CRJS 4983 Ethical Decision-Making in Criminal Justice
Spring, 2018

Instructor: Dr. Martha A. Gallien
Section # and CRN: P01 24243
Office Location: Don K. Clark Building
Office Phone: 936-261-5234
Email Address: mmgallien@pvamu.edu
Office Hours: TR, 8:00-9:30 p.m.
Mode of Instruction: Face To Face
Course Location: Don K Clark building
Class Days & Times: TR, 9:30-11:50 a.m.
Catalog Description: (3-0) Credit 3 semester hours. An overview of ethical theories, concepts, and issues. Illustrates the major unethical themes common in Criminal Justice management. Illustrates ethical dilemmas in policing, courts, prisons, community corrections, and crime prevention. The class works together to develop foundational ethical truths upon which to logically develop the practice of moral decision-making.

Prerequisites: THEA complete
Co-requisites:


*** or ***


Recommended Texts: Additional items provided by the instructor.

Student Learning Outcomes:

<table>
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<tr>
<th>Upon successful completion of this course, students will be able to:</th>
<th>Program Learning Outcome # Alignment</th>
<th>Core Curriculum Outcome Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Become aware and open to ethical issues, develop critical thinking skills, become more personally responsible, and develop wholesight.</td>
<td>1,2,3,4,5,6</td>
<td>Critical Thinking Social Responsibility</td>
</tr>
<tr>
<td>2 Become familiar with the leading theories and foundations of ethics.</td>
<td>5</td>
<td>Empirical and Quantitative Knowledge</td>
</tr>
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</table>
Become familiar with various ethical challenges and dilemmas that criminal justice officials (including police, judges, prosecutors, and correctional officers) will encounter in their work.

Acquire principles to successfully resolve these challenges and dilemmas.

Demonstrate the ability to write a formal essay, using correct APA format and good grammar and spelling, which focuses on ethics violations within the court system.

**Major Course Requirements**

**Method of Determining Final Course Grade**

<table>
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<tr>
<th>Course Grade Requirement</th>
<th>Value</th>
<th>Total</th>
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<tbody>
<tr>
<td>1) Lecture Exams</td>
<td>300 points</td>
<td>50%</td>
</tr>
<tr>
<td>2) Book Report</td>
<td>100 points</td>
<td>16%</td>
</tr>
<tr>
<td>3) Comprehensive Final Exam</td>
<td>200 points</td>
<td>34%</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>600 points</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Grading Criteria and Conversion:**

A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 0% - 59%

**Detailed Description of Major Assignments:**

**Assignment Title or Grade Requirement**

- **Lecture Exams (50%)**
  - Test 1 covers chapters 1-4; Test 2 covers textbook chapters 5-8; Test 3 covers chapters 9-11; Test 4 covers chapters 12-14. There will be no make-up exams in this course for any reason other than multiple missed tests due to school-required activities. However, the lowest-score regular lecture exam grade will be dropped from the overall grade calculation. Test questions could be multiple choice, true/false, fill in the blank, and/or short answer.

- **Book Report (16%)**
  - Student will read the second required text, *Michael Jackson Conspiracy* or the Bugliosi book, and submit a written 4-page book report over the book to the Turnitin folder at eCourses. Instructions to be given out in class.

- **Final Exam (34%)**
  - The Final Exam will be comprehensive and covers textbook chapters 1-14. Test questions will be the same type as the other tests. Extra credit may be added to this test (5 to 15 points); it requires a 3-page typed response paper over a subject to be assigned at the beginning of the semester and must be submitted only through the Turnitin folder at eCourses by the middle of the semester, as per the syllabus “Semester Calendar.”
Course Procedures or Additional Instructor Policies

Taskstream
Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments may be required to be submitted as an “artifact,” an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Extra Credit:
Extra credit may be given during the semester at the instructor’s discretion. If an extra credit assignment is given, it will be available to every student in the class, provided that the student has not previously submitted a paper on this topic in any class. The paper must be submitted through the Turnitin folder on eCourses. There will be no credit given if plagiarism exceeds 12% as reported by Turnitin.

Exam Policy:
Exams should be taken as scheduled. There will be no make-up exams in this course for any reason other than multiple missed tests due to school-required activities. However, the lowest-score regular lecture exam grade will be dropped from the overall grade calculation. No exams will be given online, including the final exam.

Submission of Assignments:
The extra credit assignment and the book report must be typed and submitted only to the appropriate Turnitin folder at the home page for eCourses for this course. All items submitted must be typed in 12 pt. font, in Times New Roman print, with 1” margins on all sides of the page. These assignments will not be accepted in emails or in paper copies. They must go through the plagiarism check first at Turnitin. Make sure you are familiar with how to use Turnitin well in advance of the submission dates. Also, make sure that your password for eCourses is current and not in danger of expiring during the papers’ submission periods.

Late papers:
The book report will not be accepted late except under emergency circumstances. The student must be able to prove that there was an emergency situation, which would be approved by the Dean or the department chairman of our department.

Classroom Announcements
You must be in the classroom to receive all announcements, changes in assignments, etc. You should not expect this information to be duplicated online; it is not an online class. Detailed information on the book report, extra credit, and tests will be given out in the classroom. If you miss a class, you should check with your peers to find out what occurred in the classroom, what was discussed, notes you may have missed, etc.

Formatting Documents:
Microsoft Word is the standard word processing tool used at PVAMU. If you’re using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format. If the instructor cannot open a submitted document, then there is no way of verifying what has been submitted. Save frequently to a flash drive that you may bring to the campus.

Classroom Attendance Policy:
Class attendance requirements will be followed in accordance with the Prairie View A&M University Attendance Policy Statement (http://www.pvamu.edu/registrar/general-registration-information/class-attendance-policy/). Students are expected to attend each class session and participate in class discussions, as well as other class activities. Attendance will be taken daily for university records. Sign-in sheets will be available during class, and you are required to sign your name acknowledging your presence. **Signing in for someone else will be considered academic dishonesty and will be subject to penalty.** Each student must sign in when arriving at the class.

Anyone leaving the classroom before the class is dismissed or coming in more than 20 minutes late will be counted as absent for the day.

Instructor Response/Student Communication:
Please use your professor’s university email address and/or telephone number at her Prairie View office; these are listed on the home page for eCourses under the “Faculty Information.” The same information is listed on page 1 of the course syllabus. If you can call during office hours on campus (8-9:30 a.m. Tu/Th), you might get an immediate response, whereas it could be the next day before your email is seen.

Communication among students in our course could be via email at the “messages” area of eCourses or the discussion forums. Sharing personal contact information with other students is entirely up to you.

Please observe the requests below when communicating with the class online. The items below apply to the e-classroom and email as noted.

1. Keep the content course-related.
   - Non-course related humor is best shared with friends outside of class.
   - Do not use the course to send spam or otherwise promote a business. That violates the spirit of PVAMU’s code of conduct.

2. Make sure that everything in the content is respectful.
   - Write nothing that violates or infringes upon the rights of others or interferes with his/her learning.
   - Examples of such violations: statements that are libelous, invade someone else’s privacy, or are shameful, embarrassing, offensive, sexually suggestive, or discourteous.
   - Write nothing that violates the college policies for student behavior, harasses people, or incites others to take violent or otherwise unlawful action.
   - Students are expected to participate in all forum discussions when directed to do so. Students should be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated.

3. Remember to always be respectful to your peers and teachers.

Department Policy on Mobile Devices and Technology:
It is imperative that instructors be afforded reasonable authority to manage the classroom learning environment. An important component of management of the classroom environment is control of topic and pedagogical method. Empirical data shows that student use of mobile devices and other forms of technology that are not approved by the instructor for the educational endeavor of interest serve as distractors to student attention. When students attempt to divide their time between paying attention to the classroom topic and/or pedagogical method used by the instructor and the use of a mobile device, the student may miss important course content or details. Unsanctioned use of mobile devices or technology by a student may also serve as a substantial distraction to other students enrolled in the course.

It is the policy of the Department of Justice Studies that during examinations, no mobile device or other form of technology may be placed in the student's work area or be visible by the student. Consequently, cell phone use during exams in this class is strictly prohibited. Having any electronic device turned on and visible during a closed book examination or in your lap will lead to an assumption of cheating and an “F” for the test. However, if there is an urgent need to use a cell phone during any class period not scheduled for testing, you are advised to do so outside (and not inside) the class in order to limit distractions. It is best to turn off your cell phone and put it completely out of sight. Even turned to “vibrate” has proved to be very distracting to other students while taking a test or trying to listen to the instructor.

Semester Calendar

<table>
<thead>
<tr>
<th>Week One: 1/16/2018</th>
<th>Introduction &amp; overview of course; Morality &amp; Ethics</th>
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<tbody>
<tr>
<td>Topic Description</td>
<td>Chapter 1, “Morality, Ethics, and Human Behavior,” pp. 1-20</td>
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<tr>
<td>Readings:</td>
<td>TR</td>
</tr>
<tr>
<td>Assignment (s):</td>
<td>Tu (Jan 16) of e.c. Assignment #1 [Atlas Shrugged], only for students present in week 1</td>
</tr>
</tbody>
</table>
Week Two: 1/22/2018
Topic Description: Moral Behavior
Readings: TR Atlas Shrugged – Society’s behavior
Assignment (s): Tu (Jan 23) In class writing over Assignment #1.
Th (Jan 25) Campus-wide Assembly.

Week Three: 1/29/2018
Topic Description: Moral Behavior, cont’d.
Assignment (s): Tu (Jan 30) Discuss chapter 2.
Th (Feb 1) Same.

Week Four: 2/5/2018
Topic Description: Justice and the Law
Readings: TR Chapter 3, “Justice and Law,” pp. 54-81
Assignment (s): Tu (Feb 6) Discuss chapter 3.
Th (Feb 8) Same.

Week Five: 2/12/2018
Topic Description: Developing Ethical Behavior
Assignment (s): Tu (Feb 13) Discuss chapter 4.
Th (Feb 15) Same. Review chapters 1-4.

Week Six: 2/19/2018
Topic Description: The Role of Police in Society; TEST 1
Assignment (s): Tu (Feb 20) TEST 1, chapters 1-4.
Th (Feb 22) Discuss chapter 5. (Summary 1 due next Tuesday.)

Week Seven: 2/26/2018
Week Eight: 3/05/2018
Topic Description: Police Discretion
Assignment (s): Tu (Feb 27) Review APA requirements for book report; summary #1 due over extra reading.
Th (Mar 1) Discuss chapter 6. (Read chapters 7 & 8.)

Week Eight: 3/05/2018
Topic Description: Police Corruption; Law and Legal Professionals
Assignment (s): Tu (Mar 6) Discuss chapter 7.
Th (Mar 8) Discuss chapter 8. (Test 2 over chpts. 5-8 on Thursday, 3/21)

*** MARCH 12-17 SPRING BREAK ***

Week Nine: 3/19/2018
Topic Description: Discretion Among Legal Professionals; TEST 2
MIDTERM WEEK
Readings: TR Chpt 9, "Discretion and Dilemmas in the Legal Profession," pp. 252-289
Assignment (s): Tu (Mar 20) Discuss chapter 9.
Th (Mar 21) TEST 2, chapters 5-8. (Summary 2 due next Tuesday.)

Week Ten: 3/26/2018
Topic Description: Ethical Misconduct in the Courts; EXTRA CREDIT DUE
Readings: TR Chpt 10, “Ethical Misconduct in the Courts and Responses,” pp. 293-323
Assignment (s) Tu (Mar 27) Discuss chapter 10; summary #2 due over extra reading.
Th (Mar 29) EXTRA CREDIT for final exam is due today at the Turnitin folder, not later than 11:30 a.m. (Read chapter 11.) (Professor available in her office, from 8 a.m.-11:30 a.m., to check over student’s Title page and References page for book report.)

Week Eleven: 4/2/2018
Topic Description: Ethics and Punishment; TEST 3
Assignment (s): Tu (Apr 3) Discuss chapter 11.
Th (Apr 5) TEST 3, chapters 9-11

Week Twelve: 4/9/2018
Topic Description: Discretion and Dilemmas in Corrections; Book Report is due
Readings: TR Ch 12, "Discretion and Dilemmas in Corrections," pp. 367-398

Assignment (s):
Tu (Apr 10) Discuss chapter 12.
Th (Apr 12) BOOK REPORT is due at the Turnitin folder not later than 11:30 a.m.

Week Thirteen:
4/16/2018
Topic Description Misconduct Among Correctional Personnel

Readings: TR Ch 13, "Correctional Professionals: Misconduct and Responses," 402-431

Assignment (s):
Tu (Apr 17) Discuss chapter 13.
Th (Apr 19) Same

Week Fourteen:
4/23/2018
Topic Description Making Ethical Choices; TEST 4

Readings: TR Chapter 14, "Making Ethical Choices," pp. 434-466

Assignment (s):
Tu (Apr 24) Discuss chapter 14.
Th (Apr 26) TEST 4, chapters 12-14

Week Fifteen:
4/30/2018
Topic Description Final Exam review

Readings: TR Final Exam review

Assignment (s):
Tu (May 1) Discuss final exam topics and test format (last class day).

Week Sixteen:
5/07/2018 Final Exam Week (ends on Tuesday, May 8)
Topic Description Comprehensive Final Exam

Student Support and Success

John B. Coleman Library
The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty.
https://www.pvamu.edu/library/ Phone: 936-261-1500

The Learning Curve (Center for Academic Support)
The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra
Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing
The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services
As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs
Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the cocurricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural,
intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.

3. Fabrication: use of invented information or falsified research.

4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement
Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a
faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU’s Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

**Class Attendance Policy (See Catalog for Full Attendance Policy)**
Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University’s attendance policy in each course syllabus.

**Student Academic Appeals Process**
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

**TECHNICAL CONSIDERATIONS**

**Minimum Recommended Hardware and Software:**
• Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
• High speed Internet access
• 8 GB Memory
• Hard drive with 320 GB storage space
• 15” monitor, 800x600, color or 16 bit
• Sound card w/speakers
• Microphone and recording software
• Keyboard & mouse
• Most current version of Google Chrome, Safari, Internet Explorer or Firefox

**Note:** Be sure to enable Java & pop-ups in the Web browser preferences

**Participants should have a basic proficiency of the following computer skills:**
• Sending and receiving email
• A working knowledge of the Internet
• Proficiency in Microsoft Word (or a program convertible to Word)
• Proficiency in the Acrobat PDF Reader
• Basic knowledge of Windows or Mac O.S.

**Netiquette** (online etiquette):
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

**Technical Support:**
Students should go to https://mypassword.pvamu.edu/ if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

**Communication Expectations and Standards:**
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.
Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.