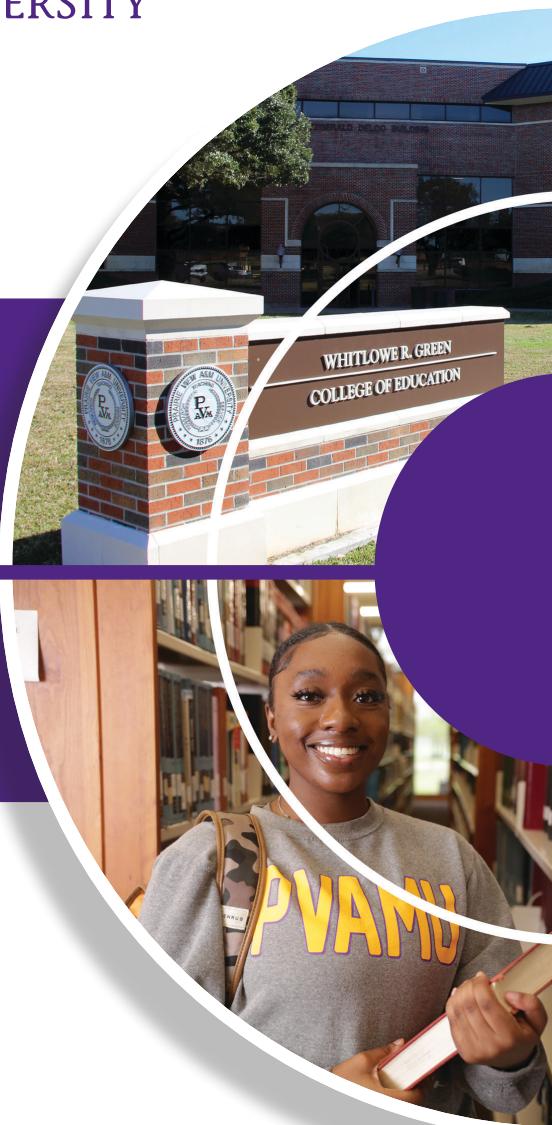




PRAIRIE VIEW
A&M UNIVERSITY

WHITLOWE R. GREEN
**COLLEGE OF
EDUCATION**





Rooted in a legacy of producing some of the nation's most distinguished educators, the Whitlowe R. Green College of Education prepares educators to transform the lives of children, youth, and adults through education, educational leadership, and counseling, as well as health and wellness initiatives.

The College offers courses and programs that not only prepare students to be the nation's best educators but also give students the opportunity to reach into the community and make a lasting difference.



Dr. Michael McFrazier

Dean, Whitlowe R. Green
College of Education

“

The Whitlowe R. Green College of Education is committed to quality improvement and student success. The administration, faculty, staff, and students are dedicated to continuing the legacy of producing diverse, resilient, and qualified professionals to supply the needs of public and private schools, health centers, and sports facilities across the state and nation.

The Whitlowe R. Green College of Education **EXPERIENCE:**

- Trains future educators as facilitators of learning for diverse populations and prepares them for working with students from a myriad of backgrounds
- Utilizes breakthrough technology and data-based assessments to underscore a top-notch, research-based curriculum
- Tackles current issues in education such as changes in demographics, global perspectives, importance of problem solving, critical thinking, and decision-making skills, technological demands, and the need for lifelong learning
- Prepares students for leadership roles in education



WE TEACH TEXAS

Every success story starts in a classroom. Become a teacher.

For more than 100 years, Prairie View A&M University's Whitlowe R. Green College of Education has produced educators who reach the highest levels of leadership at educational institutions within the state of Texas, the United States, and throughout the world.

The Whitlowe R. Green College of Education Departmental Programs



Department of Curriculum and Instruction

B.S. in Interdisciplinary Studies

The graduate coursework enables educators to receive certification and/or endorsement in additional fields. Individuals with degrees in fields outside of education who desire to be certified as teachers may pursue graduate studies to meet the state certification requirements. The graduate programs are designed to develop advanced competencies in leadership and instruction that will enable individuals to demonstrate analytical processes in the teaching/learning environment and procedures of educational research and its application.

The undergraduate teacher education program prepares candidates for teaching and related positions in public and private schools as well as in other institutional or organizational settings that promote the educational development and well-being of culturally diverse children and youth. Teacher education programs lead to EC-6, 4-8, 7-12, or all-level EC-12 standard teaching certificates and endorsements.

The Department of Curriculum and Instruction offers graduate degree programs in the following areas:

- MEd/MSEd Curriculum & Instruction
- MEd/MSEd Curriculum & Instruction
with a concentration in Reading Education
- MEd/MSEd Special Education

The Department of Health and Kinesiology



The Department of Health and Kinesiology offers degrees in:

B.S. in Health

The B.S. in Health degree focuses on a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity. Careers in which this degree applies are: health educator, health and wellness coordinator, health care facility coordinator, health care administer patient educator, health education, community health organizer, lab manager, planner therapist, and teaching and/or coaching at the elementary or school levels, and more.

B.S. in Kinesiology

The B.S. in Kinesiology degree focuses on the body and its movements from psychological, biological, and physiological perspectives. Careers in which this degree applies are: recreational director, personal trainer, cardiac rehabilitation, health and wellness coordinator, athletic trainer, therapeutic recreation specialist, teaching and/or coaching at the elementary or secondary levels, and more.

Graduate Programs

The graduate programs in the Department of Health and Kinesiology are designed to meet the professional needs and interests of students who wish to pursue advanced studies in Health or Physical Education. **The Master's degree in Physical Education** is primarily for teachers, coaches, and school administrators. The curriculum prepares students for advanced teaching and/or administrative endeavors at the elementary or secondary levels.

The **Master's degree in Health** is primarily for those students who are interested in school health education or working in various health care settings such as hospitals, public and private health and education agencies, or health promotion programs.

Programs:

- MEd/MS Health
- MEd/MS Physical Education

The Department of Educational Leadership and Counseling



The Department of Educational Leadership and Counseling is proud to have facilitated the growth and matriculation of critically acclaimed and respected scholar-leaders throughout the region, state, and nation. Our graduates are mentored and supported throughout their doctoral journey and present groundbreaking research at national and international scholarly conferences. More importantly, however, these outstanding graduates exhibit the qualities and leadership mindsets required to address and propose solutions to some of the more challenging problems confronting educators in P-12 and higher-education institutions.

The Department of Educational Leadership and Counseling offer Graduate degrees in:

Master of Education in Educational Administration (MEd)

Master of Education in Educational Administration (MEd) degree program requires 36 credit hours (12 classes) for individuals who plan to be a certified principal. Classes for this program are offered at our main campus in Prairie View, Texas, and at the Northwest Houston Center located at 9449 Grant Road, Houston, Texas. This degree is also available totally online and through “minimesters” to allow student to complete the degree in 1 1/2 years.

Master of Science in Educational Administration (MSEd)

Master of Science in Educational Administration (MSEd) degree program requires 30 credit hours (10 classes) that can be completed through our “minimester” program or online. The MSEd Program is intended for persons who do not plan to be a certified principal. Classes for the MSEd are also offered on the main campus and at our Northwest Houston Center.

Master of Arts Emphasis on School Counseling (M.A.)

Master of Arts Emphasis on School Counseling (M.A.) degree program requires 48 credit hours that meet the Texas Education Agency (TEA) requirements to be certified as a School Counselor. The program is a comprehensive, hierarchical training curriculum that focuses on the eight core areas delineated by CACREP as well as the TEA standards.

Doctoral Degree in Educational Leadership (Ph.D.)

Doctoral Degree in Educational Leadership (Ph.D.) degree program is designed to lead and inspire transformative) P-20 leaders, scholars, and practitioners in a rapidly changing, diverse society. The Ph.D. Program in Educational Leadership offers two strands, which are P-12 Leadership and Higher Education. Classes are offered on weekends and online.



ONLINE ONLY

Online programs are available to MEd, MSEd, and M.A. candidates to meet the needs of students who want to pursue their education but need more flexibility in obtaining their degree.

Students are eligible for admission to teacher education and to enroll in professional education courses after the following requirements have been met:

- 1.** Completed application.
- 2.** Copy of Driver's License (front and back).
- 3.** TEA ID Number (this is required—students will be denied without this ID#).
- 4.** Three (3) letters of recommendation from PVAMU faculty.
- 5.** Interview matrix completed and signed by adviser.
- 6.** Updated degree plan.
- 7.** Current transcript (unofficial or official from all academic institutions attended).
- 8.** Complete 42 SCH University core and, if applicable, 15 SCH in course content cumulative GPA of 2.75.
- 9.** Documentation of a criminal background check.
- 10.** Signed Educator Code of Ethics.
- 11.** Documentation of a passing score on the applicable screener(s) test(s).
- 12.** Grade of "D" in any English or Math courses is not acceptable.
- 13.** TSIA Math score of 350 or higher, or grade of C or better in Math 1113.
- 14.** Grade of "D" in any English or Math courses is not acceptable.



*Application forms may be obtained from the Department of Curriculum and Instruction or through the pvamu.edu/education page. The Committee for Admission to Teacher Education reviews all applications once per semester. Upon approval (or disapproval) by the Committee, the Chair of the Committee notifies the students by letter.

Educator Preparation Program



The Whitlowe R. Green College of Education Educator Preparation Program and Services are designed to offer training, support, and field experiences to candidates interested in pursuing a variety of teacher certifications and/or professional level certifications. All candidates are provided opportunities for learning, study, professional growth, research, and collaboration with local school districts and professional organizations.

Candidates may seek initial teacher certification through our traditional undergraduate program or through the **Alternative Teacher Certification Program**. Professional certifications are offered for master's level candidates who meet admission requirements for the **educational diagnostician, school counselor, principal, or superintendent programs**. We strive to produce educators and administrators who will have a positive impact on diverse student populations, schools, families, and the community.

Our **Educator Preparation Services Office** will assist you with program admission, field experiences (clinical teaching, internship, or practicum) as well as TExES examination preparation and certification.





Initial Teacher Education Programs

Undergraduate teacher education candidates may pursue a bachelor's degree and a career in teacher education through our traditional teacher education program, which may lead to teaching in the general education elementary, middle, or secondary grades, or in special education. Prospective candidates must apply for admission to Teacher Education through the Department of Curriculum and Instruction, complete 12 hours of curriculum and instruction coursework, and complete other exam preparation requirements.

Clinical Teaching

Upon completion of 12 hours of curriculum and instruction, professional education coursework and exam preparation requirements, candidates will be able to apply for admission to Clinical Teaching. During clinical teaching, candidates will participate in, and demonstrate knowledge and understanding of, methods and strategies for designing and implementing instruction and assessment to meet the needs of diverse learners, as well as demonstrate skill in implementing appropriate classroom management and organizational strategies.

Alternative Teacher Certification Program

Prospective candidates who already hold at least a bachelor's degree in any field are eligible to apply for admission to the Alternative Teacher Certification Program. This program culminates in a one-year internship during which the candidate is hired as the "teacher of record." The PVAMU ATCP requires that candidates be enrolled in a graduate school program and complete 12 hours of coursework related to curriculum and instruction.

Professional Certification Programs

Educational Diagnostician | School Counselor Principal | Superintendent

These professional certifications require:

- a Master's degree, a valid teaching certificate, at least two years of teaching experience in an accredited school, and successful completion of the appropriate TExES examination
- the development of a certification plan
- successful completion (all grades A or B) of specific certification-related coursework
- successful completion of all required exam preparation activities

TExES Examination Preparation Services

This program is for candidates needing assistance in preparing for successful passage of the TExES examination.



The Whitlowe R. Green College of Education Organizations



Association for Childhood Education International (ACEI)

ACEI is an international professional organization that supports and promotes active cooperation between individuals and groups concerned with children.



International Reading Association (IRA)

IRA is the professional organization for leaders in reading and literacy education.



Epsilon Pi Tau (EPT)

EPT is a leadership and professional honorary fraternity. Membership is open to students, teachers, and administrators in industrial education, technology majors, and business and industrial executives.



Kappa Delta Pi (KDP)

KDP is an international honor society in education. Membership is by invitation to juniors with a 3.00 grade point average.



National Black Child Development Institute, Inc. (NBCDI) Prairie View A&M University Affiliate

NBCDI is dedicated to improving the quality of life for African American children and youth.



Phi Delta Kappa (PDK)

PDK is an international organization for men and women who are professionals in the field of education.



Student Council for Exceptional Children (SCEC)

SCEC is an international organization designed to provide pre-professional experiences for prospective special education teachers.



Student National Education Association (SNEA)

SNEA is a national organization designed to provide pre-professional experiences for prospective teachers.

Texas Student Education Association (TSEA)

TSEA is a professional organization for students enrolled in teacher education; it is an affiliate of the Texas State Teachers' Association.



Counseling Honor Society

Chi Sigma Iota is the international honor society for students, professional counselors and counselor educators established at Ohio University in 1985. Its mission is to promote scholarship, research, professionalism, leadership, and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the profession of counseling.

All students are encouraged to become active members in student organizations.

Department of Health and Kinesiology Honor Societies & Professional Organizations

ETA Sigma Gamma

National Health Education Honor Society that offers a unique opportunity for pre-professionals and professionals of the highest caliber to work together toward common goals. Not only do individual members derive benefits from this professional honor society during collegiate years, they also have access to an extended association with professional and social acquaintances. Membership is open to all health majors and minors, undergrad and graduate students, and those faculty members who have a health degree that meets the criteria.

Phi Epsilon Kappa

Phi Epsilon Kappa is a national professional fraternity honor society for persons engaged in or pursuing careers in physical education, health, recreation, dance, kinesiology, exercise science, sports medicine, and sports management. Membership is open to persons interested in the purposes of the fraternity and in providing time and energy for the benefit of these areas. Existing collegiate and alumni chapters invite individuals to become members. Petitions are available for new collegiate and alumni chapters.

Allied Science Professional Society

Empower and direct members on a guided pathway to prepare for careers (e.g., DPT/PTA, OT/DOT/OTA, ATC, PA, DC, PM&R, PharmD, and related professions) as well as ensuring growth of all members for success through development of its members professionally, mentally, and socially.

Classic Dance Ensemble (CDE)

The **Classic Dance Ensemble (CDE)** performs at numerous activities on campus and represents the university at many external events. The mission of CDE is to achieve excellence through dance, as well as be a performance vehicle that displays commitment to discipline, focus, and goal setting. The mission of CDE also concurs with and supports the motto of Prairie View A&M University, which is “Prairie View Produces Productive People.”

P.A.H.P.E.R.D.

The **Panther Association of Health, Physical Education, Recreation and Dance** provides networking opportunities to those students transitioning into the professional atmosphere and expose students to current trends, activities, and issues in Health and Physical Education. Committed to the development of knowledge and programs that promote active, healthy lifestyles. Membership is open to all students who have a major or minor in the HKINE Department. The organization strives to involve students in campus activities, civic activities, professional organizations related to their field of study, internship, research opportunities, and social interaction with their peers, faculty and staff, and the corporate environment.

All students are encouraged to become active members in student organizations.

Admissions and Financial Aid

FRESHMAN ADMISSION

- ▶ Completed ApplyTexas application at www.applytexas.org
 - ▶ Nonrefundable \$40 application fee
 - ▶ Official high school transcript. Distinguished, Recommended or Foundation with Endorsement High School Program, or GED certificate with a Minimum GPA: 2.80 on a 4.0 scale
 - ▶ Official SAT/ACT Test Score: Minimum scores: 710 SAT (Critical Reading and Math) or 800 SAT (Total Score) or 15 ACT
 - ▶ The following STAAR scores are required: English I/Reading and Writing, English II, Biology, Algebra I, and United States History
-

TRANSFER ADMISSION

- ▶ Completed ApplyTexas application at www.applytexas.org
 - ▶ Nonrefundable \$40 application fee
 - ▶ Official transcripts from all institutions attended
 - ▶ Transferring less than 15 semester credit hours will require the student to satisfy regular freshman admissions requirements
 - ▶ Required 2.0 cumulative GPA on a 4.0 scale
-

SCHOLARSHIPS, GRANTS, AND LOANS ARE AVAILABLE FOR ELIGIBLE STUDENTS

Scholarships are available for incoming students as well as current students. All scholarships are renewable by maintaining a certain GPA, course load, and/or active enrollment status.

(Other requirements may apply)

University Contact Information

Office of Admissions

P.O. Box 519, M.S. 1009
Prairie View, TX 77446

Tel: **936-261-1000**

admissions@pvamu.edu

Office of Student Financial Aid and Scholarship

Willie A. Tempton, Sr. Memorial
Student Center, 3rd Floor
P.O. Box 519, M.S. 1005
Prairie View, TX 77446

Tel: **936-261-3900**

fadmail@pvamu.edu

Office of Recruitment

Evans Hall, Room 121
P.O. Box 519, M.S. 1011
Prairie View, TX 77446

Tel: **936-261-1081**

recruitment@pvamu.edu

Clinical Teaching & Field Experiences

Suite 232 Delco W.F. Delco Bldg.
P.O. Box 529, M.S. 2410
Prairie View, TX 77446

Tel: **936-261-3403**

Fax: **936-261-3419**

Curriculum and Instruction

Suite 316 Delco W.F. Delco Bldg.
P.O. Box 529, M.S. 2410
Prairie View, TX 77446

Tel: **936-261-3403**

Fax: **936-261-3419**

Department of Health and Kinesiology

Leroy Moore Intramural Gym Room 108
P.O. Box 529, M.S. 2410
Prairie View, TX 77446

Tel: **936-261-3900**

Fax: **936-261-3905**

Educational Leadership and Counseling

W.F. Delco Suite 209
P.O. Box 529, M.S. 2420
Prairie View, TX 77446

Tel: **936-261-3530**

Fax: **936-261-3617**

Office of Student Service and Certification

W.H. Delco Bldg. Room 301A
P.O. Box 529, M.S. 2410
Prairie View, TX 77446

Tel: **936-261-3600**

Fax: **936-261-3905**



www.pvamu.edu