Sociology of Addiction
SOCG 3053-P01
CRN 13750
Fall 2016

Instructor: Dr. Megan Collins
Section # and CRN: SOCG 3053-P01, CRN 13750
Office Location: WOOL 308
Office Phone: 936-261-3219
Email Address: mecollins@pvamu.edu
Office Hours: Wednesdays 10am-3pm; or by appointment
Mode of Instruction: Face-to-face
Course Location: WOOL 109
Class Days & Times: T/TH 12:30-1:50pm
Catalog Description: This course is designed to examine the sources of drug abuse; review and assess the biological, psychological and social forces as causal factors of addiction.

Prerequisites: N/A
Co-requisites: N/A

Required Texts:
2. LeBlanc, Adrian. Random Family. 978-0-7432-5443-4

Recommended Texts: Additional readings will be made available on eCourses

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Program Learning Outcome #</th>
<th>Core Curriculum Outcome Alignment</th>
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<tbody>
<tr>
<td><strong>Upon successful completion of this course, students will be able to:</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Be able to identify key theories in relation to drug use and addiction in society.</td>
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<tr>
<td>2</td>
<td>Understand and explain social problems at the individual and societal level as a result of drug use and addiction.</td>
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<td>3</td>
<td>Discuss the influence of social institutions in the development of drug use and addiction.</td>
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<tr>
<td>4</td>
<td>Define causes of drug use and addiction.</td>
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<tr>
<td>5</td>
<td>Develop critical thinking skills about current and future drug policy in the United States.</td>
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Major Course Requirements

This course will utilize the instruments listed in the following grading matrix to determine student grades and proficiency of the learning outcomes for the course:

Class Presentations – students will work in groups to lead class discussion
Response Papers – summarize, analyze and evaluate two readings from the course material by writing a 1-2 page paper
Final Paper – written essay assignment designed to enhance understanding of course material and stimulate critical thinking
Midterms and Final – written tests designed to measure knowledge of presented course material
Attendance/Participation – daily attendance and participation in class discussions

Method of Determining Final Course Grade

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Class Presentation</td>
<td>20</td>
</tr>
<tr>
<td>Response Papers (2)</td>
<td>10</td>
</tr>
<tr>
<td>Paper</td>
<td>25</td>
</tr>
<tr>
<td>Midterm</td>
<td>20</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20</td>
</tr>
<tr>
<td>Participation/Attendance</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>100</strong></td>
</tr>
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Grading Criteria and Conversion: [Insert points or percentages]
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = less than 60 (excessive absences or academic dishonesty)

Be sure to read the attendance policy and section on academic dishonesty. Some forms of academic dishonesty are criminal such as falsified doctor’s note, or placing one’s name on the academic work of another (i.e. copying entire or partial works from the internet and changing the name to yours, or submitting the work of another student as if it were your own. Such acts, exceeds plagiarism, but constitutes an act of “forgery” which is considered a felony in the state of Texas.

Detailed Description of Major Assignments:

<table>
<thead>
<tr>
<th>Assignment Title or Grade Requirement</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Class Presentations</strong></td>
<td>Students will work in groups of 4. Each group will be responsible for leading class over a section of the book Random Family. Each group should expect to spend 20 minutes discussing their assigned chapters. Students should provide an overview of the reading, summarizing key points. Most importantly, students should connect the reading to course material. Each group should create a handout for all students in the class with a summary and analysis of that day’s assigned readings as well as 5 discussion questions. This should be an interactive presentation where the group not only presents to the class but also interweaves discussion questions so as to facilitate class involvement and understanding. (Worth 20% of final grade)</td>
</tr>
</tbody>
</table>
Response Papers/Assignments – Students will write two 1-2 page response papers on two different course readings. The response papers should clearly summarize, analyze and evaluate the readings for that day. Well-written response papers will not only summarize the reading but analyze the argument and connect the findings to other course material. (Worth 10% of final grade)

Final Paper – Each student will be required to write a 6-8 page paper on a chosen topic of interest pertaining to the course. A minimum of three outside sources must be utilized within the paper and be properly referenced. Students will submit their chosen topic of interest and an outline of their final paper with a summary of 3 outside sources (Worth 5% of final grade). A detailed handout of expectations for the paper will be provided at a later date. (Worth 25% of final grade)

Midterm (Worth 20% of final grade)

Final Exam (Worth 20% of final grade)

Attendance/Participation – Every student is expected to not only attend class but to participate in asking questions and discussing the course material. Students with 9 or more absences will be dropped from the class. 5-8 absences will result in a 0 for attendance and participation.

It is important to note that students who come to class prepared on a regular basis will do very well in the course. Those who do not read the assigned material or chose not to come to class will not do well in the course. Read, come to class and pay attention and you will succeed. (Worth 5% of final grade)

Course Procedures or Additional Instructor Policies

Taskstream
Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is REQUIRED to be submitted as an “artifact,” an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Electronic Communication: Notes and other course materials may be posted on Moodle/Ecourses, which is available at http://ecourses.pvamu.edu. Note the frequently asked questions links in the left margin of this link. You are expected to use this website as a resource for the class. The University also maintains an email account for you. Periodically, I may send you class notices or other information. I expect you to check your Prairie View A&M email account at least once a week. If you have problems accessing your account, please call (936) 261-2525. Not having access to your Panther Email is not an excuse for missing important information. The new Moodle/Ecourses is heavily reliant on your PVAMU email.

Make-up Policy: Quizzes cannot be made up. All other assignments including the midterm, leading class discussion and papers will only be allowed to be made up if the student has a VALID excuse. Valid excuses include documented illness, school or business trips, or family crises. Without proper documentation, there will be no makeup assignments. Student athletes must notify me BEFORE they attend an event to represent the school and MUST be proactive in getting their assignments completed.

Grading Policy: I do not round up on grades. If you make an 89 in the course you will make a B. If you have a 78 you will make a C in this course. You are in control of your grade for this course. Please feel free to meet with me throughout the semester to ensure you are working towards the grade you desire.
Civility Statement: Faculty, staff, and students, are expected to act honestly and responsibly in all aspects of campus life. All members should commit themselves to behave in a manner that recognizes personal respect, and demonstrates concern for personal dignity, rights, and freedom of every member of the College community, including respect for the College property and the physical and intellectual property of others. Sleeping, the use of cellular phones, laptops, and electronic gadgets are prohibited during the duration of class, such use is considered disruptive and at best off-task behavior. If a student is asked to leave the classroom because of uncivil behavior, the student may not return to that class until he or she arranges a conference with the instructor: it is the student’s responsibility to arrange for this conference. Due to the nature of the course, alternative perspectives are embraced such that hostility is not provoked; however, profanity, derogatory statements towards individuals or groups, and their euphemisms are intolerable and will be considered as uncivil behavior.

Difficult Topics and Classroom Respect: It is a requirement of this course that you respect others during class. This subject matter can be emotionally stimulating and difficult. Many of us may have been personally affected in negative ways by drugs or know individuals who struggle with addiction. Personal attacks, threatening or demeaning language will not be tolerated. Those who do not engage in respectful discussion will be asked to leave.

Course Schedule

Week One: Introduction to Course
August 23rd and 25th
Chapter(s): 1 (SADU)

Week Two: History of Drug Use and Drug Controversies
August 30th Chapter 2 (SADU)
September 1st “Social Construction of Drug Scares” From Constructions of Deviance: Social Power, Context and Interaction (available on eCourses)

Week Three: Explaining Drug Use and Addiction
September 6th Chapter 5 (SADU)
September 8th Chapter 3 from The Globalization of Addiction: A Study in the Poverty of Spirit (available on eCourses)

Week Four: Who Uses Drugs?
September 13th and 15th Chapter 6 (SADU)

Week Five: Social Institutions and Drug Use
September 20th and 22nd Chapter 7 (SADU)

Week Six: Drugs and Crime
September 27th “Crackhouse Management: Addiction, Discipline and Dignity” From In Search of Respect: Selling Crack in El Barrio (available on eCourses)
September 29th Chapter 11 (SADU)
**Week Seven:** Culture and Drugs  
October 4th Midterm Assigned/Film  
October 6th Chapter 10 (SADU)  

October 4th Midterm Assigned  
***October 11th Midterm Due***

**Week Eight:** Culture and Drugs  
October 11th and 13th Chapter 10 (SADU) and Presentation Chapter 1-2 Random Family  

***Final Paper Topic Due October 13th***

**Week Nine:** The Economics of Drug Use  
October 18th Chapter 9 (SADU) and Presentation Chapters 3-5 Random Family  
October 20th Chapter 9 (SADU) and Presentation Chapters 6-8 Random Family

**Week Ten:** Drugs and Community  
October 25th Reading TBD Presentation Chapters 9-11 Random Family  
October 27th Reading TBD and Presentation on Chapters 12-14 Random Family

***Outline of Final Paper and Summary of 3 outside sources Due October 25th***

**Week Eleven:** Consequences of Drug Use  
November 1st and 3rd Chapter 8 (SADU)

**Week Twelve:** Sex, Food and Gambling Addictions  
November 8th and 10th Reading TBD (available on eCourses)

**Week Thirteen:** Drug Treatment  
November 15th and 17th Chapter 13 (SADU)

***Thursday, November 17th Final Paper Due***

**Week Fourteen:** Drug Policy and the Court System  
November 22nd Chapter 14 (SADU)

***November 23-25 Thanksgiving Holiday***

**Week Fifteen:** Where do we go from here?  
November 29th (Last Class Day)  
Course Review and Final Thoughts

***Final Exam TBD***

Please note: This course schedule is subject to change and is a rough estimate of our class schedule and due dates.
Student Support and Success

John B. Coleman Library
The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University’s mission of teaching, research, and service and to support the University’s core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. https://www.pvamu.edu/library/ Phone: 936-261-1500

The Learning Curve (Center for Academic Support)
The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)
The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center
The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services
The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing
The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services
As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories,
awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs
Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement
The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services
Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:
1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.

**Nonacademic Misconduct (See Student Handbook)**
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

**Sexual Misconduct (See Student Handbook):**
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

**Title IX Statement**
Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU’s Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

**Class Attendance Policy (See Catalog for Full Attendance Policy)**
Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or in assignment of a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University’s attendance policy in each course syllabus.

**Student Academic Appeals Process**
Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor’s assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

**TECHNICAL CONSIDERATIONS**

**Minimum Recommended Hardware and Software:**
- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

**Note:** Be sure to enable Java & pop-ups in the Web browser preferences

**Participants should have a basic proficiency of the following computer skills:**
- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

**Netiquette (online etiquette):**
Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

**Technical Support:**
Students should go to [https://mypassword.pvamu.edu/](https://mypassword.pvamu.edu/) if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

**Communication Expectations and Standards:**
Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

**Discussion Requirement:**
Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

**It is strongly suggested** that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.