

Student Teaching Evaluation Report

The student teachers of the Whitlowe R. Green College of Education engaged in their student teaching and field experiences for the spring semester from January to May 2013. Most of the students were placed in the school districts such as Aldine ISD, Alvin ISD, Bellville ISD, Cypress-Fairbanks ISD, Fort Bend ISD, Goose Creek ISD, Hempstead ISD, Spring ISD, and Waller ISD. During this period, the thirty seven (37) student teachers were evaluated by both their cooperating teachers as well as the university evaluators.

The evaluation consist of the following four domains,

1. Domain I: Active, successful student participation in the learning process

- Engaged in learning
- Successful in learning
- Critical thinking/ problem solving
- Self-directed
- Connects learning

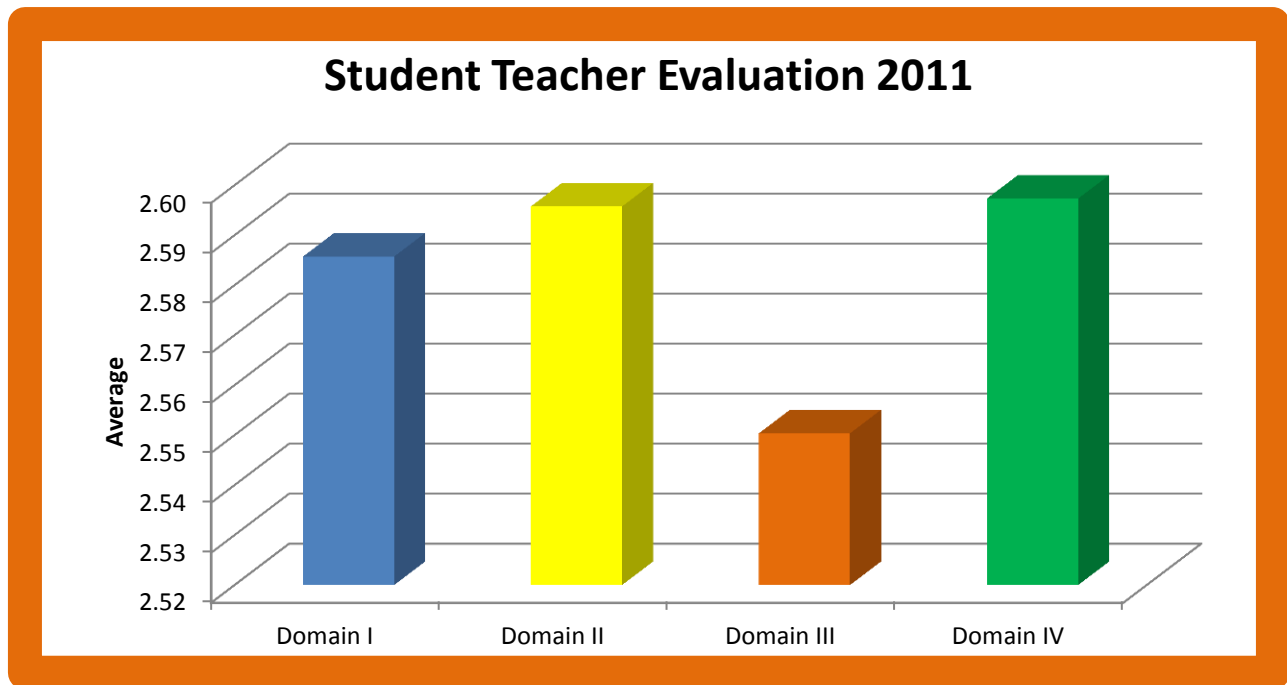
2. Domain II: Learner-centered instruction

- Goals and objectives
- Learner-centered
- Critical thinking and problem solving
- Motivational strategies
- Alignment
- Pacing/sequencing
- Value and importance

- Appropriate questioning and inquiry
 - Use of technology
3. Domain III: Evaluation and feedback on student progress
- Monitored and assessed
 - Assessment and instruction are aligned
 - Appropriate assessment
 - Learning reinforced
 - Constructive feedback
 - Relearning and re-evaluation
4. Domain IV: Management of student discipline, instructional strategies, time, and materials
- Discipline procedures
 - Self-discipline and self-discipline
 - Equitable teacher-student
 - Expectations for behavior
 - Redirects disruptive behavior
 - Reinforces desired behavior
 - Equitable and varied characteristic
 - Manages time and materials

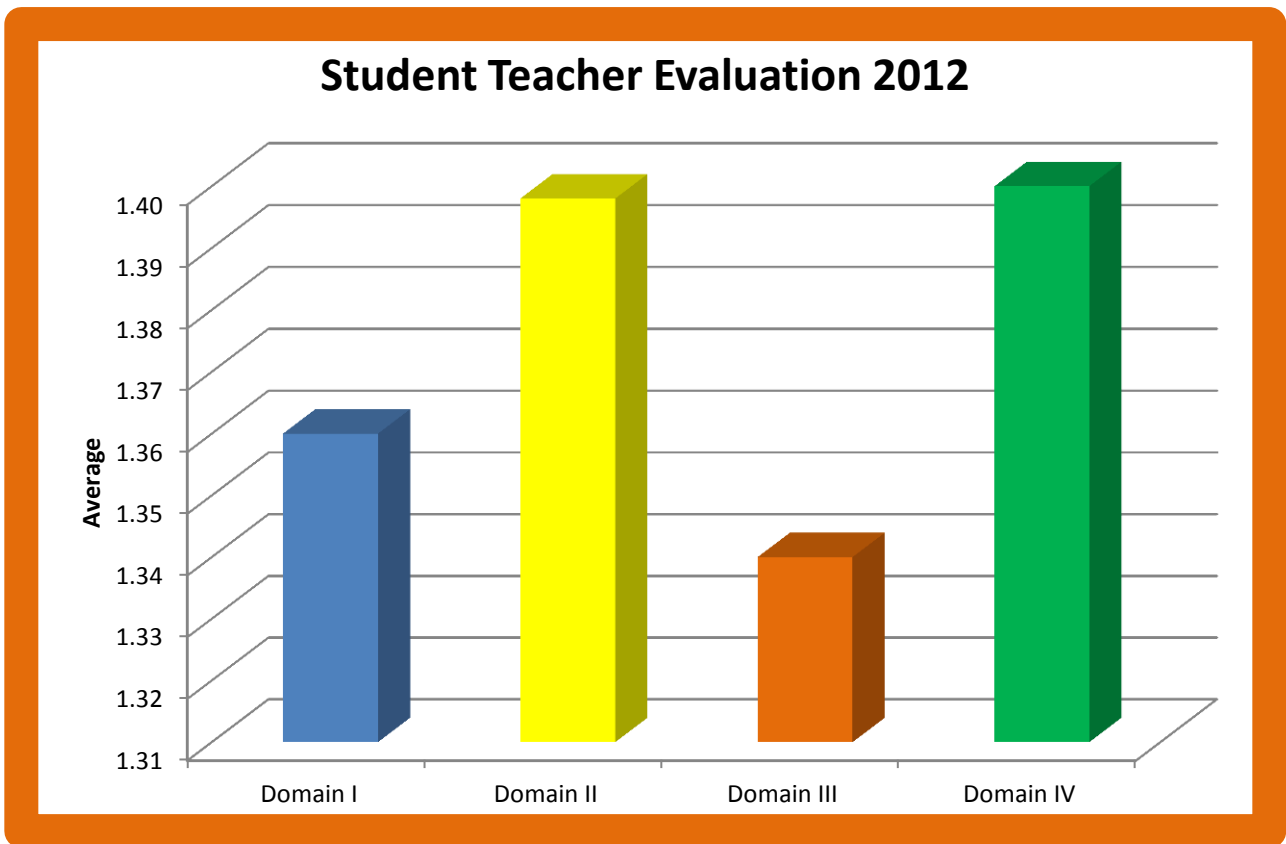
The grades criteria on the grading rubric for the evaluation were 3 for target, 2 for acceptable, and 1 for unacceptable. The overall average for per student is 1.41. The chart below gives a more detailed description of the overall average students' ratings.

Student Teacher Evaluation 2011



The student teacher evaluation for 2011 shows an overall average of 2.5 which indicates that most of the students scored in between acceptable and target. Domain III (Evaluation and feedback on student progress) recorded the lowest average while domain IV (Management of student discipline, instructional strategies, time, and materials) recorded the highest average.

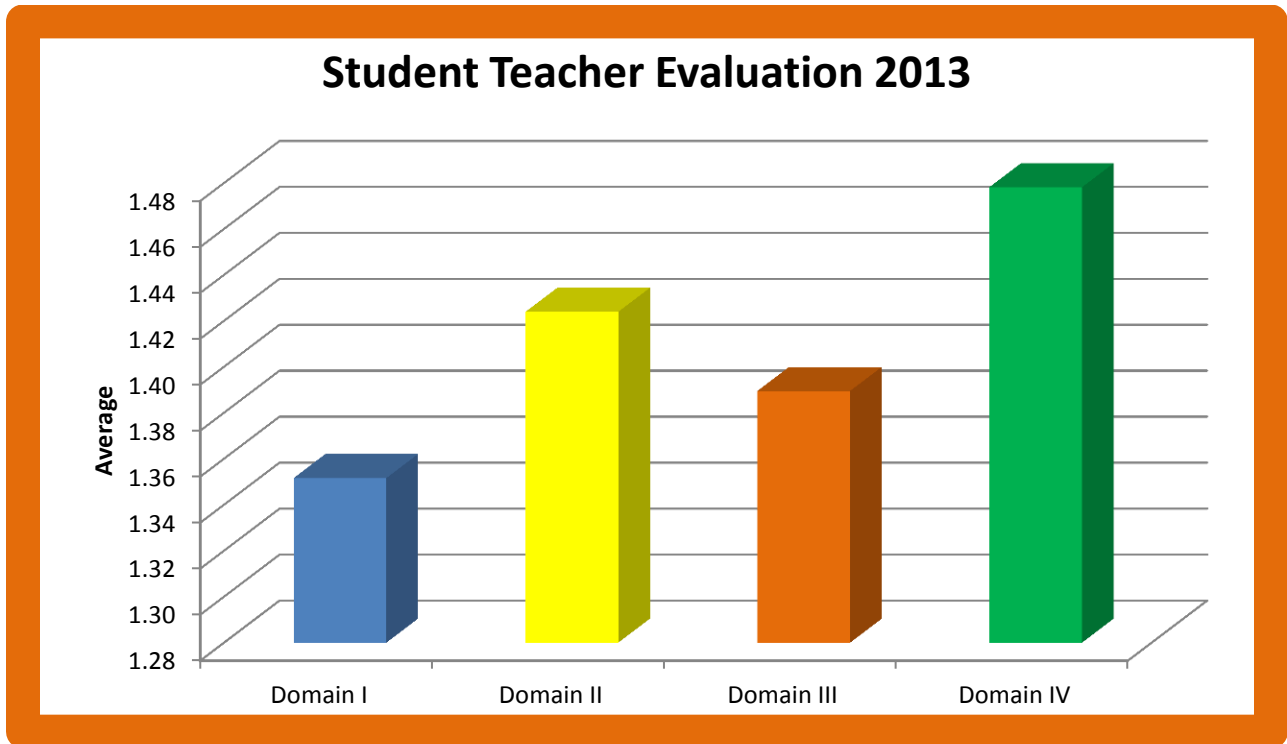
Student Teacher Evaluation 2012



There was a transition in the student teacher evaluation for the year 2011-2012. With this transition the evaluation moves from paper copy to electronic version. This online data is in the same format as the paper copy and captures the same information.

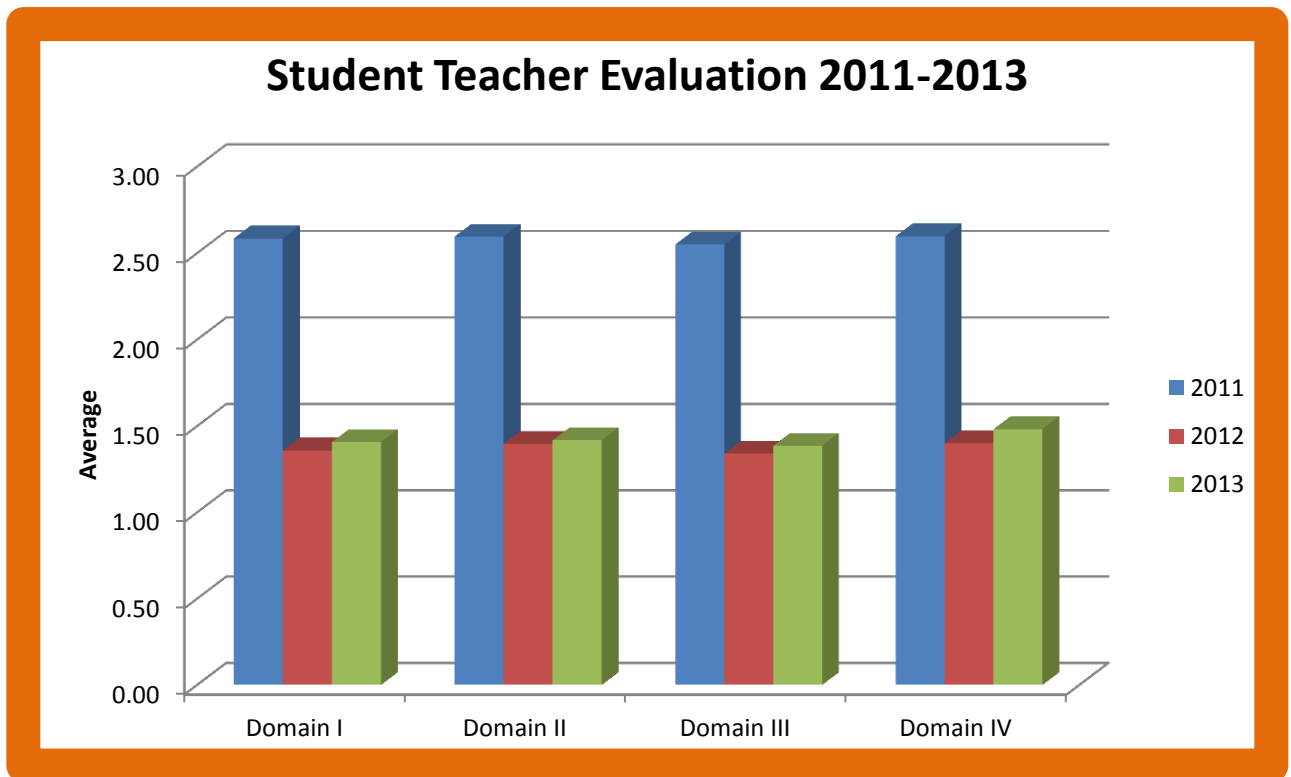
The student teacher period of 2012, the evaluation revealed an overall average rating of 1.4. For this period the chart shows that most of the students scored lower on domain I (Active, successful student participation in the learning process) and domain III (Evaluation and feedback on student progress). There a minimal increase for domain II (Learner-centered instruction) and domain IV (Management of student discipline, instructional strategies, time, and materials).

Student Teacher Evaluation 2013



For the most part, the scores were low; averaging 1.41 and based on the grading rubric this score falls between acceptable and unacceptable. However, the chart shows that most of the students did better in Domain IV (Management of student discipline, instructional strategies, time, and materials) seeing that it was the highest average. Domain I (Active, Successful Student Participation in the Learning Process) seems to pose the greatest challenge for the students, based on the fact that it recorded the lowest average.

Student Teacher Evaluation 2011-2013



The chart above shows a comparison for the student teacher evaluation for the period 2011-2013 and is indicated by domains. Students scored higher on all domains for 2011 over the 2012 and 2013. However, there was a very slight increase in 2013 over 2012.