# DEGREE PROGRAM

## COURSE REQUIREMENTS

### UNIVERSITY CORE – 42 SCH

### GENERALIST EC-6 MAJOR REQ – 18 SCH

- ECED 3003       Intro to Early Childhood
- ECED 3523       Young Child
- ECED 4023       Program Organization
- ECED 4113       Inst Strategies for Yng Child
- ECED 4123       Clinical Experiences
- ECED 4313       Early Childhood Practicum

### INTERDISCIPLINARY MAJOR REQ – 42 SCH

- PHSC 2123       Physical Science II
- PHSC 3083       Science of Everyday Things
- MATH 2163       Structure of Numbers
- MATH 3003       Math in Elem Schools
- ENGL 3043       Prof Writing for Elec Media
- SPED 3003       Intro to Except Children
- GEOG 3723       World Regional Geography
- HLTH 3003       Hlth Ed for Elem Schools
- BIOL 1111       College Biology Lab
- PHSC 1121       Physical Science Survey Lab
- HUPF 1151       Low Organized Games
- RDNG 3603       Eval of Reading Performance
- RDNG 3623       Linguistics in Read Instruction
- RDNG 3643       Math for Teach Elem Reading
- RDNG 4643       Children’s Literature
- RDNG 4653       Found of Reading Instruction

### PROFESSIONAL EDUCATION REQ – 18 SCH

- CUIN 3003       Educational Foundations
- CUIN 3013       Educational Psychology
- CUIN 4103       Instruct Planning & Assess
- CUIN 4113       Instuct Meth & Clsrn Mgmt
- CUIN 4403       Student Teach/Elem I
- CUIN 4433       Student Teach/Early Child

**TOTAL DEGREE – 120 SCH**

---

## DEPARTMENT OF CURRICULUM AND INSTRUCTION

The purpose of the Department of Curriculum and Instruction is to provide regional, national, and international leadership in the study and improvement of teaching and learning in diverse educational settings.

The one integrative theme throughout the department is teacher education, which focuses on Educators as Facilitators of Learning for Diverse Populations (E-FOLD-P).

## ADMISSION TO TEACHER EDUCATION

As a natural progression through the teacher education program, a student majoring in Interdisciplinary Studies must submit an application for admission into the teacher education program. This is the first checkpoint for teacher candidates on their road to certification.

Admissions applications are accepted three times a year. Students must meet **all** of the required criteria in order to be admitted to the Teacher Education program.

Once a student has been accepted into the Teacher Education program they are referred to as Teacher Candidates. They are then allowed to enroll in the CUIN professional pedagogy courses listed on their degree plans.

## CERTIFICATION TESTING REQUIREMENTS

Teacher Education candidates must pass two (2) state certification examinations in order to be certified to teach: a Pedagogy and Professional Responsibilities (PPR) exam and a Content Area exam for the appropriate subject and grade level.

---

For more information, please contact:

Department of Curriculum and Instruction
P.O. Box 519; MS 2410
Prairie View, Texas 77446
Phone: (936) 261-3403
Fax: (936) 261-3419