

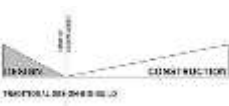


# SYLLABUS

<b>Course Title:</b>	<b>ARCHITECTURE DESIGN I</b>				
<b>Course Prefix:</b>	<b>ARCH</b>	<b>Course No.:</b>	<b>1253</b>	<b>Section No.:</b>	<b>P02/P82</b>
ALL REAL EDUCATION IS ARCHITECTURE OF THE SOUL - WILLIAM BENNET					
<b>School of Architecture</b>	Department: <input checked="" type="checkbox"/> Architecture <input type="checkbox"/> Construction Science <input type="checkbox"/> Art <input type="checkbox"/> Digital Media Art <input type="checkbox"/> Community Development				
<b>Course Location:</b>	Nathelyne Archie Kennedy Building, Room <b>318 (SECTION 1)</b> Room <b>320 (SECTION 3)</b>				
<b>Class Meeting Days &amp; Times:</b>	Monday - Wednesdays; 1: 0-3:20PM <b>SECTION 1</b> Monday - Wednesdays; 3:30-5:50PM <b>SECTION 3</b>				
<b>Catalog Description:</b>	"(1---4) Credit 3 Semester hours. Introduction to basic design issues including form, space, ordering systems, human use, and the architect's responsibility to society. Students will investigate these issues critically in individual and collaborative projects, and communicate findings through visual, oral, and written presentations				
<b>Prerequisites:</b>	N/A.				
<b>Co-requisites:</b>	ARCH 1233				
<b>MODE of Instruction</b>	<input checked="" type="checkbox"/> <b>Face-to-face</b> <input type="checkbox"/> On-line <input type="checkbox"/> Hybrid				
<b>Instructor:</b>	Tareef Hayat Khan Assistant Professor of Practice				
<b>Office Location:</b>	School of Architecture, Prairie View A&M University, Room 248				
<b>Office Telephone:</b>	(936) 261-9812				
<b>Fax:</b>	(936) 261-9826				
<b>Email Address:</b>	thkhan@pvamu.edu				
<b>U.S. Postal Service Address:</b>	Prairie View A&M University P.O. Box 519 Mail Stop 2100 Prairie View, TX 77446				
<b>Office Hours:</b>	Monday - Thursday 01:00-05.50 PM. OTHER HOURS BY APPOINTMENT. Students are advised to make appointments with the professor ahead of time and be specific with the subject matter to be discussed.				
<b>Virtual Office Hours:</b>	<b>8-00 AM – 9.30 PM</b>				
<b>Required Text:</b>	<u>ARCHITECTURE: Form, Space and Order</u> ; Authors: Francis D Ching Publisher: John Wiley & Sons, Inc. ISBN:				
<b>Optional Text:</b>	<i>Diagramming the Big Idea</i> by Jeffrey Balmer and Michael Swisher ISBN:				
<b>Recommended Text/Readings:</b>	Archinect.com, archdaily.com				
<b>Learning Resources</b>	<b>PVAMU Library:</b> Telephone: (936) 261-1500; web: <a href="http://www.tamu.edu/pvamu/library/">http://www.tamu.edu/pvamu/library/</a> Use the Reference Desk at the library where the staff is eager to guide your research. They can orient you to hard copies and on-line resources. <b>University Bookstore:</b> Telephone: (936) 261-1990 web: <a href="https://www.bkstr.com/Home/10001-10734-1?demoKey=d">https://www.bkstr.com/Home/10001-10734-1?demoKey=d</a>				

	<p><b>The Writing Center</b>                  Telephone: (936) 261-3700                  The Writing Center's goal is to provide a friendly, stress-free environment for students from all over campus to meet with a consultant and talk about writing of all types. They provide a responsive audience and advice from experienced writers in sessions generally lasting thirty to forty-five minutes. Sessions of this length offer time to work individually with students on any aspect of the writing process: from brain storming and drafting, to revising and proofreading. They will explore ways to improve a student's overall writing skills. They do NOT proofread or edit for students, but instead teach proofreading and editing techniques. Their goal is to: make a better writer for the long term.</p>
	<p><b>Student Academic Success Center</b>                  Telephone: (936) 261-1040                  Student Academic Success Center identifies academic and social roadblocks that interfere with persistence and timely graduation of PVAMU students. SASC informs campus-wide policies by staying current with retention literature and best practices. Further, SASC develops programs and services that are specifically aimed at continuing the academic success of the first year. We strive to provide PVAMU students with "<b>Navigation to Graduation</b>".</p>
	<p><b>The Tutoring Center</b>                  John B. Coleman Library in Room 209                  Telephone: (936) 261-1561                  Hours: Monday through Thursday 12 pm to 9 pm and Friday from 8 am to 5 pm.                  Email: <a href="mailto:AEtutoring@pvamu.edu">AEtutoring@pvamu.edu</a>                  Open to <b>all</b> undergraduate students enrolled for credit in targeted PVAMU courses. offers help for:</p> <ul style="list-style-type: none"> <li>▪ Microeconomics, Macroeconomics</li> <li>▪ Management Information Systems</li> <li>▪ History, Government</li> <li>▪ Statistics, Basics – Calculus II</li> <li>▪ Psychology, Sociology</li> <li>▪ English (Basics – Freshman Comp II), Speech</li> <li>▪ Spanish I&amp;II</li> <li>▪ Biology (Pre-Med, Pre-Nursing)</li> <li>▪ Chemistry (Bio &amp; Nursing Majors)</li> <li>▪ Physics</li> <li>▪ Materials &amp; Science</li> </ul>

**Course Goals and Overview:**

	<p>This course explores the fundamentals of design through the use of basic elements, systems, constraints, and principles.                  The studio (course) challenges students to think critically about the built environment, while working in an open interactive space that encourages collaboration and embraces a diversity of solutions to a given problem. Students will focus on communicating ideas and designs in a clear effective manner.                  In addition to taking on abstract design concepts, students will also be asked to consider the architect's role in society and the responsibilities that come with it.</p>
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**Course Outcomes/Learning Objectives**

<p><b>At the end of this course, the student will:</b></p>		
<p>1253.1</p>	<p>Understand identify, describe and apply Primary elements and principles of architectural design.</p>	<p>Critical Thinking</p>
<p>1253.2</p>	<p>Understand how Ordering systems can be used to organize elements in ,2D and 3D compositions - point, plane, line and objects.</p>	<p>Critical Thinking</p>
<p>1253.3</p>	<p>Communicate ideas effectively through visual, written, and oral means to internal/independent jurors.</p>	<p>Communication</p>
<p>1253.4</p>	<p>Produce quality architectural models, drawings and other methods of representation that portray design intent visually.</p>	<p>Communication</p>
<p>1253.5</p>	<p>Produce an individual design that successfully responds/integrates to a larger class-wide design</p>	<p>Teamwork/Collaboration</p>
<p>1253.6</p>	<p>Understand the need to design effective, usable spaces which provide for the health, safety, and welfare of users.</p>	<p>Social Responsibility</p>
<p>.</p>	<p>.</p>	<p>.</p>

**Course Requirements & Evaluation Methods**

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- **Investigations –**  
Short assignments where students will be asked to think critically about course concepts and experiment with ways that these concepts can be applied.
- **Projects –**  
Long term assignments where students are asked to apply critical thinking and concepts to a given problem.  
Some projects are handled individually, and others will require students to collaborate with others and work in small teams.  
While early projects will deal with architectural concepts in an abstract sense, the final project applies these concepts to a space intended for human use. In designing for human use, students will be required to incorporate basic building code requirements as a way to introduce the architect's social responsibility to create spaces that address the health, safety, and welfare of the general public.
- **Presentations –**  
Public reviews of projects juried by faculty and professionals where an emphasis is placed on communication of design intentions and discoveries through visual, oral, and written means.
- **Portfolio –**  
A publication/documentation which communicates the student's work over the course of the semester through visual and written means where emphasis is placed on process as well as product.
- **Participation –**  
Engagement in class discussions where students will be asked to engage concepts critically and discuss their questions and responses with the rest of the studio.
- **Craft –**  
In an architectural design studio, there is an expectation for a certain level of craft to be met.  
To produce work that meets this level of quality requires that students work with a sense of care on the drawings and models that are required.  
In order to meet this expectation, students must invest time outside of normal class hours in order to complete the work. It is crucial that students meet this expectation

**GRADING MATRIX**

INSTRUMENT	Value (points or percentages)	% of Total Grade	Other/ Notes
PROJECTS	700	70	.
DESIGN INVESTIGATIONS AND PROFESSIONAL GROWTH	100	10	.
ATTENDANCE	100	10	.
PORTFOLIO / BOOK	100	10	.
<b>Total:</b>	1000	100	.
Additional Credit/Bonus			
<b>Total:</b>			.
<b>Grade Determination:</b>	A = 90-100 points    B = 80–89 points    C = 70–79 points    D = 60–69 points F = 59 points or below		


<b>Course Procedures</b> <a href="#">Edit to comply with your course.</a>	
<b>Taskstream</b>	<p>Taskstream is a tool that Prairie View A&amp;M University uses for assessment purposes. One of your assignments may be considered an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.</p> <p><b>You are expected to upload an Artifact (to be determined by instructor) to Taskstream.</b></p>
<b>University Attendance Policy:</b>	<p>Prairie View A&amp;M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or assignment of a grade of "F." Absences are accumulated beginning with the first day of class.</p>
<b>Instructor's Attendance and Participation Policy</b> <a href="#">Edit to fit your course.</a>	<p>As a student in a professional practice course at Prairie View A&amp;M University you are expected to attend each class. Class attendance is recorded on roll sheets that are circulated to record your name and signature. Since attendance is critical to the learning objectives and the class discussions, your attendance will determine 10% of your final grade for the course.</p> <p>Participation and absences are accumulated beginning with the first day of class on <b>August 26, 2019</b>. It is imperative that students attend all course meetings in order to receive the best possible final grade. For each unexcused absence, a student will lose 2 points from their attendance grade. Upon the fourth unexcused absence, the student may lose a full letter grade from their final grade for the course and that student will be required to meet with a student advisor regarding their ability to attend future classes. Full attendance includes showing up to class on time. Students who are late to class will forfeit 1 point from their final grade. Full attendance also includes active participation in course work and discussions. Students who are found to be using class time on anything other than work related to this course will be issued a warning. Any subsequent misuse of class time will result in the loss of a point from that student's final grade.</p> <p>Per university guidelines, excuses absences are included below:</p> <ol style="list-style-type: none"> <li>1. Participation in an activity appearing on the University authorized activity list.</li> <li>2. Death or major illness in a student's immediate family.</li> <li>3. Illness of a dependent family member.</li> <li>4. Participation in legal proceedings that requires a student's presence.</li> <li>5. Religious holy day.</li> <li>6. Confinement because of illness.</li> <li>7. Required participation in military duties.</li> </ol> <p><u>If you miss class for one of these reasons, you must provide a memorandum plus supporting documentation to clear the absence from your record. These documents will be accepted for ONE WEEK AFTER THE ABSENCE HAS OCCURRED. There will be NO exceptions to this rule. This includes student-athletes who are to provide university forms for reporting absences to participate in approved competitions. Emails will not be accepted to clear these absences. After that, the involvement grade stands. If you have another reason other than these seven for being absent, you may submit a memorandum with supporting documentation requesting that the absence be removed from you record for ONE WEEK AFTER THE ABSENCE HAS OCCURRED.</u></p> <p>There will be NO exceptions to this rule. All requests will be reviewed and approved or disapproved based upon the justification that you provide in your memorandum. While other reasons for being absent are rarely approved; it is understood that you might feel that there is a higher priority that requires you to miss class. In accepting your decision to miss class, you <b>must</b> also be willing to accept the instructor's decision to not award you involvement points for the class or classes that are missed.</p>


<p><b>Personal Conduct</b>  <a href="#">Edit to fit your course.</a> ➡</p>	<p>Students and faculty are expected to conduct themselves in ways that support individual learning and the learning of others. To that end members of the classroom community will conduct themselves in a professional and ethical manner to achieve these objectives. Any conduct construed to interfere with the learning opportunities of members of the class may result in the removal of the student from the class for that day. Repeated inappropriate conduct will result in permanent removal from the class. Based upon the fact that you are preparing for professional employment, you are expected to adhere to the following specific guidelines:</p> <ol style="list-style-type: none"> <li>1. During regular class periods <u>all students are expected to dress appropriately</u> in accordance with university regulations so that no disruptions in the learning experience will occur.</li> <li>2. <u>No hats or caps will be allowed to be worn in the classroom during class sessions.</u> If you elect to wear a hat or cap during the lectures or class discussion, your decision will be respected. However you should also respect the instructor's decision to not award you daily participation points based upon that decision.</li> <li>3. <u>Dress Code for Presentations:</u> Professional dress is expected for all design and technical presentations in class. Failure to adhere to the guidelines posted by the instructor will result in a deduction of ten percent (10%) from your final presentation score.</li> <li>4. <u>No food or drink</u> is allowed in the classroom at any time.</li> <li>5. <u>Cellular telephones are to be turned off or put on silent ring tone</u> during the class period. Texting is strictly prohibited during the class period. No "ear phone" units will be allowed. If your cell phone rings during the lecture or you are texting you are subject to losing all participation point for that class period.</li> <li>6. <u>Laptops must emit no noise.</u> Make sure your laptop is warmed up and your battery charged before class starts. A laptop is allowed only for taking notes or accessing relevant course material during the class. Checking email, playing a game, messaging and other non-class related activities are not allowed at any time.</li> <li>7. <u>Harassment</u> of your fellow students of any kind will not be tolerated.</li> <li>8. <u>No children, friends, family members or guests are allowed in the class without prior approval.</u> Failure to adhere to this rule will result in a "0" for that class period.</li> <li>9. Plagiarized work of any kind (text, graphic or model form) is unacceptable and subject to serious disciplinary action</li> </ol>
<p><b>Conduct of the Class and Care of the Facility</b></p>	<p>Please note the following rules for the conduct of the class.</p> <ol style="list-style-type: none"> <li>1. <u>Class will begin at the appointed time.</u></li> <li>2. <u>Class is dismissed when so indicated by the instructor.</u> Students are expected to be on time and stay throughout the entire class period. Leaving the classroom before the class is dismissed without prior approval from the instructor will result in a loss of participation for that class.</li> <li>3. All class members are required to <u>keep the classroom in a clean and orderly manner</u> to facilitate the number of students using it each day. Failure to maintain the classroom as requested by the instructor will result in a deduction in participation points for all class members for that date of instruction.</li> <li>4. <u>Lecture Notes and Handouts</u> will be sent to your official university email or school server <a href="#">\soafsvr01</a>. Handouts distributed during a class period will not be distributed at any other time. It is the student's responsibility to get a copy from another student or source.</li> </ol>
<p><b>Submission of Assignments:</b></p>	<p>Assignments are due at the start of the class session. No late work will be accepted without documentation.          -Students are expected to be prepared to discuss the work during each class period          -While the majority of the work produced in class will be produced by hand, it is crucial and mandatory that the work be documented digitally throughout the semester. Two dimensional work should be scanned upon completion. Three-dimensional work should be photographed with appropriate lighting and background. All digital work should be uploaded to Dropbox.com or the server (<a href="#">\soafsvr01</a>). Select digital work will be uploaded to Archinect.com</p>
<p><b>Formatting Documents:</b></p>	<p>Microsoft Word is the standard word processing tool used at PVAMU. If you are using other word processors, be sure to save the document in either the Microsoft Word, Rich-Text, or plain text format.</p>
<p><b>Exam Policy:</b></p>	<p>All students must attend project reviews in their entirety. Reviews are an opportunity for each student to learn</p>

	from the discussions that take place, which makes it vital that all students are present and attentive during these conversations. It is also unfair for students to continue working while others have respected the deadlines. Attendance and participation in reviews will be considered as part of your grade
<b>Professional Organizations and Journals</b>	
<b>References</b>	
<b>University Rules and Procedures</b>	
<b>Disability Statement (See Student Handbook):</b>	Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator. Students should also inform the instructor of their need for accommodations immediately at the outset of the course so that a solution designed to being successful in class can be produced.
<b>Academic Misconduct (See Student Handbook):</b>	You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.
<b>Forms Of Academic Dishonesty:</b>	<ol style="list-style-type: none"> <li>1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.</li> <li>2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.</li> <li>3. Fabrication: use of invented information or falsified research.</li> <li>4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.</li> </ol>
<b>Nonacademic Misconduct (See Student Handbook)</b>	The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either: <ol style="list-style-type: none"> <li>(1) the instructor's ability to conduct the class;</li> <li>(2) the inability of other students to profit from the instructional program, or</li> <li>(3) Campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.</li> </ol>
<b>Sexual misconduct (See Student Handbook):</b>	Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.
<b>Student Academic Appeals Process</b>	Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

**ACCREDITATION/ASSESSMENT CRITERIA Table No. 1-NAAB CRITERIA**

This course is structured to assist the student meet the following criteria shown in **Table No. 1** as established by the National Architectural Accreditation Board (NAAB). To view the entire list, go to the NAAB website, [www.naab.org](http://www.naab.org) and access "2014 NAAB Conditions for Accreditation."









Performance Criteria:  <i>Edit to fit your course.</i>	Ability <input checked="" type="checkbox"/>	Understanding <input checked="" type="checkbox"/>	Course Learning Outcomes Competencies (T, R, I)		
			T Taught	R Reinforced	I Utilized/ Integrated
<b>REALM A: Critical Thinking and Representation</b>					
A.1. Professional Communication Skills (Ability)	<input checked="" type="checkbox"/>		T		
A.2. Design Thinking Skills (Ability)					
A.3. Investigative Skills (Ability)					
A.4. Architectural Design Skills (Ability)					
A.5. Ordering Systems (Ability)	<input checked="" type="checkbox"/>		T		
A.6. Use of Precedents (Ability)					
A.7. History and Global Culture (Understanding)					
A.8. Cultural Diversity and Social Equity (Understanding)					
<b>REALM B: Building Practices, Technical Skills, and Knowledge</b>					
B.1. Pre-Design (Ability)					
B.2. Site Design (Ability)					
B.3. Codes and Regulations (Ability)					
B.4. Technical Documentation (Ability)					
B.5. Structural Systems (Ability)					
B.6. Environmental Systems (Ability)					
B.7. Building Envelope Systems and Assemblies (Understanding)					
B.8. Building Materials and Assemblies (Understanding)					
B.9. Building Service Systems (Understanding)					
B.10. Financial Considerations (Understanding)					
<b>REALM C: Integrated Architectural Solutions</b>					
C.1. Research (Understanding)					
C.2. Integrated Evaluations and Decision-Making Design Process (Ability)					
C.3. Integrative Design (Ability)					
<b>REALM D: Professional Practice</b>					
D.1. Stakeholder Roles in Architecture (Understanding)					
D.2. Project Management (Understanding)					
D.3. Business Practices (Understanding)					
D.4. Legal Responsibilities (Understanding)					
D.5. Professional Conduct (Understanding)					

ACCREDITATION/ASSESSMENT CRITERIA TABLE 2: ACCE CRITERIA				
This course is structured to assist the student meet the following criteria shown in <b>Table No. 1</b> as established by the American Council for Construction Education ( <i>ACCE Standards and Criteria for Accreditation</i> ). To view the entire list, go to the ACCE website, <a href="http://www.acce-hq.org">www.acce-hq.org</a> and view the "Accreditation Procedures."				
Course Learning Outcomes:  <i>Edit to fit your course.</i>	Competencies (T, R, I)			ACCE
	T Taught	R Reinforced	I Utilized/ Integrated	A Assessed
1. Create <b>written communications</b> appropriate to the construction discipline.		R		
2. Create <b>oral presentations</b> appropriate to the construction discipline	T			
3. Create a construction <b>project safety plan</b>				
4. Create construction <b>project cost estimates</b>				
5. Create construction <b>project schedules</b>				
6. Analyze professional decisions based on <b>ethical principles</b> .				
7. Analyze construction documents for <b>planning and management</b> of construction processes.				
8. Analyze <b>methods, materials, and equipment</b> used to construct projects.				
9. Apply construction management skills as a member of a <b>multidisciplinary team</b> .				
10. Apply <b>electronic-based technology</b> to manage the construction process.				
11. Apply basic <b>surveying techniques</b> for construction layout and control.				
12. Understand different <b>methods of project delivery</b> and the roles and responsibilities of all constituencies involved in the design and construction process.				
13. Understand <b>construction risk management</b> .				
14. Understand <b>construction accounting and cost control</b>				
15. Understand <b>construction quality assurance and control</b> .				
16. Understand <b>construction project control</b> processes.				
17. Understand the <b>legal implications</b> of contract, common, and regulatory law to manage a construction project.				
18. Understand the basic principles of <b>sustainable construction</b> .				
19. Understand the basic principles of <b>structural behavior</b> .				
20. Understand the basic principles of <b>mechanical, electrical and piping</b> systems.				






## COURSE OUTLINE: EVENT AND LECTURE SCHEDULE









This schedule is subject to change as the semester proceeds in order to cover the most important material in the time allotted. Any revisions will be duly noted and announced in class. All referenced readings are taken from the required text.








	Registration/Assembly Dates		Dates exam scores will be posted
	Key Dates		Holidays
	Graduation Applications		Guest lectures
	Dates for Exams		Project Team Workshop





### 16 WEEK CALENDAR

*Insert general topics and assignments.* ↓

<b>Week One:</b> Topic <b>August 26-30, 2019</b>	Course Introduction - Project A - Organize studio space, Studio culture, Introduce Project 1:		
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 4 & 7		
Assignment (s):	Project 1 : Organization and Ordering principles		
University Events: 	August 28-30, 2019	LATE REGISTRATION/ADD-DROP COURSE PERIOD	
	August 26-September 3, 2019	Attendance Reporting Period (NS/SH) Students who do not attend class during this period will have their courses removed and financial aid reduced or cancelled	
	August 29, 2019 [Thursday]	Preparing Productive Panthers “P3” Event and 4 <sup>th</sup> Annual Job Fair 10:00 am-2:00 pm; Willie A. Tempton Memorial Center–Grand Ballroom, 2 <sup>nd</sup> Floor), Workshops: <ul style="list-style-type: none"> <li>• Resume Workshop</li> <li>• Elevator Pitch w/ a twist</li> <li>• Professional Headshots</li> <li>• Dress for Success</li> <li>• Social-Media Burst (Reviewing Social Media)</li> </ul>	
	August 30, 2019 [Friday]	Final Day to Register without late fee	
<b>Week Two:</b> Topic <b>September 02-05, 2019</b>	Project 1: 9 square grid Transformation / Ordering and Organization principles		
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 4 & 7		
Assignment (s):			
University Events: 	September 2, 2019 [Monday]	 LABOR DAY (University Closed)	
	September 4, 2019 [Wednesday]	GENERAL STUDENT ASSEMBLY: All students to attend. (Time to be announced.)	
<b>Week Three:</b> Topic <b>September 08-12, 2019</b>	Project 1 : 9 square grid Transformation / Ordering and Organization principles		
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 4 & 7		
Assignment (s):			
University Events:	September 11, 2019 [Wednesday]	CENSUS DATE (12 <sup>TH</sup> CLASS DAY): COURSE RESERVATIONS CANCELLED FOR NON-PAYMENT.	

		<b>LAST DAY TO WITHDRAW FROM COURSE WITHOUT ACADEMIC RECORD.</b>
		<b>LATE DEADLINE FOR GRADUATING UNDERGRADUATES TO SUBMIT APPLICATION FOR TUITION REBATE</b>
	September 13, 2018 [Thursday]	<b>NOTE! WITHDRAWAL FROM COURSES "WITH ACADEMIC RECORD" (W) BEGINS</b>
<b>Week Four:</b> Topic <b>September 16-20, 2019</b>	<b>Project 1 :</b> 9 square grid Transformation / <b>Project 2</b> Defining space (space complex)	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,3,4,7	
Assignment (s):		
University Events: 	September 18, 2019 [Wednesday]	 <b>SOA Construction Science Career Fair: 9:00 AM- 3:00 PM held in the Kennedy Architecture Building &amp; Fabrication Center</b>
<b>Week Five:</b> Topic <b>September 23-27, 2019</b>	<b>Project 2 :</b> 2D-3D Defining space- SPACE COMPLEX	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,3,4,7	
Assignment (s):		
University Events: 	September 23, 2019 [Monday]	<b>20<sup>TH</sup> CLASS DAY</b>
<b>Week Six:</b> Topic <b>Sept 30 - Oct 4, 2019</b>	<b>Project 2 :</b> 2D-3D Defining space- SPACE COMPLEX	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,3,4,7	
Assignment (s):		
University Events: 		
<b>Week Seven:</b> Topic <b>October 7-11, 2019</b>	<b>Project 2 :</b> 2D-3D Defining space- SPACE COMPLEX	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,3,4,7	
Assignment (s):		
University Events: 		
<b>Week Eight:</b> Topic <b>October 14-18, 2019</b>	<b>Project 2 :</b> 2D-3D Defining space- SPACE COMPLEX	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,3,4,7	
Assignment (s):		
University Events: 		
<b>Mid-Term Exam</b> 	<b>October 17-19, 2019</b>	
<b>Week Nine:</b> Topic <b>October 21-25, 2019</b>	<b>Project 3 – Human Scale</b>	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,2,3,4,5,6,7	
Assignment (s):		
University Events: 	October 22, 2019	 <b>MID-TERM EXAM GRADES DUE</b>
<b>Week Ten:</b> Topic <b>Oct 28 - Nov 01, 2019</b>	<b>Project 3 – Human Scale</b>	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,2,3,4,5,6,7	
Assignment (s):		

University Events: 	October 31, 2019 [Thursday]	Final Date to Apply for Fall 2019 Graduation (ceremony participation)
	November 1, 2019 [Friday]	Application for Graduation-Degree Conferral only for Fall 2019 Graduation Begins (no ceremony participation or name listed in the program) Final Day to Withdraw from Course(s) with Academic Record ("W")
<b>Week Eleven: Topic</b> <b>November 4-8, 2019</b>	Project 3 – Human Scale	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,2,3,4,5,6,7	
Assignment (s):		
University Events: 	November 5, 2018 [Monday]	60% of the term is completed.
<b>Week Twelve: Topic</b> <b>November 11-15, 2019</b>	Project 3 – Human Scale	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,2,3,4,5,6,7	
Assignment (s):		
University Events: 	November 11, 2019 [Tuesday]	<b>NOTE!</b> Priority Registration for continuing students for Spring and Summer semesters
<b>Week Thirteen: Topic</b> <b>November 18-22, 2019</b>	Project 3 – Space and the Human Scale	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,2,3,4,5,6,7	
Assignment (s):		
University Events: 		
<b>Week Fourteen: Topic</b> <b>November 25-29, 2019</b>	Project 3 – Human Scale – PIN UP AND PRESENTATION	
Chapter (s):	Form space & Order by <i>Francis Ching</i> – chapters 1,2,3,4,5,6,7	
Assignment (s):		
University Events:  	November 28-29, 2019 [Thursday-Saturday]	<b>NOTE!</b> THANKSGIVING DAY (UNIVERSITY CLOSED) Instructors are to begin restoring studios and lecture rooms to original condition prior to giving Exam #3, Final Exam or conducting final project reviews/presentations.
<b>Week Fifteen Topic</b> <b>December 2-6, 2019</b>	<b>FINAL PRESENTATION DEC 3<sup>RD</sup></b>	
Chapter (s):		
Assignment (s):	<b>FINAL PORTFOLIO DEC 4<sup>TH</sup></b>	
University Events: 	December 2-3, 2019 Course Review Days	Classes must convene and instructors will prepare students for final exams. Last day of class for Fall Semester 2019 is DECEMBER 3rd! Final Day to Submit Application for Tuition Rebate for Fall Graduation 2019 (Undergraduate Candidates)
	December 3, 2019 [Tuesday]	<b>Final Day to Apply for Degree Conferral only for Fall 2019 Graduation (no ceremony participation or name listed in the program)</b> Final Day to Withdraw from the University (from all courses) for the Fall 2019 16-week
<b>Week Sixteen</b>		

	December 4-10, 2019 [Wednesday- Tuesday]	<b>FINAL EXAMINATION PERIOD</b>
	December 12, 2019 [Thursday]	<b>FINAL GRADES DUE FOR GRADUATION CANDIDATES</b> (12:00 p.m.) – Fall 2019 16-week session
	December 14, 2019 [Saturday]	<b>COMMENCEMENT</b>
	December 17, 2019 [Tuesday]	<b>FINAL GRADES DUE FOR ALL STUDENTS</b>

In order to assure that you have read over this entire document you are required to **sign the Statement of Agreement** on the final page of the syllabus and return it at the start of second class period.

This will be our **contract** that you have read over the entire syllabus and that you understand what is expected of you in this class.

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**STATEMENT OF AGREEMENT**

I have read the Course Syllabus for **ARCH 1253** for the Fall Semester 2019, including the Class Lecture and Event Schedule, and agree to abide by the conditions for the class as spelled out in this document. My signature indicates my personal commitment to meeting the course objectives and succeeding in this educational endeavor.

\_\_\_\_\_  
Signature-Student

\_\_\_\_\_  
Student name (Please print neatly)

\_\_\_\_\_  
Student ID #

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature-Instructor

\_\_\_\_\_  
Instructors name

\_\_\_\_\_  
Date

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**RETURN THIS PAGE FROM THE SYLLABUS TO THE INSTRUCTOR TO COMPLETE YOUR ENROLLMENT IN THIS COURSE.**

RECEIVED WITH STUDENT'S SIGNATURE: \_\_\_\_\_

ENTERED INTO GRADE BOOK: \_\_\_\_\_