C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	subsequently offered admission.	
C1	Total first-time, first-year (freshman) men who applied	2466
C1	Total first-time, first-year (freshman) women who applied	4692
C1	Total first-time, first-year (freshman) men who were admitted	1650
C1	Total first-time, first-year (freshman) women who were admitted	3671
C1	Total full-time, first-time, first-year (freshman) men who enrolled	654
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	1522

C1 Total part-time, first-year (freshman) women who enrolled 1

C2 Freshman wait-listed students (students who met admission requirements but whose final

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		Х
C2	If yes, please answer the questions below for Fall 2018 admissions:		
C2	Number of qualified applicants offered a place on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
		Yes	No
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

High school completion requirement

admission was contingent on space availability)

C3	righ school completion requirement	
C3	High school diploma is required and GED is accepted	х
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	
C4	Neither require nor recommend	X

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units	26	26
C5	English	4	4
C5	Mathematics	4	4
C5	Science	4	4
C5	Of these, units that must be		
	lab		
C5	Foreign language	2	2
C5	Social studies	4	4
C5	History		
C5	Academic electives	5.5	5.5
C5	Computer Science		
C5	Visual/Performing Arts	1	1
C5	Other (specify)	1.5	1.5

(1 Phys Ed, 1/2 Speech)

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	N/A
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				•
C7	Rigor of secondary school record		х		
C7	Class rank		Х		
C7	Academic GPA	Х			
C7	Standardized test scores	Х			
C7	Application Essay				Х
C7	Recommendation(s)				Х
C7	Nonacademic				
C7	Interview				N/A
C7	Extracurricular activities			Х	
C7	Talent/ability			X	
C7	Character/personal qualities				Х
C7	First generation				Х
C7	Alumni/ae relation				Х
C7	Geographical residence				Х
C7	State residency				Х
C7	Religious affiliation/commitment				N/A
C7	Racial/ethnic status				Х
C7	Volunteer work			Х	
C7	Work experience			Х	
C7	Level of applicant's interest				Х

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-seeking	X	
	applicants?		

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

C8A			ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if	Not Used
					Submitted	
C8A	SAT or ACT	Х				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					X
	•					
C8A	SAT Subject Tests only	·				X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	Х

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants C8B for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B	SAT with Essay component required	
C8B	SAT with Essay component recommended	
C8B	SAT with or without Essay component accepted	Х

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

Ticase indicate now your institution will use the over or vior writing comp	onent, oneon all th	αι αρριγ.
	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
	X	Х
	For admission For placement For advising In place of an application essay As a validity check on the application essay No college policy as of now Not using essay component	For admission For placement For advising In place of an application essay As a validity check on the application essay No college policy as of now

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term	August 1, 2017
C8E	Latest date by which SAT Subject Test scores must be received for fall-	N/A

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

	, , , , , , , , , , , , , , , , , , , ,		
C8G	SAT	х	
C8G	ACT	Х	
C8G	SAT Subject Tests		
C8G	AP		
C8G	CLEP		
	Institutional Exam		
C8G	State Exam (specify):	STAAR and TSI A	ssessment

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	80% Number submitting SAT scores	1737
C9	Percent submitting ACT scores	41% Number submitting ACT scores	882

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and		
	Writing	450	530
C9	SAT Math	440	520
	SAT Essay	4	6
C9	ACT Composite	16	21
C9	ACT Math	16	20
C9	ACT English	14	20
C9	ACT Writing	5	6

Percent of first-time, first-year (freshman) students with scores in each range:

C9	Percent of first-time, first-year (fresh	nan) students with	scores in each rar	ige:	
C9		SAT Evidence-			
		Based Reading			
		and Writing	SAT Math		
C9	700-800	0.35%	0.29%		
C9	600-699	6.80%	4.32%		
C9	500-599	37.38%	33.45%		
C9	400-499	50.98%	53.77%		
C9	300-399	4.49%	8.18%		
C9	200-299				
	Totals should = 100%	100.00%	100.01%		_
C9		ACT Composite	ACT English	ACT Math	
C9	30-36	0.34%	1.48%	0.91%	
C9	24-29	10.20%	8.40%	10.43%	
C9	18-23	44.90%	33.14%	33.33%	
C9	12-17	44.22%	47.79%	55.10%	
C9	6-11	0.34%	9.19%	0.23%	
C9	Below 6				
	Totals should = 100%	100.00%	100.00%	100.00%	
C10	Percent of all degree-seeking, first-tii	me, first-year (fresh	nman) students wh	o had high school	class rank
C10	Percent in top tenth of high school gr	raduating class		6%	
	Percent in top quarter of high school			25%	
C10	Percent in top half of high school gra	duating class			
				65%	
					Tan half
040	10 D				Top half +
	0 Percent in bottom half of high school graduating class 35% 0 Percent in bottom quarter of high school graduating class 7%			7%	bottom half = 100%
	· · · · · · · · · · · · · · · · · · ·			. , ,	
C10	Percent of total first-time, first-year (f	resninen) students	wno submitted nig	jii school class	87%
	rank:				

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	Percent who had GPA of 3.75 and higher	8.06%
C11	Percent who had GPA between 3.50 and 3.74	14.69%
C11	Percent who had GPA between 3.25 and 3.49	19.74%
C11	Percent who had GPA between 3.00 and 3.24	23.23%
C11	Percent who had GPA between 2.50 and 2.99	32.86%
C11	Percent who had GPA between 2.0 and 2.49	1.42%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year	3.20
C12 Percent of total first-time, first-year (freshman) students who submitted	94.00%
high school GPA:	34.0076

Admission Policies

C13 Application Fee

C13		Yes	No
	Does your institution have an application fee?	X	
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?	Х	

	Carrie Ice.		ψ ¹⁰
C13	Same fee:	x	\$40
C13	if you have an application fee and an	on-line application	n option, please

C13 Free:
C13 Reduced:

C13	Yes	No
C13 Can on-line application fee be		
waived for applicants with financial		Х
nood?		

C14 Application closing date

017	Application closing date		
C14		Yes	No
	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	6/1	
C14	Priority date:	6/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the	Х	

C16 Notification to applicants of admission decision sent (fill in one only)

	manus or warmer	
C16	On a rolling basis beginning (date):	
	By (date):	8/15
C16	Other:	
-		

C17	Reply policy for admitted applicants (fill in one only)		
	Must reply by (date):		
C17	No set date: X		
C17	Must reply by May 1 or within		
	weeks if notified thereafter		
C17	Other:		
C17	Deadline for housing deposit (MM/DD): 7/1	1	
	Amount of housing deposit: 150.00		
	Refundable if student does not enroll?	1	
C17	Yes, in full X		
C17	Yes, in part		
C17	No		
	Deferred admission	T v	
C18	De ce view institution allow at idente to machine a consultation of the	Yes	No
	Does your institution allow students to postpone enrollment after If yes, maximum period of postponement:	Х	
C18	In yes, maximum period of postponement.	J	
C19			
0.0	Early admission of high cohool students		
C19	Early admission of high school students	Yes	No
	Does your institution allow high school students to enroll as full-time, first-		140
	2000 year motitation allow rings control octavento to entrol ac tall time, mot		I.
C20	Common Application Question removed from CDS.	(Initiated during 20	06-2007 cycle)
	Early Decision and Early Action Plans		
C21	Early Decision and Early Action Plans Early Decision		
C21 C21	Early Decision	Yes	No
C21	Early Decision	Yes	No X
C21 C21	Early Decision	Yes	
C21 C21 C21	Early Decision Does your institution offer an early decision plan (an admission plan that	Yes	
C21 C21 C21 C21	Early Decision Does your institution offer an early decision plan (an admission plan that If "yes," please complete the following:	Yes	
C21 C21 C21 C21	Early Decision Does your institution offer an early decision plan (an admission plan that If "yes," please complete the following: First or only early decision plan closing date	Yes	
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C21 C21 C21 C21 C21	Early Decision Does your institution offer an early decision plan (an admission plan that If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date	Yes	
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C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision Does your institution offer an early decision plan (an admission plan that If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2018 entering class: Number of early decision applications received by your institution	Yes	
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C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision Does your institution offer an early decision plan (an admission plan that If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2018 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan:	Yes	
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision Does your institution offer an early decision plan (an admission plan that If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2018 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan	Yes	
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C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision Does your institution offer an early decision plan (an admission plan that If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date For the Fall 2018 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are If "yes," please complete the following:		X No
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Yes

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?