



**Prairie View A&M University  
Whitlowe R. Green College of Education  
Final Research Project Scoring Rubric**

Oral Presentation (200) \_\_\_\_\_  
Written Document (300) \_\_\_\_\_  
Total Project Points (500) \_\_\_\_\_

Teacher Candidate's Name: \_\_\_\_\_

Course: **EDFN 5923**

Date \_\_\_\_\_ Semester \_\_\_\_\_

Oral Presentation Scoring Rubric (200 Points Total)				
	Unacceptable/Insufficient	Meets Minimum Expectations	Accomplished/Target Proficiency	Scores/Comments
<b>Student Oral Presentation</b>	The student <b>does not</b> include a <b>power point presentation</b> and the completed <b>Research Document</b> that follows the power point guidelines as part of the oral presentation. <b>0 Points</b>		The student presentation is inclusive of a <b>power point presentation</b> and the completed <b>Research Document</b> that follows the guidelines that have been reviewed in this course for the oral presentation. <b>170 Points</b>	Score: _____  Comment:
<b>Oral Presentation Attire</b>	The student is not dressed in appropriate business casual attire (defined in class) for the oral presentation. <b>0 Points</b>		The student is dressed in appropriate business casual attire (as defined in class) for the oral presentation. <b>30 Points</b>	Score: _____  Comment:

Total This Page \_\_\_\_\_

<b>Completed Written Research Document (300 Points Total)</b>				
	<b>Insufficient/Unacceptable 0 Points</b>	<b>Meets Minimum Expectations 6 Points</b>	<b>Accomplished Target Proficiency 15 Points</b>	
<b><u>Abstract</u></b>	The document does not include a well written, well developed <b>Abstract</b> or the <b>Abstract</b> has not been included at all.	The document includes an abstract. This abstract may or may not be 250 words or less. It is somewhat developed.	The document includes a well written <b>Abstract</b> . The abstract is descriptive, and is 250 words or less; a synopsis of the research project.	Score: _____  Comment:
<b><u>Chapter One Problem Statement</u></b>	The <b>Problem Statement</b> is not developed. It does not include citations to justify the issue or lack thereof.	The <b>Problem Statement</b> is somewhat developed. It may or may not include citations to justify the issue at hand or lack thereof.	The <b>Problem Statement</b> is well defined. It includes citations to justify the issue or lack thereof.	Score: _____  Comment:
<b><u>Chapter One</u></b> *Purpose of the Study *Hypothesis *Guiding/Research Questions *Significance of the Study	Does not provide a Purpose of the Study.  Does not provide a Hypothesis.  Does not provide either Guiding Questions or Research Questions.  Does not provide a Significance of the Study.	Provides the following of poor/minimal quality:  Provides a poorly written Purpose of the Study.  Provides a poorly written Hypothesis.  Provides poorly written Guiding Questions or Research Questions.  Provides a poorly written Significance of the Study.	Provides all of the following:  Provides a well written Purpose of the Study.  Provides a well written Hypothesis.  Provides 2 to 3 well written Guiding Questions or Research Questions.  Provides a well written Significance of the Study.	Score: _____  Comment:



<b><u>Chapter One</u> Operational Terms</b>	The <b>Operational Terms</b> are not included in Chapter One.	Although the <b>Operational Terms</b> are included in Chapter One, they are poorly written, and/or are not properly cited.	The <b>Operational Terms</b> are included in Chapter One, they are well written and are properly cited.	Score: _____  Comment:
<b><u>Chapter Two-Literature Review</u> Introduction</b>	Chapter Two may or may not be inclusive of an <b>Introduction</b> . This <b>Introduction</b> includes a poorly written review or no review of the main points from Chapter One (the Guiding Questions/Research Questions, and the Problem Statement), and does not introduce the three areas of the Literature Review.	Chapter Two is inclusive of an <b>Introduction</b> . This <b>Introduction</b> includes a poorly written review or no review of the main points from Chapter One (the Guiding Questions/Research Questions, and the Problem Statement), and introduces the three areas of the Literature Review.	Chapter Two is inclusive of an <b>Introduction</b> . This <b>Introduction</b> includes a well written review of the main points from Chapter One (the Guiding Questions/Research Questions, and the Problem Statement), and introduces the three areas of the Literature Review.	Score: _____  Comment:
<b><u>Chapter Two</u> Literature Review Topic One</b>	The first <b>Literature Review Topic of Chapter Two</b> is poorly or not developed with inappropriate or no citations according to APA 6 <sup>th</sup> Edition guidelines.	The first <b>Literature Review Topic of Chapter Two</b> is somewhat developed with some appropriate citations according to APA 6 <sup>th</sup> Edition guidelines.	The first <b>Literature Review Topic of Chapter Two</b> is well developed with appropriate citations according to APA 6 <sup>th</sup> Edition guidelines.	Score: _____  Comment:
<b><u>Chapter Two</u> Literature Review Topic Two</b>	The second <b>Literature Review Topic of Chapter Two</b> is poorly or not developed with inappropriate or no citations according to APA 6 <sup>th</sup> Edition guidelines.	The second <b>Literature Review Topic of Chapter Two</b> is somewhat developed with some appropriate citations according to APA 6 <sup>th</sup>	The second <b>Literature Review Topic of Chapter Two</b> is well developed with appropriate citations according to APA 6 <sup>th</sup> Edition guidelines.	Score: _____  Comment:

		Edition guidelines		
<b>Chapter Two</b> <b>Literature Review Topic Three</b>	The third <b>Literature Review Topic of Chapter Two</b> is poorly or not developed with inappropriate or no citations according to APA 6 <sup>th</sup> Edition guidelines.	The third <b>Literature Review Topic of Chapter Two</b> is somewhat developed with some appropriate citations according to APA 6 <sup>th</sup> Edition guidelines	The third <b>Literature Review Topic of Chapter Two</b> is well developed with appropriate citations according to APA 6 <sup>th</sup> Edition guidelines.	Score:____  Comment:
<b>Chapter Three</b> <b>Population and Sample Descriptions</b>	There is no description that tells how and why the <b>Population and Sample</b> were chosen.	There is a description that somewhat tells how and why the <b>Population and Sample</b> were chosen. This description is minimal, with few citations.	There is a full and complete description that tells how and why the <b>Population and Sample</b> were chosen. This description is inclusive of citations.	Score:____  Comment:
<b>Chapter Three</b> <b>Instrument Descriptions</b>	There is no description regarding the <b>Instrument</b> , how the <b>Instrument</b> was created, and it gives no description regarding the research that was used to create the <b>Instrument</b> (i.e., What kind of research is this -qualitative or quantitative?). This description does not tell why this particular <b>Instrument</b> was chosen.	The description regarding the <b>Instrument</b> is somewhat complete. This description may or may not tell how the <b>Instrument</b> was created, and it may or may not give a semi complete description regarding the research that was used to create the <b>Instrument</b> (i.e., What kind of research is this - qualitative or quantitative?). This description may or may not completely describe why this particular <b>Instrument</b> was chosen.	The description regarding the <b>Instrument</b> is full and complete. This description tells how the <b>Instrument</b> was created, and it gives a good, solid description regarding the research that was used to create the <b>Instrument</b> (i.e., What kind of research is this -qualitative or quantitative?). This description also tells why this particular <b>Instrument</b> was chosen.	Score:____  Comment:



<u>Chapter Three</u> Description of the Procedure Used to Conduct the Study	This section does not detail the <b>Procedures</b> taken in order to conduct the study. All steps are not described in detail from start to finish. <b>Variables and Data Analysis</b> are <i>not</i> defined.	This section somewhat details the <b>Procedures</b> taken in order to conduct the study. All steps may or may not be somewhat described in from start to finish. <b>Variables and Data Analysis</b> are <i>poorly</i> defined.	This section completely details the <b>Procedures</b> taken in order to conduct the study. All steps are described in detail from start to finish. This includes <b>Variables and Data Analysis</b> .	Score: _____  Comment:
<u>Chapter Four</u> How Was This Study Conducted?	This section does not effectively detail <b>How this Study was Conducted</b> . No introduction (paragraph) was provided.	This section somewhat details <b>How this Study was Conducted</b> . It begins with an introduction (paragraph).	This section completely details <b>How this Study was Conducted</b> . It begins with an introduction (paragraph).	Score: _____  Comment:
<u>Chapter Four</u> Results	This section does not discuss the <b>Results</b> and how the <b>Results</b> correlate with the hypothesis(hypotheses).	This section somewhat discusses in detail the <b>Results</b> and how the <b>Results</b> correlate with the hypothesis(hypotheses).	This section discusses in detail the <b>Results</b> and how the <b>Results</b> correlate with the hypothesis(hypotheses).	Score: _____  Comment:
<u>Chapter Four</u> Tables	No <b>Tables</b> or <b>Graphs</b> have been to illustrate important points in the Results section of Chapter Four.	One <b>Table</b> and or <b>Graph</b> is used in an attempt to illustrate important points in the Results section of	Two <b>Tables</b> and or <b>Graphs</b> are appropriately used to illustrate important points in the Results section of Chapter Four.	Score: _____  Comment:

		Chapter Four. The table or graph that is used may be inappropriate.		
<b><u>Chapter Five</u></b> <b>Conclusions</b>	This section does not begin with a short review of the topic, and does not describe all <b>Conclusions</b> that can be made as a result of the completion of the study.	This section may or may not begin with a short review of the topic, and somewhat describes some of the <b>Conclusions</b> that can be made as a result of the completion of the study.	This section begins with a short review of the topic, and completely describes all <b>Conclusions</b> that can be made as a result of the completion of the study.	<b>Score:</b> ____  <b>Comment:</b>
<b><u>Chapter Five</u></b> <b>Suggestions for Implementation or Further Research</b>	This section does not tell about <b>Suggestions</b> that can be used for either implementation so that the problem ceases to exist or <b>Suggestions</b> for further research on the study topic.	This section somewhat tells about <b>Suggestions</b> that can be used for either implementation so that the problem ceases to exist or <b>Suggestions</b> for further research on the study topic.	This section completely tells about <b>Suggestions</b> that can be used for either implementation so that the problem ceases to exist or <b>Suggestions</b> for further research on the study topic.	<b>Score:</b> ____  <b>Comment:</b>
<b><u>Chapter Five</u></b> <b>Limitations to the Study</b>	This section does not describe the various <b>Limitations</b> that could impact this study.	This section somewhat describe the some of the various <b>Limitations</b> that could impact this study.	This section completely describes the various <b>Limitations</b> that could impact this study.	<b>Score:</b> ____  <b>Comment:</b>
<b><u>References</u></b>	This section does not include at least twenty (20) references completed in the APA 6 <sup>th</sup> Edition format.		This section includes at least twenty (20) references completed in the APA 6 <sup>th</sup> Edition format.	
<b><u>Overall Conclusion of Final Research Project</u></b>	This project was not completed. Points were either not described well or not described. Citations and graphs and tables were inappropriately or not used. The class checklist, the scoring rubric, the text, and the	This project was somewhat completed. Points were somewhat described. Citations and graphs and tables were inappropriately used. The class checklist, the scoring rubric, the text, and the APA 6 <sup>th</sup> Edition	This project was completely done. All points were effectively described. Citations and graphs and tables were correctly and effectively used. Each chapter was completed according to the class checklist, the scoring rubric, the text, and the APA 6 <sup>th</sup> Edition	<b>Score:</b> ____  <b>Comment:</b>



	APA 6 <sup>th</sup> Edition Manual may or were not utilized to complete each chapter in this project. A title page and/or a table of contents is/are /not included at the beginning of the document, and they are not correctly completed as per the APA 6 <sup>th</sup> Edition Manual	Manual may or may not have been utilized to complete each chapter in this project. A title page and table of contents is also included at the beginning of the document, and they are not correctly completed as per the APA 6 <sup>th</sup> Edition Manual.	Manual. A title page and table of contents is also included at the beginning of the document, and they are correctly completed as per the APA 6 <sup>th</sup> Edition Manual.	
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Additional Comments:

Professor: **Dr. Sonia K. Boone**

Grading Legend-

500-A+

400-499=A

300-399=B

200-299=C

100-199=D (Unacceptable)

Below 100=Failing

Total This Page\_\_\_\_\_