

**PRAIRE VIEW A&M UNIVERSITY  
COLLEGE OF NURSING  
CELEBRATING BLACK HISTORY MONTH  
RESEARCH HONOREE**

**Loretta Sweet Jemmott PhD, MSN, RN, FAAN**



**Loretta Sweet Jemmott PhD, MSN, RN, FAAN**

**Vice President, Health, and Health Equity**

**Professor, College of Nursing and Health Professions**

**Drexel University**

Loretta Sweet Jemmott RN, PHD, MSN, FAAN is an expert in health promotion research and one of the nation's foremost investigators in HIV/AIDS prevention. As an NIH funded researcher for the past 20 years, she and her team have designed and tested STI/HIV risk reduction interventions among diverse populations in the U.S., Botswana, South African, Jamaica, Mexico, and Puerto Rico. She has disseminated her research findings in over 100-peer review articles, chapters, and books. DHHS Office of Adolescent Health, selected eight of Dr. Jemmott's evidenced-based HIV/STI prevention interventions as model interventions for national translation, adaptation, and dissemination and 35 states across the U.S. were funded to implement one of these curricula in schools, churches, clinics, and community agencies. Additionally, the Centers for Disease Control and Prevention (CDC), Division of Adolescent & School Health Curriculum Award, selected two Jemmott, Jemmott, & McCaffee HIV Prevention Curricula as model curricula to be disseminated nationally in their Dissemination Project: "Research to Classroom - Programs That Work." Her academic distinctions include: member of Institute of Medicine, National Academy of Science, U.S. Delegate to South African, National Institutes of Health, and Ambassador for the National Institute for Nursing Research (FNINR Ambassadors Program).

***Education:***

**BSN Hampton Institute of Nursing**

**MSN School of Nursing, University of Pennsylvania**

**PhD Graduate School of Education, University of Pennsylvania**

***Publications:***

**Jemmott, L. S., Jemmott, J. B., Icard, L., Hsu, J. (2020). Effects of Church-Based Parent–Child Abstinence-Only Interventions on Adolescents' Sexual Behaviors. *Journal of Adolescent Health, 66*(1) 107-114**

**Jemmott, L. S., Jemmott, J. B., Chittamuru, D., & Icard, L. (2019). The Effects of a Sexual HIV Risk Reduction Intervention for African American Mothers and their sons: A randomized Controlled Trial. *Journal of Adolescent Health, 65*(5), 6430-650.**

**Jemmott, L. S. Jemmott, J. B., Lanier, Y., Baker, J., & Thomson, C. (2017). Development of a Barbershop-Based HIV/STI Risk Reduction Intervention for young Heterosexual African American Men. *Health Promotion Practice 18*(1), 110-118.**

**Jemmott, J. B. III, Jemmott, L. S., O'Leary, A., Ngwane, Z., Lewis, D. A., Bellamy, S. L., Icard, L. D., Carty, C., Heeren, G. A., Tyler, J. C., Makiwane, M. B., & Teitelman, A. (2015). HIV/STI risk-reduction intervention efficacy with South African adolescents over 54 months. *Health Psychology, 34*(6), 610-621. Online first publication: 11 August 2015. <http://dx.doi.org/10.1037/hea0000140>**

# PRAIRE VIEW A&M UNIVERSITY

## COLLEGE OF NURSING

### CELEBRATING BLACK HISTORY MONTH

## Black History Month & PVAMU College of Nursing

PVAMU College of Nursing is Celebrating Black History month by highlighting the important work of diverse nurse scientists and nursing research.

**Research** is the systematic process of inquiry that involves data collection, documentation of critical information and the analysis and interpretation of that data/information in accordance with suitable methodologies. Research is conducted to validate a hypothesis or framework, generate new knowledge and share findings and to generate questions for future inquiry.

**Nursing research** can be defined as the systematic objective process of inquiry to develop knowledge of a phenomena of importance to nursing practice, education and administration. It is through nursing research that we generate the evidence used to support nursing practice and improve patient care. Nursing research provides the scientific basis for nursing practice and encompasses a wide scope of inquiry including clinical research, health systems and outcomes research and nursing education research.

Just as diversity in nursing is important so are *diverse nurse scientists* who conduct the research. Diverse nurse scientists bring to nursing research a greater understanding of others' backgrounds, perspectives and life experiences. Diverse nurse scientists often investigate phenomena of importance to diverse communities and populations. These perspectives can inform and strengthen the quality of healthcare provided. For instance, understanding Black maternal-child health disparities can help us design interventions to improve pregnancy education and early access to care.

The organization tasked with leading the charge on nursing research is the *National Institute of Nursing Research (NINR)* and is one of the 27 institutes under the umbrella of the National Institutes of Health (NIH). Federal involvement in nursing research can be traced back to 1946 with the establishment of the Division of Nursing within the Office of the Surgeon General. A 1983 Institute of Medicine report indicated that nursing research be included mainstream biomedical and behavioral science. Ten years later, the National Center for Nursing Research (NCNR) was elevated to the NIH and became the National Institute for Nursing Research (NINR). NINR's mission is to "lead nursing research to solve pressing health challenges and inform practice and policy - optimizing health and advancing health equity into the future". The institute has prioritized 5 research lenses that leverages the strengths of nursing research and promote multilevel approaches, cross-disciplinary and -sectoral collaboration, and community engagement in research.



Nursing Research through NINR's Research Lenses

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RESEARCH HONOREE**

**Allyssa L. Harris PhD, RN, WHNP-BC**



**Allyssa L. Harris PhD, RN, WHNP-BC**

**Dean & Professor**

**Prairie View A&M - College of Nursing**

**Project Title: Examining the impact of racism in the clinical environment**

**Funding Agency: The Yvonne L. Munn Center for Nursing Research, Massachusetts General Hospital  
Boston, MA**

**Purpose: Racism and discrimination have had a significant impact on the U.S population culture and on healthcare today. Just as within other profession, nursing is not immune to racism and its effects on patient care. The May 2020 murder of George Floyd and the disproportionate impact of COVID-19 on Black, Indigenous, People of Color (BIPOC) produced a watershed moment for this country and for nursing. During that time, many healthcare institutions, and professions, including healthcare organizations, produced statements to condemning the murder of George Floyd, developed policies, and implemented training addressing diversity, equity and inclusion principles and racism. The overall purpose of this research project was to understand perceptions of racism among registered nurses licensed in the Commonwealth of Massachusetts, and to learn about participant perceptions of organizational changes occurring before and after the events of May 2020. Data was collected via an anonymous electronic survey distributed to professional nursing organizations in the Commonwealth of Massachusetts in Spring/Fall 2021. A total of 219 (n=219) participants responded to Likert and open-ended branching questions. Data were analyzed using SPSS and NVivoO software.**

**The purpose of this initial study was to examine the impact of and consequences of nursing leadership on respondent perceptions of racism before and after May 2020. Results: Of respondents, 29% identified as nurse leaders, 75% of them white, 14% black, and 11% other race. Self-identified leaders were less likely to have directly experienced racism by a superior than were non-leaders both before (15% vs 32%, p = 0.0120) and after May 2020 (13% vs 26%, p = 0.0445). Black nurses were more likely to report personal experiences of racism by a supervisor than were non-BIPOC (48% vs 17% vs 42%, p<0.0001) nurses, both before and after May 2020. Qualitative analysis revealed perceived patterns of system-perpetuated and leader-generated racism experiences among study respondents. Conclusion: Despite numerous expressed commitments to change following George Floyd's 2020 murder, perceptions of racism continue in nursing, often instigated by nurse leaders. These same nurse leaders are responsible for shaping the culture of the practice environment. Implications for nursing practice are: Organizational policies and procedures to address and correct racist acts must do more, including fostering more self-reflection and action among dominantly white nursing leaders, to promote change.**

**Importance to nursing: To improve the quality of care provided by nurses, we must understand the impact that racism has on the practice environment for nurses of color. By improving the practice environment we improve health equity and reduce health disparities for all.**

**Publications/Presentations:**

**Banister, G., Harris, A., Masson, P., Townsend, C., Dzurec, L., Raymond, N. & Yactayo, J. Podium Presentation: Racism and nursing leadership: A mixed methods study. Sigma 34<sup>th</sup> International Nursing Research Congress, Abu Dhabi, United Arab Emirates (July 2023).**

**Banister, G., Harris, A., Masson, P., Townsend, C., Dzurec, L., Raymond, N. & Yactayo, J. Poster Presentation: Racism and nursing leadership: A mixed methods study. International Council of Nurses 2023 Congress; Montreal, Canada (July 2023).**

**PRAIRE VIEW A&M UNIVERSITY**  
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**RESEARCH HONOREE**  
**Mona Hassan PhD, RN**



**Mona Hassan, PhD, RN**

**Assistant Professor**

**Prairie View A&M University – College of Nursing**

I am an Assistant Professor of Nursing, and my research focuses on health disparities. I have a broad background in nursing, with specific training and expertise in research, health policy, and the social determinants of health. My early publications directly addressed child maltreatment. These publications document the emerging concern and guide primary care providers and caregivers to determine the child sexual abuse-related behaviors and symptoms and apply the necessary interventions. In addition, I served as the co-investigator of research studies that recorded the factors influencing health disparities and the importance of social support networks with a team of collaborators and demonstrated the policy and implications associated with violence.

I received The Faculty-RISE Undergraduate Research award (2020, 2021 & 2022) to conduct research studies on the depression and mental health burden of child sexual abuse among adults. Faculty-RISE grants support undergraduate students to work on research or innovation projects. In addition, As an activity director, I collaborated with Dr. Sule, Dean Harris, and Dr. Jackson to enhance the College of Nursing's Undergraduate Curriculum. We received a Title III grant award (2022). Title III grant is used to evaluate the entire undergraduate nursing curriculum to meet the New American Association of Colleges of Nursing (AACN) essentials for nursing education.

**Reference list**

Hassan M, Gary F (2022) Historical and Current Perspectives on Child Maltreatment. *Int J Nurs & Health Car Science* 02(08): 2022-130.

Gary, F., Yarandi, H. N., Hopps, J. G., Hassan, M., Sloand, E. & Campbell, J. C. (2021). Tragedy in Haiti: Suicidality, PTSD, and Depression Associated with Intimate Partner Violence Among Haitian Women After the 2010 Earthquake. *The Journal of The National Black Nurses Associations*. July 32(1).

Gary, F., Yarandi, H., Hassan, M., Brooks, L., Thiese, S., & Hopps, J (2020). Chronic Stress and Depressive Symptoms in Midlife African-American Women. *The Journal of National Black Nurses Association*. 2020 July: 31 (1)

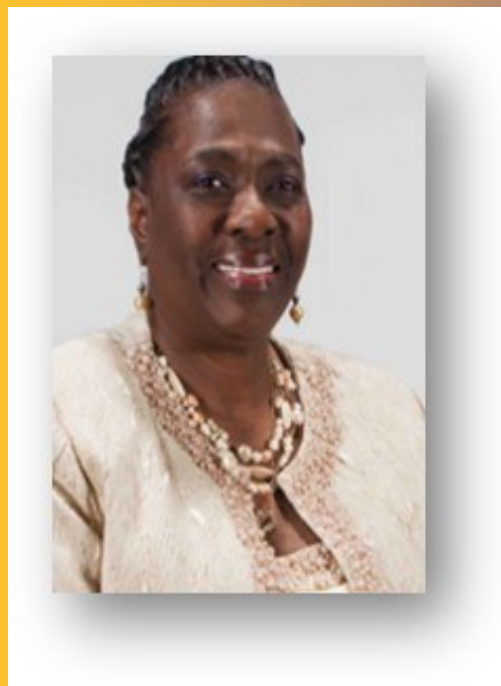
Still, C. H., Tahir, S., Yarandi, H. N., Hassan, M., & Gary, F. A. (2020). Association of Psychosocial Symptoms, Blood Pressure, and Menopausal Status in African-American Women. *Western journal of nursing research*, 193945919898477. Advance online publication. <https://doi.org/10.1177/0193945919898477>

Hassan, M. A., Gary, F. A., Lewin, L., Killion, C., & Totten, V. (2020). Age-Related Child Sexual Abuse Experiences. *Western journal of nursing research*, 193945920958723. Advance online publication. <https://doi.org/10.1177/0193945920958723>

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RESEARCH HONOREES**

**Antonea Jackson PhD, RN, CNE**

**Debbie Jones PhD, RN**



**Antonea' Jackson, PhD, RN, CNE**

**Director, Undergraduate BSN Program**

**Clinical Associate Professor**

**Prairie View A&M University – College of Nursing**

**Debbie Jones PhD, RN, CNE**

**Clinical Associate Professor**

**Prairie View A&M University – College of Nursing**

**Texas Education & Outreach Grant Project R.E.A.C.H. Reach, Educate, And Collaborate with High-Risk Communities to Reduce Vaccine Hesitancy** This project was a Texas Vaccine Education & Outreach Grant titled Project R.E.A.C.H. (Reach, Educate, And Collaborate with High-Risk Communities to Reduce Vaccine Hesitancy. The project was funded by the Texas Department of State Health Services in partnership with Texas A&M University Health Science Center. The purpose of the project was to provide education and outreach to reduce vaccine hesitancy and increase vaccination rates in communities of color, Texans with disabilities, and rural communities. The importance of the project and its importance to nursing is related to reducing health disparities and increasing health equity through the provision of culturally sensitive, accurate health education. Education from trusted healthcare professionals with community partnership is pivotal in improving health outcomes, especially in disproportionately affected communities. The project established community partnerships with churches including Gethsemane Baptist Church, Mt. Sinai Baptist Church, and Holy Trinity Baptist Church, the Harris County Public Health Department, KPVU 91.3 Radio Station, and elected officials including State Senator John Whitmire and US Congresswoman Sheila Jackson Lee. The faculty and staff project team included representation across program departments and nursing specialty areas and included Dr. Debbie Jones, Dr. Pamela Cormier, Mrs. Cindy Wallace, Dr. Hilda Eagleton, Dr. Shelia Harvin, Dr. Jerrel Moore, and Dr. Ruby Benjamin-Garner. With the College of Nursing being birthed from the 1918 pandemic, it was fulfilling to continue the work of educating and providing nursing care to communities of color. The final report was submitted January 2023 and the project team has plans to complete a manuscript detailing the work this year.

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Phyllis Sharps PhD, MSN, RN FAAN**



**Phyllis Sharps PhD, MSN, RN FAAN**

*Professor Emerita*

**Associate Dean for Community Programs and Initiatives**

**Elsie M. Lawler Chair**

**School of Nursing**

**Johns Hopkins University**

Phyllis Sharps RN, PHD, MSN is an NIH funded researcher with a program of research that examines the consequences of intimate partner violence (IPV) among pregnant and parenting women, specifically the effects of IPV on the physical and mental health of pregnant women, infants, and very young children. Dr. Sharp's work is widely disseminated, with over 100 publications and presentations at national and international conferences. In recognition of her expertise in IPV, she has been appointed to the National Academy of Medicine's Board on Military and Veterans Health. She is the Associate Dean for Community Programs & Initiatives and the Elise M. Lawler Chair at John Hopkins School of Nursing.

***Education:***

**BSN University of Maryland**

**MSN University of Delaware**

**Traineeship University of Maryland, School of Medicine**

**PhD University of Maryland**

***Publications:***

Cudjoe, J., Budhathoki, C., Roter, Gallo, J., Sharps, PW., Han, H. (in press). Exploring health literacy and correlates of Pap testing among African immigrant women: Findings from the AfroPap study. *Journal of Cancer Education*.

Herbell, KS. Li, Y. Bloom, T., Bullock, L., & Sharps, P. (2019). Keeping it Together for the kids: New mothers' description of the impact of intimate partner violence on parenting. *Child Abuse & Neglect* (Vol 19, p104268). doi: 10.1016/j.chilabu.2019.104268

Burnett, C., Crowder, J., Bacchus, L., Schminkey, D., Bullock, L., Sharps, P., & Campbell, J. (2019). "It doesn't freak us out the way it used to": An Evaluation of the Domestic Violence Enhanced Home (DOVE) Intervention to Inform Practice and Policy Screening for IPV. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260519827161>

Han HR, Floyd O, Kim K, Cudjoe J, Warren N, Seal S, Sharps P. (2019). Intergenerational Interventions for People Living with HIV and Their Families: A Systematic Review. (1, vol. 23, pp. 21-36). *AIDS and Behavior*. doi: 10.1007/s10461-018-2223-1.

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RESEARCH HONOREE**

**Bridgette M. (Brawner) Rice, PhD, MDiv, APRN**



**Bridgette M. (Brawner) Rice, PhD, MDiv, APRN**

The Richard and Marianne Kreider Endowed Professor in Nursing for Vulnerable Populations  
Immediate Past Chair, National Advisory Committee, American Nurses Association (ANA)/Substance Abuse and Mental Health Services Administration (SAMHSA) Minority Fellowship Program  
Commissioner, ANA National Commission to Address Racism in Nursing  
Founder & Director, Research for Equity and Justice Collective (REJC)  
M. Louise Fitzpatrick College of Nursing, Villanova University

Bridgette M. Brawner Rice PhD, MDiv, APRN is The Richard and Marianne Kreider Endowed Professor in Nursing for Vulnerable Populations at the M. Louise Fitzpatrick College of Nursing, Villanova University. An NIH funded research, Dr. Rice is a recognized behavioral health and intervention development expert. Her work in HIV/STI risk reduction programs for youth with mental illnesses and difficulties with emotion regulations, is known for the use of GIS mapping/ geography to develop an understanding of factors such as neighborhood disadvantage play in disease prevention and promotion.

***Education:***

- BSN Villanova University
- MSN University of Pennsylvania School of Nursing (Psychiatric Mental Health Advanced Practice Registered Nurse)
- PhD in Nursing, University of Pennsylvania School of Nursing  
MDiv Palmer Theological Seminary of Eastern University

***Publications:***

- Brawner, B. M., Kerr, J., Castle, B. F., Bannon, J. A., Bonett, S., Stevens, R., ... & Bowleg, L. (2022). A systematic review of neighborhood-level influences on HIV vulnerability. *AIDS and Behavior*, 26(3), 874-934.
- Bonett, S., Meanley, S., Stevens, R., Brawner, B., & Bauermeister, J. (2020). The role of networks in racial disparities in HIV incidence among men who have sex with men in the United States. *AIDS and Behavior*, 24, 2781-2796.
- Stevens, R., Gilliard-Matthews, S., Dunaev, J., Woods, M. K., & Brawner, B. M. (2017). The digital hood: Social media use among youth in disadvantaged neighborhoods. *New Media & Society*, 19(6), 950-967.
- Durante, A., Ahtisham, Y., Cuoco, A., Boyne, J., Brawner, B., Juarez-Vela, R., & Vellone, E. (2022). Informal caregivers of people with heart failure and resilience: A convergent mixed methods study. *Journal of Advanced Nursing*, 78(1), 264-275.
- Chittamuru, D., Frye, V., Koblin, B. A., Brawner, B., Tieu, H. V., Davis, A., & Teitelman, A. M. (2020). PrEP stigma, HIV stigma, and intention to use PrEP among women in New York City and Philadelphia. *Stigma and health*, 5(2), 240.

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RESEARCH HONOREE**

**LaRon Nelson PhD, RN, FNP, FNAP, FNYAM, FAAN**



**LaRon E. Nelson, PhD, RN, FNP, FNAP, FNYAM, FAAN**

**Associate Dean for Global Affairs & Planetary Health**

**Independence Foundation Associate Professor & Associate Professor of Nursing**

**Yale University College of Nursing**

**Dr. LaRon Nelson is a nurse scientist whose program of research examines the implementation and effectiveness of multi-level Intervention strategies to reduce race and sexuality-based disparities in HIV outcomes. Furthermore, his research involves identifying interventions to address intersectional stigma at the organizational level and treating the traumatic effects of Intersectional stigma that manifests at the individual-level. His research spans multiple countries including Cameroon, Congo, Ghana, Nigeria, and Canada. He is recognized as the leading authority on the application of self-determination theory (SDT) for HIV prevention and care. His work has been funded by National Institute of Mental Health (NIMH) and Nursing Research (NINR), CDC, and the Canadian Institute for Health Research.**

***Education:***

**BSN University of Rochester**

**MSN University of Rochester**

**PhD University of Rochester**

***Publications:***

**Ogunbajo, A., Leblanc, N., Kushwaha, S., Smith, M., Boakye, F., Hanson, S., & Nelson, L. E. (Accepted). Knowledge, Acceptability, and Willingness to use HIV pre-exposure prophylaxis (PREP) among men who have sex with men (MSM) in Ghana. *AIDS Care*.**

**Scott, H., Vittinghoff, E., Irvin, R., Liu, A., Nelson, L. E., del Rio, C., Magnus, M., Manheimer, S., Fields, S. D., Van Tieu, H., Kuo, I., Shoptaw, S., Grinsztejn, B., Sanchez, J., Wakefield, S., Fuchs, J., Wheeler, D. P., Mayer, K. H., Koblin, B., & Buchbinder, S. (2019). Development and validation of the personalized sexual health promotion (SexPro) HIV risk prediction model for men who have sex with men in the United States. *AIDS & Behavior*. Published online: doi: 10.1007/s10461-019-02616-3.**

**Nguemo, J., Njoroge, I., Husbands, W., Owino, M., Wong, J., Maina, G., Kahan, M., Nelson, L. E. Substance use disorders among African Caribbean and Black (ACB) people in Canada: A scoping review protocol. (2019). *BMJ Open*, 9: e028985. doi:10.1136/bmjopen-2019-028985**

**Nelson, L. E., Tharao, W., Husbands, W., Sa, T., & Zhang, N., Kushwaha, S., & Kaul, R. for the KALI Study Team. The epidemiology of HIV and other sexually transmitted infections in African, Caribbean and Black men in Toronto, Ontario. (2019). *BMC Infectious Diseases*, 19(294). doi:10.1186/s12879-019-3925-3.**

**Zhabokritsky, A., Nelson, L. E., Tharao, W., Husbands, W., Sa, T., Zhang, N., Thomas-Pavanel, J., Baidoobonso, S., & Kaul, R. for The KALI Study Team. (2019). Acceptance of HIV pre-exposure prophylaxis among African, Caribbean,**