

Department of Curriculum and Instruction

BACHELORS OF SCIENCE

Interdisciplinary Studies

Concentration: Science 4-8

DEGREE PROGRAM

COURSE REQUIREMENTS

UNIVERSITY CORE – 42 SCH

SCIENCE 4-8 MAJOR REQ – 40 SCH

BIOL 1015	General Biology I
BIOL 1025	General Biology II
BIOL 1034	Botany
BIOL 2054	Genetics
PHSC 3183	Modern Science for Teachers
PHSC 3223	Atmospheric Science
PHSC 4013	Earth Science
PHSC 4011	Earth Science Lab
PHSC 4024	Astronomy & Geology
CHEM 1013	Gen Inorganic Chem I
CHEM 1011	Gen Inorganic Chem I Lab
CHEM 1023	Gen Inorganic Chem II
CHEM 1021	Gen Inorganic Chem II Lab

INTERDISCIPLINARY MAJOR REQ – 23 SCH

MATH 2003	Elementary Statistics
MATH 2163	Structure of Numbers
MATH 3003	Math in Elem Schools
PHSC 3083	Science of Everyday Things
SPED 3003	Intro to Except Children
RDNG 3603	Eval of Reading Performance
RDNG 4633	Developmental Reading
PHSC 1121	Physical Science Survey Lab
HUPF 1151	Low Organized Games

PROFESSIONAL EDUCATION REQ – 18 SCH

CUIN 3003	Educational Foundations
CUIN 3013	Educational Psychology
CUIN 4103	Instruct Planning & Assess
CUIN 4113	Instuct Meth & Clsrn Mgmt
CUIN 4416	Student Teach/Elem II

TOTAL DEGREE – 123 SCH

DEPARTMENT OF CURRICULUM AND INSTRUCTION

The purpose of the Department of Curriculum and Instruction is to provide regional, national, and international leadership in the study and improvement of teaching and learning in diverse educational settings.

The one integrative theme throughout the department is teacher education, which focuses on Educators as Facilitators of Learning for Diverse Populations (E-FOLD-P).

ADMISSION TO TEACHER EDUCATION

As a natural progression through the teacher education program, a student majoring in Interdisciplinary Studies must submit an application for admission into the teacher education program. This is the first checkpoint for teacher candidates on their road to certification.

Admissions applications are accepted three times a year. Students must meet **all** of the required criteria in order to be admitted to the Teacher Education program.

Once a student has been accepted into the Teacher Education program they are referred to as Teacher Candidates. They are then allowed to enroll in the CUIN professional pedagogy courses listed on their degree plans.

CERTIFICATION TESTING REQUIREMENTS

Teacher Education candidates must pass two (2) state certification examinations in order to be certified to teach: a Pedagogy and Professional Responsibilities (PPR) exam and a Content Area exam for the appropriate subject and grade level.

For more information, please contact:

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