The Whitlowe R. Green Educational Administration program prepares educators for leadership roles within public school systems, state departments of education, other educational organizations, and social agencies. Students are able to study in a seamless learning environment that supports individual and group collaboration as the basis for the core curriculum.
The academic program provides a variety of class delivery options and rigorous coursework for students who wish to serve in leadership roles in school and non-school settings. The program also provides a foundation for advanced study by offering a thesis track for students interested pursing a doctoral degree.

Candidates are also encouraged to pursue the Texas Principal Certification and the Superintendent Certification.

The program provides the following degrees:

**Master of Education Administration**
*(Online, face-to-face and hybrid)*

**Master of Science in Educational Administration**
*(MSED)*
*(Online, face-to-face and hybrid)*

Students study with internationally recognized faculty, who continue to contribute to the growth of their professions through publications and national presentations. Our students are forging bold initiatives and building community-based partnerships.

Faculty support the success of each graduate student by providing guidance and appropriate professional experience through internships, assistantships, and other professional placements.

Applicants seeking a master’s degree in Educational Administration must hold a bachelor’s degree and submit the following information by the admissions deadline:

- Official undergraduate transcript which includes a minimum of 2.75 (GPA)
- Three letters of reference
- Official scores on the Graduate Record Examination (GRE)

Students are able to balance curriculum with field work, allowing candidates to experience the daily realities of life as a school leader. The department’s diverse faculty includes some of the areas top school leaders and supports the notion that many students are currently employed and desire balance between collaborative and individual courses of study. Application research that relates directly to the candidates’ school and school system is encouraged. Students who work full-time are provided a variety of class options including sessions that are held during the evening, online, on Saturdays and during the summer months.