

George Calhoun Jr.

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EDUCATION

Certificate *Harvard University* – Cambridge, MA
Management & Leadership in Education (MLE) Institute (2004)

Ph.D. *University of Michigan* - Ann Arbor, Michigan
Major - Special Education (MR, ED, LD)
Cognates - Psychology and Social Work

M.A. *Eastern Michigan University* - Ypsilanti, Michigan
Special Education (Mental Retardation)

B.S. *Eastern Michigan University* - Ypsilanti, Michigan
Major - Special Education (Emotionally Disturbed)
Minors - Behavior Science, Literature, and Recreation

LEADERSHIP EXPERIENCES IN HIGHER EDUCATION

08/07 - '09 **Coordinator, Special Education Online MA degree Program**
Kentucky State University – Frankfort, KY

- Monitor course cycling and scheduling for tenure track and adjunct faculty
- Maintain and update our comprehensive **Praxis Review Site** accessible from **Center for Professional Career Placement (CPCP)**
http://apps.kysu.edu/ksu_students/praxisinfosite.htm
http://apps.kysu.edu/ksu_students/praxisreviewsite.htm

11/02-'05 **Executive Dean, Graduate Studies**
Cheyney University of Pennsylvania – Cheyney, PA

- Developed Partnerships with School Districts in Philadelphia and New Jersey
- Organized Graduate Cohort Programs at various schools to offer MA degree and Certification programs in Adult & continuing Education, Leadership, Elementary-, Special -, and Secondary Education
- Awarded a **\$180,000** grant (2005) from the *School District of Philadelphia* to assist teachers working with emergency certificates to complete certification
- Designed Marketing Plan to augment enrollment
- Implemented a comprehensive three-year course cycling schedule for graduate students to ensure timely matriculation
- Developed Inspector Code Program

- 01/02-10/02 **Dean, College of Professional Studies**
Kentucky State University – Frankfort, KY
- Encouraged pedagogy and content faculty to collaborate and align pedagogy courses and content knowledge courses with the **Praxis-II Exam**
 - Developed a comprehensive **Praxis Review Site** accessible from the School of Education home page and the **Center for Professional Career Placement (CPCP)** for easy student access
- 1999-2001 **Associate Dean, College of Education**
Southwest Missouri State University – Springfield, MO
- Establish articulation with rural school districts in the Ozarks regions of Central Missouri to form partnerships with seven (7) schools districts for the first time in the 95 year history of the university
 - PI of a **Title-II Teacher Quality** grant awarded by the U.S. Department of Education for **\$2.81 M**
 - Co-PI of a grant awarded by the U.S. Dept. of Education (Office of Special Education) for **\$581,000**
- 1996-1998 **Coordinator, Curriculum & Technology Development**
California State University, Bakersfield – Bakersfield, CA
- Developed the first Special Education online course taught in California (1997)
 - Member of the CredentialNet State-wide online course initiative
 - Assisted faculty members and departments within the School of Education with webpage development
- 1986-1991 **Department Chair, Advanced Educational Studies**
California State University, Bakersfield – Bakersfield, CA
- Developed the Lancaster/Palmdale Extension Distance Learning Program
 - Taught distance learning courses in Ridgecrest, CA; Mammoth Lakes/Bishop, CA; Visalia/Tulare, CA
- 1073-1983 **Coordinator, Special Education Department**
California State University, Bakersfield – Bakersfield, CA
- Developed the entire Special Education M.A. Degree Program
 - Developed the entire Advanced Specialist Credential Programs in Mild (LH) and Moderate (SH)

TEACHING EXPERIENCES IN HIGHER EDUCATION

Visiting Professor – *Prairie View A&M University* (2009-Present)
 Visiting Professor – *Kentucky State University* (2007-Present)
 Full Professor – *Cheyney University of Pennsylvania* (2005-2006)
 Full Professor – *Southwest Missouri State University* (1999-2002) - Tenured
 Full Professor – *California State University, Bakersfield* (1979-1998) - Tenured

Graduate Courses Taught and Developed**

Kentucky State University

ESP-507 Introduction to Special Education Online
 ESP-511 Behavioral Management Online
 ESP-515 Research in Special Education Online
 ESP-524 Assessing Students with Disabilities Online
 ESP-526 Prescriptive Teaching

Cheyney University of Pennsylvania

- XSE-514 Methods in Behavior Modification - Online *
- XSE-516 Introduction to Principles & Practices of Assessment - Online
- XSE-517 Curriculum Design for Developmental Skills - Online
- XSE-518 Intervention and Approaches to Disturbing Classroom - Online
- XPS-500 Human Growth & Development - Online

California State University, Bakersfield

- EDCI 560 Computers in Education
- EDSP 566 Educating Children with Learning Disabilities *
- EDSP 622 Curriculum and Instruction for Exceptional Children *
- EDSP 501 Introduction to Special Education - Online

GRANT PROPOSALS FUNDED:

- School District of Philadelphia Partnership Grant – **\$180,000** (PI)
- Teacher Quality Partnership (Title-II) U.S. Department of Education - 9/7/99 - **\$2.8 million**
- STARRS Project - U.S. Dept. of Education (Office of Special Education) for **\$581,000** (Co-PI)
- Show-Me Tomorrow's Teacher Using Technology - U.S. Dept of Education - **\$1.4 million** (Co-PI)
- "Motor Skills Program" - California State Dept. of Developmental Services - **\$125,000** (PI)
- "Rural Migrant Nutrition Assess Demonstration Program" EFMS funding O.E.O. **\$750,000** - (PI)

PUBLICATIONS:

- Calhoun, G., Bolton, J.A., Parks, C.L. & Hayes-Greenwell, E. (2008). ADHD, Yesterday, Today, and Tomorrow: A Review of the Literature. *Journal of Genetic Psychology (Under Review)*
- Calhoun, G., Greenwell-Iorillo, E. & Chung, S. (1997). Attention-deficit hyperactivity disorder: Mountain or mole hill? *Education, 118*, 244-250
- Wang, J, & Calhoun, G. (1997). A useful table for assessing the effects of guessing on true-false and multiple-choice tests. *Educational and Psychological Measurements, 57*, 179-185.
- Calhoun, G. & Alforque, M. (1996). Prenatal substance afflicted children: An overview and review of the literature. *Education, 117*, 30-38.
- Wang, J., Wildman, L. & Calhoun, G. (1996). Family support in education on student 7th grade mathematics. *School Science and Mathematics, 96*, 395-399.
- Calhoun, G., Fees, C. K. & Bolton, J.A. (1994). Attention deficit- hyperactivity disorder: Alternatives for psychotherapy. *Perceptual and Motor Skills, 79*, 657-658.
- Calhoun, G., Jurgens, J. & Chen, F. (1993). The neophyte female juvenile delinquent. *Adolescence, 28*, 461-471
- Calhoun, G. & Alali, A.O. (1991). Academic freedom is a privilege that must not be subordinated to religious convictions. *Education, 112*, 15-20.
- Calhoun, G. & Alali, A., Ross, J.L. (1990). Black professors in higher education - A vanishing breed. *College Student Journal, 23*, 323-331.
- Calhoun, G., Ross, J.L. & Bolton, J.A. (1988). The relationship between human-figure drawings and self-esteem. *Perceptual and Motor Skills, 66*, 253-54.
- Calhoun, G. (1987). Enhancing self-perception through Bibliotherapy. *Adolescence, 22*, 939-943.
- Calhoun, G., & Sethi, R.R. (1987). The self-esteem of pupils from India, United States, and the Philippines. *Journal of Psychology, 121*, 199-202.

- Calhoun, G. & Sethi, R.R. (1986). A comparison of total self-esteem scores on Coopersmith's inventory for pupils from India and the United States. *Psychological Reports*, 59, 523-526.
- Calhoun, G. & Bolton, J.A. (1986). Hypnotherapy: a possible alternative for treating children with attention deficit disorder? *Perceptual and Motor Skills*, 63, 1191-1195.
- Calhoun, G., Conley, S., & Bolton, J.A. (1984). A comparison of delinquent and non- delinquent in ethnicity, ordinal position, and self-perception. *Journal of Clinical Psychology*, 40, 323-328
- Calhoun, G. & Bolton, J.A. (1982). Hyperkinesis and physiological dysfunction's. *Adolescence*, 17, 939-942.
- Calhoun, G. & Bolton, J.A. (1981). "Hyperactivity and hyperkinesis: another perspective. *Adolescence*, 16, 685-687.
- Calhoun, G. (1979). Hyperkinesis and chemotherapy. *Academic Therapy*, 15, 141-144.
- Calhoun, G. (1978). Hyperactive emotionally disturbed and hyperkinetic learning disabilities: a challenge for the regular classroom. *Adolescence*, 50, 335-338.
- Calhoun, G. (1978). A longitudinal investigation of classroom behavior and self- esteem of EMR, ED, LD, and regular pupils. *The Journal for Special Educators of the Mentally Retarded*, 14, 91-96.
- Calhoun, G., Sheldon, S.R., & Cooke, D.E. (1978). An ethnic comparison of self-esteem in Portuguese-, Mexican-, and Anglo-American pupils. *Journal of Psychology*, 98, 11-15.
- Calhoun, G. (1978). Publish or perish. *University College Quarterly*, 23, 15-16.
- Calhoun, G., Whitley, J.D., & Ansolabehere, E.M. (1978). An investigation of the Goodenough - Harris drawing test and the (Coopersmith) self-esteem inventory. *Educational and Psychological Measurements*, 38, 1229-32.
- Calhoun, G. (1977). An ethnic comparison of juvenile offenses and socio-economic status. *The Clearing House*, 51, 58-59.
- Calhoun, G. (1977). Piaget theory of development. *The Pointer*, 21, 64-66.
- Calhoun, G. (1977). Helping the hyperactive child in school and at home without chemotherapy. *The Journal for Special Educators of the Mentally Retarded*, 13, 191-194.
- Calhoun, G. (1977). Classroom behavior and self-esteem of EMR, ED, LD, and regular pupils. *Mental Retardation*, 15, 65-66.
- Calhoun, G. (1977). Publish or perish - A paradox. *Improving College and University Teaching Yearbook*. Oregon: Oregon State University Press.
- Calhoun, G. (1977). New trends in special education. *Adolescence*, 13, 55-58.
- Calhoun, G. & Morse, W.C. (1977). Self-concept and self-esteem: Another perspective. *Psychology in the Schools*, 14, 318-322.
- Calhoun, G. & Elliott, R.N. (1977). Self-concept and academic achievement of educable retarded and emotionally disturbed. *Exceptional Children*, 43, 379-380.

BOOK and JOURNAL PEER REVIEWER

1999-2000 *John Wiley & Sons, Inc., Publisher*
2008-Pres. *Journal of Genetic Psychology*

STATE SERVICE

2003 Member of the Keystone University Online Degree initiative for the Pennsylvania State University asynchronous project

2000-01 Member of the Policy Development Team for the statewide Joint Online masters degree program with the University of Missouri, Columbia

1997-99 Member of the California State University (CSU) online asynchronous CredentialNet Program. CredentialNet was designed to address the critical teacher shortages occurring throughout California

1994-96 Member of the California State University (CSU) state-wide Faculty Development Team to help CUS faculty infuse technology into the curriculum. Workshops and meetings were held in Los Angeles, Sacramento, San Francisco, Lake Tahoe, Long Beach, and Fullerton

COMMUNITY SERVICE

2002 Developed partnership with six school districts in Central Kentucky. The school districts included Eminence Independent, Scott, Owen, Franklin, Frankfort Independent and, Central High School in Louisville.

1999 Developed partnership with seven rural school districts in Southwest Missouri. The school districts included, Cabool, Fair Play, Miller, Shell Knob, Sheldon, Wheaton, and Study Middle.

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children (CEC)
Learning Disabilities Association of Missouri (LDAM)
National Alliance of black School Educators (NABSE)
Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

HONORS AND AWARDS

1998 School of Education Excellence in Publication Award
1998 School of Education "El Paso" Excellence in Teaching Award - \$2,000
1997 Whitney-Carnegie Book Grant, American Library Association - \$4,500
1991 Invited Guest Editor for the bicentennial issue of the journal, Education
1990 Meritorious Performance & Professional Promise Award (MPPPA) - \$2,500

References

Dr. Kenoye Eke, (Former) Provost Vice President for Academic & Student Affairs
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Dr. Roger V. Bennett, (Former) Dean

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