

Abul A. Pitre, Ph.D.

Associate Professor and Chair Leadership Studies

North Carolina A & T State University

School of Education

Department of Leadership Studies

130 Proctor Hall

Greensboro, North Carolina, 27411

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ACADEMIC BACKGROUND

Colorado State University

Degree Ph.D., December, 2000

*Specializations Educational Leadership, Teacher Education,
Qualitative Research Methodologies*

Degree M.A., July, 1997

Specializations History, Educational Administration

Degree B.S., December, 1992

Specialization Social Studies Education

RESEARCH SPECIALIZATIONS

Educating African American Students

Critical Multicultural Education

Critical Race Theory

Critical Educational Theory

Afrocentric Leadership Studies

ADMINISTRATIVE EXPERIENCE

Chair, Leadership Studies at North Carolina A&T State University. Develop strategic plan that aligns with Chancellor's 20/20 Vision. Review course schedules, prepare reports related to department of leadership studies, revise curriculum, develop brochures, collaboratively develop website, develop doctoral handbook, organize informational sessions for recruitment, collaboratively work faculty, staff, and graduate students; develop eminent speaker series and roundtables, organize annual leadership studies retreat, serve on various school and university committees; recruit faculty. Evaluate faculty performance in teaching, research, and service.

Major Highlights as Chair of Leadership Studies

Increased Core Faculty: 2011- 3 core faculty; 2012- 6 core faculty

Increased Adjunct Faculty: 2011-3; 2012- 6 adjunct faculty

Curriculum Revisions: Strengthened Research Core for Doctoral program by implementing additional research courses. Added concentration areas to the leadership studies degree program: Community College Leadership; African American Leadership Studies; Leadership for Diversity and Educational Justice; Transformative Leadership for Civic and Community Engagement and Leadership Development.

Increased Student Publications and Presentations in the Department

- **Mary Hemphill did the foreword for Educational Leaders in a Multicultural Society: A Critical Perspective.**
- **Nash, D. (2013). Mentoring and socialization experiences of faculty in higher education. *Journal of Urban Education: Focus Enrichment.***
- **Kim Sexton-Lewter is the coeditor for a forthcoming book.**
- **Kim Sexton-Lewter, Terence McAdoo, Margaret Brunson, DeVetta Nash, have forthcoming book review being published in the Journal of Urban Education: Focus Enrichment.**
- **Dana Lyles (2013) Transformational Leadership in the African-American Community. Presentation at National Council for Black Studies. Cincinnati, Ohio.**
- **Warren Dukes (2013). Exploring ‘Police-Ethnicity’ in Relation to a Socially Constructed Double-Consciousness in Black Police Officers. Presentation at Academy of Criminal Justice Sciences. Dallas, Texas.**
- **Dr. Elizabeth Barber, Toni Bradsher, Justin Snyder, and Pamela Renee Martin Presented at the International Leadership Association Conference in Denver.**

Increased Faculty Publications: 2011- 2012 (2) books by chair; 2012-2013 (6) books under contract or in press.

Awarded Book Series with Lexington Books: The Africana Experience and Critical Leadership Studies

Interim Chair Department of Educational Leadership and Interim Director Ed.D Program at Fayetteville State University. Reviewed course schedules, handled student concerns, aligned

course artifacts with North Carolina Department of Instruction standards, worked with doctoral comprehensive exams, curriculum revision, recruitment and retention issues.

Carter G. Woodson professor of education, Edinboro University of Pennsylvania. Duties included: Supervision of two graduate students, initiated organizing efforts for a Center for Multicultural Education, organized a Meet and Greet for students of color, set up a research agenda, initiated a multicultural library, and worked with pre-service African American teachers, supervised social studies teachers during student teaching.

Coordinator of Social Studies initial program review, Southern University Baton Rouge: duties include developing program description, revising course syllabi, advising undergraduate and graduate students in the social studies program, recruitment of graduate students in the masters program for social studies, developing social studies website, organizing local organization for the National Council for Social Studies, organizing student members for the National Council for Social Studies Urban education component, work on development of field experiences for social studies teachers. In addition, the students will take a graduate level course in comparative education. I am also organizing student participation in the National Association for Multicultural Education Conference in New Orleans, Louisiana. Teaching courses in Educational Leadership program-Analysis, Supervision and Improvement of Instruction, School and Community Relations and Internship.

Interim Assistant Dean College of Education at Southern University of New Orleans during transitional period, organized NCATE meetings, held individualized meetings with faculty, handled student concerns.

PROFESSIONAL EXPERIENCE

Associate Professor/Department Chair 2011-Present
Department of Leadership Studies, North Carolina A&T State University

Associate Professor 2008-2011
Department of Educational Leadership and Foundations, Fayetteville State University

Interim Chair/Ed. D. Director Fayetteville State University 2010-2011

Associate Professor 2007-2008
Department of Educational Leadership, Southern University

Carter G. Woodson Professor of Education 2007-2008,
Education Foundations, Edinboro University

Assistant Professor 2003-2006
Department of Curriculum and Instruction, Louisiana State University

Assistant Professor 2001-2003
Master Degree Program in Urban Education, *Southern University New Orleans*

Graduate Teach Assistant
Colorado State University 1999-2000

Instructor Southern University Lab School 1997-1999
Social Studies Teacher/ Boys Basketball Coach

Instructor St. Landry Parish 1992-1997
Social Studies Teacher/ Head Middle School Coach, Basketball, Football, Track and Assistant
High School Coach, Basketball, Football, and Track

PUBLICATIONS

Authored Books

Pitre, A. (2013). *Educational leaders in a multicultural society: A critical perspective*. San Francisco, CA: Cognella Academic Publishing.

Pitre, A. (2012). *Farrakhan and education: A human development approach*. San Francisco, CA: Cognella Academic Publishing.

Pitre, A. (2011). *Freedom fighters: Struggles instituting Black History in K-12 education*. San Francisco, CA: Cognella Academic Publishing. Foreword by Peter McLaren University of California Los Angeles.

Pitre, A. (2010). *An introduction to Elijah Muhammad Studies: The new educational paradigm*. Lanham, MD. University Press of America.

Pitre, A. (2008). *The educational philosophy of Elijah Muhammad: Education for a New World (2nd edition)*. Lanham, MD: University Press of America.

Pitre, A., Ray, R. & Pitre, E. (2008). *The struggle for Black history: Foundations for a critical black pedagogy in education*. Lanham, MD: University Press of America. Foreword by Dr. Rose Duhon Sells Founder of the National Association of Multicultural Education.

Pitre, A. (2007). *The educational philosophy of Elijah Muhammad: Education for a new world 1st edition*. Lanham, MD: University Press of America.

Edited Books

Johnson, K., Pitre, A., & Johnson, K. (Eds.). (in press). *African American women educators: Their pedagogies, educational ideas, and activism*. Lanham, MD: Rowman and Littlefield Education.

Hicks, T. & Pitre, A. (Eds.). (2012). *Research studies in higher education: Educating multicultural college students*. Lanham, MD: University Press of America.

Hicks, T., Pitre, A., & Charles, K. (Eds.). (2012). *An instructional companion guide for the 21st century educational leader in the classroom and beyond*. Lanham, MD: University Press of America.

Pitre, A. & Jackson, R. & Charles, K. (Eds.). (2011). *Educational leaders and multicultural education: Critical race theory and antiracist education perspectives in multicultural education*. NY: Linus Publications

Hicks, T. & Pitre, A. (Eds.). (2010). *Educational lockout of African Americans in Prince Edward County: Reflections 50 years later*. Lanham, MD: University Press of America.

Pitre, A., Pitre, E., Ray, R., & Hilton-Pitre, T. (Eds.). (2009). *Educating African American students: Foundations, curriculum, and experiences*. Lanham, MD: Rowman and Littlefield Education.

Pitre, A. (Ed.). (2007). *Elijah Muhammad: Ideas for black education-Knowledge of God, self and time- A reader*. Drewryville, VA: Black Teachers Press.

Book Chapters/Journal Articles/Other

Pitre, A. (2014). Charter schools and the privatization of public education: A critical race analysis. In F. English, R. Papa & J. Barbour (Eds.). *Guide to educational leadership and management*. San Francisco, CA: Sage Publication.

Pitre, A. (2013). Reflections on a critical race theory project with educational leaders. In J. Davis (Ed.), *Social justice issues and racism in the college classroom: Perspectives from different voices*, United Kingdom: Emerald Group Publishing Limited.

Pitre, A. (in press). Introduction: Education, leadership, and transformative African American women educators. In K. Johnson, A. Pitre, K. Johnson, (in press). *African American women educators: Their pedagogies, educational ideas, and activism*. Lanham, MD: Rowman and Littlefield Education.

Pitre, A. (accepted article). The Afrocentric idea in leadership studies. *Africana Studies: A Review of Social Science Research. Volume (5)*.

Pitre, A. (in press). Critical multicultural education in Black Schools: Implications for school leaders. *Journal of Education and Social Justice*.

Pitre, A. (2013). Towards a critical black pedagogy in education: Raising consciousness through Black history. *Journal of Urban Education: Focus Enrichment*.

Pitre, A. (2011). Defending public schools: Education under the security state. *Journal of Education and Social Justice*, pp. 180-182.

Pitre, A. (2011). Introduction. In Pitre, A. & Jackson, R. (Eds.), *Educational leaders and multicultural education: Critical race theory and antiracist perspectives education*. NY: Linus Publication.

Pitre, A. & Cromatarie, P. (2011). School leaders and multicultural education in predominantly Black schools: A critical race theory and antiracist perspective. In Pitre, A. & Jackson, R. (Eds.), *Educational leaders and multicultural education: Perspectives in critical race theory and antiracist education*. NY: Linus Publication.

Pitre, A. (2011). Responding to the education challenge: Critical black pedagogy for school leaders. . In Pitre, A. & Jackson, R. (Eds.), *Educational leaders and multicultural education: Perspectives in critical race theory and antiracist education*. NY: Linus Publication.

Pitre, A., McDavid, L., McCoy, S., Jones, E. (2011). Multicultural education, curriculum, and critical white studies. . In Pitre, A. & Jackson, R. (Eds.), *Educational leaders and multicultural education: Perspectives in critical race theory and antiracist education*. NY: Linus Publication.

Pitre, A. (2011). Multicultural education: An ethical, moral, and social justice imperative. In Pitre, A. & Jackson, R. (Eds.), *Educational leaders and multicultural education: Perspectives in critical race theory and antiracist education*. NY: Linus Publication.

Pitre, A., Cook, F., & McCree, C. (2009). The culture of death: The African American child and schooling. In Pitre, A., Pitre, E., Ray, R. & Pitre, T. (Eds.), *Educating African American students: Foundations, curriculum, and experience*. Lanham, MD: Rowman and Littlefield Education.

Pitre, A. (2009). African American students achieving academic success: The need for knowledge of self. In Pitre, A., Pitre, E., Ray, R. & Pitre, T. (Eds.), *Educating African American students: Foundations, curriculum, and experiences*. Lanham, MD: Rowman and Littlefield Education.

Barconey, M. & Pitre, A. (2009). African American males in urban schools. In Pitre, A., Pitre, E., Ray, R. & Pitre, T. (Eds.), *Educating African American students: Foundations, curriculum, and experiences*. Lanham, MD: Rowman and Littlefield Education

Pitre, A. (2009). The challenge of implementing Black history: Student narratives of a Black history program. In Pitre, A., Pitre, E., Ray, R. & Pitre, T. (Eds.), *Educating African American students: Foundations, curriculum, and experiences*. Lanham, MD: Rowman and Littlefield Education.

Pitre, A. (2009). Southern university: Impact on African American education. In Lomotey, Kofi, *Encyclopedia of African American Education*. Sage Publications.

Pitre, A. (2009). The Malcolm X academy. In Lomotey, Kofi, *Encyclopedia of African American Education*. Sage Publications.

Pitre, A. (2009). Foreword. In Muhammad, H. *The Mis- Education of the black educator: Who educates the black educator, and why?* Atlanta, GA: Rathsi Publishing.

Pitre, A. (2008). Critical pedagogy and multicultural education. In Readence, Bean, & Baldwin, *Content Area Literacy 9th edition*. Dubuque, Iowa: Kendall Hunt Publishers.

Pitre, A. (2005). The challenge of implementing multicultural education: Student narratives of a controversial Black history program. *Journal of Urban Education: Focus on Enrichment*, 2 (1), 133-147.

Pitre, A. & Ray, R. (2003). Educating for diversity: The controversy around Black history. In *International perspectives on methods of improving education: Focusing on the quality of diversity*. Edwin Mellen Press.

Pitre, A. & Ray, R. (2002). The controversy around Black history. *The Western Journal of Black Studies*, 26(3), 149-155.

Books Under Contract

Pitre, A., & Conyers, J. (under contract). *Africana Islamic studies*. Lanham, MD: Lexington Books.

Pitre, A. (under contract). *The educational philosophy of Elijah Muhammad: Education for a new world* (3rd edition). Lanham, MD: University Press of America.

BOOK SERIES EDITOR

Series Editor, Issues in Black Education 2009-Present
University Press of America, Lanham, MD

Sullivan, J., & Esmail, A. (2012). *African American identity: Racial and cultural dimensions of the Black experience*. Lanham, MD: Lexington Books.*

Hicks, T. & Pitre, A. (2012). *Research studies in higher education: Educating multicultural college students*. Lanham, MD: Rowman and Littlefield Publishers.

Hicks, T., Pitre, A., & Charles, K. (2012). *An instructional companion guide for the 21st century educational leader in the classroom and beyond*. Lanham, MD: University Press of America.

Esmail, A., & Duhon-McCallum, A. (2012). *Charter schools: Answering the call, Saving our children*. Lanham, MD: University Press of America.

Duhon-Jeanlouis, G., Duhon-McCallum, A., & Esmail, A. (2010). *Making math learning fun for inner city school students*. Lanham, MD: University Press of America.

*Lexington Books apart of the Rowman and Littlefield Publishing Group

Series Editor, Critical Black Pedagogy in Education 2009-Present
Rowman and Littlefield Education, Lanham, MD

Johnson, K., Pitre, A., & Johnson, K. (Eds.). (in press). *African American women educators: A critical examination of their pedagogies, educational ideas, and activism from the nineteenth to the mid-twentieth century*. Lanham, MD: Rowman and Littlefield Education.

Pitre, A., Pitre, E., Ray, R., & Hilton-Pitre, T. (Eds.). (2009). *Educating African American students: Foundations, curriculum, and experiences*. Lanham, MD: Rowman and Littlefield Education.

Series Editor, Elijah Muhammad Studies 2010-Present
University Press of America, Lanham, MD

Pitre, A., & Conyers, J. (under contract). *Africana Islamic studies*. Lanham, MD: Lexington Books.

Series Editor, Multicultural Educational Leadership and Social Justice 2011-Present
Cognella Academic Publishers, San Francisco, CA

Series Editor, The Africana Experience and Critical Leadership Studies 2012
Lexington Books

Fort, E. (Ed.). (2013). *The survival of historically Black colleges and universities: Making it happen*. Lanham, MD: Lexington Books.

RESEARCH IN PROGRESS

Pitre, A. (in progress). *Foundations in Black education: An introduction to critical black pedagogy in education.*

Pitre, A. (in progress). *The Handbook for Afrocentric Leadership Studies.*

Pitre, A. (in progress). *The Handbook for Critical Theories in Leadership Studies*

Pitre, A. (in progress). *Leadership for The New World*

PRESENTATIONS

Pitre, A. (2013). Navigating the Graduate School Culture. Ronald E. McNair Symposium. Greensboro, NC.

Pitre, A. (2013). Black Male Summit. Jacksonville, NC.

Pitre, A. (2012). Rethinking African American education in the 21st century. North Carolina Black Caucus. Raleigh, NC

Pitre, A. (2012). Changing the discourse in leadership studies: African American perspectives on leadership. National Council for Black Studies. Atlanta, GA.

Pitre, A. (2012). Struggles for black in history in K-12 education. National Association for African American Studies. Baton Rouge, LA

Pitre, A. (2011). Educational Leaders and Multicultural Education: National Association for Multicultural Education. Chicago, IL.

Pitre, A. (October 2010). Elijah Muhammad: Proper Education as the Foundation for Economic Empowerment. ASALH. Raleigh North Carolina.

Pitre, A. (September 2010). Closing the Achievement Gap. Raleigh, North Carolina.

Pitre, A. (July 2010). Closing the Technology Gap Through Multicultural Education. Orland, Florida.

Pitre, A. (March, 2010). Educating African American Students. National Council for Black Studies. New Orleans, LA.

Pitre, A. (November, 2009). What it Means To Be an Honor Student. Lake Rim Elementary.

Pitre, A. (August, 2009). The Educational Philosophy of Elijah Muhammad. National Conference Muhammad University of Islam. Chicago, IL.

Pitre, A. (April, 2009). African American women educators. AERA. San Diego California.

Pitre, A. (November, 2008). Embarking on a new era. J.K. Haynes Louisiana State Conference. Hammond Louisiana.

Pitre, A. (November, 2008). The origins of multicultural education. National Association for Multicultural Education. New Orleans, LA.

Pitre, A. (October, 2008). Elijah Muhammad ideas for a post-modern curriculum. Bergamo Conference. Dayton, OH.

Pitre, A. (October, 2008). The roots of multicultural education: The state of Black education in Louisiana. National Conference ASALH. Birmingham, AL.

Pitre, A. (May, 2008). You are created to do good works. Keynote Speaker- Bernard Terrace Elementary School Graduation. Baton Rouge, LA.

Pitre, A. (April, 2008). The keys to peace education in public schools. National Association for Peace Education Conference- Keynote Speaker. New Orleans, LA.

Pitre, A. (March, 2008). The State of Black Education: Racism and Oppression in Louisiana Schools. National Council for Black Studies. Atlanta, Ga.

Pitre, A. (March, 2008). The Educational Philosophy of Elijah Muhammad. National Council for Black Studies. Atlanta, GA.

Pitre, A. (July, 2007). Toward a new educational paradigm: The state of Black education. Lafayette, Louisiana.

Pitre, A. (May, 2007). The educational philosophy of Elijah Muhammad. Baton Rouge Louisiana.

Pitre, A. (April, 2007). Creating excellence through proper education. *National Peace Conference*. New Orleans Louisiana.

Pitre, A. (February, 2007). A new paradigm for education: An examination of Elijah Muhammad. Detroit Michigan.

Pitre, A. (January, 2007). Guidance for Black sororities and fraternities. Edinboro University of Pennsylvania.

Pitre, A. (January, 2006). No more business as usual: Taking back our families, our communities, our future. Eunice, Louisiana

Pitre, A. (January, 2006). The servant and the cross: The life of Dr. Martin Luther King Jr. Palmetto, Louisiana.

Pitre, A. (August, 2005). *Leading Out: The Meaning of Education*. Eunice, Louisiana.

Pitre, A. (March, 2005). *The Controversy Around Black History*. Paper presented at the National Council for Black Studies

Pitre, A. (August 2005). *Culturally Responsive Tutoring*. Louisiana State University.

Pitre, A. (July, 2005). *Education is from within*. Church of God. Baton Rouge, Louisiana.

Pitre, A. (July, 2005). *Inspiration, Motivation, Education*. Palmetto Camp ground.

Pitre, A. (February, 2005). *Knowing the Truth: The Essence of Black History*. Greater Oak Grove Baptist Church.

Pitre, A. (February, 2005). *Black History It's Impact on the Present*. McKinley High School.

Pitre, A. (November, 2004). *State of African American Education*. Louisiana State University.

Pitre, A. (2004, October). *Race and Education*. Louisiana State University.

Pitre, A. (August, 2004). *Multicultural Advising*. Louisiana State University Academic Center for Athletes.

Pitre, A. (July, 2004). *Teaching African American Students*. Radio Talk Show Guest.

Pitre, A. (February, 2003). *The African American Legacy*. Macedonia Baptist Church, Grand Prarie Louisiana.

Pitre, A. (April, 2003). *Creating Peace with Proper Education*. Southern University at New Orleans.

Pitre, A. (April, 2003). *Eliminating Violence through Critical Multicultural Education*. Paper presented at The National Peace Conference, New Orleans, Louisiana.

Pitre, A. (August, 2002). *Friends and Family Day*. Mount Tabor Baptist Church. New Orleans, LA

Pitre, A. (February, 2001). *Understanding Our Past, Living Today, Creating Our Future*. Southern University, Baton Rouge, LA.

Pitre, A. (February, 2001). *The Lessons We Can Learn From Black History*. Kate Middleton Kindergarten School, New Orleans, Louisiana.

Pitre, A. (April, 2001). *Steps in the Curriculum Development Process*. Southern University, Baton Rouge, Louisiana

Pitre, A. (October, 1999). The Urban School Experience: A review of the book Convicted in the Womb. Colorado State University, Fort Collins, Colorado

Pitre, A. (February 1996). *African Americans and Civil Rights: A Reappraisal*. North Central High School, Lebeau, Louisiana

Pitre, A. (February, 1995). *The Importance of Education*. Washington Elementary, Washington Louisiana.

COURSES DEVELOPED AND TAUGHT

Doctoral Level

Ethics and Social Responsibility, North Carolina A&T State University

Critical Race Theory, North Carolina A & T State University

Leadership and Film, North Carolina A&T State University

Leadership Theories, North Carolina A&T State University

Educational Leadership and Multicultural Education North Carolina A& T State University

Afrocentric Leadership Literacy, North Carolina A&T State University

Organizational Theory and Administrative Behavior, Fayetteville State University

Seminar: Legal and Ethical Perspectives, Fayetteville State University

Cultural Diversity in American Schools, Fayetteville State University

Curriculum and Instruction, Fayetteville State University

Critical Pedagogy in Black Education, Louisiana State University

Masters Level

Leadership in Educational Organizations, Fayetteville State University

Organizational Leadership and Diversity in Education, Fayetteville State University

Vision and Leadership: Issues and Practices, Southern University

Analysis, Supervision and Improvement of Instruction, Southern University

School and Community Relations, Southern University

Philosophy of American Education, Southern University

Rethinking Urban Classrooms, Louisiana State University and Southern University New Orleans

Critical Issues in Social Studies, Louisiana State University and Southern University

Teaching African American Students, Louisiana State University

Critical Black Pedagogy, Louisiana State University

Reflective Teaching in Social Studies, Louisiana State University

Methods and Materials Secondary Social Studies, Louisiana State University and Southern University

The Intersection of Race, Class, Gender, and Education, Southern University New Orleans

Diversity and Pluralism, Southern University New Orleans

Equity Issues in Urban Education, Southern University New Orleans

Research as Praxis, Southern University New Orleans

Facilitating Synergy Between Parents and Community, Southern University New Orleans

Socio-cultural Foundations of Urban Education, Southern University

Undergraduate Level

Multicultural Education Foundations, Edinboro University

American History for Teachers, Louisiana State University

World Civilization, Southern University

United States History, Southern University

Introduction to Education, Southern University

Diversity and Communication, Louisiana State University

Curriculum Discipline Social Studies, Louisiana State University

Critical Issues in Social Studies, Louisiana State University

Principles of Education, Southern University

Teaching African American Students, Louisiana State University

Reflective Teaching in Social Studies, Louisiana State University

Teaching, Schooling and Society, Louisiana State University

Introduction to African American Studies, Louisiana State University

Critical Pedagogy in Black Education, Louisiana State University

GRADUATE COMMITTEE EXPERIENCE

Doctoral Dissertation Committee Member,

Johnathon Williams (2010). *An analysis of teachers' and principals' perceptions of leadership in selected North Carolina middle schools and their impact on student achievement,*

Morris Brooks (2009). *The relationship of leadership styles, gender and years of experience of middle school principals in North Carolina on achievement and growth trends on the end of grade exams.*

Mary Ferguson (2009). *Preview A comparative analysis of family structure and the academic achievement level of African American students in selected North Carolina schools.*

Jerry Oates (2011). *Just What I Needed: A Case Study on the Mary S. Mosley Performance Learning Center –An Alternative to Dropping Out of High School.*

LaKeisha Gates Rice (2011). *Principals' Perceptions of the Early College High School Experience in Selected North Carolina Early College High Schools.*

*Mary Helen Walker: *The transition of special needs students to community colleges.*

*Patricia Hollingsworth: *Teacher Perceptions of Parental Involvement in North Carolina Middle Schools*

*Teresa Anderson: *The Impact of No Child Left Behind on the Leadership Style of Elementary Principals in Low Performing Schools*

*Pam Adams: *The Narrative Experiences of Middle School Teachers in Professional Learning Communities*

*Represents former chair.

Master of Arts Degree Committees
Southern University New Orleans

*Eugenia Davis

*Michelle Barconey

*Tessua Faulk

*Alden Roche

*Carolyn Jackson

Rosa Mack Dokes

Anna Robertson

Shirley Burle
Patricia Vegas

*Thesis Chair

HONORS AND AWARDS

Special invitation to the 2008 Oxford Round Table (20th Anniversary) at the University of Oxford, Oxford, England.

2000 Summer Doctoral Fellow Washington State University

1999 Colorado State University Graduate School Fellowship
Colorado State University School of Education Assistantship

1996-1997 Southern University Teaching Assistantship, History Department

1992-1997 *St. Landry Schools*
Recognized on local television show
Recognized by parents as outstanding teacher

1988-1992 Southern University Presidential Scholarship
Louisiana State Department Teacher Education Scholarship

REFERENCES

Rose Duhon-Sells (Supervisor) Vice Chancellor of Academic Affairs, Duplichain University
roseduhonsells@suddenlink.net. /337-540-8479

Esrom Pitre (Colleague) Donaldsonville High School, Desrom.pitre@apsb.org. 225-408-9892
(Cell); 225-257-2902 (office)

Ruth Jackson (Peer) Department Chair, Louisiana State University
Shreveporttray@pilot.lsus.edu/ 318-617-1038

Lori Jackson (Subordinate) Administrative Assistant, North Carolina A&T State University
lajackso@ncat.edu/ 336-256-2342

Comfort Okpala (Peer) Professor, North Carolina A&T State University cookpala@ncate.edu/
910-489-3544