

## **College of Education**

### **ADMINISTRATIVE OFFICER**

M. Paul Mehta, *Dean*

### **ADMINISTRATIVE STAFF**

Dr. William H. Parker, *Head, Department of Educational Leadership and Counseling*

Dr. Constance Person, *Head, Department of Curriculum and Instruction*

Mr. Clifton Gilliard, *Interim Head, Department of Health and Human Performance*

Martha L. Bailey, *Director of Student Teaching and Field Experiences*

Marion Henry, *Director of Teacher Certification*

### **PURPOSE AND GOALS**

The undergraduate teacher education programs in the College of Education prepare candidates for teaching and related positions in public and private schools as well as in other institutional or organizational settings that promote the educational development and well being of culturally diverse children and youth.

Teacher education programs lead to EC-4, 4-8, 8-12 or all-level EC-12 standard teaching certificates and endorsements.

### **ACCREDITATION**

All teacher education programs offered by the College of Education are fully accredited by the Texas State Board for Educator Certification (SBEC) and the National Council for Accreditation of Teacher Education (NCATE).

### **SCHOLARSHIP SUPPORT**

The Prairie View A&M University National Alumni Association Teacher Education Scholarship Endowment Fund is available to students actively pursuing a course of study leading to teacher certification at any level in all disciplines with approved teacher education programs. The number of scholarships varies from year to year depending on the earnings available from the endowment fund.

The scholarships are awarded on a competitive basis. Selection is based on both need and merit. Eligible applicants must have a minimum grade point average of 2.5 at the high school level and maintain this grade point average while in college to be continued as a scholarship student. Entering freshmen must also be in the top 25% of their high school graduating class.

### **INSTRUCTIONAL ORGANIZATION**

#### **Departments**

*Curriculum and Instruction*

*Health and Human Performance*

#### **Degrees Offered**

B.S. in Interdisciplinary Studies

B.S. in Technology Education

B.S. in Health

B.S. in Human Performance

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## COLLEGE ACADEMIC REQUIREMENTS

### Admission to Teacher Education

Students are eligible for admission to teacher education and to enroll in professional education courses after the following requirements have been met:

1. Completion of all core curriculum and college requirements with a minimum overall 2.50 grade point average with a grade of “C” or higher in English and mathematics.
2. Achievement of a satisfactory score on the Texas Academic Skills Program (TASP)/Texas Higher Education Assessment (THEA). The required minimum score on the Reading component of TASP/THEA is 260. A copy of TASP/THEA scores must be submitted with the application.
3. Recommendation for Admission to Teacher Education forms from three instructors under whom a minimum of one course has been taken.
4. Transcripts of all completed courses.

Application forms may be obtained from the offices of the Dean and Department Heads. The Committee on Admission to Teacher Education reviews all applications. Upon approval (or disapproval) by the Committee, the chair of the Committee notifies students by letter.

### Admission to Student Teaching

Students are eligible for admission to student teaching after the following requirements have been met:

1. Admission to teacher education.
2. Completion of the respective EC-4, EC-12, 4-8, or 8-12 major requirements with a minimum 2.50 grade point average. Only grades of C or above will be accepted.
3. Completion of the professional development requirements with a minimum 2.50 grade point average. Only grades of C or above will be accepted.

The application for student teaching can be obtained from the office of Student Teaching and Field Experiences and should be completed prior to the semester planned for student teaching. The Committee of Admission to Student Teaching reviews all application. Upon approval (or *disapproval*) by the Committee, the Chair of the Committee notifies students by letter.

The student is cautioned not to contact a school district in an attempt to gain placement for student teaching. The placement of students for this experience is the responsibility of the Director of Student Teaching and Field Experiences. There is an agreement between the school districts and the College of Education that only the Director will make such contacts.

## APPEAL AND GRIEVANCE PROCESS

A student may appeal the decision made by the Committee on Admission to Teacher Education or the Director of Student Teaching and Field Experiences if denied either admission to teacher education or admission to student teaching. The student may submit a formal appeal to the University Teacher Education Council. The following steps are to be completed:

1. Confer with the head of the Department of Curriculum and Instruction or the director of Student Teaching and Field Experiences to determine the factors upon which the decision was based.
2. Confer with faculty advisor to determine if there is evidence that may be presented to the University Teacher Education Council to support the appeal.
3. Prepare the evidence and a letter that states the request for a review and the rationale for such a request.
4. Present the materials to the dean of the College of Education who will confer with the chairperson of the University Teacher Education Council about the request for a hearing.
5. Await notification of a hearing date by the office of the dean of the College of Education.
6. Await written statement of the University Teacher Education Council’s decision.

## **ExCET/TE<sub>x</sub>ES REQUIREMENTS**

Each candidate for teacher certification in the state of Texas is required to pass the appropriate exit level tests in both professional development and specialty areas. These tests, known as Examinations for the Certification of Educators in Texas (ExCET)/Texas Examinations of Educator Standards (TE<sub>x</sub>ES), are administered periodically by the National Evaluation Systems, Inc. under the auspices of the State Board for Educator Certification.

Candidates are allowed to take the appropriate certification tests (1) when deemed ready by the individual's entity or (2) upon successful completion of the individual's program requirements, whichever occurs first. "Successful completion" means the candidate has completed all of the program's requirements for certification except for taking the necessary certification tests.

To register, each candidate will be required to obtain a barcode label and affix it to his or her registration form. Candidates will obtain the barcode labels from the Office of Teacher Certification after approval from their individual departments. Emergency registration candidates who register over the telephone will also be required to send in a completed registration form that includes the appropriate barcode label.

### **Academic or Interdisciplinary Academic Degree Requirement**

The Texas State Education Code (See 13.036) requires that "a person who, after September 1, 1991, applies for a teaching certificate for which the rules of the State Board of Education require a bachelor's degree must possess a bachelor's degree received with an academic major or an interdisciplinary academic major including reading, other than education."

## **CERTIFICATION OPTIONS IN INTERDISCIPLINARY STUDIES DEGREE**

The following certification options are available for the B.S. degree in Interdisciplinary Studies:

- Generalist EC-4
- Special Education EC-12
- Generalist 4-8
- English Language Arts and Reading 4-8
- Mathematics 4-8
- Science 4-8
- Mathematics/Science 4-8
- Social Studies 4-8

Student Teaching is required for a Bachelor of Science degree in Interdisciplinary Studies.

## **ACADEMIC MAJOR AREAS FOR 8-12 AND ALL LEVEL CERTIFICATION**

All Level and 8-12 certification programs are available in the following subject areas:

All Level Music EC-12	Life Sciences 8-12 All Level
Physical Education EC-12	Mathematics 8-12
English Language Arts and Reading 8-12	Science 8-12
Physical Sciences 8-12	
Social Studies 8-12	

History 8-12

For these certification programs, a degree in a specific academic major is required. The professional education courses (including six hours of student teaching) are incorporated into the academic degree programs approved for these certification programs.

## **POST-BACCALAUREATE CERTIFICATION PROGRAM 8-12**

This certification plan is available to candidates who have a bachelor's degree (with a minimum grade point average of 2.50) from an accredited institution of higher education with twenty-four (24) semester hours of course work in an approved 8-12 certification field. Additional requirements for admission to this program include passing scores on all three parts of the Texas Academic Skills Program (TASP)/Texas Higher Education Assessment (THEA), three (3) semester hours in speech communication, and three (3) semester hours in computer education and three (3) semester hours in reading. One-year Post-Baccalaureate internship or two (2) years of full-time teaching experience may be substituted for the student teaching requirement. Six (6) additional semester hours of professional education courses will be required for those substituting two (2) years of full-time teaching experience in lieu of student teaching or one (1) year of internship.

For the purpose of admission to the Post-Baccalaureate Certification Program, the required minimum score on the Reading component of TASP/THEA is 260.

## **ALTERNATIVE TEACHER CERTIFICATION PROGRAMS (ATCP)**

### **8-12 Certification**

This 8-12 certification route is available for entrance on an annual basis. Application is made in the spring semester. This certification option is administered by the Director of the Alternative Teacher Certification Program.

Admission requirements include a baccalaureate degree (with a minimum grade point average of 2.50) from an accredited institution, twenty-four (24) semester hours of course work in a single certification area and forty-eight (48) semester hours of course and in composite certification area with a minimum grade point average of 2.50 and satisfactory scores on all three parts of the Texas Academic Skills Program (TASP)/ Texas Higher Education Assessment (THEA). The required minimum score on the Reading component of TASP/THEA is 260.

Those enrolled in the ATCP8-12 are required to complete six (6) semester hours of professional education course work during the summer prior to one-year internship and the remaining (6) hours during the period of internship.

### **EC-12 Generic Special Education Certification**

Admission requirements include a baccalaureate degree (with a minimum grade point average of 2.50) from an accredited institution, twenty-four (24) semester hours in English, Mathematics, Social Studies, and Science (with at least 3 semester hours in each) with a minimum grade point average of 2.50, and satisfactory scores on all three parts of the Texas Academic Skills Program (TASP)/ the Texas Higher Education Assessment (THEA). The required minimum score on the Reading component of TASP/THEA is 260.

Those enrolled in EC-12 Generic Special Education ATCP are required to complete six semesters of course work (three hours each in professional development and special education) during the summer prior to one-year internship and six hours of course work in special education during the period of internship.

## **Department of Curriculum and Instruction**

### **ADMINISTRATIVE OFFICER**

Constance Person, *Department Head, Early Childhood Education, Elementary Education*

### **FACULTY**

Willie A. Adams, *Technology Education*

Muyi Arowosafe, *Technology Education Coordinator*

Martha Lee Bailey, *Elementary/Early Childhood Education, Coordinator*

Clarissa Gamble Booker, *Reading Education Coordinator*

Douglas M. Butler, *Special Education, Diagnostician Coordinator*

Lettie Irene Duke, *Reading, Secondary Education, Educational Foundations*

Judith Hansen, *Instructional Technology, Educational Foundations, Secondary Education*

Edward Mason, *Research, Statistics, Secondary Education*

M. Paul Mehta, *Curriculum and Instruction, Research, Educational Foundations*

Barbara Smith-Pleasant, *Elementary Education, Early Childhood Education*

### **PURPOSE AND GOALS**

The purpose of the Department of Curriculum and Instruction is to provide regional, national, and international leadership in the study and improvement of teaching and learning in diverse educational settings. The one integrative theme throughout the department is teacher education, which focuses on teachers as facilitators of learning for diverse populations (T-FOLD-P). The T-FOLD-P model is designed to:

1. Develop beginning teachers as problem-solvers, critical thinkers, and decision makers.
2. Develop beginning teachers who understand and appreciate human diversity and global awareness.
3. Develop beginning teachers who are reflective and continual learners.
4. Develop beginning teachers who are facilitators of student growth and development.

The department addresses its purpose through three interrelated efforts: research, the preparation of teaching/practitioner professionals, and service. In carrying out these efforts, the faculty shares the goals to (1) generate, disseminate, and apply new knowledge about teaching, learning and performance in various educational settings; (2) identify the factors and features that contribute to the design and implementation of effective professional preparation programs in education; (3) provide exemplary initial preparation and continuing education programs for teachers/specialists in the traditional major academic content areas and in selected related areas central to the operation of effective schools; (4) provide the opportunities for advanced-level students in selected specialized areas to become highly competent scholar-researchers and scholar-practitioners; (5) contribute to the educational development of school-aged, university, and adult students in the region through a variety of direct instructional programs; and (6) enhance that development further by contributing to the design and implementation of exemplary school-based programs through the College of Education-School-Community partnerships.

### **HONOR SOCIETIES AND PROFESSIONAL ORGANIZATIONS**

*Association for Childhood Education International* (ACEI) is an international organization that supports and promotes active cooperation between individuals and groups concerned with children.

*International Reading Association* (IRA) is the professional organization for leaders in reading and literacy education. The Association is devoted exclusively to improving reading instruction and promoting the lifetime reading habit.

*Kappa Delta Pi* (KDP) is an international honor society in education. Membership is by invitation to juniors with a 3.00 grade point average.

*Student Council for Exceptional Children* (SCEC) is an international organization designed to provide pre-professional experiences for prospective special education teachers.

*Student National Education Association* (SNEA) is a national organization designed to provide pre-professional experiences for prospective teachers.

*Texas Student Education Association* (TSEA) is a professional organization for students enrolled in teacher education; it is an affiliate of the Texas State Teachers' Association.

*The Black Child Development Institute, Inc.* (BCDI) Prairie View A&M University Affiliate is an early childhood leadership collaborative, which includes Head Start, Chapter 1 programs, Texas A&M University and the University of Texas at Brownsville. It is designed to provide services to African-American, Bilingual and Low Socio-economic children. These services include: Child Care, Child Welfare, Health Care and Education.

### **Degrees Offered**

The Department of Curriculum and Instruction offers the Bachelor of Science degree in Interdisciplinary Studies (B.S.I.S.) and a B.S. in Technology Education. The student selects an academic major/specialization and completes coursework toward eligibility for certification. The following options are available:

#### **Elementary**

Art  
Life/Earth Science  
Mathematics  
Early Childhood Education  
Pre-kindergarten-6  
English  
Reading  
Special Education  
Social Studies  
Health  
Spanish  
Human Performance

#### **Secondary**

Biology  
Mathematics  
English  
Human Performance  
Government  
Sociology  
History  
Spanish  
Industrial Technology  
Theatre Arts/Drama  
History

#### **All-Level Certificate: (Grades 1-12)**

Art  
Music  
Physical Education

#### **Field Requirements and Expectations**

CUIN 3003, 3013, 4003, 4013, 4103, and 4113 require a planned sequence of field experiences in elementary school and secondary school classrooms. All courses must be completed prior to student teaching. Student teaching will encompass the regular school day for a full semester. For students seeking additional certification in a specialization, the student will complete half the semester in the specialization and half at the elementary level.

**INTERDISCIPLINARY STUDIES DEGREE PROGRAM REQUIREMENTS**

Student Teaching is required for a bachelor of science degree in Interdisciplinary Studies.

**Option II: ARTS**

The Elementary Certification requires a minimum of 18 semester hours in one discipline and the completion of the required academic semester hours. Professional Education courses and Student Teaching complete the certification requirements.

**Core Curriculum** ..... **42 SCH**  
 All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.

**College of Education**..... **21 SCH**

**Major Requirements** ..... **52 SCH**

- ARTS 1113 Design I ..... 3 SCH
- ARTS 1123 Design II ..... 3 SCH
- ARTS 1153 Drawing I ..... 3 SCH
- ARTS 1183 Drawing II ..... 3 SCH
- ARTS 2223 History of Art I ..... 3 SCH
- ARTS (substitute) ..... 3 SCH
- ARTS (substitute) ..... 3 SCH
- RDNG 3643 Methods of Teaching Elementary Reading ..... 3 SCH
- RDNG 4653 Foundations of Reading Instruction ..... 3 SCH
- MATH 2183 Informal Geometry ..... 3 SCH
- ARTS 2233 History of Art II ..... 3 SCH
- MUSC 1533 Class Piano ..... 3 SCH
- GEOG 3713 Geography of Texas ..... 3 SCH
- PHSC 4014 Earth Science ..... 4 SCH
- HLTH 2003 Personal Health ..... 3 SCH
- DRAM (substitute) ..... 3 SCH

**Professional Education Requirements**..... **18 SCH**

- CUIN 3003 Educational Foundations ..... 3 SCH
- CUIN 3013 Educational Psychology ..... 3 SCH
- CUIN 4103 Instruction Planning and Assessment ..... 3 SCH
- CUIN 4113 Instruction Methods and Classroom Management ..... 3 SCH
- CUIN 4416 Student Teaching Elementary II ..... 6 SCH

**Total Degree Requirements** ..... **133 SCH**

**Option III: LIFE/EARTH SCIENCE**

Option III requires 24 semester hours in one discipline. The Interdisciplinary Studies major is completed through the required academic courses. Professional Education courses and the appropriate Student Teaching experiences complete the certification requirements; however, Special Education provides additional endorsements.

**Core Curriculum** ..... **42 SCH**  
 All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.

**College of Education**..... **21 SCH**

<b>Major Requirements</b> .....	<b>51 SCH</b>
BIOL 1015 General Biology .....	5 SCH
BIOL 1025 General Biology .....	5 SCH
BIOL 1034 General Botany.....	4 SCH
BIOL 3014 Human Anatomy and Physiology.....	4 SCH
BIOL 3024 Human Anatomy and Physiology.....	4 SCH
PHSC (substitute) .....	4 SCH
PHSC (substitute) .....	4 SCH
ENGL 3233 American Literature I.....	3 SCH
GEOG 3713 Geography of Texas .....	3 SCH
HLTH 2003 Personal Health .....	3 SCH
MATH 2183 Informal Geometry .....	3 SCH
RDNG 3643 Methods of Teaching Elementary Reading .....	3 SCH
RDNG 4653 Foundations of Reading Instruction .....	3 SCH
DRAM (substitute).....	3 SCH

<b>Professional Education Requirements</b> .....	<b>18 SCH</b>
CUIN 3003 Educational Foundations.....	3 SCH
CUIN 3013 Educational Psychology.....	3 SCH
CUIN 4103 Instruction Planning and Assessment .....	3 SCH
CUIN 4113 Instruction Methods and Classroom Management.....	3 SCH
CUIN 4416 Student Teaching Elementary II .....	6 SCH

<b>Total Degree Requirements</b> .....	<b>132 SCH</b>
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**Option IV: EARLY CHILDHOOD EDUCATION**

Option IV requires 24 semester hours in Early Childhood Education. The Interdisciplinary Studies major is completed through the academic courses. Professional Education courses and the appropriate Student Teaching experiences complete the certification requirements.

<b>Core Curriculum</b> .....	<b>42 SCH</b>
All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.	

<b>College of Education</b> .....	<b>21 SCH</b>
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<b>Major Requirements</b> .....	<b>57 SCH</b>
ECED 3003 Introduction to Early Childhood .....	3 SCH
HUSC 3373 Child Development .....	3 SCH
ECED 3013 Health/Motor/Physical Development .....	3 SCH
ECED 4003 Communication and Language Development .....	3 SCH
ECED 4013 Young Child/Cognitive Development.....	3 SCH
ECED 4023 Program Organization .....	3 SCH
ECED 4113 Instructional Strategies.....	3 SCH
ECED 4123 Clinical Experiences.....	3 SCH
ENGL 3053 Survey of Afro-American Literature I .....	3 SCH
ENGL 3233 American Literature I.....	3 SCH
ENGL 3243 American Literature II .....	3 SCH
SPCH 1003 Fundamentals of Speech Communication .....	3 SCH
SPCH 2223 Small Group Communication .....	3 SCH
GEOG 3713 Geography of Texas .....	3 SCH
GEOG 3723 World Regional Geography.....	3 SCH
HIST 1333 History of Texas .....	3 SCH
HIST 1823 World Civilization Since 1500 .....	3 SCH
RDNG 3643 Methods of Teaching Elementary Reading .....	3 SCH
RDNG 4653 Foundations of Reading Instruction .....	3 SCH

<b>Professional Education Requirements</b> .....	<b>18 SCH</b>
CUIN 3003 Educational Foundations.....	3 SCH
CUIN 3013 Educational Psychology.....	3 SCH
CUIN 4103 Instruction Planning and Assessment .....	3 SCH
CUIN 4113 Instruction Methods and Classroom Management.....	3 SCH
CUIN 4403 Student Teaching Elementary I.....	3 SCH
CUIN 4433 Student Teaching Early Childhood Education.....	3 SCH

**Total Degree Requirements** ..... **138 SCH**

**Option II: ENGLISH**

The Elementary Certification requires a minimum of 18 semester hours in one discipline and the completion of the required academic semester hours. Professional Education courses and Student Teaching complete the certification requirements.

**Core Curriculum** ..... **42 SCH**

All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.

**College of Education**..... **21 SCH**

**Major Requirements** ..... **49 SCH**

ENGL 2263 English Literature I.....	3 SCH
ENGL 2273 English Literature II.....	3 SCH
ENGL 3053 Survey of Afro-American Literature I.....	3 SCH
ENGL 3213 The English Language .....	3 SCH
ENGL 3223 Advanced Grammar .....	3 SCH
ENGL 3233 American Literature I.....	3 SCH
ENGL 3243 American Literature II .....	3 SCH
RDNG 3643 Methods of Teaching Elementary Reading .....	3 SCH
RDNG 4653 Foundations of Reading Instruction .....	3 SCH
MATH 2183 Informal Geometry .....	3 SCH
MUSC 1533 Class Piano .....	3 SCH
GEOG 3713 Geography of Texas .....	3 SCH
PHSC 4014 Earth Science .....	4 SCH
HLTH 2003 Personal Health .....	3 SCH
HDFM 2523 Expressive and Creative Materials.....	3 SCH
DRAM (substitute).....	3 SCH

**Professional Education Requirements**..... **18 SCH**

CUIN 3003 Educational Foundations.....	3 SCH
CUIN 3013 Educational Psychology.....	3 SCH
CUIN 4103 Instruction Planning and Assessment .....	3 SCH
CUIN 4113 Instruction Methods and Classroom Management.....	3 SCH
CUIN 4416 Student Teaching Elementary II .....	6 SCH

**Total Degree Requirements** ..... **130 SCH**

**Option II: HEALTH**

The Elementary Certification requires a minimum of 18 semester hours in one discipline and the completion of the required academic semester hours. Professional Education courses and Student Teaching complete the certification requirements.

**Core Curriculum** ..... **42 SCH**  
 All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.

**College of Education**..... **21 SCH**

**Major Requirements** ..... **49 SCH**  
 HLTH 1023 Human Sexuality..... 3 SCH  
 HLTH 1053 Health and Wellness ..... 3 SCH  
 HLTH 2023 Communicable and Noncommunicable Diseases ..... 3 SCH  
 HLTH 3003 Health for children ..... 3 SCH  
 HLTH 3013 Nutrition..... 3 SCH  
 HLTH 3093 Drugs and Health ..... 3 SCH  
 RDNG 3643 Methods of Teaching Elementary. Reading ..... 3 SCH  
 RDNG 4653 Foundations of Reading Instruction ..... 3 SCH  
 MATH 2183 Informal Geometry ..... 3 SCH  
 MUSC 1533 Class Piano ..... 3 SCH  
 GEOG 3713 Geography of Texas ..... 3 SCH  
 PHSC 4014 Earth Science..... 4 SCH  
 HLTH 2003 Personal Health ..... 3 SCH  
 HDFM 2523 Expressive and Creative Materials ..... 3 SCH  
 ENGL 3233 American Literature I..... 3 SCH  
 DRAM (substitute)..... 3 SCH

**Professional Education Requirements**..... **18 SCH**  
 CUIE 3003 Educational Foundations..... 3 SCH  
 CUIE 3013 Educational Psychology..... 3 SCH  
 CUIE 4103 Instruction Planning and Assessment ..... 3 SCH  
 CUIE 4113 Instruction Methods and Classroom Management..... 3 SCH  
 CUIE 4416 Student Teaching Elementary II ..... 6 SCH

**Total Degree Requirements** ..... **130 SCH**

**Option II: HISTORY**

The Elementary Certification requires a minimum of 18 semester hours in one discipline and the completion of the required academic semester hours. Professional Education courses and Student Teaching complete the certification requirements.

**Core Curriculum** ..... **42 SCH**  
 All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.

**College of Education**..... **21 SCH**

**Major Requirements** ..... **49 SCH**  
 HIST 1813 World Civilization to 1500 ..... 3 SCH  
 HIST 1823 World Civilization Since 1500 ..... 3 SCH  
 HIST 4313 Foreign Relations..... 3 SCH  
 HIST (substitute) ..... 3 SCH  
 HIST (substitute) ..... 3 SCH  
 RDNG 3643 Methods of Teaching Elementary Reading ..... 3 SCH  
 RDNG 4653 Foundations of Reading Instruction ..... 3 SCH  
 MATH 2183 Informal Geometry ..... 3 SCH  
 MUSC 1533 Class Piano ..... 3 SCH  
 GEOG 3713 Geography of Texas ..... 3 SCH

PHSC 4014 Earth Science .....	4 SCH
HLTH 2003 Personal Health .....	3 SCH
HDFM 2523 Expressive and Creative Materials .....	3 SCH
ENGL 3233 American Literature I.....	3 SCH
DRAM (substitute).....	3 SCH

<b>Professional Education Requirements.....</b>	<b>18 SCH</b>
CUIN 3003 Educational Foundations.....	3 SCH
CUIN 3013 Educational Psychology.....	3 SCH
CUIN 4103 Instruction Planning and Assessment .....	3 SCH
CUIN 4113 Instruction Methods and Classroom Management.....	3 SCH
CUIN 4416 Student Teaching Elementary II .....	6 SCH

<b>Total Degree Requirements .....</b>	<b>130 SCH</b>
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**Option II: HUMAN PERFORMANCE**

The Elementary Certification requires a minimum of 18 semester hours in one discipline and the completion of the required academic semester hours. Professional Education courses and Student Teaching complete the certification requirements.

<b>Core Curriculum .....</b>	<b>42 SCH</b>
All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.	

<b>College of Education.....</b>	<b>21 SCH</b>
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<b>Major Requirements .....</b>	<b>49 SCH</b>
HUPF 1082 Fundamentals of Basic Movement .....	2 SCH
HUPF 3033 Movement Act. for Elementary Child .....	3 SCH
HUPF 2023 First Aid, Safety and CPR .....	3 SCH
HUPF 4062 Correctives .....	2 SCH
HUPF 1031 Modern Dance I.....	1 SCH
HUPF 1041 Folk and Ballroom Dance I .....	1 SCH
HUPF 1061 Gymnastics I.....	1 SCH
HUPF 1151 Low Organized Games .....	1 SCH
HUPF 1121 Conditioning and Self-Analysis .....	1 SCH
HUPF (substitute).....	3 SCH
RDNG 3643 Methods of Teaching Elementary Reading .....	3 SCH
RDNG 4653 Foundations of Reading Instruction .....	3 SCH
MATH 2183 Informal Geometry .....	3 SCH
MUSC 1533 Class Piano .....	3 SCH
GEOG 3713 Geography of Texas .....	3 SCH
PHSC 4014 Earth Science.....	4 SCH
HLTH 2003 Personal Health .....	3 SCH
HDFM 2523 Expressive and Creative Materials.....	3 SCH
ENGL 3233 American Literature I.....	3 SCH
DRAM (substitute).....	3 SCH

<b>Professional Education Requirements.....</b>	<b>18 SCH</b>
CUIN 3003 Educational Foundations.....	3 SCH
CUIN 3013 Educational Psychology.....	3 SCH
CUIN 4103 Instruction Planning and Assessment .....	3 SCH
CUIN 4113 Instruction Methods and Classroom Management.....	3 SCH
CUIN 4416 Student Teaching Elementary II .....	6 SCH

<b>Total Degree Requirements .....</b>	<b>130 SCH</b>
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**Option II: MATHEMATICS**

The Elementary Certification requires a minimum of 18 semester hours in one discipline and the completion of the required academic semester hours. Professional Education courses and Student Teaching complete the certification requirements.

**Core Curriculum** ..... **42 SCH**

All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.

**College of Education**..... **21 SCH**

**Major Requirements** ..... **50 SCH**

- MATH 1124 Calculus and Analytical Geometry ..... 4 SCH
- MATH 4003 Mathematical Modeling and Applications ..... 3 SCH
- MATH 4053 Foundations ..... 3 SCH
- MATH (substitute) ..... 3 SCH
- MATH (substitute) ..... 3 SCH
- MATH (substitute) ..... 3 SCH
- RDNG 3643 Methods of Teaching Elementary Reading ..... 3 SCH
- RDNG 4653 Foundations of Reading Instruction ..... 3 SCH
- MATH 2183 Informal Geometry ..... 3 SCH
- MUSC 1533 Class Piano ..... 3 SCH
- GEOG 3713 Geography of Texas ..... 3 SCH
- PHSC 4014 Earth Science ..... 4 SCH
- HLTH 2003 Personal Health ..... 3 SCH
- HDFM 2523 Express and Creative Materials ..... 3 SCH
- ENGL 3233 American Literature I ..... 3 SCH
- DRAM (substitute) ..... 3 SCH

**Professional Education Requirements**..... **18 SCH**

- CUIN 3003 Educational Foundations ..... 3 SCH
- CUIN 3013 Educational Psychology ..... 3 SCH
- CUIN 4103 Instruction Planning and Assessment ..... 3 SCH
- CUIN 4113 Instruction Methods and Classroom Management ..... 3 SCH
- CUIN 4416 Student Teaching Elementary II ..... 6 SCH

**Total Degree Requirements** ..... **131 SCH**

**Option II: READING**

The Elementary Certification requires a minimum of 18 semester hours in one discipline and the completion of the required academic semester hours. Professional Education courses and Student Teaching complete the certification requirements.

**Core Curriculum** ..... **42 SCH**

All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.

**College of Education**..... **21 SCH**

**Major Requirements** ..... **51 SCH**

- RDNG 3603 Evaluation of Reading Performance ..... 3 SCH
- RDNG 3623 Linguistics in Reading Instruction ..... 3 SCH
- RDNG 3643 Methods of Teaching Elementary Reading ..... 3 SCH
- RDNG 4633 Developmental Reading ..... 3 SCH
- RDNG 4653 Foundation of Reading Instruction ..... 3 SCH

RDNG 4673 Clinical and Lab Experiences in Reading.....	3 SCH
ENGL 3053 Survey of Afro-American Literature I.....	3 SCH
ENGL 3233 American Literature I.....	3 SCH
ENGL 3243 American Literature II.....	3 SCH
SPCH 1003 Fundamentals of Speech Communication.....	3 SCH
SPCH 2223 Small Group Communication.....	3 SCH
GEOG 3713 Geography of Texas.....	3 SCH
GEOG 3723 World Regional Geography.....	3 SCH
HIST 1333 History of Texas.....	3 SCH
HIST 1823 World Civilization Since 1500.....	3 SCH
Electives from one discipline: English, Mathematics, Science, or Fine Arts (Art, Drama, Music).....	6 SCH

<b>Professional Education Requirements.....</b>	<b>18 SCH</b>
CUIN 3003 Educational Foundations.....	3 SCH
CUIN 3013 Educational Psychology.....	3 SCH
CUIN 4103 Instruction Planning and Assessment.....	3 SCH
CUIN 4113 Instruction Methods and Classroom Management.....	3 SCH
CUIN 4416 Student Teaching Elementary II.....	6 SCH

**Total Degree Requirements..... 132 SCH**

**Option III: SOCIAL STUDIES**

Option III requires 24 semester hours in one discipline. The Interdisciplinary Studies major is completed through the required academic courses. Professional Education courses and the appropriate Student Teaching experiences complete the certification requirements; however, Special Education provides additional endorsements.

<b>Core Curriculum.....</b>	<b>42 SCH</b>
All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.	

**College of Education..... 21 SCH**

<b>Major Requirements.....</b>	<b>49 SCH</b>
*HIST 1313 U.S. to 1876.....	3 SCH
*HIST 1323 U.S. 1876 to Present.....	3 SCH
*HIST 1333 History of Texas.....	3 SCH
*HIST 2313 U.S. 1492 to 1837.....	3 SCH
*HIST 1813 World Civilization to 1500.....	3 SCH
*HIST 1823 World Civilization Since 1500.....	3 SCH
*HIST 4313 Foreign Relations.....	3 SCH
HIST (substitute).....	3 SCH
ECON 2113 Principles of Microeconomics.....	3 SCH
ECON 2123 Principles of Macroeconomics.....	3 SCH
GEOG 3713 Geography of Texas.....	3 SCH
GEOG 3723 World Regional Geography.....	3 SCH
POSC 4123 The Const. and Private Rights.....	3 SCH
MUSC 1533 Class Piano.....	3 SCH
MATH 2183 Informal Geometry.....	3 SCH
RDNG 3643 Methods of Teaching Elementary Reading.....	3 SCH
RDNG4653 Foundations of Reading Instruction.....	3 SCH
PHSC 4014 Earth Science.....	4 SCH
DRAM (substitute).....	3 SCH

\* Included in Core Curriculum

<b>Professional Education Requirements</b> .....	<b>18 SCH</b>
CUIN 3003 Educational Foundations.....	3 SCH
CUIN 3013 Educational Psychology.....	3 SCH
CUIN 4103 Instruction Planning and Assessment .....	3 SCH
CUIN 4113 Instruction Methods and Classroom Management.....	3 SCH
CUIN 4416 Student Teaching Elementary II .....	6 SCH

**Total Degree Requirements** ..... **130 SCH**

**Option II: SPANISH**

The Elementary Certification requires a minimum of 18 semester hours in one discipline and the completion of the required academic semester hours. Professional Education courses and Student Teaching complete the certification requirements.

<b>Core Curriculum</b> .....	<b>42 SCH</b>
All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.	

**College of Education**..... **21 SCH**

<b>Major Requirements</b> .....	<b>49 SCH</b>
SPAN 2023 Intermediate Spanish II .....	3 SCH
SPAN 3063 Spanish-American Literature.....	3 SCH
SPAN 3203 Spanish Conversation .....	3 SCH
SPAN 3213 Spanish Composition.....	3 SCH
SPAN 3093 Hispanic Civilization and Culture .....	3 SCH
SPAN 4063 Applied Linguistics .....	3 SCH
RDNG 3643 Methods of Teaching Elementary. Reading .....	3 SCH
RDNG 4653 Foundations of Reading Instruction .....	3 SCH
MATH 2183 Informal Geometry .....	3 SCH
MUSC 1533 Class Piano .....	3 SCH
GEOG 3713 Geography of Texas .....	3 SCH
PHSC 4014 Earth Science.....	4 SCH
HLTH 2003 Personal Health .....	3 SCH
HDFM 2523 Expressive and Creative Materials.....	3 SCH
ENGL 3233 American Literature I.....	3 SCH
DRAM (substitute).....	3 SCH

<b>Professional Education Requirements</b> .....	<b>18 SCH</b>
CUIN 3003 Educational Foundations.....	3 SCH
CUIN 3013 Educational Psychology.....	3 SCH
CUIN 4103 Instruction Planning and Assessment .....	3 SCH
CUIN 4113 Instruction Methods and Classroom Management.....	3 SCH
CUIN 4416 Student Teaching Elementary II .....	6 SCH

**Total Degree Requirements** ..... **130 SCH**

**Option III: SPECIAL EDUCATION**

Option III requires 24 semester hours in one discipline. The Interdisciplinary Studies major is completed through the required academic courses. Professional Education courses and the appropriate Student Teaching experiences complete the certification requirements; however, Special Education provides additional endorsements.

**Core Curriculum** ..... **42 SCH**  
 All Interdisciplinary Studies Core Curriculum requirements are shown in the suggested degree program.

**College of Education** ..... **21 SCH**

**Major Requirements** ..... **57 SCH**  
 SPED 3003 Introduction to Exceptional Children ..... 3 SCH  
 SPED 3013 Psychology of Retardation ..... 3 SCH  
 SPED 4003 Psychology of Behavior Disorders ..... 3 SCH  
 SPED 4013 Lang. Communication Problems ..... 3 SCH  
 SPED 4023 Psychometrics of Except. Children and Youth ..... 3 SCH  
 SPED 4033 Consultation ..... 3 SCH  
 SPED 4113 Methods for Teaching Exceptional Children ..... 3 SCH  
 SPED 4123 Practicum ..... 3 SCH  
 ENGL 3053 Survey of Afro-American Literature I ..... 3 SCH  
 ENGL 3233 American Literature I ..... 3 SCH  
 ENGL 3243 American Literature II ..... 3 SCH  
 SPCH 1003 Fundamentals of Speech Communication ..... 3 SCH  
 SPCH 2223 Small Group Communication ..... 3 SCH  
 GEOG 3713 Geography of Texas ..... 3 SCH  
 GEOG 3723 World Regional Geography ..... 3 SCH  
 HIST 1333 History of Texas ..... 3 SCH  
 HIST 1823 World Civilization Since 1500 ..... 3 SCH  
 RDNG 3643 Methods of Teaching Elementary Reading ..... 3 SCH  
 RDNG 4653 Foundation of Reading Instruction ..... 3 SCH

**Professional Education Requirements** ..... **18 SCH**  
 CUII 3003 Educational Foundations ..... 3 SCH  
 CUII 3013 Educational Psychology ..... 3 SCH  
 CUII 4103 Instruction Planning and Assessment ..... 3 SCH  
 CUII 4113 Instruction Methods and Classroom Management ..... 3 SCH  
 CUII 4403 Student Teaching Elementary I ..... 3 SCH  
 CUII 4433 Student Teaching Early Childhood Education ..... 3 SCH

**Total Degree Requirements** ..... **138 SCH**

**INTERDISCIPLINARY STUDIES SUGGESTED DEGREE PROGRAM SEQUENCE**

<b>FRESHMAN YEAR</b>					
<i>First Semester</i>		<i>Hours</i>	<i>Second Semester</i>		<i>Hours</i>
ENGL 1123	Freshman Composition I	3	ENGL 1133	Freshman Composition II	3
HIST 1313	U.S. to 1876	3	HIST 1323	The U.S.-1876 to Present	3
MATH 1113	College Algebra	3	MATH 2163	Structures of Number System	3
SPCH 1003	Fund. of Speech Communication	3		Natural Science	3
HUPF 1151	Low Organized Games	1	HIST 1333	History of Texas	3
	HUPF Electives	2	COMP 1003	Introduction to Computer Education	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>18</b>

**SOPHOMORE YEAR**

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
ENGL 2153 Introduction to American Literature I	3	Visual and Performing Arts	3
POSC 1113 American Government I	3	POSC 1123 American Government II	3
Natural Science	3	ENGL 2143 Advanced Composition	3
HUPF Elective	1	Restricted Elective	3
Restricted Electives	6	Social and Behavioral Science	3
		HLTH 2003 Personal Health	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>18</b>

**JUNIOR YEAR**

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
ENGL 3053 African-American Literature I	3	ENGL 3233 American Literature I	3
GEOG 3713 Geography of Texas	3	SPCH 2223 Small Group Communications	3
Academic Specialization	9	Academic Specialization	9
*CUIN 3003 Educational Foundations	3	*CUIN 3013 Educational Psychology	3
<b>Total</b>	<b>18</b>	<b>Total</b>	<b>18</b>

**SENIOR YEAR**

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
ENGL 3243 American Literature II	4	CUIN 4416 Student Teaching/Elementary II	6
GEOG 3723 World Regional Geography	3	Or CUIN 4403 Student Teaching/Elementary I	
*CUIN 4103 Instructional Method/Class Mgmt.	3	and one of the following	
Academic Specialization	6	CUIN 4433 Stud. Teaching Early Childhood Ed.	
		CUIN 4443 Stud. Teaching Special Ed.	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>9</b>

\* Prerequisite: Admission to Teacher Education

**BACHELOR OF SCIENCE IN TECHNOLOGY EDUCATION PROGRAM**

The Technology Education teacher education curriculum is designed to prepare students for positions as teachers, supervisors, coordinators, and directors of technology education programs. It also helps students to develop elementary skills in the use of tools and industrial materials and also to increase their general understanding, knowledge and appreciation for the industrial world.

The technology education non-teaching program option prepares students to enter the industrial job market as technologists in industries such as: Construction, production, manufacturing, technical services, and management-oriented technical professionals.

Students in these areas will be required to follow the same basic curriculum as teacher certification students with the exception of eighteen (18) semester hours of education courses designed specifically for students who choose their teacher certification option. Students who choose the non-teaching option will take eighteen (18) semester hours of special emphasis coursework designed to meet the specific requirements of this option.

Course substitutions for these options will only be made after consultation with the appropriate academic advisors and approval by the department head.

**TECHNOLOGY DEGREE PROGRAM REQUIREMENTS  
(Teacher Certification)**

<b>Core Curriculum</b> .....	<b>42 SCH</b>
All Industrial Technology Core Curriculum requirements are shown in the suggested degree program.	
<b>College Requirements</b> .....	<b>9 SCH</b>
TECH 1002, 3203, 4072, 4082	
<b>Major Requirements</b> .....	<b>49 SCH</b>
TECH 1033, 1113, 1123, 1243, 2003, 2103, 2163, 2303, 3103, 3113, 3123, 4273, 4303, 4313, 4403; ELET 1111, 1113	
<b>Special Emphasis Option or Education Course Requirements</b> .....	<b>18 SCH</b>
<b>Support Area Requirements</b> .....	<b>34 SCH</b>
ENGL 2143 .....	
CHEM 1033, 1011 .....	
PHYS 2024.....	
Science Labs (PHYS).....	
*Free Elective.....	
HUPF Elective.....	
<b>Total Degree Requirements</b> .....	<b>152 SCH</b>

**EDUCATION TECHNOLOGY SUGGESTED DEGREE PROGRAM SEQUENCE**

**FRESHMAN YEAR**

<i>First Semester</i>		<i>Hours</i>	<i>Second Semester</i>		<i>Hours</i>
ENGL 1123	Freshman Composition I	3	ENGL 1133	Freshman Composition II	3
MATH 1113	College Algebra	3	MATH 1123	Trigonometry	3
SPCH 1003	Fund. of Speech Communication	3	TECH 1243	Production Technology	3
TECH 1033	Engineering Graphics	3		Visual and Performing Arts	3
TECH 1002	Engineering/Tech Seminar	2	CPET 1013	Computer Applications I	3
HUPF	Human Performance Elective	1	TECH 1113	Communication Tech	3
TECH 1123	Introduction to Technology	3			
<b>Total</b>		<b>18</b>	<b>Total</b>		<b>18</b>

**SOPHOMORE YEAR**

<i>First Semester</i>		<i>Hours</i>	<i>Second Semester</i>		<i>Hours</i>
POSC 1113	American Government I	3	POSC 1123	American Government II	3
TECH 1103	Computer-Aided Drafting I	3	CHEM 1033	General Inorganic Chemistry	3
TECH 2303	Introduction Photography	3	CHEM 1011	Inorganic Chemistry Laboratory	1
ENGL 2143	Advanced Composition	3	TECH 2103	CAD II	3
	Free Technical Elective	3	TECH 3103	Manufacturing Processes	3
			TECH 2163	Architecture Drafting	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>16</b>

**JUNIOR YEAR**

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
HIST 1313 U.S. to 1876	3	HIST 1323 The U.S.-1876 to Present	3
*CUIN 3003 Educational Foundations	3	TECH 3203 Engin./Tech. Communication	3
PHYS 2014 General Physics I	4	*CUIN 3013 Educational Psychology	3
TECH 3113 Energy and Power Technology	3	TECH 4403 Machine Drafting	3
		PHYS 2024 General Physics II	4
		TECH 4072 Senior Project	2
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>18</b>

**SENIOR YEAR**

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
TECH 4313 General Transport Systems	3	*CUIN 4003 Instructional Plan and Assessment	3
TECH 4303 General Construct Process	3	*CUIN 4013 Instructional Method/Class Mgmt.	3
ELET 1113 DC Circuits	3	*CUIN 4826 Student Teaching/Class II	6
ELET 1111 DC Circuits Lab	1	*CUIN 4003 Instructional Plan and Assessment	3
TECH 4273 Engin./Tech. Communication	3	Humanities	3
TECH 4273 Industrial Safety Mgmt.	3		
<b>Total</b>	<b>18</b>	<b>Total</b>	<b>15</b>

\* Prerequisite: Admission to Teacher Education

**SECONDARY CERTIFICATION PROGRAMS**

Secondary certification programs require an academic major in the teaching field. The following certification programs are approved by the State Board for Educator Certification:

<b>Biology (BIOL)</b> .....	<b>41 SCH</b>
BIOL 1015 General Biology .....	5 SCH
BIOL 1025 General Biology .....	5 SCH
BIOL 1034 General Biology .....	4 SCH
BIOL 2002 Laboratory Technique .....	2 SCH
BIOL 2054 Genetics .....	4 SCH
BIOL 3014 Human Anatomy and Physiology .....	4 SCH
BIOL 3024 Human Anatomy and Physiology .....	4 SCH
BIOL 3034 General Microbiology .....	4 SCH
BIOL 4014 Vertebrate Embryology .....	4 SCH
BIOL 4034 Practicum in Biology .....	4 SCH
BIOL 4051 Research Seminar .....	1 SCH
 <b>English (ENGL)</b> .....	 <b>36 SCH</b>
ENGL 2263 English Literature I .....	3 SCH
ENGL 2273 English Literature II .....	3 SCH
ENGL 3053 Survey of Afro-American Literature I (or ENGL 3063) .....	3 SCH
ENGL 3213 The English Language .....	3 SCH
ENGL 3223 Advanced Grammar .....	3 SCH
ENGL 3233 American Literature I .....	3 SCH
ENGL 3243 American Literature II .....	3 SCH
ENGL 3273 The Romantic Movement .....	3 SCH
ENGL 3283 Victorian Literature .....	3 SCH
ENGL 4213 Eighteenth Century Literature .....	3 SCH
ENGL 4223 Shakespeare .....	3 SCH
ENGL 4243 The Novel .....	3 SCH

<b>Government (POSC)</b> .....	<b>36 SCH</b>
POSC 2133 Introduction to Political Science .....	3 SCH
POSC 2413 Introduction To Research in Political Science .....	3 SCH
POSC 2113 Political Parties .....	3 SCH
POSC 2123 Public Administration .....	3 SCH
POSC 2213 Blacks and the American Political System .....	3 SCH
POSC 3123 Modern Political Theory .....	3 SCH
And 18 Semester Hours Selected From:	
POSC 3523 Comparative Politics of Developing Nations .....	3 SCH
POSC 3553 Introduction to African Politics .....	3 SCH
POSC 4103 Urban Governmental Politics .....	3 SCH
POSC 4113 American Constitutional Law .....	3 SCH
POSC 4123 Constitution and Private Laws .....	3 SCH
POSC 4133 The Presidency .....	3 SCH
POSC 4143 The Legislative Process .....	3 SCH
POSC4213 Seminar in Political Science .....	3 SCH
<b>History (HIST)</b> .....	<b>35 SCH</b>
HIST 1813 World Civilization to 1500 .....	3 SCH
HIST 1823 World Civilization Since 1500 .....	3 SCH
HIST 2313 United States, 1492-1837 .....	3 SCH
HIST 2323 United States, 1837-1898 .....	3 SCH
HIST 3913 American Historiography .....	3 SCH
HIST 4902 Research .....	2 SCH
And 15 Semester Hours Selected From:	
HIST 4313 American Foreign Relations to 1865 .....	3 SCH
HIST 4323 Diplomatic History of the U.S. ....	3 SCH
HIST 3323 Contemporary U.S. ....	3 SCH
HIST 4213 Afro-American History, 1492-1865 .....	3 SCH
HIST 4223 Afro-American History, 1865-Present .....	3 SCH
<b>Mathematics (MATH)</b> .....	<b>41 SCH</b>
COMP 1033 Structured Programming with Pascal .....	3 SCH
COMP 1023 FORTRAN Language .....	3 SCH
MATH 2024 Calculus with Analytical Geometry II .....	4 SCH
MATH 2034 Calculus with Analytical Geometry III .....	4 SCH
MATH 3013 Modern Algebra .....	3 SCH
MATH 3023 Probability and Statistics I .....	3 SCH
MATH 3103 History of Mathematics .....	3 SCH
MATH 3073 Linear Algebra .....	3 SCH
MATH 3033 Principles of Statistics I .....	3 SCH
MATH 3933 College Geometry .....	3 SCH
MATH 4001 Math Colloquium .....	1 SCH
MATH 4003 Mathematical Modeling and Application .....	3 SCH
MATH 4053 Foundations .....	3 SCH
<b>Sociology (SOCG)</b> .....	<b>36 SCH</b>
SOCG 1013 General Sociology .....	3 SCH
SOCG 2003 Minorities in American Society .....	3 SCH
SOCG 2013 The Family .....	3 SCH
SOCG 2033 Social Psychology .....	3 SCH
SOCG 2043 Modern Social Problems .....	3 SCH
SOCG 3033 Social Stratification in America .....	3 SCH
SOCG 3133 Social Research .....	3 SCH

SOCG 4043 Collective Behavior and Social Movement.....	3 SCH
SOCG 4053 Statistics.....	3 SCH
SOCG (Three Electives).....	9 SCH
<b>Spanish (SPAN).....</b>	<b>36 SCH</b>
SPAN 2013 Intermediate Spanish I.....	3 SCH
SPAN 2023 Intermediate Spanish II.....	3 SCH
SPAN 3023 Survey of Spanish Literature I.....	3 SCH
SPAN 3033 Survey of Spanish Literature II.....	3 SCH
SPAN 3063 Spanish American Literature.....	3 SCH
SPAN 3093 Hispanic Civilization and Culture I.....	3 SCH
SPAN 3203 Spanish Conversation.....	3 SCH
SPAN 3213 Spanish Composition.....	3 SCH
SPAN 4003 Hispanic Civilization and Culture II.....	3 SCH
SPAN 4043 Spanish Phonetics (Or SPAN 4063 Applied Linguistics).....	3 SCH
<b>Drama (DRAM).....</b>	<b>58 SCH</b>
DRAM 1103 Introduction to Theatre.....	3 SCH
DRAM 1013 Stage Diction.....	3 SCH
DRAM 1203 Stagecraft.....	3 SCH
DRAM 1303 Stage Makeup.....	3 SCH
DRAM 1323 Stage Movement.....	3 SCH
DRAM 1411 Acting Lab I.....	1 SCH
DRAM 1421 Acting Lab II.....	1 SCH
DRAM 2013 Intermediate Acting.....	3 SCH
DRAM 3013 Advanced Acting.....	3 SCH
DRAM 2113 Theatre History I.....	3 SCH
DRAM 2123 Theatre History II.....	3 SCH
DRAM 3213 Directing I.....	3 SCH
DRAM 3223 Directing II.....	3 SCH
DRAM 4993 Independent Study.....	3 SCH
DRAM 3103 Dramatic Interpretation.....	3 SCH
DRAM 3313 Acting Styles I.....	3 SCH
DRAM 3323 Acting Styles II.....	3 SCH
<b>Health (HLTH).....</b>	<b>36 SCH</b>
HLTH 1023 Human Sexuality.....	3 SCH
HLTH 1053 Health and Wellness.....	3 SCH
HLTH 2003 Personal Health.....	3 SCH
HLTH 2023 Communicable and Noncommunicable Diseases.....	3 SCH
HLTH 3013 Nutrition.....	3 SCH
HLTH 3033 Research and Contemporary Issues in Health.....	3 SCH
HLTH 3043 Consumer Health.....	3 SCH
HLTH 3093 Drugs and Health.....	3 SCH
HLTH 4053 Special Topics in Health.....	3 SCH
Electives.....	9 SCH
<b>Human Performance (HUPF).....</b>	<b>36 SCH</b>
HUPF 1011 Swimming I.....	1 SCH
HUPF 1041 Folk and Ballroom Dance I.....	1 SCH
HUPF 1061 Gymnastics I.....	1 SCH
HUPF 1072 Introduction To Health and Human Performance.....	2 SCH
HUPF 1081 Golf I.....	1 SCH
HUPF 1082 Fundamentals of Basic Movement.....	2 SCH
HUPF 1091 Badminton I.....	1 SCH
HUPF 1111 Flag/Touch Football I.....	1 SCH

HUPF 1121 Conditioning and Self Analysis.....	1 SCH
HUPF 1131 Physical Fitness.....	1 SCH
HUPF 1211 Aerobic Activities.....	1 SCH
HUPF 1251 Wrestling I.....	1 SCH
HUPF 1281 Tennis I.....	1 SCH
HUPF 1291 Archery I.....	1 SCH
HUPF 2043 Coaching Individual and Dual Sports.....	3 SCH
HUPF 3023 Applied Anatomy and Kinesiology.....	3 SCH
HUPF 3053 Theory and Practice of Officiating.....	3 SCH
HUPF 3063 Theory and Practice of Coaching I.....	3 SCH
HUPF 4062 Correctives.....	2 SCH
HUPF 4073 Research in Contemporary Issues in Human Movement.....	3 SCH
HUPF 4083 Org. and Adm. Health and Human Perform. Prog.....	3 SCH
<b>Option III Industrial Technology.....</b>	<b>58 SCH</b>
TECH 1002 Engineering/Technology Seminar.....	2 SCH
TECH 1033 Engineering Graphics.....	3 SCH
TECH 1113 Communication Technology.....	3 SCH
TECH 1123 Intro. to Technology.....	3 SCH
TECH 1243 Production Technology.....	3 SCH
TECH 2003 Principals of Computer Integrated Manufacturing.....	3 SCH
TECH 2103 Computer Aided Drafting II.....	3 SCH
TECH 2163 Architectural Drafting.....	3 SCH
TECH 2303 Introduction to Photography.....	3 SCH
TECH 3103 Manufacturing Processes.....	3 SCH
TECH 3113 Energy and Power Technology.....	3 SCH
TECH 3123 Technology of Materials.....	3 SCH
TECH 3203 Technical Communications.....	3 SCH
TECH 4072 Senior Project I.....	2 SCH
TECH 4082 Senior Project II.....	2 SCH
TECH 4273 Industrial Safety Management.....	3 SCH
TECH 4303 Construction Processes.....	3 SCH
TECH 4313 Transportation Systems.....	3 SCH
TECH 4403 Machine Drafting.....	3 SCH
ELET 1111 DC Circuits Lab.....	1 SCH
ELET 1113 DC Circuits.....	3 SCH

The following courses may be used as options with advisor approval.

TECH 3004 Principals of Computer Integrated Manufacturing.....	4 SCH
TECH 4113 CAD Programming/Customization.....	3 SCH
TECH 4123 Manufacturing Technical Problems.....	3 SCH

**ALL-LEVEL CERTIFICATION**

The All-Level Certification requires a minimum of 48 semester hours in a teaching field. This program must also include specific courses designed for both the elementary and secondary levels. The available teaching fields and the courses required are as follows:

<b>Art (ARTS).....</b>	<b>58 SCH</b>
ARTS 1001 Art Seminar I.....	1 SCH
ARTS 1113 Design I (Elementary Cert.).....	3 SCH
ARTS 1123 Design II (Elementary Cert.).....	3 SCH
ARTS 1153 Drawing I.....	3 SCH
ARTS 1183 Drawing II.....	3 SCH
ARTS 2133 Ceramics.....	3 SCH
ARTS 2173 Advertising Art.....	3 SCH

ARTS 2193 Painting.....	3 SCH
ARTS 2223 History of Art I.....	3 SCH
ARTS 2233 History of Art II.....	3 SCH
ARTS 4143 Graphic Design.....	3 SCH
ARTS 4193 Studio Thesis.....	3 SCH

**Human Performance (HUPF)..... 57 SCH**

HUPF 1031 Modern Dance I (Or HUPF 2031).....	1 SCH
HUPF 1072 Introduction to Health and Human Performance.....	2 SCH
HUPF 1082 Fundamentals of Basic Movement (Elementary Certification).....	2 SCH
HUPF 1091 Badminton I.....	1 SCH
HUPF 1111 Flag and Touch Football I.....	1 SCH
HUPF 1121 Conditioning and Self Analysis.....	1 SCH
HUPF 1131 Physical Fitness.....	1 SCH
HUPF 1151 Low Organized Game.....	1 SCH
HUPF 1181 Soccer and Field Hockey.....	1 SCH
HUPF 1231 Bowling I.....	1 SCH
HUPF 1251 Wrestling I.....	1 SCH
HUPF 1261 Body Mechanics and Rhythmic Activities (Elementary Certification).....	1 SCH
HUPF 1281 Tennis I.....	1 SCH
HUPF 1291 Archery I.....	1 SCH
HUPF 2022 Fundamentals of Dance.....	2 SCH
HUPF 2043 Coach. Individual and Dual Sports (Secondary Certification).....	3 SCH
HUPF 2052 Theory and Practice of Intramural Sports.....	2 SCH
HUPF 2063 Outdoor Performance Activities.....	3 SCH
HUPF 3023 Applied Anatomy and Kinesiology.....	3 SCH
HUPF 3033 Movement Act. for Elementary Aged Child (Elementary Certification).....	3 SCH
HUPF 3053 Theory and Practice of Officiating.....	3 SCH
HUPF 3063 Theory and Practice of Coaching I.....	3 SCH
HUPF 3083 Theory and Practice of Coaching II.....	3 SCH
HUPF 4033 Measurement and Evaluation.....	3 SCH
HUPF 4042 Athletic Injuries and CPR.....	2 SCH
HUPF 4053 Special Studies in.....	3 SCH
HUPF 4062 Correctives.....	2 SCH
HUPF 4073 Research and Contemporary in Human Movement (Secondary Certification).....	3 SCH
HUPF 4083 Organ. and Adm. of Health and Hum. Performance Prog. (Secondary Certification).....	3 SCH

**Music (MUSC)..... 58 SCH**

MUSC 1021 Music Seminar II.....	1 SCH
MUSC 1111 or 1121 (Band or Choir).....	6 SCH
MUSC 1211 Sight Singing.....	1 SCH
MUSC 1221 Sight Singing.....	1 SCH
MUSC 1233 Music Theory.....	3 SCH
MUSC 1243 Music Theory.....	3 SCH
MUSC 1531 Piano.....	1 SCH
MUSC 1541 Piano.....	1 SCH
MUSC 2211 Sight Singing.....	1 SCH
MUSC 2213 Music Theory.....	3 SCH
MUSC 2221 Sight Singing.....	1 SCH
MUSC 2223 Music Theory.....	3 SCH
MUSC 2312 Music Literature.....	2 SCH
MUSC 2322 Music Literature.....	2 SCH
MUSC 2511 Piano.....	1 SCH
MUSC 2521 Piano.....	1 SCH
MUSC 3212 Analysis of Music.....	2 SCH
MUSC 3322 Analysis of Music.....	2 SCH

MUSC 3323 Music History.....	3 SCH
Applied Music (Voice, Piano, Wind and Percussion Instruction).....	6 SCH
Applied Music (Voice, Piano, Wind and Percussion Instruction).....	6 SCH

And 8 Semester Hours Selected From:

MUSC 2411 Strings .....	1 SCH
MUSC 2421 Brass Instruments.....	1 SCH
MUSC 2431 Woodwind Instruments.....	1 SCH
MUSC 2441 Percussion Instruments.....	1 SCH
MUSC 3463 Instrumental Literature.....	3 SCH
MUSC 4012 Conducting (General).....	2 SCH
MUSC 4022 or MUSC 4032 (Choral/Instruction Conducting).....	2 SCH

### VOCATIONAL CERTIFICATION

The Vocational Certification requires a minimum of 48 semester hours in a teaching field. The available teaching fields and the courses required in the field are as follows:

<b>Agriculture (Production) .....</b>	<b>48 SCH</b>
AGEC 1233 Fundamentals of Agricultural Economics or .....	3 SCH
AGEC 2213 Marketing Agricultural Products .....	
AGEG 1413 Fundamentals of Agricultural Mechanics.....	3 SCH
AGEG 2423 Agricultural Machinery .....	3 SCH
AGEG 3413 Agriculture and the Environment or .....	3 SCH
AGEG 4423 Water Management/Irrigation Systems .....	
AGHR 1313 Agriculture Science and Technology .....	3 SCH
AGHR 3323 Program Planning.....	3 SCH
AGHR 4413 Special Topics .....	3 SCH
AGRO 1703 Crop Science .....	3 SCH
AGRO 2603 Environmental Soil Science .....	3 SCH
AGRO 3633 Soil Fertility/Fertilizers .....	3 SCH
AGRO 3713 General Entomology .....	3 SCH
ANSC 1513 General Animal Science.....	3 SCH
ANSC 2523 Poultry Science or .....	3 SCH
ANSC 2553 Poultry Technology and Marketing .....	
ANSC 3503 Animal Nutrition.....	3 SCH
ANSC 3513 Anatomy and Physiology.....	3 SCH
ANSC 3523 Meat Science.....	3 SCH

<b>Family and Consumer Sciences (Home Economics).....</b>	<b>48 SCH</b>
HDFM 2533 The Contemporary Family .....	3 SCH
HDFM 2553 Human Development Lifespan .....	3 SCH
HDFM 3513 Individual Family Counseling or .....	3 SCH
HDFM 3503 Early Childhood Environments or .....	
HUSC 3373 Child Development .....	
HUNF 2633 Principles of Food Service Systems.....	3 SCH
HUNF 2653 Food Principles and Meal Management .....	3 SCH
HUNF 3633 Advanced Nutrition .....	3 SCH
HUSC 1303 Elementary Textiles .....	3 SCH
HUSC 1313 Color and Design or .....	3 SCH
DESN 1123 Design II .....	
HUSC 1333 Apparel Selection and Production.....	3 SCH
HUSC 1343 Ecology of Human Nutrition and Food.....	3 SCH
HUSC 2373 Consumers and the Market .....	3 SCH
HUSC 3313 Program Planning I .....	3 SCH
HUSC 3323 Program Planning II.....	3 SCH

HUSC 3343 Advanced Apparel Production or.....	3 SCH
AGHR 4413 Special Topics	
HUSC 3353 Housing and Human Environments .....	3 SCH
HUSC 4303 Family Consumer Economics and Management.....	3 SCH

**CAREER AND TECHNOLOGY EDUCATION PROGRAM**

The Career and Technology Education Program is organized to: (1) meet the growing educational demands of persons who wish to teach Trade and Industrial (T&I) courses in the public schools of Texas, (2) to ascertain the eligibility of prospective teachers to be certified in a specific Trade and Industrial teaching area, and (3) to offer courses that enable teachers to meet certification requirements as stipulated by the Master Plan for Vocational Education.

**CAREER AND TECHNOLOGY EDUCATION CERTIFICATION PROGRAM**

This program meets Texas Educational Agency requirements for the certification of Career and Technology Education T&I teachers. Persons enrolled in this program must have met prerequisite wage earning experience and must teach two years on an emergency permit in a secondary Career and Technology Education school program before certification can be granted.

Program course requirements are:

VOED 4103 Instructional Materials.....	3 SCH
VOED 4203 Instructional Methods.....	3 SCH
VOED 4303 Class Organization/Management.....	3 SCH
<b>Total</b> .....	<b>18 SCH</b>

**ENDORSEMENTS**

<b>English as a Second Language</b> .....	<b>12 SCH</b>
ECED 4003 Communication and Language Development .....	3 SCH
RDNG 3623/5623 Linguistics in Reading Instruction .....	3 SCH
ENGL 3213 The English Language .....	3 SCH

The requirements of student teaching may be waived with one year of successful classroom teaching experience on a permit in an approved ESL or Bilingual Education program.

<b>Early Childhood Education (Handicapped)</b> .....	<b>21 SCH</b>
ECED 3003/5313 Introduction to Early Childhood Education .....	3 SCH
ECED 4003 Communication and Language Development .....	3 SCH
ECED 4023/5343 Program Organization .....	3 SCH
SPED 3003/5213 Introduction to Exceptional Children.....	3 SCH
SPED 4113/5243 Methods of Teaching Exceptional Children .....	3 SCH
SPED 4033 Consultation .....	3 SCH
CUIN 4433 Student Teaching/Early Childhood Education.....	3 SCH

The requirements for student teaching may be waived with one year of successful classroom teaching experience on a permit in an approved Early Childhood Education program.

<b>Early Childhood Education (PK-K)</b> .....	<b>18 SCH</b>
ECED 3003/5313 Introduction to Early Childhood Education .....	3 SCH
ECED 4013 Young Child Cognitive Develop.....	3 SCH
ECED 4023/5343 Program Organization .....	3 SCH
ECED 4113/5323 Instructional Strategies.....	3 SCH
ECED 4123/5363 Clinical Experience .....	3 SCH
CUIN 4433 Student Teaching/Early Childhood Education.....	3 SCH

The requirements for student teaching may be waived with one year of successful classroom teaching experience on a permit in an approved Early Childhood Education program.

<b>Elementary Generic Special Education</b> .....	<b>24 SCH</b>
SPED 3003 Introduction to Exceptional Children.....	3 SCH
SPED 3013 Psychology of Retardation.....	3 SCH
SPED 4003 Psychology of Behavior Disorders .....	3 SCH
SPED 4013 Language Communication Problems .....	3 SCH
SPED 4023 Psychometrics of Exceptional Children.....	3 SCH
SPED 4033 Consultation .....	3 SCH
SPED 4113 Method of Teaching Exceptional Children .....	3 SCH
CUIN 4443 Student Teaching Special Education.....	3 SCH

## **Department of Health and Human Performance**

### **ADMINISTRATIVE OFFICER**

Clifton Gilliard, *Interim Department Head*

### **FACULTY**

Jeffery K. Brown, *Health and Human Performance*

Raymond L. Burgess, *Human Performance*

Douglas M. Fowlkes, *Health*

Barbara J. Jacket, *Human Performance*

Queen E. Martin, *Health*

Derick Mason, *Health and Human Performance*

John A. Mayes, *Athletic Training and First Aid*

Vernon Perry, *Human Performance*

Elwood Plummer, *Health and Human Performance*

Kevin B. Simms, *Health*

John W. Tankersley, *Human Performance*

Danyale C. Taylor, *Dance*

Christopher Totten, *Health and Human Performance*

Essie K. Washington, *Human Performance*

Mary V. White, *Health and Human Performance*

Reuben L. Wright, *Human Performance*

### **PURPOSE AND GOALS**

The primary objectives for the Department of Health and Human Performance are:

1. To introduce every student to the potential benefits of a well defined exercise program and to provide planned experiences that will result in knowledge about the value of physical activities, essential motor skill development, stamina, strength and those social qualities that will last a life time;
2. To provide a broad base of knowledge which will enable a student to specialize or adapt to a variety of career opportunities which include: preparation for teaching and/or coaching at the elementary or secondary levels; preparation for graduate study in health, health promotion, human performance and/or allied health therapeutic sciences; preparation for athletic training; preparation for recreational and/or community service programs; and preparation for professional health and wellness activities at the local, state and national levels.

### **SPECIAL EMPHASIS OPTIONS**

Emphasis options are available in health and all-level, secondary, and elementary certification programs. The program also provides options for Red Cross Certification in Water Safety Instruction, Athletic Training and Community Health Specialty areas.

### **PROFESSIONAL AND SERVICE ORGANIZATIONS**

*Health and Human Performance Club (H&HUPF)*: Open to all majors and minors in the department. A grade point average of 2.0 or higher is required for membership. All health and human performance majors are expected to participate in the H&HUPF Club.

*Texas Association For Health, Physical Education and Recreation (TAHPER)*: The professional organization for the State of Texas which supports the field of health and human performance.

*American Alliance For Health, Physical Education Recreation, and Dance (AAHPERD)*: An educational organization at the National level that is structured for the purposes of supporting, encouraging, and providing assistance to member groups and their personnel throughout the nation as they seek to initiate, develop, and conduct programs in health, leisure, and movement-related activities for the enrichment of human life.

### **ACADEMIC STANDARDS AND ACADEMIC PROGRESS**

Students majoring in Health and Human Performance must meet all University and college of Education standards. Additionally, students must also complete all English composition, mathematics, and major courses with a grade of “C” or better.

### **REQUIREMENTS OF UNIFORM APPAREL**

Students enrolled in activity classes are required to purchase and to wear special physical education uniforms in compliance with departmental standards. Regulation gymnasium shoes are also required. Students enrolled in swimming must wear swimming suits and caps recommended by the department. All required apparel is available for purchase in the University Exchange.

### **BACHELOR OF SCIENCE IN HEALTH AND HUMAN PERFORMANCE PROGRAM REQUIREMENTS**

**Core Curriculum** ..... **42 SCH**  
All Health and Human Performance Core Curriculum requirements are shown in the suggested degree program.

**Professional Development**..... **18 SCH**  
CUIN 3003, 3013, 4003 ..... 9 SCH  
CUIN 4013, 4403 and 4813 or 4826 ..... 9 SCH

**Human Performance All-Level Specialization**  
The All-Level Certification program requires 59 semester hours in Human Performance. Included in this program are courses designed for both the elementary and secondary levels.

**Academic Specialization** ..... **59 SCH**  
HUPF 1011, 1012, 1041, 1081, 1151, 1172, 1112, 1312, 1412 ..... 14 SCH  
HUPF 1082, 2022, 2043, 1272 ..... 9 SCH  
HUPF 2052, 2063, 3023, 3033, 3053, 3063, 3083, 4033 ..... 23 SCH  
HUPF 4042, 4053, 4062, 4073, 4083 ..... 13 SCH

**Support Requirements** ..... **5 SCH**  
MATH 1123, HUPF 1261, HUPF 1301  
Note: ENGL 2143 and ENGL 2153 will be included as support for Teacher Education.

**Total Degree Requirements** ..... **126 SCH**

### **HUMAN PERFORMANCE - Secondary Specializations**

**University Core - HUPF Option**..... **44 SCH**

**Professional Development**..... **18 SCH**  
The Secondary Certification (Option II) requires 41 hours in Health or Human Performance and the completion of a second teaching field. Professional education courses and the appropriate student teaching experiences complete the certification requirements.

<b>Academic Specialization I-Human Performance</b> .....	<b>41 SCH</b>
HUPF 1011, 1172, 1081, 1082, 1012, 1112, 1312, 1412 .....	14 SCH
HUPF 1211, 1272, 2043, 3023, 3053, 3063, 1301 .....	16 SCH
HUPF 4053, 4062, 4073, 4083 .....	11 SCH

**Academic Specialization (Minor)** ..... **18-27 SCH**

**Support Requirements** ..... **5 SCH**  
 MATH 1123, HUPF 1261, HUPF 1301

**Total Degree Requirements** ..... **124-135 SCH**

**HUMAN PERFORMANCE - Elementary Specialization**

The Elementary Certificate (Option II) requires 21 semester hours (minimum) in Human Performance and the completion of the required combination of academic semester hours. Professional Education courses and Student Teaching complete the certification requirements.

**Requirements for Human Performance as a Minor Field** ..... **30 SCH**  
 HUPF 1011, 1082, 1112, 1172 or 1272, 1412, 2022, 2043, 3023, 3063, 4042, 4062, 4073  
 and 4083

**Requirements for Dance as a Minor Field** ..... **24 SCH**  
 HUPF 1031/2011, 1171/2071, 1041/2061, 1191/2151, 1051/2021, 1261, 2022, 4991, 4991 ..... 15 SCH  
 MUSC 1313..... 3 SCH  
 ARTS 1203..... 3 SCH  
 DRAM 1323 ..... 3 SCH

**HEALTH (Secondary)**

**University Core - HUPF Option**..... **44 SCH**

**Professional Development**..... **18 SCH**

**Academic Specialization - Teaching**..... **37 SCH**  
 HLTH 1023, 2003, 2023, 3013, 3043..... 15 SCH  
 HLTH 3033, 3093 ..... 6 SCH  
 HLTH Electives..... 9 SCH  
 HUPF 1172, 1272, 4053..... 7 SCH

**Support Requirements** ..... **7 SCH**  
 MATH 1123 ..... 3 SCH  
 HUPF 1011, 1131, 1211, 1121 ..... 4 SCH

**Minor** ..... **18-27 SCH**

**Total Degree Requirements** ..... **124-133 SCH**

**HEALTH - COMMUNITY FOCUS OPTION**

Professional students who seek a baccalaureate degree in health with a concentration in community are expected to complete the mandatory health curriculum. The concentration area of community is primarily for those students who are interested in community/public health education or working in various health care settings such as hospitals, public and private health, wellness and education agencies, or community based and corporate health promotion programs. An internship is required.

**INTERNSHIP/PRACTICUM IN HEALTH AND HUMAN PERFORMANCE**

The internship is an integral part of the instructional program in the Health/Physical Education/Community curriculum. The experience is designed to enhance the understanding and application of knowledge and research findings to public health and wellness or physical fitness settings by providing an opportunity to gain practical experience, at an appropriate level and content, in the community/public health field. All students in the health and physical education/community focus area are required to complete a minimum of two hundred hours of an internship/practicum experience. Further information regarding the internship/practicum will be provided upon matriculation by the Department of Health and Human Performance.

**HEALTH (Community Focus Option)**

**Core Curriculum** ..... **42 SCH**  
 All Health Core Curriculum requirements are shown in the suggested degree program.

**Professional Development** ..... **6 SCH**  
 CUIH 3003, 3013

**Academic Specialization - Community Focus** ..... **46-49 SCH**  
 HLTH 1023, 2003, 2023, 3013, 3043 ..... 15 SCH  
 HLTH 3033, 3093, 4063, 4073, 4083 ..... 15 SCH  
 HLTH Electives ..... 6 SCH  
 HUPF 1172, 1272, 4053, 4193 or 4196 ..... 10-13 SCH

**Support Requirements** ..... **7 SCH**  
 MATH 1123 ..... 3 SCH  
 HUPF 1011, 1131, 1211, 1121 ..... 4 SCH

**Minor** ..... **18-27 SCH**

**Total Degree Requirements** ..... **121-130 SCH**

**HEALTH - Elementary Specialization**

The Elementary Certification (Option II) requires 21 semester hours (minimum) in Health and the completion of the required combination of academic semester hours. Professional Education courses and Student Teaching complete the certification requirements.

**Requirements for Health as a Minor Field** ..... **28 SCH**  
 HLTH 1023, 2003, 2023, 3013, 3033, 3043, 3093 and HUPF 1172, 1272 and 4053

**HUMAN PERFORMANCE (ALL LEVEL) SUGGESTED DEGREE PROGRAM SEQUENCE**

		<b>FRESHMAN YEAR</b>			
<i>First Semester</i>		<i>Hours</i>	<i>Second Semester</i>		<i>Hours</i>
ENGL 1123	Freshman Composition I	3	ENGL 1133	Freshman Composition II	3
HIST 1313	U.S. to 1876	3	HIST 1323	The U.S.-1876 to Present	3
MATH 1113	College Algebra	3	MATH 1123	Trigonometry	3
HUPF 1172	Foundations I	2	HUPF 1011	Swimming I	1
HUPF 1012	Sports Skills I	2	HUPF 1151	Low Organized Games	1
SPCH 1003	Fund. of Speech Communication	3	HUPF 1112	Sports Skills II	2
HUPF 1301	Weight Training	1		Visual and Performing Arts	3
			HUPF 1272	Foundations II	2
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>18</b>

**SOPHOMORE YEAR**

<i><b>First Semester</b></i>	<i><b>Hours</b></i>	<i><b>Second Semester</b></i>	<i><b>Hours</b></i>
POSC 1113 American Government I	3	POSC 1123 American Government II	3
HUPF 2052 Theory and Prac/Intramural Sports	2	COMP 1003 Introduction to Computer Education	3
BIOL 1054 Anatomy and Physiology	4	BIOL 1064 Anatomy and Physiology	4
HUPF 1312 Sports Skills III	2	HUPF 1082 Fundamentals of Basic Movement	2
HUPF 1081 Golf I	1	HUPF 2022 Fundamentals of Dance	2
ENGL 2143 Advanced Composition	3	HUPF 1412 Sports Skills IV	2
		HUPF 2043 Coaching Indiv and Dual Sports	3
<i><b>Total</b></i>	<i><b>15</b></i>	<i>Total</i>	<i><b>19</b></i>

**JUNIOR YEAR**

<i><b>First Semester</b></i>	<i><b>Hours</b></i>	<i><b>Second Semester</b></i>	<i><b>Hours</b></i>
		HUPF 2063 Outdoor Performance Activities	3
HUPF 3023 Applied Anatomy and Kinesiology	3	HUPF 3053 Theory and Practice of Officiating	3
HUPF 3033 Movement Act./Elem., Children	3	HUPF 3083 Theory and Practice/Coaching II	3
HUPF 3063 Theory and Practice/Coaching I	3	CUIN 3013 Education Psychology	3
HUPF 4073 Research/Human Performance	3		3
CUIN 3003 Educational Foundations	3	HUPF 4042 Athletic Injuries and CPR	2
<i><b>Total</b></i>	<i><b>15</b></i>	<i><b>Total</b></i>	<i><b>17</b></i>

**SENIOR YEAR**

<i><b>First Semester</b></i>	<i><b>Hours</b></i>	<i><b>Second Semester</b></i>	<i><b>Hours</b></i>
HUPF 4033 Measurement and Evaluation	3	CUIN 4403 Student Teaching/Elementary I	3
		CUIN 4813 Student Teaching/Secondary I	3
HUPF 4062 Corrective Physical Education	2		
HUPF 4053 Spec. Student/Hlth and Hum Perform	3		
HUPF 4083 Admin Mgmt./Human Perform Prog	3		
CUIN 4003 Instructional Planning/Assessment	3		
CUIN 4013 Instructional Method/Class Mgmt.	3		
<i><b>Total</b></i>	<i><b>17</b></i>	<i><b>Total</b></i>	<i><b>6</b></i>

**SECONDARY HUMAN PERFORMANCE (HUPF) SUGGESTED DEGREE PROGRAM SEQUENCE**

**FRESHMAN YEAR**

<i>First Semester</i>		<i>Hours</i>	<i>Second Semester</i>		<i>Hours</i>
ENGL 1123	Freshman Composition I	3	ENGL 1133	Freshman Composition II	3
HIST 1313	U.S. to 1876	3	HIST 1323	The U.S.-1876 to Present	3
MATH 1113	College Algebra	3	MATH 1123	Trigonometry	3
HUPF 1172	Foundations I	2	POSC 1113	American Government I	3
HUPF 1011	Swimming I	1	HUPF 1082	Fundamentals of Basic Movement	2
SPCH 1003	Fund. of Speech Communication	3	HUPF 1112	Sports Skills II	2
HUPF 1012	Sports Skills I	2			
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>16</b>

**SOPHOMORE YEAR**

<i>First Semester</i>		<i>Hours</i>	<i>Second Semester</i>		<i>Hours</i>
POSC 1123	American Government II	3	BIOL 1064	Anatomy and Physiology	4
BIOL 1054	Anatomy and Physiology	4		Elective (Minor)	3
COMP 1003	Introduction to Computer Education	3	HUPF 1412	Sports Skills IV	2
HUPF 2043	Coaching Indiv. and Dual Sports	3	HUPF 1081	Golf I	1
HUPF 1312	Sports Skills III	2	ENGL 2143	Advanced Composition	3
HUPF 1272	Foundations II	2		Social and Behavioral Science	3
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>16</b>

**JUNIOR YEAR**

<i>First Semester</i>		<i>Hours</i>	<i>Second Semester</i>		<i>Hours</i>
HUPF 3023	Applied Anatomy and Kinesiology	3	CUIN 4003	Instructional Plan/Assessment	3
HUPF 3063	Theory and Practice/Coaching I	3	HUPF 4073	Research/Human Performance	3
CUIN 3013	Educational Psychology	3	HUPF 3053	Theory and Practice/Officiating	3
HUPF 1301	Weight Training	1		Elective (Minor)	6
HUPF 1211	Aerobics	1			
CUIN 3003	Educational Foundations	3			
	Elective (Minor)	3			
<b>Total</b>		<b>20</b>	<b>Total</b>		<b>15</b>

**SENIOR YEAR**

<i>First Semester</i>		<i>Hours</i>	<i>Second Semester</i>		<i>Hours</i>
HUPF 4062	Correctives	2	CUIN 4826	Student Teaching/Elementary II	6
HUPF 4083	Admin Mgmt./Human Perform Prog	3			
HUPF 4053	Elective	3			
	Elective (Minor)	9			
CUIN 4013	Instructional Method/Class Mgmt.	3			
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>6</b>

## HEALTH SUGGESTED DEGREE PROGRAM SEQUENCE

### FRESHMAN YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
ENGL 1123 Freshman Composition I	3	ENGL 1133 Freshman Composition II	3
HIST 1313 U.S. to 1876	3	HIST 1323 The U.S.-1876 to Present	3
MATH 1113 College Algebra	3	MATH 1123 Trigonometry	3
HLTH 1023 Human Sexuality	3	HUPF 1131 Physical Fitness	1
HUPF 1011 Swimming I	1	POSC 1113 American Government I	3
SPCH 1003 Fund. of Speech Communication	3	HUPF 1272 Foundations II	2
HUPF 1172 Foundations I	2	HUPF 1211 Aerobics	1
<b>Total</b>	<b>19</b>	<b>Total</b>	<b>16</b>

### SOPHOMORE YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
POSC 1123 American Government II	3	BIOL 1064 Anatomy and Physiology	4
BIOL 1054 Anatomy and Physiology	4	HUPF 1121 Conditioning and Self Analysis	1
HLTH 2003 Health and Wellness	3	Elective (Minor)	3
HLTH 2023 Communicable/Noncomm. Diseases	3	ENGL 2143 Advanced Composition	3
ENGL 2153 Introduction to Literature	3	Visual and Performing Arts	3
		COMP 1003 Introduction to Computer Education	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>17</b>

### JUNIOR YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
HUPF 3013 Nutrition	3	CUIN 3003 Educational Foundation	3
HLTH 3053 Public/Community Health	3	HLTH 3033 Research/Contemp. Issues in Health	3
CUIN 3013 Educational Psychology	3	HLTH 3093 Drugs and Health	3
Elective (Minor)	6	Elective (Minor)	6
Elective (Health)	3	Elective (Health)	3
<b>Total</b>	<b>18</b>	<b>Total</b>	<b>18</b>

### SENIOR YEAR: Teacher Education Focus Area

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
HUPF 4053 Spec. Topics in Human Performance	3	CUIN 4403 Student Teaching/Elementary I	3
Social and Behavioral Science	3	CUIN 4813 Student Teaching/Secondary I	3
HLTH 4073 Communication Plan/Assessment	3		
CUIN 4003 Inst. Plan/Assessment	3		
CUIN 4013 Inst. Method/Class Mgmt.	3		
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>6</b>

### SENIOR YEAR: Health/Community Focus Area

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
HUPF 4053 Spec Topics/Hlth. Human Perform.	3	HUPF 4196 Internship/Health Perform	3-6
HLTH 4063 Health of Communities	3		
HLTH 4073 Communication Plan/Assessment	3		
HLTH 4083 Problem Solve/Comm. Health	3		
Social and Behavioral Science	3		
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>3-6</b>