Term: Spring 2016  
Course Title: African Politics  
Course Prefix: POSC  
Course No.: 3553  
Section No.: P01

Division of Social Work, Behavioral and Political Sciences  
Brailsford College of Arts and Sciences

Instructor Name: Dr. Walle Engedayehu  
Office Location: Woolfolk 102  
Office Phone: 936-261-3200  
Fax: 936-261-3229  
Email Address: waengedayehu@pvamu.edu  
U.S. Postal Service Address: Prairie View A&M University  
P.O. Box 519  
Mail Stop 2203  
Prairie View, TX 77446

Office Hours: 9:00 a.m. – 11:00 a.m.; 3:00 p.m. – 5:00 p.m. (MWF)  
3:30 – 5:00 p.m. (TR); and by Appointment

Virtual Office Hours:  

Course Location: Woolfolk 104  
Class Meeting Days & Times: Tuesdays and Thursdays 9:30 p.m. – 10:50 a.m.

Catalog Description: This is an introductory course in political history and development of African states.

Prerequisites: POSC 1113 and 1123  
Co-requisites: N/A


Access to Learning Resources: PVAMU Library:  
phone: (936) 261-1500;  
web: http://www.tamu.edu/pvamu/library/  
University Bookstore:  
phone: (936) 261-1990;  
web: https://www.bkstr.com/Home/10001-10734-1?demoKey=d

Course Goals or Overview:  
The underlying goals of this course are: To expose students to the colonial and post-colonial periods in their historical, political and economic contexts, and to provide them with a general overview of the major historical events, personalities, institutions, and areas of conflict and cooperation that have shaped African Politics since independence.

Course Outcomes/Objectives  
At the end of this course, the student will be able to

1. Explain the major historical events that led to the colonization of Africa;  
2. Show knowledge of the trends in Africa nationalist aspirations and the consequential struggle for independence;
Identify the sovereign and independent states of Africa on the map; demonstrate familiarity with the social, political and economic transformation of African states from the colonial period to the post-colonial era; comprehend the ethnic and class dimensions of African political practices; understand the evolution of development ideologies in Africa and be familiar with the types of state formations; and show the nature and scope of interstate relations among African states, both at the regional and continental levels, while identifying sources of conflicts within and outside the states and explaining the common practices of conflict resolutions.

Course Requirements & Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- **Exams** – written tests designed to measure knowledge of presented course material
- **Exercises** – written assignments designed to supplement and reinforce course material
- **Projects** – web development assignments designed to measure ability to apply presented course material
- **Class Participation** – daily attendance and participation in class discussions

### Grading Matrix *(points will vary according to instructor’s grading system)*

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Value (points or percentages)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Map Test</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>First Exam</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes on chapter readings</td>
<td>25x4</td>
<td>100</td>
</tr>
<tr>
<td>Mid Term Exam</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Book Review</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Term Paper and presentation</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>600</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Grade Determination:**

- A = 600 – 550pts;
- B = 549 – 500pts;
- C = 499 – 450pts;
- D = 449 – 400pts;
- F = 399 pts or below

### Course Procedures

**Submission of Assignments:**
All assignments must be submitted **only** on the date indicated in this course outline

**Formatting Documents:**
Microsoft Word is the standard word processing tool used at PVAMU. If you’re using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

**Exam Policy**
Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook). You are required to bring a blue book for all your exams. During exams, all cell phones are to be turned off.
Professional Organizations and Journals

NA

References

NA

Course Content: Topics and Readings

Week One:
Chapter (s):
Assignment (s):

Introduction

Study map of Africa
Quiz 1

Week Two:
Chapter (s):
Assignment (s):

Theoretical Perspectives and Dominant Themes
1
Read and be ready to discuss several approaches to the study of African politics during class, pp. 1-34

Week Three:
Chapter (s):
Assignment (s):

Pre-Colonial Africa: The Classical Period
2
Discuss the politics and economics of African pre-colonial independence era before 1884 (class lecture)

FIRST TEST

Week Four
Chapter (s):
Assignment (s):

The Historical Impact of Colonialism and Imperialism
3, 4
Read and discuss the formal partitioning of Africa by European colonial powers (1884-1951)
Submit a Research Topic
Quiz 2

Week Five
Chapter (s):
Assignment (s):

The Struggle for Independence: The Dynamics of Nationalism and the Process of Decolonization
Read and discuss trends of African nationalism and the domestic and external influences on the rise of nationalist movements
Quiz 3

Week Six
Chapter (s):
Assignment (s):

Politics in Independent Africa: Ideologies, State formations, and Successes and Failures of Development Strategies
5, 6, 7, 8
Read and discuss ideology and the politics of protest and conflict
Quiz 3

Week Seven
Chapter (s):
Assignment (s):

Continuity and Change: State and Civil Society, Military Governance, and Democratic Experiments
List all the countries that follow a Western-style form of government (In-Class Presentation)
Discussion of the Research Project / Review for Mid-Term

Week Eight
Chapter (s):
Mid-Term Exam

Week Nine
Chapter (s): Africa and the World Economy 9,10
Assignment (s): Submit revised research outline

Week Ten
Chapter (s): Pan-Africanism: Regional Integration/Inter-State Relations 11
Assignment (s): Read and discuss the founding of the OAU and the subsequent creation of the AU
Quiz 4

Week Eleven
Chapter (s): Africa’s International Relations 12
Assignment (s): Prepare for class presentation of research paper

Week Twelve
Chapter (s): African Prospects for the Future
Assignment (s):

Week Thirteen
Chapter (s): Presentation
Assignment (s):

Week Fourteen
Chapter (s): Presentation Continued
Assignment (s):

Week Fifteen
Chapter (s): Presentation Continued
Assignment (s):

Week Sixteen
Chapter (s): Review for Final
Assignment (s):

Final

University Rules and Procedures

Disability statement (See Student Handbook):
Students with disabilities, including learning disabilities, who wish to request accommodations in class, should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an
academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.

3. Fabrication: use of invented information or falsified research.

4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy:
Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class.

Student Academic Appeals Process
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor’s assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

College of Arts and Sciences Student & Staff Aspiration Statement
The faculty and staff of the College of Arts and Sciences at PVAMU are committed to providing the best possible quality education to its students. To that end, we will work hard to prepare the students for success by setting the proper academic environment and background necessary to facilitate learning. In order for us to be successful, there are some basic expectations our students must demonstrate. These expectations are a simple ingredient to foster camaraderie and ‘esprit de corps’ in every class and classroom on campus. Additionally, these are lifelong fundamental learning skills to better prepare students for success in America’s job market.

CAS student expectations:
- You are expected to come to class prepared and on time.
- Higher education is an investment in your future, to that end; you must endeavor to be properly equipped for class. (i.e. School supplies, text, and other supporting materials).
- Resolution of any classroom issues (i.e. Grades, course materials, etc) should begin with the instructor.
- If you must leave early, notify the instructor before the class begins, sit by the door, and exit quietly.
- Be considerate of your fellow classmates; please turn off all phones, pagers and other electronic devices.
- Do not talk to other students during lecture. If you have a question or a comment on the subject being discussed, address it to the instructor directly.
- Walk quietly through the hallways, classes in other rooms may still be in session.
- Please refrain from eating, drinking, sleeping in class, using profanity, and engaging in any form of horseplay in the classroom it is disruptive to your fellow classmates.
➤ Be respectful, civil, polite and considerate when dealing with your professors as well as your fellow classmates.
➤ Student attire is based on personal preference and taste. The rule of thumb is simple, if it projects a statement which is offensive to others, then maturity should dictate that it is probably not a good idea to wear in class.
➤ Enthusiasm is infectious, a smile and positive attitude will go far to motivate and charge your professors and fellow classmates.