



SYLLABUS

AGHR 1303-P01: Land Grant Systems and Food Security Spring 2019

Instructor: Wash A. Jones
Section # and CRN: P01 / 26702
Office Location: 306 Agriculture and Business
Office Phone: 936-261-2538
Email Address: wajones@pvamu.edu
Office Hours: MW 8:30 a.m. – 10:30 a.m.; TR 1:00 p.m. – 4:00 p.m.
Mode of Instruction: Face to Face

Course Location: 111 Agriculture and Business Bldg
Class Days & Times: TR 8:00 a.m. – 9:20 a.m.
Catalog Description: 3 credit hours. This course is designed to educate students about the land grant mission, created by the Morrill Act passed by Congress in 1862 and 1890. Areas related to science technology in Global Food Security and Sustainable Food Programs will be emphasized. Students will participate in peer workshops to demonstrate critical thinking skills gained through programs.

Prerequisites: None
Co-requisites: None

Required Texts:

- 1) *Global Food Security: Challenges for the Food and Agricultural System* ISBN:978-92-64-19536-3 PDF
- 2) Designated Assigned Handouts and Readings

Recommended Texts: As assigned

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Understand and apply basic principles of critical thinking, problem solving and research in agriculture related disciplines	1	Critical Thinking
2	Participate in group and individual presentations, laboratory assignments and effective writings	3	Communication
3	Identify and explain trends for future outcomes regarding global food security issues based on statistical models	1	Empirical and Quantitative
4	Demonstrate ability to apply social, economic, political, and environmental principles to living in a global society	4	Social Responsibility
5	Demonstrate the ability to work effectively as part of a problem-solving team	1	Teamwork

Major Course Requirements

Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1) Attendance / Class Participation	25 points	25
2) Book Chapter Assignments	1 @ 50 points	50
3) Class Group Presentation	1 @ 100 points	100
4) In-class Quizzes	3 @ 10 points	30
5) Exam #1, #2	2 @ 50 points each	100
6) Final Exam	1 @ 100 points	100
6) Extra Credit Opportunities	(Maximum 5 points)	Maximum 5 points
Total:		405

Grading Criteria and Conversion:

A = 365 – 405 pts
B = 324 – 364 pts
C = 284 – 323 pts
D = 243 – 283 pts
F = 242 pts or below

Detailed Description of Major Assignments:

Assignment Title or Grade Requirement

Description

Examinations	Students will be tested to determine their level of mastery of materials presented or discussed in class or in the readings.
Group Presentations	Students will be required to examine a designated problem related to global food security and to present proposed solutions.
Book Chapter Assignments	Students will be required to complete a specific book chapter assignment which discusses issues related to global food security. Specific guidelines and due dates will be given in class.
In-class Quizzes	Three unannounced quizzes will be given during the semester at the beginning of designated class sessions. Students MUST be on time to participate in the quizzes, which will cover the assigned readings in the class. <u>Quizzes cannot be made up if they are missed.</u>

Course Procedures or Additional Instructor Policies

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Course Procedures

** Extra credit opportunities will be given only when ALL students have the same opportunity to take advantage of them. Therefore, no extra credit opportunities will be granted for any student at the end of the semester after all graded assignments have been completed. All students will be granted opportunities to receive extra credit during the semester. The instructor will announce when these opportunities are available. These may be in the form of attending academic lectures, participation in special projects or related activities. Taking advantage of these opportunities is optional, and not taking advantage of these opportunities will not count against a student's grade in the class. Points for extra credit opportunities will be added to the student's FINAL grade, so extra credit points could make a difference to a student's final grade. Extra credit will be limited to a maximum total of five points.

Assignments: Students are expected to submit all assignments by the established due date. Late submissions will be discounted 5% for each calendar day delinquent. Assignments may not be accepted if they are more than seven calendar days late. *As current or future professionals and researchers, you are expected to present written information professionally and accurately. Therefore, your quality of writing (grammar, syntax, spelling, etc.) will be judged on all written assignments. Errors in your written communication will be counted against you. In submitting assignments, DO NOT include a cover sheet. Place your name (or student number) as directed in the top left corner of your paper. All multiple-page assignments MUST be stapled when submitted. Papers submitted without staples will have points deducted from the grade.*

Classroom Attire and Demeanor: Students are required to dress appropriately for class each day. Provocative, inappropriate or offensive attire will not be allowed in the classroom. Males are expected to remove all headwear when in the classroom. Headphones are not allowed. **All cell phones must be turned off or on silent in the classroom. Students are not allowed to use cell phones or related equipment when class is in session unless announced by professor. Students may be penalized points off of their grades or dismissed from class for using unauthorized equipment in class.** Behavior that disrupts the academic environment may be grounds for dismissal from the class.

Semester Calendar

Week One: Jan 15-17

Topic Description

Readings: Prepared Class Introduction / Overview of Land Grant Systems and Institutions
Handouts
Assignment (s): NA Legislative Policies Affecting the Agricultural Industry

Week Two: Jan 22-24

Topic Description

Readings: *Millennium* Millennium Development Goals
Development Goals
2015 Report
Assignment: NA Millennium Development Goals

Week Three: Jan 29-31

Topic Description

Readings: Website and USDA: The People's Department
others as assigned
Assignment(s): **Exam #1 – January 31, 2019**

Week Four: Feb 5-7

Topic Description

Readings: Hunger and Global Issues in Food Security
Food Insecurity reading
Assignment(s) Research, Data Assessment, Trends and Forecasts

Week Five: Feb 12-14 *[Feb. 12: Book Chapter Assignment due on TaskStream]*

Topic Description

Readings: *Food Loss and Its Intersection with Food Security; Food Wastage Footprint* Research, Data Assessment, Trends and Forecasts
 Assignment(s): Food Wastage Footprint

Week Six: Feb 19-21**Topic Description**

Readings: Food Waste and Food Security / Impact of Water on Food Security
 Assignments(s): ***Feb. 21 Faculty, Staff and Student Engagement Day Career Development Event [Extra Credit Opportunity]***

Week Seven: Feb. 26-28**Topic Description**

Readings: *Water for Food Security and Nutrition* The Impact of NIFA Projects on Global Food Security
 Review for Exam #2
 Assignment(s): ***Exam #2 -- February 28, 2019***

Week Eight: March 5-7**Topic Description**

Readings: As assigned Project Work / Guest Presenter
 Project Work / Guest Presenter

March 11-15**Spring Break****Week Nine: March 19-21**

Readings: As assigned Guest Speaker
 Populations, Cultures, Diets of World Regions

Week Ten: March 26-28

Trends, Forecasts and Future Directions

Week Eleven: Apr 2-4

Project Work

Week Twelve: Apr 9-11

Project Work

Week Thirteen: Apr 16-18

Project Presentations Review for Final Exam

Week Fourteen: Apr 23-25

Project Presentations

Week Fifteen: Apr 30

Last Class Day

Final Exam

Based on University Calendar

Students must plan to be here for the final exam. Do not plan to leave early or request an early exam simply for convenience.

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops

individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: 118 May Hall. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to the PVAMU Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email

- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.