



COVID-2019 Impacts on the Education System and Future Directions for African American and Latinx Youth

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Objectives

Provide

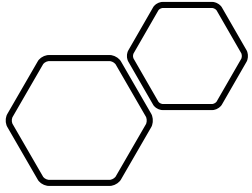
Provide an overview of COVID-19
Pandemic

Describe

Describe the impact of COVID-19 on
teachers, students and parents

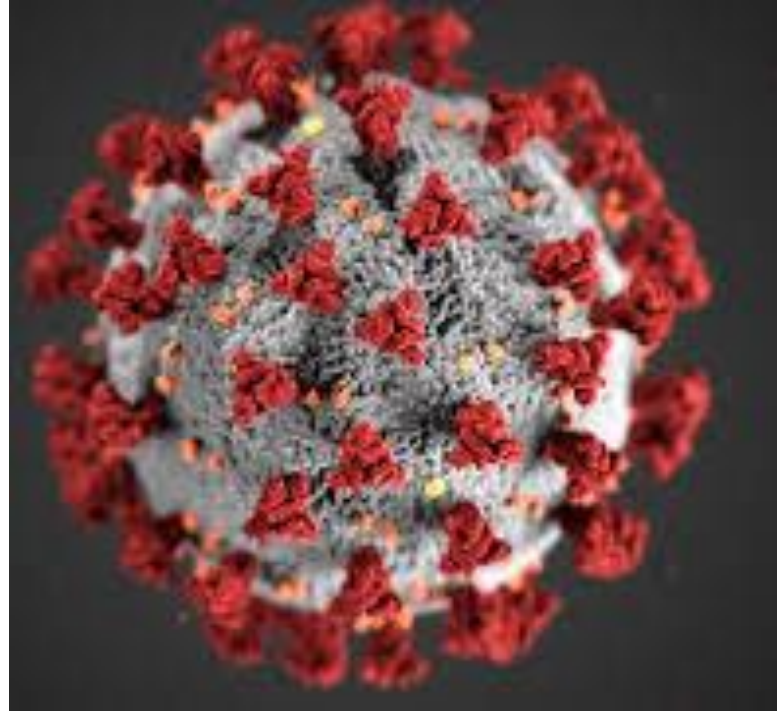
Discuss

Discuss future implication and
recommendations

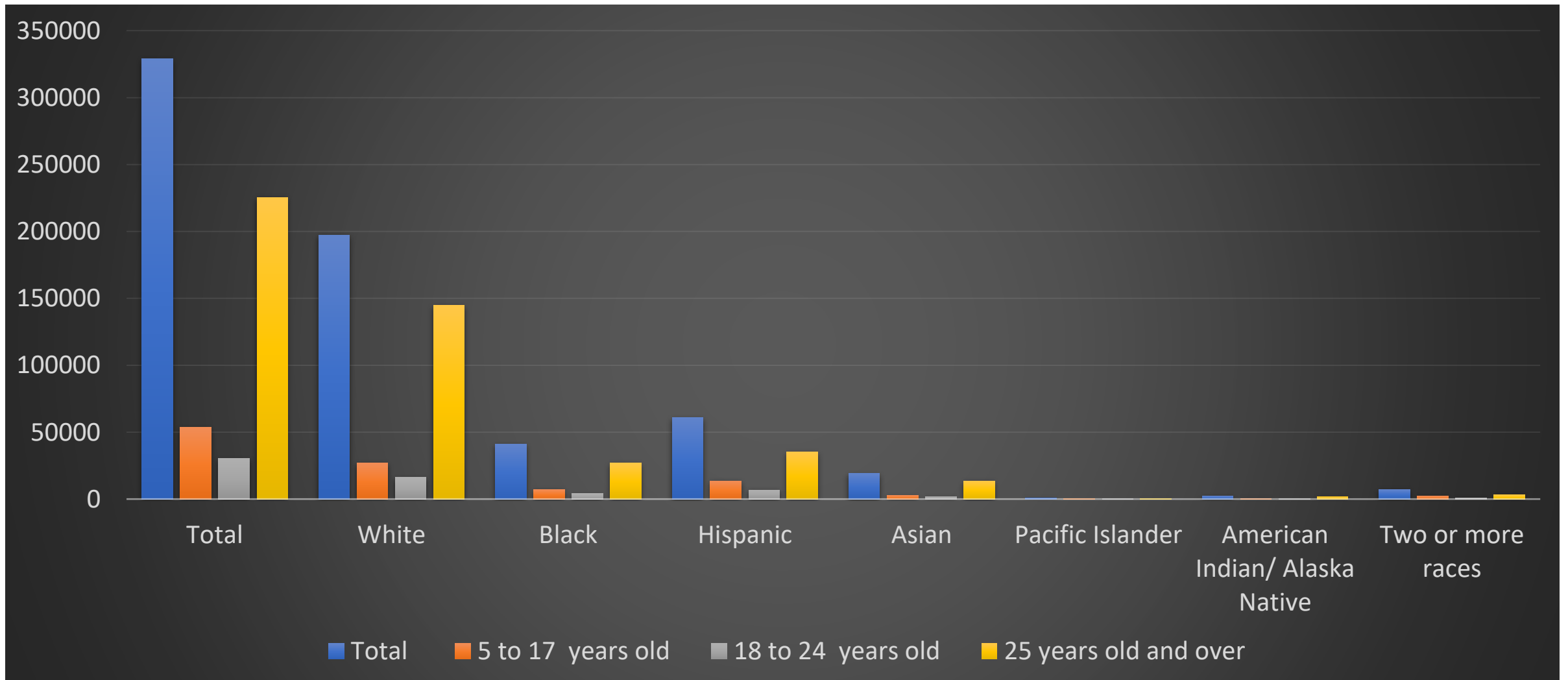


What is COVID-19?

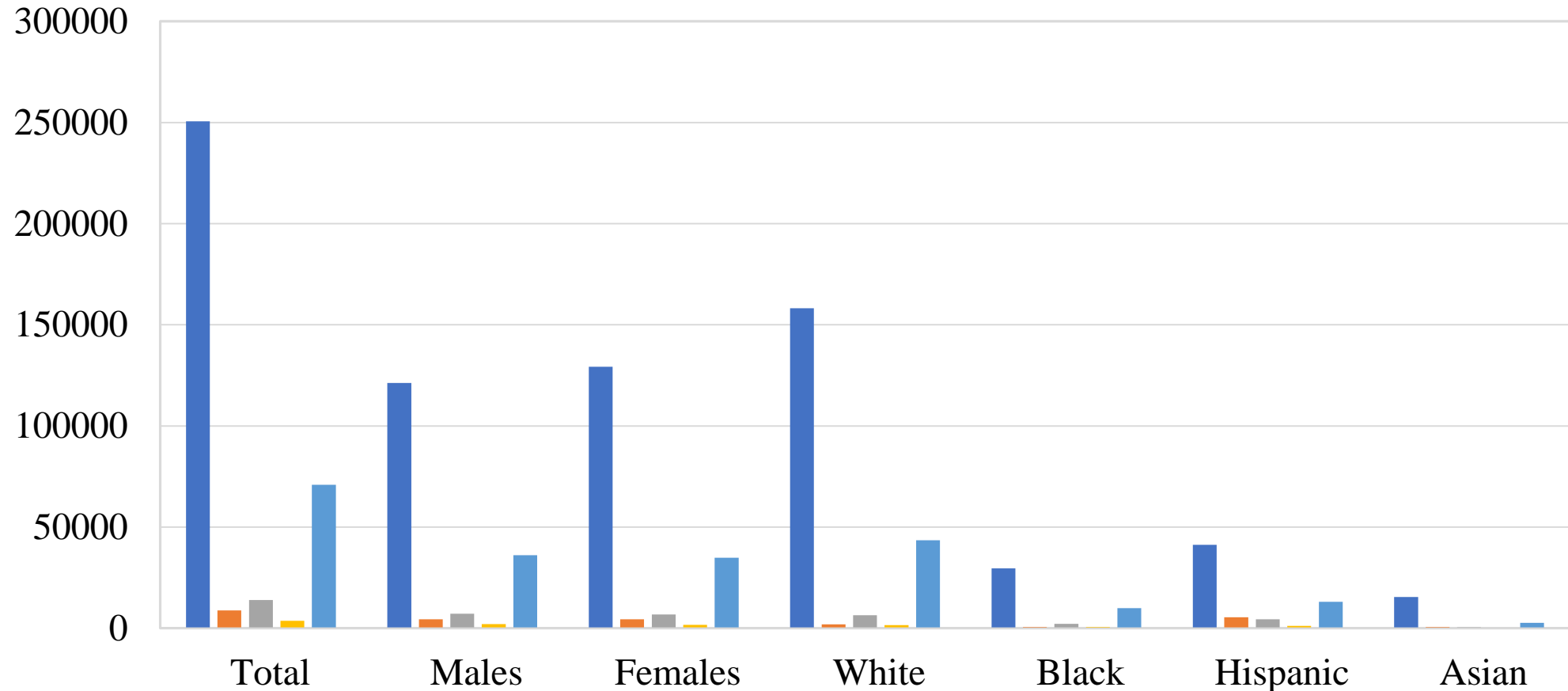
- Coronavirus (COVID-19) is a respiratory illness that can spread from person to person.



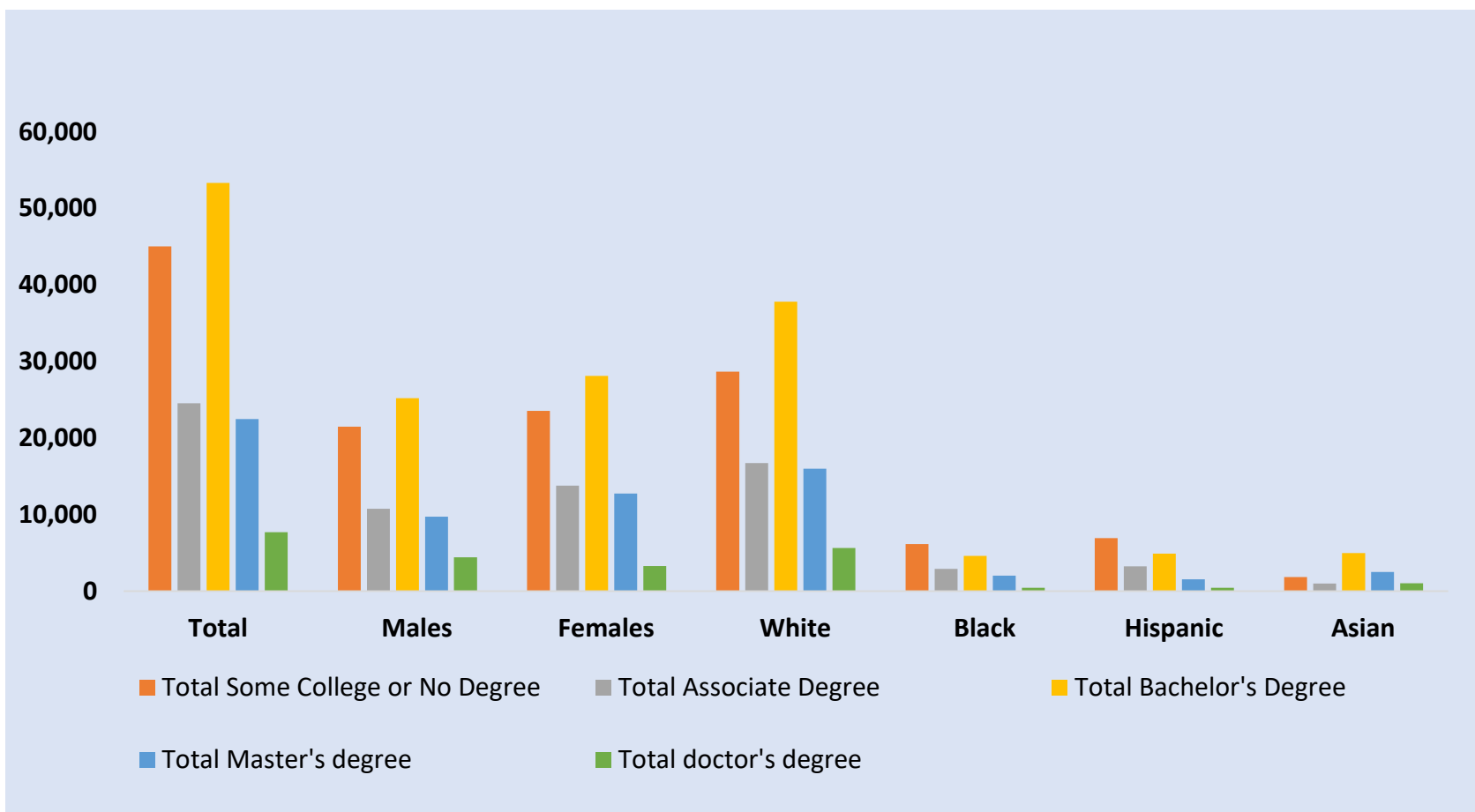
Estimates of student population by race/ethnicity and age group in 2019



Educational Attainment among USA Adults (2019)



Post-secondary Educational Attainment of USA Adults (2019)

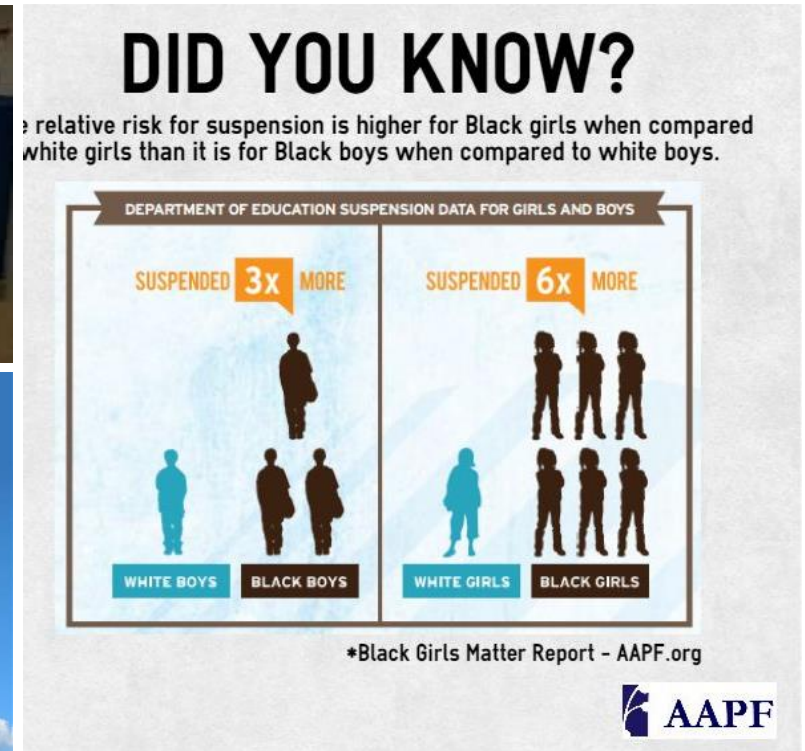


Disparities



Disparities in the School Systems

- There is a lack of black representation in school personnel
- Blacks and Hispanic have limited access to participate in advance programs
- Black students are nearly two times as likely to be suspended without educational services as white students





The current impact of COVID-19 on the System



Operational Changes

School Closure

School leaders are creating new direction to accommodate students and staff

Online courses and office hours

Implications of COVID-19

Teachers

- ✓ Long working hours
- ✓ Sleepless night
- ✓ Fear
- ✓ Listserv
- ✓ Problem
Communicating with
students

Students

- ✓ Isolation and no
physical engagement
- ✓ Long hours sitting
around the computers
- ✓ Poor nutrition
- ✓ Lack technology access

Parents

- ✓ Acting as teachers
- ✓ Limited education
- ✓ Working long hours to
fulfill family obligations
- ✓ Mentally and physically
tired
- ✓ Not having all the
resources to assist
children

Message to our teachers

- Know your students
- Self-motivated versus non-motivated students
- Provide assignments to engage the students
- Show compassion, but maintain the rigor
- Refrain from being too judgmental





African American and Latinx Youth

- More support and programs
- Technology for low-income
- Mental health care
- Counseling

Parents



- Establish Communication Channels
- Culturally Tailor Messages
- Empower parents and provide information about how their children can be successful in U.S. schools (elementary, middle, high school, and higher education)



COVID-19 Research

Recommendations and Future Directions

- ✓ Examine the factors that contribute to the success of ethnic and racial minority students.
- ✓ Investigate the teacher-student dynamics that are associated with discipline and academic achievement gaps.
- ✓ Promote expansion of access to high-quality bilingual education that provides linguistically competent education to children.
- ✓ Provide students with the technology that is hindering effective communication for teaching and learning.
- ✓ Provide training for students, faculty and staff.

References

- Garrard, J. (2016). Health sciences literature review made easy. Jones & Bartlett Learning.
- Health Disparities by Race and Ethnicity, retrieved from americanprogress.org/issues/race/reports/2020/05/07/484742/health-disparities-race-ethnicity.
- National Center for Education Statistics, retrieved from https://nces.ed.gov/programs/digest/d19/tables/dt19_104.30.asp?current=yes.
- Abrams, S. A., Avalos, A., Gray, M., & Hawthorne, K. M. (2020). High Level of Food Insecurity among Families with Children Seeking Routine Care at Federally Qualified Health Centers during the COVID-19 Pandemic. *The Journal of Pediatrics*: X, 100044.



children
at Risk
Speaking Out + Driving Change for Children



PRAIRIE VIEW
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Texas Juvenile Crime
Prevention Center

Acknowledgements

Special Thanks to:

- ✓ Student intern
 - Victoria Fills
 - Diamonesha Johnson

- ✓ Miss Kimberly Gay, Prairie View A&M University Library

- ✓ The Department of Health and Kinesiology Internship Directors

Questions



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