

Reflective Essay

Reflective journal based on personal assessment of planning and implementation of class Service Learning Project.

Element	Levels of Performance		
Reflectiive essay related to Service Learnig Project completed by class.	Target(26-40) Student demonstrates thought and personal reflection on all aspects of course activities: assessment, planning, implementation and evaluation. Student demonstrates significant level of personal involvment in course activities.	Acceptable(11-25) Student demonstrates involvement in class and presents reflection on several components of the course but not the majority of them. Student demonstrates a moderate level of personal involvement in course activities.	Unacceptable(0-10) Student demonstrates little knowledge of course content and activities. Student's reflections show little thought and involvement in project.
Information is presented in a clear and organized manner. Information is relevant to the topic and course content	Target(21-30) Essay written with good grammar and sentence structure as well as correct spelling. Contains very few errors.	Acceptable(11-20) Essay contains grammatical errors and some incorrect sentence composition. Contains spelling errors.	Unacceptable(0-10) Essay is poorly written and contains several grammatical, sentence structure and/or spelling errors.

3. Essay construction and presentation.	Target(21-30) Essay written with good grammar and sentence structure as well as correct spelling. Contains very few errors.	Acceptable(11-20) Essay contains grammatical errors and some incorrect sentence composition. Contains spelling errors.	Unacceptable(0-10) Essay is poorly written and contains several grammatical, sentence structure and/or spelling errors.
	few errors.	errors.	