

Prairie View A&M University
Whitlowe R. Green College of Education
Clinical Teacher Evaluation Form
Learning Focused



Date: _____ Start Time: _____ End Time: _____ Total Minutes: _____
 Teacher Candidate: _____ University Evaluator: _____
 Assignment/Grade: _____ / _____ Cooperating Teacher: _____
 School District: _____ Campus: _____

Teacher Standard: Instructional Planning and Delivery	(3) Target	(2) Acceptable	(1) Unacceptable	(0) N/A
1. The teacher's lesson is clear and well-organized.				
2. The teacher's lesson builds on students' prior knowledge and real world experiences.				
3. The teacher's lesson is built on objectives based on course content and includes expected student outcomes.				
4. The teacher communicated goals, expectations and objectives to help students reach high levels of achievement.				
5. The teacher's content instruction is developmentally appropriate.				
6. The teacher's instruction motivated students to learn.				
7. The teacher's instruction used a range of instructional strategies and contained a high degree of student engagement.				
8. The teacher's instruction contained a high degree of student engagement.				
9. The teacher's instruction used appropriate resources, technology, and standards-aligned instructional material.				
10. The teacher's instruction met the needs of diverse learners. (gifted, special education, language learners)				
11. The teacher's instruction used student groupings. (pairings, individualized, small groups)				
12. The teacher's instruction integrated the use of oral, written, graphic, kinesthetic, and/or tactile methods to teach concepts.				
13. The teacher validated each student's comments and questions and provided encouragement.				
14. The teacher's instruction provided opportunities for students to engage in critical thinking and problem solving. (challenging learning experiences; need to apply disciplinary and cross-disciplinary knowledge to real world problem solving)				
15. The teacher monitored, assessed, and adjusted instruction based on the students' progress and provided the students with immediate feedback.				
Teacher Standard: Learning Environment	(3) Target	(2) Acceptable	(1) Unacceptable	(0) N/A
16. The teacher maintained and facilitated respectful, supportive, positive, and productive interactions with and among students.				
17. The teacher organized the classroom in a safe and accessible manner that maximizes learning. (physical environment is flexible and accommodates different learning needs of students)				
18. The teacher demonstrated established consistent routines.				
19. The teacher implemented behavior management techniques to maintain an environment where all students can learn.				
20. The teacher maximized instruction time, on-task behavior, and instructional transitions.				

Scoring: 60-41=TARGET, 40-21=ACCEPTABLE, 20-0=UNACCAEPTABLE (Requires teacher candidate to be placed on an improvement plan)

TOTAL SCORE: _____ Comments: _____

☐ Observation followed by a conference that included the University Supervisor and Teacher Candidate.

Evaluator's Signature _____
☐ University ☐ Cooperating Teacher

Teacher Candidate's Signature _____

 Administrator or Designee's Signature Date Copy Received _____

Revised 7-10-2014