PRAIRIE VIEW A & M UNIVERSITTY'S GLOBAL ENGEGEMENT 2026 PLAN PVGOESGLOBAL 2026

MISSION

The Prairie View A&M University's Office of International Programs seeks to infuse global content in the University's teaching, research, service, and aesthetic functions. We achieve this through targeted and intentional programing designed to enhance the global competence of our graduates.

VISION

The Prairie View A&M University's Office of International Program envisions being a nationally recognized program that is playing an important, contributing role to help ensure PVAMU graduates seamlessly integrate into an increasingly interconnected global economy and community.

PVGOESGLOBAL

PVAMU is a comprehensive land grant institution of higher education whose mission commits it to "invest in programs and services that address issues and challenges affecting the diverse ethnic and socioeconomic population of Texas and the larger society including the global arena ... and to developing socially responsible leaders". PVAMU is a teaching, scholarly, and service relevant University known for its effectiveness in engaging students, faculty, and staff in broadening their respect for and understanding of contributions other peoples and their cultures make to the world community. This is the impetus for **PVGOESGLOBAL**, which seeks to educate the next generation of global leaders. We aim to offer meaningful global engagements to our community through leveraging our students' intellectual and intercultural curiosity, the world class teaching and research by our diverse faculty and the dedication of our diverse staff.

According to the American Council on Education (ACE) "Globalization is the movement of people, ideas, goods, capital, services, pollution, and diseases across borders. Internationalization is higher education's engagement with that reality." If PV students are to respond to today's globalization as defined by ACE, we must help them learn to seamlessly view themselves as related to other people, locations, and issues around the world.

PVGOESGLOBAL is fortified by our Quality Enhancement Plan (QEP), which is designed to Broaden Global Learning Opportunities & Build Academic Leaders (B-GLOBAL). The B-GLOBAL pilot program aims to impart global competence and academic leadership skills in our students. To accomplish these goals, B-GLOBAL employs selected high impact practices in delivering globally infused curricula and co-curricular that build a freshman cohort's knowledge, skills and values related to the development of global competence.

OUR STRATEGY

Our **PVGOESGLOBAL** strategy is a comprehensive approach that will culminate in comprehensive internationalization of Prairie View A&M University. In support of our mission, the strategy involves infusing global content in our teaching, research, service, and aesthetic functions.

Our dedicated faculty has developed a core curriculum that includes a global awareness component, and they continue to expand our course offerings with a global focus. These offerings include a growing list of globally focused courses taught on our campus, and faculty-led study abroad courses to many destinations around the world. They are also engaged in research and service in various parts of the world.

OUR GLOBAL CONNECTIONS

We will enhance our connection to the world by forging mutually beneficial global initiatives and mobility programs. Our global partners enhance our curricular and cocurricular offerings, thus strengthening our internationalization efforts. Not only do these partnerships with reputable institutions around the world enhance our curriculum, they also increase our global footprint as our students and faculty bring our values to international communities around the world. Our faculty international research partnerships and faculty engagement in international development initiatives offer the world an opportunity to know us and our contributions to the global community.

We achieve this through:

- Reciprocity agreements with institutions, agencies, and governments
- Student/faculty exchanges
- Faculty-led study abroad
- International internships/service-learning/volunteering
- Faculty research and international development initiatives
- Domestic travel programs with international content.

Goal 1: Increase study abroad awareness, interest, and participation.

Action Steps

- Develop sustainable partnership agreements with institutions, agencies, and countries to promote student mobility.
- Collaborate with Student Engagement, Career Services, and Office of Alumni Affairs, to create new opportunities for study abroad/international experiences such as spring/winter breaks abroad that are course based, service based, and/or internship based.
- Provide need-based financial aid to make study abroad available to students who need it.
- Develop international summer exchange programs that make it possible to exchange individual students and cohorts from partner institutions and receive students from our partner institutions for similar experiences.

- Increase number of faculty-led study abroad offerings and student participants each year, increasing historically under-represented disciplines such as STEM, Engineering, Psychology.
- Increase diversity of students studying abroad to include representation of Male and Graduate students.
- Increase funding from external sources for internationalization efforts.

Assessment:

- Evaluate annually the number, budgets, geographic representation, quality, and availability of all study abroad opportunities.
- Survey PVAMU students for reasons they do/don't study abroad and adjust opportunities
 available as needed to make an international experience accessible to all students who
 seek it.
- Annually track the number of students participating in each of the options available for an international experience.

Goal 2: Expand and strengthen the international outlook of PVAMU, and further internationalize the curriculum and programs in each of PVAMU's schools and Colleges.

Action Steps:

- Continue Faculty workshops on using the UN Sustainable Development Goals as a lens through which to view their teaching and research.
- Promote faculty research collaboration with international partners to enhance faculty international perspectives.
- Promote recognition of international work (research, teaching and service) in hiring, tenure, promotion, and merit pay increases.
- Promote the teaching of foreign languages at PVAMU
- Offer re-entry workshops to returning students from study abroad to help them internalize lessons learned from abroad.
- Work with SGA to fully integrate international students into campus activities and groups in ways that enrich the global perspectives of all students.
- Continue funding in support of the development of new courses with significant international content.

Assessment:

• Track participation numbers for each program

OUR DIVERSITY

Our diversity is our strength. International students, faculty and staff who come from many different countries help bring the world to our campus. We leverage their international experiences to make the PV community a truly international community in support of our internationalization vision. We benefit from being in the vibrant, diverse, and rapidly expanding Gulf Coast region which is becoming an energy capital with a growing number of corporations with global connections.

In addition to being one of the most diverse cities in the world, Houston has the third largest consular corps in the US. This presents PVAMU with opportunities to work closely with leaders from different parts of the word. The large immigrant population and the ethnic restaurants and shopping centers that support them offer great opportunities for our internationalization effort. Our diversity initiatives include:

- Intercultural programs on campus including international students helping bring world cultures to PVAMU and campus wide celebration of our difference.
- Study abroad photo contests that tell the stories of PVAMU students' sojourn abroad.
- Conversation partners program that matches international students with native English speakers in mutually beneficial exercises that allow the international students to enhance their English fluency while the domestic students learn about the international student's home country.
- Class visits by international students and staff as guest speakers bring global perspectives into the classroom by members of our diverse community.

Goal 3: As an important way of creating greater diversity and consequently enriching the living and learning communities at the University, increase the geographical representation among international students and their numbers to 10% of the student body.

Action Steps:

- Expanded recruitment of both degree-seeking and exchange students.
- Diversify destinations of institutions with which we have articulation agreements.
- Expand financial aid available to international students to support the full needs of the beneficiaries.

Assessment:

 Annually track the number and geographic origins of degree-seeking and exchange students and evaluate these results in relation to specific recruiting methods; also track the amount and sources of financial aid available.

OUR SPECIAL PROGRAMS

Our enhancement programs serve to catalyze and incentivize comprehensive internationalization.

Special programs

- B-GLOBAL Program that recruits cohorts of students each year for a special curriculum that emphasizes global competencies.
- Peace Corps Preparatory Program that prepares students to serve in the US Peace Corps and other international organizations (application submitted).
- Partner with student clubs and student government with a goal for the purpose of enhancing intercultural understanding and broadening our global perspectives.

<u>Incentive Programs</u>

- Seek small grants to fund faculty international partnership research, especially research projects involving PVAMU students.
- Promote hiring of faculty & staff with the type of international experience that will enhance our internationalization and encourage counting of international service toward faculty tenure and promotion.
- Fund faculty to attend and present at international conferences, especially in partnership with our international partners.
- Fund workshops and other intercultural capacity building activities that facilitate faculty
 efforts to infuse global content in curriculum while also enhancing our international
 standing.
- Offer faculty the training and support they need to offer either remote international programs or domestic travel educational programs with international content to PVAMU students, especially those students who will not participate in an international travel educational experience, prior to graduation.

Goal 4: Aesthetically internationalize May Hall in support of our comprehensive internationalization vision.

Action steps:

- Install signs outside and inside. Install a sign in front of May Hall with the name of international programs and refurbish the flags in front of May Hall.
- Install signs and decorations within May Hall that speak to our internationalization effort.

Assessment

Prepare project completion report

Goal 5: Partner with the Center for Teaching Excellence to develop joint programs in support of comprehensive internationalization. The partnership would provide interactive space for many programs related to faculty development.

Action Steps:

- Meet with Center director and staff to discuss the partnership and develop strategies for how we would collaborate on the effort.
- Engage faculty and staff in a process to define the specific aims of collaboration.

Assessment:

 Annual review to determine number of joint programs and number of faculty and staff who participated.

Goal 6: Develop a successful PC prep program

Action steps:

- Connect with the office of university programs in the US Peace Corps Office in Washington DC.
- Apply for the PC Prep Program
- Develop a website for the program

Assessment:

- Letter from PCPrep program awarding the program.
- Assess effectiveness of student enrollment process in the program.

Goal 7: Seek funding

Action steps:

- Submit grant proposals to attract external funding.
- Work with Development Office and the PVAMU Foundation to seek external funds for
 - Student mobility programs
 - o Faculty international partnership
 - Development of domestic travel courses with global content

Assessment:

• Track amount of funding received outside of the regular budgeting process.