Activity 6.2 Personal Lesson Analysis Form Name: _____ Subject: _____ Grade Level: _____ Date: _____ Time: _____ Area 1 Did the students seem to grasp how the lesson was tied to previous learning? ____ Did the motivational activities seem to arouse students' interest? ____ Why do you think they did or did not accomplish their goal? Area 2 Were the purpose and relevance of the lesson made clear to the students? ____ Why or why not? ____ Area 3 Were your procedures effective for presenting the content? ____ Might some other procedures have been more effective? ____ Why do you think so? Area 4 Were the lesson materials appropriate and effective? Would other materials have been more effective? _____ Why do you think so? _____ Area 5 Was your teaching style effective with this particular group and for this particular lesson? Why do you think so? _____ Area 6 Did you have adequate knowledge of the subject matter? ____ Was enough outside knowledge brought into the lesson? ____ If not, what else might have been included? Was content effectively related to the students' lives? ____ If not, how might this have been accomplished?

Area 9 Did your dispositions or personal qualities advance the lesson effectively? Why or why not? Area 10 Was the conclusion of the lesson effective? Why or why not? If not, what might have been done to improve it? Area 11 Were your assessment techniques appropriate and effective? Why do you think so? If not, what techniques might have been better? Area 12 Did your lesson adequately address the curriculum standards it was designed to address? If not, how could you change it to get the desired	Area 7 Were adequate provisions made for individual differences? If so, how?
Area 9 Did your dispositions or personal qualities advance the lesson effectively? Why or why not? Area 10 Was the conclusion of the lesson effective? Why or why not? If not, what might have been done to improve it? Why do you think so? Why do you think so? If not, what techniques might have been better? Why do your lesson adequately address the curriculum standards it was designed to address? If not, how could you change it to get the desired	Area 8 Were classroom- management techniques appropriate and effective? If so, how?
If not, what might have been done to improve it? Area 11 Were your assessment techniques appropriate and effective? Why do you think so? If not, what techniques might have been better? Area 12 Did your lesson adequately address the curriculum standards it was designed to address? If not, how could you change it to get the desired	Area 9 Did your dispositions or personal qualities advance the lesson effectively?
Area 11 Were your assessment techniques appropriate and effective? Why do you think so? If not, what techniques might have been better? Area 12 Did your lesson adequately address the curriculum standards it was designed to address? If not, how could you change it to get the desired	Area 10 Was the conclusion of the lesson effective? Why or why not?
Why do you think so? If not, what techniques might have been better? Area 12 Did your lesson adequately address the curriculum standards it was designed to address? If not, how could you change it to get the desired	
Area 12 Did your lesson adequately address the curriculum standards it was designed to address? If not, how could you change it to get the desired	Area 11 Were your assessment techniques appropriate and effective? Why do you think so?
designed to address? If not, how could you change it to get the desired	If not, what techniques might have been better?
	Area 12 Did your lesson adequately address the curriculum standards it was designed to address? If not, how could you change it to get the desired results?