The teacher work sample scores for Spring 2012 ranged from 70% to 95% with an average of 80%. Student teachers were required to submit work samples that captured an adequate snapshot of their work and progress over multiple independent assessments as well as experiences they developed over the student teaching period.

The rubric required that the work sample:

- Discussed the contextual factors impacting their student teaching
- State objectives/intended learning outcomes in accordance with curriculum standards
- Describe their different assessment plans they used for varying lessons as they progress
- Address issues relating to design for instruction
• Discuss instructional decision making
• Present an organized overall analysis of student learning and
• Has a detail structured reflection and professional self-evaluation including strengths and how weaknesses will be addressed.

While some students show acceptable levels of proficiency in most or all the areas defined, the work samples revealed weaknesses in all areas but particularly in assessment plan/planning and professional writing.