

The Writing Center Presents:

Editing

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Editing

Once you have revised a draft for content and organization, it's time to look closely at your sentences and words.

Turning a "blah" sentence into a memorable one or finding exactly the right word to express a thought can result in writing that is really worth reading.

Cohesion

- Check the connections between sentences
 - If you need to signal the relationship from one sentence to the next, use a transitional word or phrase.

Check Your Sentences

• If you noticed that a sentence was hard to understand or didn't sound right when you read your paper aloud, think about how you might rephrase it.

 Often you can pick up problems with verbs, pronouns, and modifiers by reading aloud.

Vary Sentence Length

• If a sentence is too long, break it into two or more sentences.

• If you notice a string of short sentences that sound choppy, combine them.

Varying Sentence Openings

- Vary sentence openings by beginning with
 - a dependent clause,
 - a phrase, and adverb,
 - a conjunctive adverb, or
 - a coordinating conjunction.

Examine Language

Examine tone for slang, jargon, emotional language, and your level of formality.

Eliminate Wordiness

- Look for long expressions that can easily be shortened
 - ("at this point in time" -"now")
- Remove unnecessary repetition
- Remove unnecessary qualifiers
 - (rather, very, somewhat, little)

Use Action Verbs

- Any time you can use a verb besides a form of be (is, are, was, were) or a verb ending in -ing, take advantage of the opportunity to make your style more lively.
- Sentences that begin with "There is (are)" and "It is" often have better alternatives.

Use Specific and Inclusive Language

- As you read, stay alert for any vague words or phrases.
- Check to make sure you have used inclusive language throughout.

Study Word Choice

- Are the nouns primarily abstract and general or concrete and specific? Too many abstract and general nouns can result in boring prose.
- How many verbs are forms of be- be, am, is are, was, were, being, been? If be verbs account for more than a third of your total verbs, you are probably overusing them.

All Information Obtained From

Lunsford, Andrea A. The Everyday Writer. Boston: Bedford/St. Martin's, 2004.

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