PVAMU Course Syllabus
PHIL 2023 – Ethics

SECTION P01: MWF 12-12:50pm, Wool 207
SECTION P02: MWF, 1-1:50pm, Wool 207

Spring 2016
Division of Social Work, Behavioral and Political Sciences

Program: Philosophy
Instructor Name: Dr. Tschaepe
Office Location: Woolfolk 315
Office Phone: 936-261-3216
Office Hours: Monday, 11am-noon; Wednesday, 11am-noon, 2pm-5pm; Friday, 11am-noon

Email Address: MDTschaepe@pvamu.edu

U.S. Postal Service Address: Prairie View A&M University
P.O. Box 519
Mail Stop 2203
Prairie View, TX 77446

Office Location &
Course Meeting Days & Times: SECTION P01: MWF 12-12:50pm, Wool 207
SECTION P02: MWF, 1-1:50pm, Wool 207

Course Abbreviation and Number: PHIL 2023
Catalog Description: Combines the philosophical study of normative ethics with the study of contemporary applied ethics through examination of a number of cases and schools of ethics from various cultures, societies, and historical periods. The aim of this course is to enhance students’ awareness and sensitivity to the perplexity of morality and the moral life.

Prerequisites: Must be mature enough to take a university-level course (see rules below)
Co-requisites: N/A


(ALL students MUST purchase this text. Failure to purchase the textbook will lead directly to failing the class).

NOTE: YOU MUST PURCHASE THE TEXTBOOK FOR THIS CLASS. There are no exceptions to this rule. If you do not own the actual textbook (electronic and photocopies are not permitted), then you will not pass the class. There is to be no sharing of textbooks. You must have your own.

All other required texts and videos will be provided by the instructor on ecourses. Updates during the semester are available both on ecourses & on a tumblr page I use for my classes: http://mdtschaepe.tumblr.com/

Access to Learning Resources:
PVAMU Library:
  phone: (936) 261-1500;
  web:http://pvamu.edu/pages/3585.asp
University Bookstore:
  phone: (936) 261-1990;
  web: https://www.bkstr.com/Home/10001-10734-1?demoKey=d
**Course Goals or Overview:**
The objective of this course is to introduce the student to ethical issues and perspectives through a diverse collection of writings and videos that will be read throughout the span of the semester. These texts and subsequent discussions will familiarize the student with ethics, including contemporary issues. This course will introduce the student to both canonized texts, as well as the work of under-represented groups, which will facilitate the development of critical thinking, textual analysis, and communication skills.

**Course Objectives/Accrediting Body**

At the end of this course, the student will demonstrate problem solving skills and critical thinking skills in relationship to philosophical thought.

<table>
<thead>
<tr>
<th>Aligns with:</th>
<th>Alignment with Academic Program</th>
<th>Alignment with Core Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Be able to recognize and apply basic patterns of logical reasoning within ethical contexts.</td>
<td>Teach 1 and 2 Reinforce 3</td>
</tr>
<tr>
<td>2</td>
<td>Be able to describe selected theories with meta-ethics and normative ethics, as well as selected arguments for and against those theories.</td>
<td>Teach 1 and 2 Reinforce 3</td>
</tr>
<tr>
<td>3</td>
<td>Demonstrate insight into their own ethical approach to moral decision making in reference to meta-ethical and normative ethical theory.</td>
<td>Teach 1 and 2 Reinforce 3</td>
</tr>
<tr>
<td>4</td>
<td>Define key concepts and terms associated ethical reasoning and ethical theory.</td>
<td>Teach 1 and 2 Reinforce 3</td>
</tr>
<tr>
<td>5</td>
<td>Be able to summarize the contribution of historically significant figures in the field of moral philosophy/ethics.</td>
<td>Teach 1 and 2 Reinforce 3</td>
</tr>
<tr>
<td>6</td>
<td>Discuss in both oral and written discourse the ethical theories and issues explored in the course such as Virtue Ethics, Kantian Moral Theory, Utilitarianism, and Pragmatism.</td>
<td>Teach 1 and 2 Reinforce 3</td>
</tr>
</tbody>
</table>
Course Assignments & Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams** – 5 exams will be administered throughout the semester.
**Weekly Comprehension Assignments** – there will be weekly assignments that are to be completed online. **These cannot be taken if missed.**
**Reading Assignments** – daily readings designed to supplement and reinforce course material.
**Class Participation and Course Rule-Following** – daily attendance and participation in class discussions. In addition, all students must closely follow the course rules (see Class Participation and Dr. Tschaepe’s List of Rules below).

Course Procedures

**Exams**
The student must complete all exams as indicated by the course syllabus. There will be no make-up exams offered unless official documentation for an absence is provided (50% of grade). All exams are on ecourses.

**Weekly Assignments for Reading Comprehension**
The student must complete all of the weekly assignments. **These assignments cannot be taken if missed during the allotted time (25% of grade).** Most assignments are on ecourses. These will be announced in class. You must check ecourses regularly to see if there is a new weekly assignment. **Knowing when these assignments are due is the student’s responsibility.**

**Attendance**
Attendance will be taken each day via question and answer submission. Dr. Tschaepe will present a question at the beginning of class. At the end of class, each student is to submit their answer to the question on a piece of paper that includes their given name and surname. Students who do not submit their answers before the end of class will be marked absent. Each student is allotted 6 unexcused absences without penalty. Attendance counts for 25% of the final grade.

**Reading Assignments**
The student is to complete all reading assignments as indicated by the course syllabus.

**Class Participation**
The class schedule and lecture topics lend themselves particularly to class dialogue and interaction. Class discussion should be informed participation based upon the class lecture and the assigned reading material for the day.

**Grading Matrix**

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Value (percentages)</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (includes Midterm &amp; Final Exams)</td>
<td>5 exams worth 10% each</td>
<td>50</td>
</tr>
<tr>
<td>Weekly Assignments for Reading Comprehension</td>
<td>5 assignments worth 5% each</td>
<td>25</td>
</tr>
<tr>
<td>Attendance</td>
<td>6 Excused absences</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong>:</td>
<td></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>
University Rules and Procedures

Disability statement (See Student Handbook):
Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

Nonacademic misconduct (See Student Handbook)
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook):
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy:
Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class.

Student Academic Appeals Process
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.
<table>
<thead>
<tr>
<th>Week</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/20</td>
<td>Syllabus emailed to students [Dr. Tschaepe is speaking at UT Dallas]</td>
</tr>
<tr>
<td>1/22</td>
<td>In-class project: grading procedures (Begin reading <em>The Strange Case of Dr. Jekyll &amp; Mr. Hyde</em>)</td>
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<tr>
<td></td>
<td><em>The Strange Case of Dr. Jekyll &amp; Mr. Hyde</em> (pp. 7—128) (available on ecourses)</td>
</tr>
<tr>
<td>1</td>
<td>1/25: <em>The Strange Case of Dr. Jekyll &amp; Mr. Hyde</em> (pp. 7—128) (available on ecourses)</td>
</tr>
<tr>
<td>1</td>
<td>1/27: <em>The Strange Case of Dr. Jekyll &amp; Mr. Hyde</em> (pp. 129—254) (available on ecourses)</td>
</tr>
<tr>
<td>1</td>
<td>1/29: “Everydayness: Beginning Notes on Dismantling the Cultural Production of Evil” (pp. 159-165) by Emilie M. Townes (available on ecourses)</td>
</tr>
<tr>
<td>2/1</td>
<td>Watch “Neoliberalism, Youth, and Social Justice” with Henry Giroux (available on ecourses) [<a href="https://www.youtube.com/watch?v=KW5FRuMkQ6g">https://www.youtube.com/watch?v=KW5FRuMkQ6g</a>]</td>
</tr>
<tr>
<td>2/3</td>
<td>Watch &quot;What is Neoliberalism?&quot; with Lisa Duggan, Miranda Joseph, Sealing Cheng, Elizabeth Bernstein, Dean Spade, Sandra K. Soto, Teresa Gowan, and Ana Amuchástegui (available on ecourses) [<a href="https://www.youtube.com/watch?v=7kL4p3llmHk">https://www.youtube.com/watch?v=7kL4p3llmHk</a>]</td>
</tr>
<tr>
<td>2/5</td>
<td><strong>Weekly Reading Comprehension Assignment #1 Due</strong> (Completed on ecourses before the beginning of class)</td>
</tr>
<tr>
<td>2/8-12</td>
<td>Begin reading Plato’s <em>Republic</em>; Watch &quot;Plato&quot; on YouTube (available on ecourses) [<a href="https://www.youtube.com/watch?v=VDiyQub6vpw">https://www.youtube.com/watch?v=VDiyQub6vpw</a>] [Dr. Tschaepe will be at Stellenbosch University during this week]</td>
</tr>
<tr>
<td>2/15</td>
<td>Plato’s Republic, Book I</td>
</tr>
<tr>
<td>2/17</td>
<td>Plato’s Republic, Book II</td>
</tr>
<tr>
<td>2/19</td>
<td>Plato’s Republic, Book III; <strong>Weekly Reading Comprehension Assignment #2 Due</strong> (Completed on ecourses before the beginning of class)</td>
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<tr>
<td>2/22</td>
<td>Plato’s Republic, Book IV</td>
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<tr>
<td>2/24</td>
<td>Plato’s Republic, Book V</td>
</tr>
<tr>
<td>2/26</td>
<td><strong>Exam #1</strong> (Taken on ecourses during class time)</td>
</tr>
<tr>
<td>2/29</td>
<td>Plato’s Republic, Book VI</td>
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<tr>
<td>3/2</td>
<td>Plato’s Republic, Book VII; Watch &quot;Plato’s Cave&quot; (available through ecourses) [<a href="https://www.youtube.com/watch?v=EPz5z1pUag">https://www.youtube.com/watch?v=EPz5z1pUag</a>]</td>
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<tr>
<td>3/4</td>
<td>Plato’s Republic, Book VIII</td>
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<tr>
<td>3</td>
<td>Plato’s Republic, Book IX</td>
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<tr>
<td>3</td>
<td>Plato’s Republic, Book X</td>
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<tr>
<td>3/11</td>
<td><strong>MIDTERM EXAM</strong> (Exam #2; Taken on ecourses during class time)</td>
</tr>
<tr>
<td>3/14-2/18</td>
<td>Spring Break</td>
</tr>
<tr>
<td>3/21</td>
<td>Watch “Ubuntu” (available through ecourses) [<a href="https://www.youtube.com/watch?v=Zf4hP3GkAkJ">https://www.youtube.com/watch?v=Zf4hP3GkAkJ</a>]; Introduction to African philosophy</td>
</tr>
<tr>
<td>3/23</td>
<td>Reading, Ifeanyi A. Menkiti, &quot;Person and Community in African Traditional Thought&quot; (reading available on ecourses)</td>
</tr>
<tr>
<td>3/25</td>
<td>Reading, &quot;Ubuntu and Its Meaning&quot; (pp. 1-12) from Ubuntu: The Essence of Democracy by Mfuniselwa John Bhengu (reading available on ecourses)</td>
</tr>
</tbody>
</table>

3/30: Reading, Mark Tschaepe, “A Humanistic ethic of Ubuntu: Understanding Moral Obligation and Community” (available on ecourses)

4/1: Reading, “Feminist Ethics of Care and Ubuntu” by D. Hall, L. du Toit, and D. Louw (available through ecourses); Weekly Reading Comprehension Assignment #3 (Completed on ecourses before the beginning of class)

12 4/4: Reading, “Suggestions for Creating a Welcoming Nursing Community” Mulaudzi, Libster, and Phiri (available on ecourses)


4/8: EXAM #3 (Taken on ecourses during class time)

13 4/11: Reading, "Reproduction in Bondage" (pp. 22-39) from Killing the Black Body: Race, Reproduction, and the Meaning of Liberty by Dorothy Roberts (available on ecourses)

4/13: Reading, "Reproduction in Bondage" (pp. 39-55) from Killing the Black Body: Race, Reproduction, and the Meaning of Liberty by Dorothy Roberts (available on ecourses)

4/15: Reading, "The Dark Side of Birth Control" (pp. 56-79) from Killing the Black Body: Race, Reproduction, and the Meaning of Liberty by Dorothy Roberts (available on ecourses); Weekly Reading Comprehension Assignment #4

14 4/18: Reading, "The Dark Side of Birth Control" (pp. 79-103) from Killing the Black Body: Race, Reproduction, and the Meaning of Liberty by Dorothy Roberts (available on ecourses)

4/20: Reading, "Caged Subjects," (Chapter 10) from Medical Apartheid by Harriet A. Washington (available on ecourses)

4/22: Reading, "The Children’s Crusade," (Chapter 11) from Medical Apartheid by Harriet A. Washington (available on ecourses); Weekly Reading Comprehension Assignment #5 (To be completed on ecourses before class time)

15 4/25: Reading, "Shame" (pp. 101-133) from Sister Citizen: Shame, Stereotypes, and Black Women in America by Melissa V. Harris-Perry (text available on ecourses)

4/27: Reading, "Strength" (pp. 183-220) from Sister Citizen: Shame, Stereotypes, and Black Women in America by Melissa V. Harris-Perry (text available on ecourses)

4/29: EXAM #4 (Taken on ecourses during class time)

16 5/2: Last day of class before final

Final Exam Date and Time: TBA
Assignment Guidelines and Formatting

1. General Information

Complete syllabus can be downloaded/printed from e-course page content page for the class
Dr. Tschaepes Office: Woolfolk 315
Dr. Tschaepes Email: MDTschaep@pvamu.edu
Students are responsible for all required readings/viewings for the class. Attendance Policy: Attendance will be taken each day via sign in.

2. Grading criteria: 5 Examinations (each exam = 10% of grade); 5 weekly assignments for reading comprehension (each assignment = 5% of grade); attendance (total worth 25% of grade).

3. Examinations

Examinations will be available on the ecourses website for this specific course and section.

Make-up examinations will be in essay format.
Time for Make-up examinations must be arranged at least 5 days before the examination if the absence is due to a University-sponsored event (e.g. marching band competition), which the student missed, and the student must provide official documentation for absence. Make-up examinations due to illness must be scheduled within 3 days of returning to the University. In both cases, the student is expected to email Dr. Tschaep to request the needed examination.
Make-up examinations will be taken in Dr. Tschaepes office or in an examination room with a proctor present.
Only those students who have a valid excuse (University Excused Documentation, Doctor’s note) are permitted to take the make-up examination.
If the student has not made up the missed examination within one week of the exam, that student will receive an automatic F for the examination.

4. Class Reading

Each student must read all of the readings required for each class before that particular class as indicated by the syllabus. Please note that there are required viewings on days when class is not in session. Content from assigned viewings will make up part of weekly assignments and exams.

5. Attendance: Attendance to each class is mandatory. Students cannot pass the class without attending.

6. How to pass this class:
   1. Attend, pay attention, participate, do not distract yourself or other students.
   2. Print and read all of the material required for the course.
   3. Take notes and participate in discussion.
   4. Ask relevant questions.
   5. Pass the exams.
   6. Read this syllabus and be mindful of each assignment. Knowing when assignments and readings are due is your responsibility.
7. Do not text or chat in class.
8. Do not show up to class late or leave the class early.
9. If you are concerned with the difficulty of the material, do not wait until the end of the semester to discuss this with Dr. Tschaep. Discuss this as soon as you begin to have difficulties.
10. Realize that the grade you earn is the grade you receive.

Dr. Tschaep’s Rules for Classroom Behavior

1. All electronic devices are to be turned off and put away before class begins. These are to remain off and be kept put away until class ends. This includes taking earbuds out/earphones off your person. If you are seen using your cell phone or another electronic device and it is considered disruptive, you will be removed from the class. All use of electronics, unless expressly permitted and agreed upon between professor and student, is considered a disruption to the class and will not be tolerated.

2. The attendance sheet will be available before class ends. Students are NOT to leave the class early unless their exit has been agreed upon by the student and the professor.

3. You are to treat every student or professor with respect. This includes not chatting or being disruptive.

4. If you miss class for any reason, it is your responsibility to make sure you keep up with the work. This does not entail asking the professor what was covered in the last class. The reading schedule is on e-courses. In addition, you are responsible for getting class notes from fellow students, not from the professor.

5. You are expected to come to class prepared. This means bringing the assigned reading with you and having completed the reading at least once before class. You should have questions concerning the reading ready before class. In addition, you should be prepared to be questioned and possibly quizzed on the material. This is your responsibility.

6. Gaining access and reading the assigned material from the correct source is your responsibility.

7. You are not to bring guests into class without receiving explicit permission from Dr. Tschaep before class begins.

There are NO EXCEPTIONS to these rules, and they are NON-NEGOTIABLE
RULES ABOUT EMAIL

Dear Student,

All emails sent to me must be in the format of the message you are now reading. In other words, any email that you send to me, your professor, must be in the format of a letter. If your email is not in this format, assume that your message has not been received. In addition, your email must use professional address. This means that you will use “Dr. Tschaepé” or “Professor Tschaepé” in your email (do not use “Mr. Tschaepé”) and assure that my last name is spelled correctly. If you neglect to use professional address or neglect to spell my name correctly, then assume that your message has not been received.

Your email must contain precise details concerning why you are emailing me, i.e. you must be clear in conveying exactly what the purpose of your email is. If you are requesting something from me (e.g. a letter of recommendation), please make sure that you ask a proper question instead of making a statement. For example, “I was wondering if you would write me a letter of recommendation” is not a question, which does not merit an answer.

All emails should be sent to mdtschaepé@pvamu.edu. DO NOT send email messages to me via ecourses. All emails that I send to students will be through their pvamu.edu addresses. I will NOT exchange emails via non-university email addresses. If you have followed the criteria given in this email, then you may expect a response to any email sent to me within 3-5 business days if you have asked a question in your initial email.

Sincerely,

Dr. Tschaepé

Rules about office visits

You are encouraged to utilize my office hours in order to facilitate understanding of the material. If you seek my assistance, you must do the following before visiting my office:

- You must have done the assigned reading about which you are asking. I will not help you until you have done the necessary background work before seeing me.

- You must turn off your cell phone before entering my office. The moment you check your phone, I cease helping you.
Ideals for the PVAMU Man and Woman

In 1878, eight male students seeking an education came from rural Texas to what is now Prairie View A&M University. They entered a wooden frame building named Kirby Hall and there they found a spirit, the spirit of Prairie View. Through the years, this spirit has been handed down to each generation of Panthers. It is now handed to you. When you are characterized by this spirit, you truly bear the mark of the Prairie View Man or the Prairie View Woman.

In 1971, the Prairie View A&M College Student Handbook contained the following ideals for the PV Man and the PV Woman. Even though the language may have changed, many of the ideals presented are just as current today. We commend these ideals to you, the present generation of students.

1. Fraternity: The Prairie View Man and the Prairie View Woman are united in brotherhood and sisterhood. This fraternity is expressed through kindness, thoughtfulness, respect, consideration, encouragement and assistance to fellow students. They share, inspire, aspire and seek to always enhance and strengthen their peers. They never do anything that will diminish or degrade. They are understanding of the shortcomings of others without excusing them from responsibility. They have a love for their fellow man and woman, and seek joy, pleasure and accomplishment through mutual association. There is a tie that binds Prairie View students together; no one goes their way alone. All that they send into the lives of others comes back into their own.

2. Friendliness: The Prairie View Man and the Prairie View Woman are known by their friendliness. They are cheerful and hospitable. They greet their fellow students, faculty, friends and visitors with a warm smile and cheerful “hello.” They are polite and considerate of others. They make everyone feel welcome by their friendliness.

3. Honesty: The Prairie View Man and the Prairie View Woman are honest with themselves and fellow students. They will not tolerate dishonesty in themselves nor in their fellow students. They will not cheat, lie, steal or foster dishonesty in any form. Their honor is their greatest asset.

4. Scholarship: The Prairie View Man and the Prairie View Woman are scholars. They are scholarly in dress, in attitude, in disposition, in philosophy and in intellectual pursuits. Prairie View students are in continuous pursuit of excellence. They do not permit themselves nor their fellow students to engage in mediocrity in any form.

5. Cleanliness: The Prairie View Man and the Prairie View Woman are clean. They are clean of body, clean in their thoughts and clean in their actions. They abhor dirt as disease. They work continuously to maintain a clean residence and clean campus. They strive to be clean in their physical and spiritual beings for they know that cleanliness is a sign of purity.

6. Health: The Prairie View Man and the Prairie View Woman know the value of health. They realize that their bodies are the temples of the mind; therefore, they seek to protect and safeguard their bodies. The Prairie View Man and the Prairie View Woman never engage in an act or practice that may be injurious to their health or the health of any one person. They respect their bodies and mind. They have knowledge of its functions and engage in those habits that always keep themselves healthy and alert.

7. Respect: The Prairie View Man and the Prairie View Woman give respect to others and command respect for themselves. Whether alone or with others, they maintain their dignity and honor by
seeking truth and knowledge. They realize that the price of respect may be loneliness or isolation. They never act in any way that might bring disrespect or dishonor to themselves, their fellow man or woman, or their University.

8. Responsibility: The Prairie View Man and the Prairie View Woman are responsible people. They are responsible for truth, order and self-discipline. They have trusteeship with other students, the faculty, the administration and the alumni for supporting and strengthening the University. They place responsibility before pleasure or privilege. They never perform an act or deed for which they are not willing to take full and complete responsibility. They maintain that they and their fellow students should not evade responsibility; they welcome it as an opportunity for growth and maturity.

9. Service: The Prairie View Man and the Prairie View Woman are characterized by a concept of service. They understand that the greatest achievement of a person is to be of service to others. They use their skills, knowledge and talents not only to sustain themselves, but also to help their fellow students, the campus community and the world community. They are willing to give something of themselves for which they receive no pay and find personal fulfillment in knowing that they have been of help to others.

10. Religious Freedom: Students are free to express religious or non-religious preferences or any spirituality as long as they do not infringe on the rights of others.

Source: Adapted from the Prairie View A&M College Student Handbook 1971-1972
The faculty and staff of the College of Arts and Sciences at PVAMU are committed to providing the best possible quality education to its students. To that end, we will work hard to prepare the students for success by setting the proper academic environment and background necessary to facilitate learning. In order for us to be successful, there are some basic expectations our students must demonstrate. These expectations are a simple ingredient to foster camaraderie and ‘*esprit de corps*’ in every class and classroom on campus. Additionally, these are lifelong fundamental learning skills to better prepare students for success in America’s job market.

**CAS student expectations:**

- You are expected to come to class prepared and on time.
- Higher education is an investment in your future, to that end; you must endeavor to be properly equipped for class. (i.e. School supplies, text, and other supporting materials).
- Resolution of any classroom issues (i.e. Grades, course materials, etc) should begin with the instructor.
- If you must leave early, notify the instructor before the class begins, sit by the door, and exit quietly.
- Be considerate of your fellow classmates; please turn off all phones, pagers and other electronic devices.
- Do not talk to other students during lecture. If you have a question or a comment on the subject being discussed, address it to the instructor directly.
- Walk quietly through the hallways, classes in other rooms may still be in session.
- Please refrain from eating, drinking, sleeping in class, using profanity, and engaging in any form of horseplay in the classroom it is disruptive to your fellow classmates.
- Be respectful, civil, polite and considerate when dealing with you professors as well as your fellow classmates.
- Student attire is based on personal preference and taste. The rule of thumb is simple, if it projects a statement which is offensive to others, then maturity should dictate that it is probably not a good idea to wear in class.
- Enthusiasm is infectious, a smile and positive attitude will go far to motivate and charge your professors and fellow classmates.