

Access to Learning Resources:

PVAMU Library:
phone: (936) 261-1500;
web: <https://www.bkstr.com/Home/10001-10734-1?demoKey=d>
<http://pvamu.edu/pages/3585.asp>

University Bookstore:
phone: (936) 261-1990;
web: <https://www.bkstr.com/Home/10001-10734-1?demoKey=d>

PVAMU Writing Center
<http://www.pvamu.edu/pages/4399.asp>

Coarse goals and overview: The purpose of this course is to expose post-graduate health educators to the psychosocial, biological, and socio-cultural perspectives that influence overall health and wellbeing.

Course Outcomes/Objectives aligned with NCATE/AAHE standards.

At the end of this course, the student will be able to:

1. Describe and identify factors that affect major health outcomes. (**AAHE- Standard 1**)
2. Conduct and evaluate research in health psychology, and identify private and public sector resources available for improving and/or eradicating health problems. (**AAHE- Standards 1, 2, 3 and 4**)
3. Identify and apply major planning and implementation health behavior change models and theories in relation to individual and community's health needs. (**AAHE- Standard 1**)
4. Analyze the impact of various activities on the success or failure of school-based and community health initiatives. (**AAHE Standards 1 and 8**)
5. Understand and evaluate health psychology applications to major chronic illness and health issues that contribute to substantial mortality and morbidity in our society. (**AAHE Standards 1, 4 and 5**)

TEXES Domains:

TEXES Domains/Competencies:

Domain I Personal Health

Health EC–12 Standard I:

Applies knowledge of both the relationship between health and behavior and the factors influencing health and health behavior.

Domain II Healthy Interpersonal Relationships

Health EC–12 Standard I:

Applies knowledge of both the relationship between health and behavior and the factors influencing health and health behavior.

Domain III Community and Environmental Health and Safety

Health EC–12 Standard I:

Applies knowledge of both the relationship between health and behavior and the factors influencing health and health behavior.

Domain IV Health-Related Skills and Resources

Health EC–12 Standard I:

Applies knowledge of both the relationship between health and behavior and the factors influencing health and health behavior.

Course Requirements & Evaluation Methods

This course will utilize the following instruments to determine teacher education candidate grades and proficiency of the learning outcomes for the course.

Online Exams – online examinations designed to measure knowledge of presented course material.

Exercises – written assignments designed to supplement and reinforce course material.

Research Projects – designed to measure ability to apply presented course material.

Online Discussions- written assignments designed to supplement and reinforce course material.

Teaching/Learning Activities:

1. Research Paper, Peer Review, and Poster
2. Journal Article Critique
3. Class Discussions
4. Directed readings and other class assignments to accomplish the stated objectives.

Grading Matrix

Instrument	Value (points or percentages)	Total
Research Paper	1 group paper	15
Research Poster- Development for Research Symposium	1 Group Power-Point	23
Journal Article Critique	1 critique at 10 points each	10
Completion of CITI training	Online training	10
iREAD book critique	1 summary @ 50 points	10
Mid Term Exam	100	10
Discussions	4 discussions at 3 points each	12
Final Exam	100	10
Total:		100 points

Course Outline schedule is tentative and may change due to class needs.

Grade	Scoring Range	Grading Scale
A	90-100%	90-100 points
B	80-89%	80-89 points
C	70-79%	70-79 points
D	60-69%	60-69 points
F	59-0%	59>

University Grading System

A	100 – 90	I	Incomplete**
B	89 - 80	W	Withdrawal from a course
C	79 – 70	WV	Withdrawal from the University voluntarily
D	69 - 60	MW	Military withdrawal
F	59 and below		

***Incomplete grades are only issued in extraordinary circumstances that are beyond a teacher education candidate's control.*

Course Procedures

Submission of Assignments:

All assignments must be submitted online to eCourses for grading. Teacher educator candidates must submit ALL written work in APA format.

Research Paper

15 points

Original Group Research Paper – Your group will develop an original research paper based on a pre-selected contemporary health topic. To complete the assignment, you will conduct a literature review on a health topic, analyze reports and data based and write-up your project. Specific details will be provided under separate cover, however a brief summary is provided below.

- A. Research paper –The project will be presented in a typed (20-22 paged) research paper that is consistent with the style guidelines presented in the APA publication manual. You will be provided a rubric which outlines how the papers will be evaluated.
- B. Drafts of the sections of the research paper – It is recommended to submit a draft of the research paper to the instructor prior to submitting the final research paper. This is done to provide the students with feedback on their work before the final paper is due.
- C. Paper Evaluation Rubric – Please see the evaluation rubrics on the following pages for a detailed description of how the paper will be evaluated.
- D. Submit Final Research paper- This assignment will be submitted in a word document to and eCourses for grading.

Group Poster Presentation

23 points

Candidates will develop a poster presentation based on their research paper which will be posted at the Health and Human Performance Research Lab or other forum (will discuss in more details at a later date). The poster presentation should provide an overview of the research paper. Specific details will be provided under separate cover. The teacher educator candidate will be graded on the following: knowledge of subject area, appearance (presentations), cohesion and uniqueness. This assignment will be submitted to eCourses for grading.

CITI Training-

10 points

CITI is a web-based ethics training course for those conducting research. All candidates must complete CITI training with a minimum score of 90%. In addition, CITI Completion records must be email to the professor via eCourses' portal for grading.

Follow the steps below to sign up for the CITI Course:

Go to: ./Local Settings/Local Settings/Temporary Internet Files/OLK357/www.citiprogram.org

Select: "New Users"

Step 1: Participating Institutions: Texas A&M University

Step 2: Create a username and password

Step 3: Enter your name

Step 4: Enter email address

Complete contact information fields.

The Course in the Protection of Human Subjects

Select *Group 2:*

Social and Behavioral Research for Investigators and Key Study Personnel

Skip 2. The CITI Lab Animal Welfare Course

Select: "no" *unless you are working with an additional university.*

Investigators must complete the CITI Refresher Course within two years after original CITI course completion.

Follow the steps below to sign up for the CITI Refresher Course:

Go to: www.citiprogram.org

Enter Login: *username and password*

Under "*Status,*" enter the course

Complete: *"Integrity Assurance Statement"*

Completing the "Integrity Assurance Statement" will allow entrance into each **required** module:

- "How to Complete the CITI Refresher Course and Receive the Completion Report"
- "Refresher Course 101 Introduction"
- Modules 1-5.

Journal Article Critique

10 points

Candidates will research published articles related to class objectives and submit one (1) article critique

for this course. The article topic will be provided by the instructor (TBA). The articles critique should not exceed two pages and must be presented in APA format. The article will be submitted in a word document to ecourses for grading.

iREAD Dialogue Book (*Great By Choice*) Reflection

10 points

The purpose of this assignment is to allow teacher educator candidates to reflect, explore, and dialogue with the university instructor concerning topics and issues discussed in class or as these issues relate to the experiences of the student. A two to three page typed critique will be completed using APA citation of the book is required. Students should consider the following format for each entry in the written response but are not limited to this:

Exams

10 points X 2

Exams will be completed online with eCoures. These should be completed after reading and studying the materials corresponding with that specific learning module. You have one-two hours to complete the exam once you begin. You may not restart and save answers. Once you submit, that is your final grade for that attempt. You may take your exams at any time; however, you will only receive two attempts per exam. I will retain the average of the two attempts. Questions and answers will be randomized for each attempt. This should be an effort by you without collaboration.

Discussions

4 points X 3 points each

Instructions for each discussion post will be included in its description. I will grade these based on your inclusion of material from the text, notes, and your opinion. These must be grammatically correct. Also, you will be required to respond to other students' posts (see next section) to receive full credit.

Full credit is awarded when both high quality and required frequency is met . The discussions will be graded for:

1. Frequency—Number of your discussion comments, and

2. Quality—Content of your contributions

Frequency—Number of your contributions

Teacher educator candidates are expected to log into the course and post (respond) in the discussion topics a **minimum of three posts per discussion.**

Quality—Content of your contributions. Examples of quality posts include:

- providing additional information to the discussion;
- elaborating on previous comments from others;
- presenting explanations of concepts or methods to help fellow teacher educator candidate s,
- presenting reasons for or against a topic in a persuasive fashion,
- sharing your own personal experiences that relate to the topic

Quality Measurement

Target

Your contributions to each Topic indicate your mastery of the materials assigned. Your responses might integrate multiple views and/or show value as a seed for reflection for other participants' responses to the thread. You provide evidence that you are reading the assigned materials and other teacher educator candidate postings and are responding accordingly, bringing out interesting interpretations. You know the facts and are able to analyze them and handle conceptual ideas.

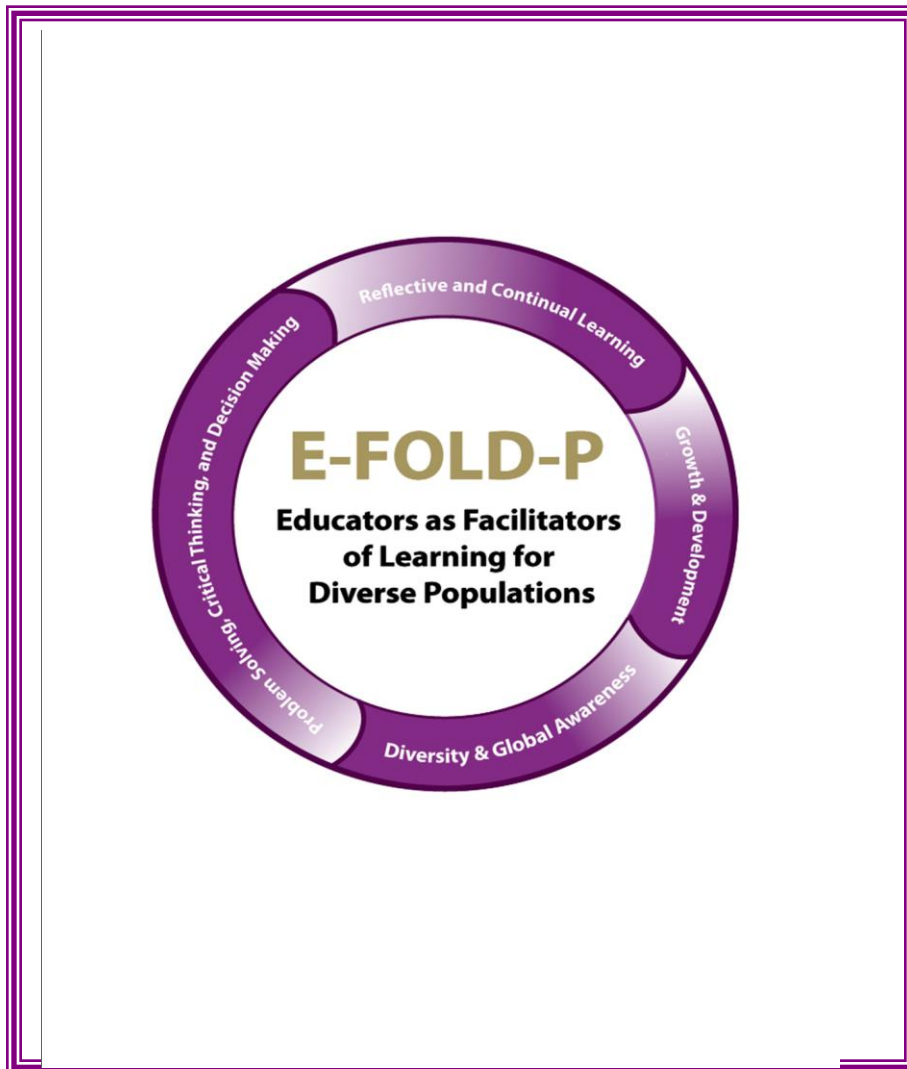
Acceptable

You have meaningful interaction with other participants' postings. Posts that state I agree or I disagree include an explanation of what is disagreed or agreed upon and why, or introduce an argument that adds to the discussion. However, you may have rambling, lengthy posts that show no sign of having been re-read and refined before posting, and your writing suffers lack of clarity and comprehension.

Unacceptable

You will receive little credit in the week's discussion by just showing up and making trivial comments, without adding any new thought to the discussion. At the low end of the spectrum, no participation gets a "0." If you are not in the discussion, you do not earn any points.

Professional Education Unit Conceptual Framework



Certification Students ONLY

All students pursuing Health & Physical Education Teacher Certification are required admission into Teacher Certification Education courses. Please contact your advisor or visit the Office of Teacher Certification for the application packet. You can also find additional information at WWW.CERTIFYTEACHER.COM

Whitlowe R. Green College of Education
Office of Teacher Education
Delco Bldg., Room 302
P. O. Box 519; Mail Stop 2425
Prairie View, Texas 77446-0519
Tel: (936) 261-3605

McKinney-Vento Act (Federal Law) 2011

The McKinney-Vento program for Pre-K–16 is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 USC 11431 et seq.). The program was originally authorized in 1987 and, most recently, reauthorized by the No Child Left Behind Act of 2001.

The program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. Under this program, State educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth. Homeless children and youth should have access to the educational and other services that they need to enable them to meet the same challenging State student academic achievement standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. States, school districts, colleges and universities are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, or success in school of homeless children and youth.

Full credit is awarded when both high quality and required frequency is met

WebCT/eCourses Statement: WebCT/eCourses is a tool that Prairie View A&M University uses to improve the educational experience with Internet-enabled technology that connects teacher education candidates, faculty, researchers and the community in a growing network of education environments dedicated to better communication, collaboration and content.

Candidates must be familiar with eCourses. Various activities, documents, and other resources will be posted electronically on our course website. These are designed to enhance your potential for success in mastering the learning objectives.

The most essential tool for success in this class is your textbook. Notes posted on eCourses are concise. Therefore, notes should be used in combination with the textbook when preparing for an exam.

Course Procedures

Classroom Management

It is important to respect each other in class. Neither fighting nor profanity will be tolerated during class time. Cell phone (includes texting), MP3 players, iTouch (any headsets) use are permitted before and after class time. Food and beverages are to be consumed before and after class. Shades, do rags, bandanas, caps/hats (males only), low cut blouses, and jeans/pants worn low are not to be worn in class. Teacher education candidates failing to adhere to this policy may be asked to leave, discard or remove the item(s) listed above, to decrease disruption or distraction during the learning process.

Submission of Assignments

When applicable, work should be submitted utilizing APA (American Psychological Association) style.

All assignments must be typed, double-spaced, and must include a title page. Points will be deducted for not following directions. In addition, points will be deducted for typographical, grammatical and sentence structure errors.

Each teacher education candidate is responsible for submitting all work on the scheduled due date whether present or not.

Retainment of Assignments and Exams

After the teacher education candidate has seen his/her grade, the instructor reserves the right to retain all assignments and examinations completed by the teacher education candidate.

Penalties for Late Assignments

Assignments must be submitted on the schedule due date. No assignments will be accepted late unless you have a valid excuse along with supporting documentation (i.e. Doctor's appointment- doctor excuse).

Skills tests must be made up within one week from the due date. Five points will be deducted per day.

Teacher education candidates will not be able to make up skills tests after five days.

Formatting Documents

Microsoft Word is the standard word processing tool used at PVAMU. If you are using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

Exam Policy

Missed mid-term or final exams cannot be made up unless permission is granted by the instructor prior to the exam or proper documentation is submitted.

House Bill 2504

Please Note: House Bill 2504 does allow students the choice not to purchase the class textbook(s). Student’s have the choice of using alternative methods to access textbook information (internet websites, books on reserved at the library, etc). Students **are** required and held accountability to complete all assignments as noted in the syllabus.

Two “C” Rule

Please Note: Continual matriculation at PVAMU requires that no more than two C’s shall be earned in a graduate degree program. Any grade earned below a C means automatic dismissal from the graduate program.

NOTE: No grade of “C” or below will be accepted toward certification.

Professional Organizations

1. PAHPERD: Panther Association for Health, Physical Education, Recreation and Dance
2. TAHPERD: Texas Association for Health, Physical Education, Recreation and Dance
3. AAHPERD: American Alliance for Health, Physical Education, Recreation and Dance
4. KAPPA DELTA PI: International Honor Society in Education
MU EPSILON CHAPTER 293
Prairie View A&M University

References

Thompson, J., Manore, M. & Vaughan, L. (2008). *The Science of Nutrition*. Pearson: Benjamin Cummings.

APA (2007). The Publication Manual of the American Psychological Association 6th Edition.

References to Periodicals

American Journal for Health Education

American Journal of Hypertension

American Journal of Public Health

Journal of Adolescent Health

Journal of American College Health

Journal of the American Medical Association

Journal of Communication

Journal of Consulting and Clinical Psychology

World Wide Web Addresses

MyNutritionLab, <http://www.nutrimirror.com/userhome.php>

Bodies Like Ours, www.bodieslikeours.org

National Women's Health Network, www.womenshealthnetwork.org

University Rules and Procedures

Disability Statement (see Student Handbook)

Teacher education candidates with disabilities, including learning disabilities, who wish to request accommodations in class, should register with the Services for Students with Disabilities (SSD), early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a teacher education candidate requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic Misconduct (see Student Handbook)

Teacher education candidates are expected to practice academic honesty in every aspect of this course and all other courses. Teacher education candidates may be subject to university disciplinary action resulting in an academic penalty or disciplinary penalty for academic dishonesty.

Forms of Academic Dishonesty

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.

3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the internet and submitting them as one's own work also constitutes plagiarism.

Non-Academic Misconduct (see Student Handbook)

The university respects the rights of instructors to teach and teacher education candidates to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other teacher education candidates to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (see Student Handbook)

Sexual harassment of teacher education candidates and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy (see handout and Student Handbook)

Attendance is **required** for each online class meeting. Attending all online classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video. Excessive absenteeism, whether excused or unexcused, may result in a teacher education candidate's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms.

Official university sponsored activities are considered excused absences, but the teacher education candidate is responsible for making up all that is missed at the instructor's convenience. It is recognized that personal difficulties/conflicts arise and allowances will be considered on an individual basis.

To allow for adequate presentation time and to reduce interruptions, the fifteen minute rule regarding attendance will not apply in this course on presentation days.

Teacher education candidates choosing to leave class prior to the instructor's dismissal of class will be marked absent, unless prior approval has been granted or the circumstance is warranted.

Student Academic Appeals (see Student Handbook)

Authority and responsibility for assigning grades to teacher education candidates rests with the faculty. However, in those instances where teacher education candidates believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the teacher education candidate has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Please note that all papers will be destroyed thirty days after grades have been posted.

Caveat

The schedule, procedures, contents of this syllabus and class assignments are subject to change at my discretion. If you have any questions or need assistance, please feel free to contact me.

Technical Considerations for Online and Web-Assist Courses

TECHNICAL CONSIDERATIONS

Minimum Recommended Hardware and Software:

- Pentium with Windows XP or PowerMac with OS 10
- High speed modem (cable modem) or Broadband network access
- Internet provider with SLIP or PPP
- 16X CD-ROM
- 500 MB RAM
- Hard drive with 40MB available space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 6.0 or Firefox 3.0
- Google Chrome is NOT recommended for use with eCourses

Note: Be sure to enable Java & pop-ups

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The Helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Because this is an online course, there will be no required face-to-face meetings on campus. However, we will participate in conversations about the readings, lectures, materials, and other aspects of the course in a true seminar fashion. We will accomplish this by use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.

NOTICE OF EQUAL OPPORTUNITY

Prairie View A&M University does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person(s) has been designated to handle inquiries regarding the non-discrimination policies:

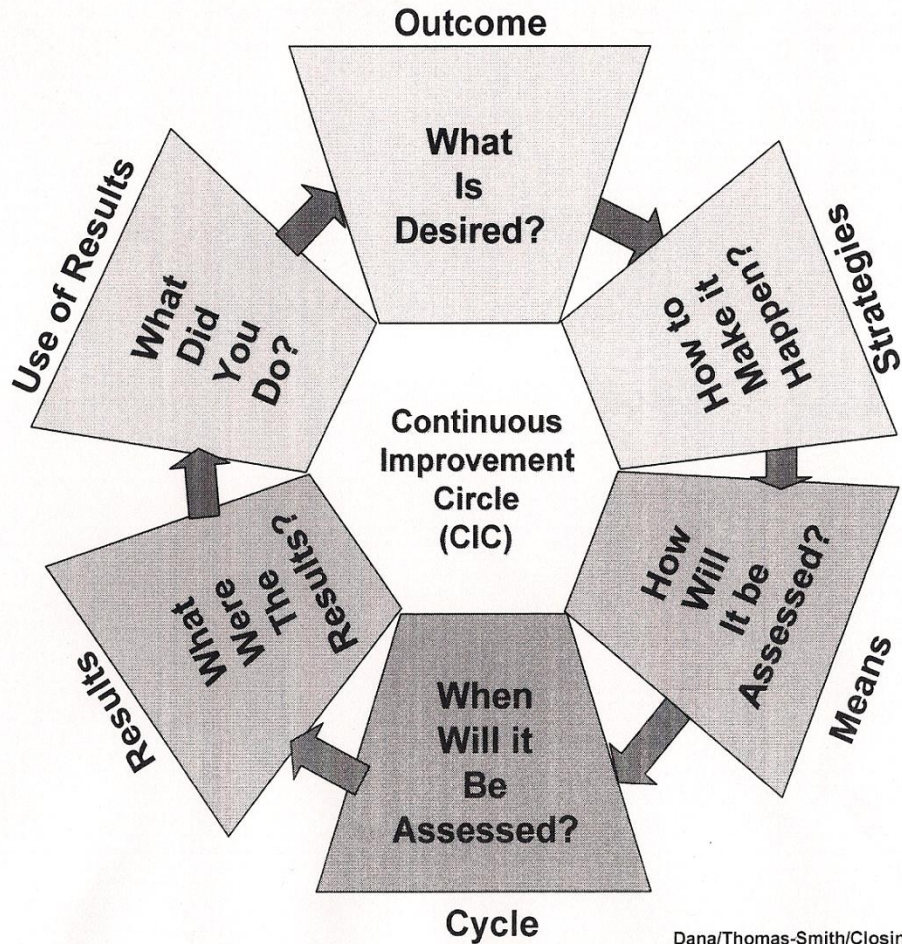
Name: Renee R. Williams
Title: Equal Opportunity Compliance Officer/Title IX Coordinator
Institution: Prairie View A&M University
Office of Student Affairs & Institutional Relations
Address: P.O. Box 519: MS 1107
A.I. Thomas Building, St 013
Prairie View, Texas 77446

Telephone: 936-261-2123
Fax: 936-261-2138
Email: rrwilliams@pvamu.edu

Individuals requesting a disability accommodation should contact:

Name: Dr. Kay Norman
Title: Administrator for Diagnostic Testing and Disability Services
Institution: Prairie View A&M University

**Quality Without Compromise
Closing the Loop
The Six Question Model at Prairie View A&M University**



Dana/Thomas-Smith/Closing the Loop Six Question Model/landscape

Prairie View A&M University Attendance Policy

Class Attendance

Prairie View A&M University requires regular online class attendance. Attending all online classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video. Excessive absenteeism, whether EXCUSED or UNEXCUSED, may result in a student's course grade being reduced or in a student's being assigned a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Excused Absences

Teacher education candidates are required to attend all class meetings. Absences due to illness, attendance at university approved activities, and family or other emergencies constitute EXCUSED ABSENCES and must be supported by documentation presented to the instructor prior to or immediately upon the student's return to class.

Teacher education candidates are responsible for all oral and written examinations as well as all assignments (e.g., projects, papers, reports) whether absence is Excused or Unexcused.

Unexcused Absences

Accumulation of one week of unexcused absences (for the number of clock hours equivalent to the credit for the course) constitutes excessive absenteeism. The instructor is not required to accept assignments as part of the course requirement when the student's absence is unexcused. Each course syllabus will include a clear statement relative to whether late or past due assignments will be accepted toward satisfying the course requirements.

A student who believes that the penalty received following violation of this attendance policy is unjust may first confer with his/her academic advisor. If necessary, the matter may be appealed in writing to the course instructor, the instructor's department head, and finally, to the instructor's dean who must refer the matter to the Chair, Admissions and Academic Standards Committee if it cannot be resolved within the college offering the course.

Absences on Religious Holy Days

In accordance with Texas Education Code, Section 61.003, subdivision (7), a student may be absent from classes for the observance of a religious holy day and will be permitted to take missed examinations and complete missed assignments provided the student has notified the instructor of the planned absence in writing and receipt of that notice has been acknowledged by the instructor in writing. "A religious holy day means a holy day observed by a religion whose place of worship is exempt from property taxation under the Texas Tax Code, Section 11.20."

Please be advised that cheating and plagiarism will not be tolerated in the Department of Health and Human Performance. Please read, sign and date this form. Thank you in advance, for your cooperation.

THE DEFINITION OF CHEATING IS:

Cheating is defined as using, or supplying information that is not authorized by the instructor in taking an examination or completing assignments assigned by the instructor. Cheating is also turning in someone else's work as that of your own.

THE DEFINITION OF PLAGIARISM IS:

Plagiarism is a unique form of cheating where a person turns in someone else's work and represents it as being their own. This would include: 1) purchasing term papers and turning them in as if they were original work, 2) using a paper that had previously been turned in, 3) copying passages verbatim from books, articles, etc. and, 4) submitting material for grades in which the student has not done the work required.

Consequences of these actions are severe, ranging from failure of the assignment to failure of the course. Repeated offenses could even result in expulsion.

Prairie View A&M University

Health and Human Performance Department

SYLLABUS CONTRACT

My signature below indicates that I have read, understand and agree to the conditions set forth in the Syllabus for
HLTH 5183-Contemporary Health

Furthermore, I understand that:

- It is expected that I have access to the **textbook(s) during the first week** of class as this upper-level course is demanding and requires extensive study and reading.
- The instructor will follow all policies listed in this Syllabus exactly as printed, including how my grade will be calculated.
- End-of-course grade reports are final; however, it is my responsibility to inform the instructor via documentation of any errors in grade calculations *prior to* the Final Exam date.
- The instructor reserves the right to make changes to the syllabus at any time during the semester, and that I will be notified promptly via my PVAMU University email of any significant changes.
- I am responsible for keeping track of my grades and asking the instructor, via email, if I am unsure of my current grade standing.
- I am responsible for all course work even if I do not attend class.
- In accordance with the Syllabus, late assignments pasted 5 days are not accepted.
- It is my responsibility to request an appointment with the instructor **after** consulting with my class Support Team if I have difficulty with this course.
- I will listen to my peer's opinions and respect them, especially if they differ from my own.
- Time spent in class is valuable. Therefore, if the instructor thinks that I am disruptive in class, or that I have come to class unprepared, as directed by the instructor, I may be asked to leave and will comply.
- I understand Prairie View A&M University's Academic Integrity Policy, and I will be in compliance to the rules and procedures therein.
- I am responsible for my own academic integrity and the integrity of my work.
- I understand that continual matriculation at PVAMU requires that no more than two C's shall be earned in a graduate degree program. Any grade earned below a C means automatic dismissal from the graduate program.
- If I have any questions about academic integrity, including proper crediting of sources or working cooperatively on an assignment, it is my responsibility to check with my Support Team **first**, then inform the instructor in an appropriate amount of time if my questions are not answered. Furthermore, if I do not, I am fully responsible for my actions and any consequences.
- I understand that a consequence for **non-compliance to class policies and procedures may result in a reduction of or a failing grade for this course.**

(Date)

(Signature)

(Student's Printed Name)

Module One : January 17-January 31st

Chapter (s): Chapter 2

Assignment (s): [Discussion 1- DUE BY January 31st](#)

Module #2: February 1-16th

Chapter (s): Chapters 3, 4 and 5

Assignment (s): [Online Discussion of Group Research Projects- Groups will be required to communicate](#)

Assignment(s): [Online CITI training – DUE BY February 16th](#)

Assignment (s): [Journal Article Critique- Due February 16th](#)

Module #3: February 17-March 8th

Chapter (s): Chapter

6,7 and 8

Assignment (s): [DISCUSSION 2- DUE BY March 8th](#)

Assignment (s): [Study for Mid-term Exam DUE BY March 8th](#)

Assignment (s): [Mid-Term Exam \(CHAPTERS 1-8\)- DUE BY March 8th](#)

March 12 - 17, Monday – Saturday

Spring Break

Module #4:March 9-April 5

Chapter (s): Chapter

9,10,and 11

Assignment (s): [DISCUSSION 3- DUE BY April 5th](#)

Assignment (s): [Presentation Updates DUE BY April 5th](#)

Assignment (s): [RESEARCH PAPER; RESEARCH POSTER = DUE BY April 5th](#)

Module #5: April 6-May 1st

Chapter (s): Chapters 12, 13, 14

Assignment (s): [Discussion 4 DUE BY May 1st](#)

Assignment (s): [i-READ book assignment- DUE BY May 1st](#)

Assignment (s): [Final Exam review and FINAL EXAM \(Chapters 9-14\)- DUE BY May 1st](#)

**schedule is tentative and may change due to class needs.*

Academic Calendar: Spring 2012

January 11, Wednesday

New Student Orientation

January 12-13, Thursday – Friday

Regular Registration for Returning Students

January 14, Saturday

Regular Registration for Graduate Students

January 16, Monday

Dr. Martin Luther King Jr. Day (**University Closed**)

January 17, Tuesday

Instruction **Begins**

Late Registration and Drop/Add **Begins**

January 20, Friday

Late Registration, Add Courses, Change Major/Certification or any Matriculation Change
Ends for Undergraduate Students – **Web Registration Access Closed**

January 21, Saturday

Late Registration, Add Courses, Change Major/Certification or any Matriculation Change
Ends for Graduate Students – **Web Registration Access Closed**

January 26, Thursday

General Student Assembly-**All Students Attend**

February 1, Wednesday

Census Date (12th Class Day)

Last Day to Withdraw from Course(s) **without Academic Record**

Late Deadline to apply for Spring 2012 graduation

Last Day to submit Grade Replacement petition

February 2, Thursday

Withdrawal from courses **with Academic record ("W") Begins**

February 13, Monday

20th Class Day

March 8 – 9, Thursday – Saturday

Mid-Semester Examination Period

March 12 - 17, Monday – Saturday

Spring Break

March 13, Tuesday

Mid-Semester Grades Due

March 16, Friday

Spring Break (University Closed)

March 19, Monday The Academic Calendar for Prairie View A&M University is subject to change. Revised 03/15/11 Instruction Resumes

March 23, Friday

Graduation Application Deadline for SUMMER 2012 AND FALL 2012

March 28, Wednesday

Founders Day/Honors Convocation

April 2, Monday

Withdrawal from Course(s) **with Academic record ("W") Ends**

April 6 - 7, Friday-Saturday

Good Friday/Easter (**Student Holiday**)

April 10, Tuesday

Priority Registration **Begins** for Summer/Fall 2012

April 30, Monday

Course Review Day [Classes **must** convene and instructors will prepare students for Final Exams]

May 1 , Tuesday

Course Review Day [Classes **must** convene and instructors will prepare students for Final Exams]

Last Class Day for Spring Semester

Last Day to Withdraw from the University (From All Courses) for the Spring 2012 Semester

May 2 - 3, Wednesday-Thursday

Study Days for Exams

May 4 – 9, Friday-Wednesday

Final Examination Period

May 7, Monday

Final Grades due for Graduating Candidates

May 12, Saturday

Commencement

May 15, Tuesday

Final Grades Due for All Other Students

CLASS CALENDAR

Course Outline schedule is tentative and may change due to class needs.

Module One : January 17-January 31st

Chapter (s): Chapter 2

Assignment (s): [Discussion 1- DUE BY January 31st](#)

Module #2: February 1-16th

Chapter (s): Chapters 3, 4 and 5

Assignment (s): [Online Discussion of Group Research Projects- Groups will be required to communicate](#)

Assignment(s): [Online CITI training – DUE BY February 16th](#)

Assignment (s): [Journal Article Critique- Due February 16th](#)

Module #3: February 17-March 8th

Chapter (s): Chapter

6,7 and 8

Assignment (s): **DISCUSSION 2- DUE BY March 8th**

Assignment (s): **Study for Mid-term Exam DUE BY March 8th**

Assignment (s): **Mid-Term Exam (CHAPTERS 1-8)- DUE BY March 8th**

Module #4:March 9-April 5

Chapter (s): Chapter

9,10,and 11

Assignment (s): **DISCUSSION 3- DUE BY April 5th**

Assignment (s): **Presentation Updates DUE BY April 5th**

Assignment (s): **RESEARCH PAPER; RESEARCH POSTER = DUE BY April 5th**

Module #5: April 6-May 1st

Chapter (s): Chapters 12, 13, 14

Assignment (s): **Discussion 4 DUE BY May 1st**

Assignment (s): **i-READ book assignment- DUE BY May 1st**

Assignment (s): **Final Exam review and FINAL EXAM (Chapters 9-14)- DUE BY May 1st**

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University Rules and Procedures

Disability statement (See Student Handbook):

Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy:

Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations for Online and Web-Assist Courses

Minimum Hardware and Software Requirements:

- Pentium with Windows XP or PowerMac with OS 9
- 56K modem or network access
- Internet provider with SLIP or PPP
- 8X or greater CD-ROM
- 64MB RAM
- Hard drive with 40MB available space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins
- Participants should have a basic proficiency of the following computer skills:
 - Sending and receiving email
 - A working knowledge of the Internet
 - Proficiency in Microsoft Word
 - Proficiency in the Acrobat PDF Reader
 - Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette): students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

Technical Support: Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282

Communication Expectations and Standards:

All emails or discussion postings will receive a response from the instructor within 48 hours.

You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following **my receipt** of them. Emails that I receive on Friday will be responded to by the close of business on the following Monday.

Submission of Assignments:

Assignments, Papers, Exercises, and Projects will distributed and submitted through your online course. Directions for accessing your online course will be provided. Additional assistance can be obtained from the Office of Distance Learning.

Discussion Requirement:

Because this is an online course, there will be no required face to face meetings on campus. However, we will participate in conversations about the readings, lectures, materials, and other aspects of the course in a true seminar fashion. We will accomplish this by use of the discussion board.

Students are required to log-on to the course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.

**Prairie View A&M University
Health and Human Performance Department**

Please be advised that cheating and plagiarism will not be tolerated in the Department of Health and Human Performance. Please read, sign and date this form. Thank you in advance, for your cooperation.

THE DEFINITION OF CHEATING IS:

Cheating is defined as using, or supplying information that is not authorized by the instructor in taking an examination or completing assignments assigned by the instructor. Cheating is also turning in someone else's work as that of your own.

THE DEFINITION OF PLAGIARISM IS:

Plagiarism is a unique form of cheating where a person turns in someone else's work and represents it as being their own. This would include: 1) purchasing term papers and turning them in as if they were original work, 2) using a paper that had previously been turned in, 3) copying passages verbatim from books, articles, etc. and, 4) submitting material for grades in which the student has not done the work required.

Consequences of these actions are severe, ranging from failure of the assignment to failure of the course. Repeated offenses could even result in expulsion.

I have read and understand the above policy.

Please print your name legibly.

Signature

Date

**Prairie View A&M University
Health and Human Performance Department**

Please read, sign and date this form. Thank you, in advance, for your cooperation.

I have received a copy of the syllabus for this course and I understand that I am responsible for knowing and following the information contained herein.

Please print your name legibly.

Signature

Date

Course Name _____

Course Section/Time _____