.

3. ASSIGNED READINGS. *I cannot stress enough how important it is for you to complete all of your assigned readings for this class!! This is a very reading intensive course and your midterm and final exams will come directly from the material in your books.*

4. TEXT BOOK. The required readings for this class will come from the Center of Military History's ***American Military History Volume I (the Blue Book) and Volume II (the Green Book)***. I will provide a pdf copy of these texts through ecourses. I can also provide a physical copy if requested. However, I have a limited number and they will be distributed on a first-come-first-serve basis.

5. OFFICE HOURS. I am available in my office from 1000-1200 and 1500-1700 on Mondays, Wednesdays, and Fridays. Please be aware that I have numerous obligations on campus and may be away from my office during scheduled office hours. It would probably be advisable to discuss an appointment versus merely "dropping by." Do not hesitate to request assistance on any topic and keep me informed of problems that may affect your academic progress. Bad news does not get better with age and failure to notify me of problems in a timely manner may limit what I can do to assist you.

6. HONOR SYSTEM. I expect all work to be your own: Plagiarism will not be tolerated! I will use PVAMU's definition of Plagiarism under the UDEL Code of Conduct as my standard. Their definition reads:

Plagiarism is the inclusion of someone else's words, ideas, images, or data as one's own. When a student submits academic work that includes another's words, ideas, images, or data, whether published or unpublished, the source of that information must be acknowledged with complete and accurate references and, if verbatim statements are included, with quotation marks as well. By submitting work as his or her own, a student certifies the originality of all material not otherwise acknowledged.

Plagiarism includes, but is not limited to:

- i. The quotation or other use of another person's words, ideas, opinions, thoughts, or theories (even if paraphrased into one's own words) without acknowledgment of the source; or
- ii. The quotation or other use of facts, statistics, or other data or materials (including images) that are not clearly common knowledge without acknowledgment of the source.

A good leader does what is right even when no one is looking. I will not tolerate lying, cheating, stealing or evasion, and I do not expect you to tolerate it either. An Army officer's word is their bond. Any Cadet who displays a lack of integrity will be recommended for probation or disenrollment.