Department of Health & Human Performance

BACHELORS OF SCIENCE
Health – All Level Certification

DEGREE PROGRAM
COURSE REQUIREMENTS

UNIVERSITY CORE – 44 SCH

HEALTH MAJOR REQ – 59 SCH
HLTH 1023 Human Sexuality
HLTH 1063 Environmental Health
HLTH 2003 Health & Wellness
HLTH 2023 Comm & Non- Comm Dis
HLTH 2033 Aging, Death & Dying
HLTH 3003 Health for Children
HLTH 3013 Nutrition
HLTH 3033 Research & Contem Issues
HLTH 3053 Public & Community Health
HLTH 3093 Drugs & Health
HLTH 4063 Health & Communities
HLTH 4073 Comm Hlth Communities
HLTH 4083 Problem Solving and Eval
HUPF 1131 Physical Fitness
HUPF 1211 Aerobic Activities
HUPF 2023 First Aid Safety CPR
HUPF 4033 Movement & Evaluation
HUPF 4033 Movement Act Elementary
HUPF 4053 Special Topics in H/HUPF
HUPF 4073 Physical Act. Secondary Sch
HUPF 4083 Adm Mgm of HUPF
HUPF 4033 Measu & Evalution
PSYC 3533 Soc & Cult Psych
HUPF 1272 Foundations II
HUPF 1121 Cond & Self Analysis
HUPF 4073 Phy Act Secondary

PROFESSIONAL EDUCATION REQ – 18 SCH
CUIN 3003 Educational Foundations
CUIN 3013 Educational Psychology
CUIN 4103 Instruct Planning & Assess
CUIN 4113 Instuct Meth & Clsrm Mgmt
CUIN 4403 Student Teach/Elem I
CUIN 4443 Student Teach/Special Ed

TOTAL DEGREE – 121 SCH

DEPARTMENT OF HEALTH & HUMAN PERFORMANCE
The purpose of the Department of Health and Human Performance is to allow students to take courses in curriculum, assessment, technology, teaching methods, instructional models and scientific foundation courses such as exercise science, biomechanics and motor learning and development.

This variety of course work provides every student with knowledge about health, physical activities, essential motor skill development, stamina, strength and social qualities that will last a lifetime.

Candidates who complete the program are prepared for teaching and coaching at the elementary and secondary level.

ADMISSION TO TEACHER EDUCATION
As a natural progression through the teacher education program, a student majoring in Interdisciplinary Studies must submit an application for admission into the teacher education program. This is the first checkpoint for teacher candidates on their road to certification.

Admissions applications are accepted three times a year. Students must meet all of the required criteria in order to be admitted to the Teacher Education program.

Once a student has been accepted into the Teacher Education program they are referred to as Teacher Candidates. They are then allowed to enroll in the CUIN professional pedagogy courses listed on their degree plans.

CERTIFICATION TESTING REQUIREMENTS
Teacher Education candidates must pass two (2) state certification examinations in order to be certified to teach: a Pedagogy and Professional Responsibilities (PPR) exam and a Content Area exam for the appropriate subject and grade level.

For more information, please contact:
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