

PRAIRIE VIEW A&M UNIVERSITY  
 LEGISLATIVE BUDGET BOARD PERFORMANCE MEASURES  
 Reporting Years: 2016, 2017, 2018, 2019, 2020

Type	Performance Measures	2016		2017		2018		2019		2020	
		Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual
Outcome	1. Percent of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic Years	38.0%	31.00%	38.0%	35.00%	34.02%	34.83%	34.02%	35.99%	38.00%	37.04%
Outcome	2. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>white Freshmen</i>	0.0%	29.00%	0.0%	37.00%	0.00%	6.25%	0.00%	43.48%	40.00%	13.30%
Outcome	3. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>hispanic Freshmen</i>	0.0%	25.00%	0.0%	30.00%	0.00%	46.97%	0.00%	42.47%	34.00%	47.31%
Outcome	4. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>black Freshmen</i>	0.0%	31.00%	0.0%	35.00%	0.00%	35.07%	0.00%	35.57%	39.00%	36.31%
Outcome	5. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>other Freshmen</i>	0.0%	41.00%	0.0%	37.00%	0.00%	18.60%	0.00%	30.30%	40.00%	48.72%
Outcome	6. Percent of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic Years	27.2%	9.00%	27.2%	13.00%	13.03%	13.46%	13.03%	14.18%	16.00%	15.78%
Outcome	7. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>white Freshmen</i>	0.0%	8.00%	0.0%	26.00%	0.00%	0.00%	0.00%	16.67%	29.00%	30.00%
Outcome	8. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>hispanic Freshmen</i>	0.0%	6.00%	0.0%	9.00%	0.00%	20.88%	0.00%	16.84%	12.00%	21.79%
Outcome	9. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>black Freshmen</i>	0.0%	9.00%	0.0%	13.00%	0.00%	12.87%	0.00%	13.85%	16.00%	14.80%
Outcome	10. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>other Freshmen</i>	0.0%	18.00%	0.0%	24.00%	0.00%	23.08%	0.00%	17.31%	28.00%	21.21%
Outcome	11. Persistence rate of first-time, full-time, degree-seeking freshmen students after one academic year	70.0%	69.00%	70.0%	71.00%	66.12%	73.72%	66.12%	66.50%	78.00%	74.10%
Outcome	12. Persistence rate of first-time, full-time, degree-seeking <i>white freshmen</i> students after one academic year	0.0%	57.0%	0.0%	53.0%	0.00%	40.0%	0.00%	43.5%	65.00%	26.3%
Outcome	13. Persistence rate of first-time, full-time, degree-seeking <i>hispanic freshmen</i> students after one academic year	0.0%	70.00%	0.0%	72.00%	0.00%	59.33%	0.00%	58.42%	78.00%	67.41%
Outcome	14. Persistence rate of first-time, full-time, degree-seeking <i>black freshmen</i> students after one academic year	0.0%	70.00%	0.0%	71.00%	0.00%	76.10%	0.00%	68.03%	77.00%	75.24%
Outcome	15. Persistence rate of first-time, full-time, degree-seeking <i>other freshmen</i> students after one academic year	0.0%	60.00%	0.0%	78.00%	0.00%	64.86%	0.00%	55.39%	79.00%	76.27%
Outcome	16. Percent of semester credit hour courses completed	0.0%	96.00%	0.0%	96.00%	0.00%	96.39%	0.00%	94.98%	96.00%	96.35%
Outcome	17. Certification Rate of Teacher Education Graduates	64.0%	49.1%	64.0%	72.0%	87.00%	33.9%	87.00%	55.6%	74.00%	62.7%
Outcome	18. The percent of under-prepared students who satisfied subject area TSI obligation within 2 years if they tested above deviation or within 3 years if they tested under deviation.	*	*	*	*	*	*	*	*	*	*
Outcome	18. The percent of under-prepared students who satisfied TSI Math obligation within 2 years if they tested above deviation or within 3 years if they tested under deviation.	0.0%	69.00%	0.0%	64.00%	0.00%	72.73%	0.00%	55.90%	68.00%	50.05%
Outcome	19. The percent of under-prepared students who satisfied TSI Writing obligation within 2 years if they tested above deviation or within 3 years if they tested under deviation.	0.0%	80.00%	0.0%	48.00%	0.00%	95.10%	0.00%	95.72%	52.00%	56.17%
Outcome	20. The percent of under-prepared students who satisfied TSI Reading obligation within 2 years if they tested above deviation or within 3 years if they tested under deviation.	0.0%	85.00%	0.0%	53.00%	0.00%	89.64%	0.00%	87.83%	57.00%	71.62%
Outcome	20. Persistence Rate of Underprepared Students Requiring Developmental Education After One Academic Year	*	*	*	*	*	*	*	*	*	*
Outcome	21. Percent of baccalaureate graduates who are first generation college graduates	54.1%	44.00%	56.1%	54.00%	40.00%	64.19%	40.00%	59.51%	57.00%	35.45%
Outcome	22. Percent of incoming full-time undergraduate transfer students who Graduates within Four Years	54.0%	53.00%	54.0%	62.00%	45.00%	62.78%	45.00%	63.64%	65.00%	51.39%
Outcome	23. Percent of Incoming full-time undergraduate transfer student who Graduates within Two Years	42.0%	23.0%	42.0%	13.0%	20.00%	14.29%	20.00%	19.12%	18.00%	9.89%
Outcome	24. Percent of lower division courses taught by tenured or tenure-track faculty	68.0%	31.90%	68.0%	34.00%	36.00%	29.44%	36.00%	32.66%	38.00%	34.63%
Outcome	26. State Licensure Exam Pass Rate of Engineering Graduates	55.0%	40.0%	55.0%	35.0%	10.00%	46.20%	10.00%	18.20%	38.00%	17.60%

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		Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual
Outcome	27. State Licensure Pass Exam Rate of Nursing Graduates	95.0%	95.4%	95.0%	92.0%	97.30%	98.97%	97.30%	97.39%	94.00%	95.23%
Outcome	28. Dollar amount of external or sponsored research funds (in millions)	*	*	*	*	*	*	0.00%	11.3	10.00%	9.6
Outcome	29. External or sponsored research funds as a percent of State appropriations	*	*	*	*	*	*	0.00%	517.96%	345.00%	514.90%
Outcome	30. Amount of external research funds expended as a percentage of funds appropriated for research.	*	*	9.50%	8.90%	8.20%	8.78%	8.20%	11.30%	*	*
Outcome	46. The Net Book Value of Inventoried Property Lost or Stolen	*	*	*	*	*	*	*	*	*	*
Outcome	47. Percent of Total Inventoried Property Reported as Lost or Stolen	*	*	*	*	*	*	*	*	*	*
Outcome	48. Percent of Endowed Chairs Unfilled for All or Part of the Fiscal Year	*	64.30%	0.0%	66.67%	0.00%	60.00%	0.00%	73.33%	0.00%	66.00%
Outcome	49. Average Number of Months Endowed Chairs Remain Vacant	0	6.4	0	6.47	0	9.00	0	6.93	*	*
Output	1. Number of undergraduate degrees awarded	0	1,063	0	1,110	0	1,108	0	1,046	1110	1,394
Output	2. Number of minority graduates (undergrad + grad)	0	1272	0	1347	0	970	0	1336	1347	1531
Output	3. Number of students who meet the educational requirements during the reporting period, who had been placed into remediation.	*	*	*	*	*	*	*	*	*	*
Output	3. Number of students who successfully complete developmental education (formerly # of success remediated students)	*	*	*	*	*	*	*	*	*	*
Output	4. Number of Community College Transfer Graduates	0	154	0	196	0	274	0	37	196	39
Efficiency	1. Amount Expended for Administrative costs as a percent of Operating Budget	10.7%	10.2%	10.7%	10.0%	9.80%	9.96%	9.80%	9.35%	9.50%	9.96%
Efficiency	2.1 Space Utilization Rate of Classrooms	0.0	59.0	0.0	62.0	0.0	75.00%	0.0	23.22%	62.0	31.62%
Efficiency	2.2 Space Utilization Rate of Labs	0.0	68.0	0.0	67.0	0.0	66.00	0.0	10.48	67.0	21.28
Explanatory	1.1.1.1 Faculty/Student Ratio	0.0	18.0	0.0	18.0	0.0	19.5	0.0	19.8	18.0	17.6
Explanatory	1.1.1.2 Number of Minority Students Enrolled	0	7,441	0	7,889	0	8,293	0	8,776	7889	8,211
Explanatory	1.1.1.3 Number of Community College Transfer Students Enrolled	0	184	0	277	0	204	0	470	277	480
Explanatory	1.1.4.1 Number of Semester Credit Hours Completed	0	101,149	0	108,272	0	117,502	0	122,522	122131	115,688
Explanatory	1.1.4.2 Number of Semester Credit Hours	0	104,851	0	112,294	0	119,919	0	127,877	128559	119,715
Explanatory	1.1.4.3 Number of Students Enrolled as of the Twelfth Class Day	0	8,268	0	8,762	0	9,125	0	9,516	9870	8,940

Note: \*No State goals were set for these measures. All targets are designated by the Legislative Budget Board (LBB).  
 Shaded areas represent key measures approved by Governor's Office of Budget, Planning & Policy (GOBPP) and LBB.  
 Source: Official Report of LBB Performance Measures