

**Prairie View A&M University**  
Whitlowe R. Green College of Education  
Department of Student Teaching and Field Experiences

**Student Teaching Seminar**  
**Spring 2013**

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Prairie View A&M University  
P.O. Box 519; Mail Stop 2430  
Prairie View, TX 77446

Office Hours: Monday, Tuesday & Thursday 7:45 a.m. - 11:45 a.m.  
Monday & Thursday 1:00 p.m. - 4:00 p.m.  
Wednesday 2:30 p.m. - 5:00 p.m.

Course Location: Delco Building Room 240

Class Meeting Days & Times: Tuesday 2:00- 5:00 PM (Schedule is attached)

Course Abbreviation and Number: Students are enrolled in the specific course(s) according to their major(s) and certification area.

**Course Numbers and Titles:**

CUIN 4403 Student Teaching/ Elementary I  
CUIN 4416 Student Teaching Elementary II  
CUIN 4433 Student Teaching/Early Childhood Education  
CUIN 4443 Student Teaching/Special Education  
CUIN 4813 Student Teaching Secondary – All Level  
CUIN 4826 Student Teaching Secondary II

**CUIN 4403.** Student Teaching/Elementary I. (3-0) Credit 3 semester hours. Supervised practicum experiences in a field setting devoted to elementary instruction. Required of students seeking additional teacher certification in an area of specialization and/or All-Level certification.

Prerequisite: Admission to Student Teaching.

**CUIN 4416.** Student Teaching/Elementary II. (6-0) Credit 6 semester hours. Supervised practicum experiences in a field setting devoted to elementary education classroom instruction.

Required of students seeking only teacher certification in elementary education. Prerequisite: Admission to Student Teaching.

**CUIN 4433.** Student Teaching/Early Childhood Education. (3-0) Credit 3 semester hours. Supervised practicum experiences in a field setting devoted to early childhood classroom instruction. Prerequisite: Admission to Student Teaching.

**CUIN 4443.** Student Teaching/Special Education. (3-0) Credit 3 semester hours. Supervised practicum experiences in a field setting devoted to special education classroom instruction. Prerequisite: Admission to Student Teaching.

**CUIN 4813.** Student Teaching Secondary - All Level. (3-0) Credit 3 semester hours. Supervised practicum experiences in a field setting devoted to secondary education. Required of students seeking All-Level certification. Prerequisite: Admission to Student Teaching.

**CUIN 4826.** Student Teaching Secondary II. (6-0) Credit 3 semester hours. Supervised practicum experiences in a field setting devoted to secondary education classroom instruction. Required of students seeking only one teacher certification in secondary education. Prerequisite: Admission to Student Teaching.

**Prerequisites:** Admission to teacher education and completion of CUIN 3003, 3013, 4103 and 4113. Completion of the respective EC-6, EC-12, 6-8, or 8-12 major requirements with a minimum 2.50 grade point average. Only grades of C or above will be accepted. Completion of the professional development requirements with a minimum 2.50 grade point average. Only grades of C or above will be accepted. 90% on Representative Content and PPR Examinations and documentation that the official TEXES exams were attempted.

**Required Text:** TEXES Preparation Material for EC-12 PPR and Content  
[http://www.texas.ets.org/texas/prepMaterials/#Preparation\\_Manual\\_Downloads](http://www.texas.ets.org/texas/prepMaterials/#Preparation_Manual_Downloads)

Johnson, Spencer, **The Present** New York, New York: Atria Books

**Required Reading:** Texas Teacher Educator Standards

**Access to Learning Resources:** PVAMU Library:  
Phone: 936-261-1500;  
Web: <http://www.tamu.edu/pvamu/library/>

University Bookstore:  
Phone: 936-261-1990;  
Web: <https://www.bkstr.com/Home/10001-10734-1?demoKey=d>

**Course Goals:** Student teaching is designed a) to provide you with an intense opportunity to practice using the knowledge and skills you bring with you to the experience and b) to cultivate your ability to continually develop more knowledge and skills as you examine your own practices and how effective they are in helping your students to learn and develop into educated people. Along with the field placements, there are seminars designed to provide an opportunity to share information with other student teachers and to reflect upon pertinent issues.

## **STUDENT TEACHING**

The Program Outcomes of the PVAMU-WRG COE Student Teaching Program is to create a culminating experience for Education majors that will bring together a student's experiences as an individual and as a learner so that the student can move into the profession of teaching with the following characteristics:

**Course Objectives:**

- Prepare candidates for the teaching profession who are problem solvers, critical thinkers and decision makers.
- Prepare candidates for the teaching profession who understand and appreciate human diversity and global awareness.
- Prepare candidates for the teaching profession who are reflective and continual learners.
- Prepare candidates for the teaching profession who facilitate student growth and development.

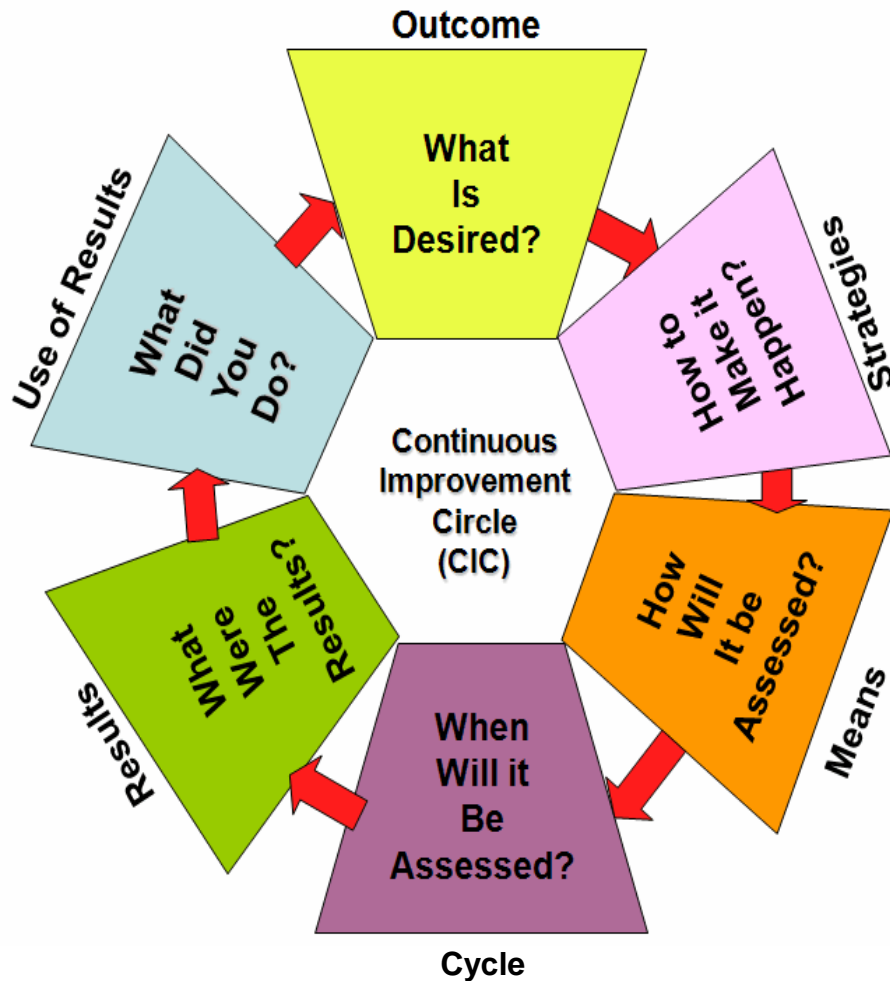
<b>Course Objectives/Accrediting Body: NCATE Standards Met: CAEP, SBEC and TExES</b>			
<p><b>At the end of this course,</b> Candidates are prepared to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards. Upon completion of this course, candidates will be able to demonstrate an understanding of:</p>			
	National Accreditation of Teacher Education/ Council for the Accreditation of Educator Preparation	Alignment with Academic Program	Alignment with Core Curriculum
1	Problem solve, critical think and decision make decisions; know subject matter (including pedagogical content knowledge) and pedagogy; teach students in schools effectively and demonstrate their impact on P-12 student learning	Observations Lesson Plans	Teacher Work Sample Teaching video
2	Understand and appreciate human diversity and global awareness; nurture the academic and social development of all students through professional dispositions such as caring, fairness and the belief that all students can learn; use technology to enhance their teaching, classroom management, communications with families and assessment of student learning	Principal and Superintendent Lectures iREAD Reflection	Lesson Plans Teacher Work Sample
3	Demonstrate the ability be a reflective and continual learner; <b>work</b> collaboratively with the community and other school personnel to support student learning	Teacher Work Sample Reflective Journal TExES Study Guide	Self Evaluation Teaching video Student Teaching Record
4	Identify and facilitate student growth and development; engage in ongoing learning that improves practice	Lesson Plans Teaching video	Teacher Work Sample Disposition Assessment

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**WHITLOWE R. GREEN COLLEGE OF EDUCATION**  
 STUDENT TEACHING SEMINAR  
 DELCO ROOM 240  
 SPRING 2013

DATE	SEMINAR INFORMATION	ARTIFACTS/ASSIGNMENTS
January 15, 2013	Code of Ethics Liability Insurance	Cooperating Teacher Information
January 29, 2013	Teacher Work Sample Review Student Teaching "Pretest"	Cooperating Teacher Form <b>Artifact 1</b> Documentation of TExES Registration (A)
February 5, 2013	Teacher Work Sample Review	Certify Teacher Review Test Taking Strategies
February 19, 2013	Interviewing and Resume Writing	<b>Artifact 2</b> iRead Reflective Paper
March 5, 2013	Teacher Work Sample Review	<b>Artifact 3</b> Official TExES Score Report Submitted Lesson Plans (2)
March 8, 2013 Friday	HATC University of Houston	<b>Artifact 4</b> Documentation of TExES Registration (B) MID-TERM
March 26, 2013	<b>Education Job Fair</b>	<b>Artifact 5</b> Observations (4)
April 2, 2013	<b>Artifact 8</b> Teaching video	<b>Artifact 6</b> Teacher Work Sample Due
April 16, 2013	Dispositions Self Evaluations	Complete SOS <b>Artifact 7</b> Evaluation of Field Supervisor Evaluation of Cooperating Teacher
April 30, 2013	"Celebration of Success" Student Teaching Final Exam "Post Test"	FINAL EXAM <b>Artifact 9</b> Official TExES Score Report and <b>Artifact 10</b> Student Teaching Record

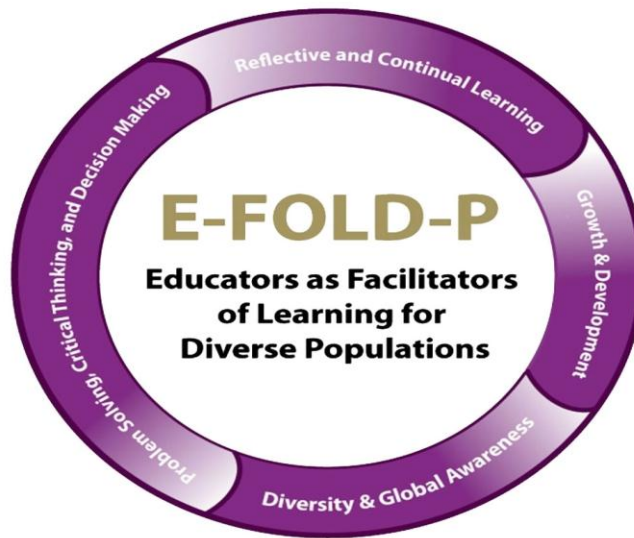
**Prairie View A&M University**

# Six-Question Model



## E-FOLD-P (Conceptual Framework) (Educator as Facilitator for Diverse Populations)

- To prepare beginning teachers as problem solvers, critical thinkers, and decision-makers.
- To prepare beginning teachers as facilitators of learning and foster student growth and development through understanding of leadership dimensions.
- To provide beginning teachers with an awareness of human diversity and the importance of effective community and parental involvement.
- To prepare beginning teachers to be reflective and continual learners with knowledge and value of self-appraisal techniques and goal setting for a strong personal commitment.



Permission granted from Western Oregon University to adapt circular design of conceptual framework for Prairie View A&M University, Whitlowe R. Green College of Education.

### Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams** – written tests designed to measure knowledge of presented course material

**Assignments/Exercises** – written assignments designed to supplement and reinforce course material, reflective journal, preparation hours,

**Teacher Work Sample** – designed to measure ability to apply knowledge, skills and dispositions of an effective teaching.

**Class Participation** – daily attendance and participation in class discussions

**Certify Teacher**- Will be submitted electronically each assigned Wednesday. Students will not be required to complete this assignment if they have taken and passed the official TExES in their content and PPR.

### Grading Matrix (points will vary according to instructor's grading system)

Instrument	Value (points or percentages)	Total
Assignments/Artifacts	10 assignments at 5 points each	50%
Certify Teacher		
Mid Term Examination	Formal Mid-Term Examination (Multiple Choice, True-False,	20%

	Short Answer, Essay, etc.)	
Final Examination	Formal Final Examination (Multiple Choice, Short Answer, True-False, Essay, etc.)	20%
Ethics, Professional Development and Leadership	Class attendance, attendance at professional meetings, leadership characteristics, etc.	10%
<b>Total:</b>		<b>100%</b>

**Grade Determination:**

A	90-100	I	Incomplete
B	80-89	W	Withdrawal from a course
C	70-79	WV	Withdrawal from the University Voluntarily
D	60-69	MW	Military withdrawal
F	0-59		

**Electronic Data Collection System**

Prairie View A&M University selected eCourses as an electronic data collection system for assessment purposes. 10 assignments will be considered an "artifact" (an item of coursework that serves as evidence that course objectives are met) and will be loaded into both ECourses and the electronic system. The assignment(s) to be used are artifacts that will be identified by your instructor.

Candidates are required to complete an electronic portfolio (e-portfolio) in order to complete their program. This document can be used for future employment and/or educational endeavors. More information will be provided during the semester.

**Requirements:**

- Read and use Student Teaching Handbook, Texas Teacher Educator Code and all required readings;
- Take **official** TExES Exams
- Official documentation of 35 hours of mandatory TExES preparation.
- Read and use Texas Learning Results: Preface; Terminology; Guiding Principles; and subject Area sections Grades 4-8 and Grades 9-12
- Read and use Standards for Initial Certification
- Successful completion of two eight week placements, including the following:
- Keep a reflective journal, with at least three significant entries per week, ready for me to see. Comment on experiences and observations that may relate to your professional growth. Entries may serve as a tool for collecting information to be used in completing seminar assignments or to document meeting specific standards.
- Keep a plan book and assessment/evaluation records ready for me to see (use format of school)
- Schedule a minimum of 4 observations per placement

- Complete formal lesson plans for these observations
- Complete a Teacher Work Sample
- Attend the ATE Pre-Service Teacher Conference and/or Pre-Service experience selected by Dr. Smith.
- Attend Whitlowe R. Green College of Education Job Fair and the HATC Conference.
- All written assignments are to be typed, proofread, and presented in a professional manner.

### **Course Procedures**

#### **Formatting Documents:**

Microsoft Word is the standard word processing tool used at PVAMU. If you're using other word processors, be sure to use the "save as" tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

#### **Exam Policy**

Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook).

#### **Attendance:**

Your attendance at staff meetings, parent meetings, teacher in-service or workshops, open house, etc. is expected. You are expected to be on time, with all assignments ready, for all seminars. If you are going to be absent from your student teaching assignment due to illness, family emergency, etc., call me at my home by 7:00 am. In addition, be sure to notify your cooperating teacher before school begins and be certain to provide your lesson plans and materials for the cooperating teacher. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of placement. All missed days are required to be made up prior to graduation.

#### **University Rules and Procedures**

##### **Disability statement (See Student Handbook):**

Students with disabilities, including learning disabilities, who wish to request accommodations in class, should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

##### **Academic misconduct (See Student Handbook):**

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

##### **Forms of academic dishonesty:**

**Cheating:** deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.



**Academic misconduct:** tampering with grades or taking part in obtaining or distributing any part of a scheduled test.

**Fabrication:** use of invented information or falsified research.

**Plagiarism:** unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

**Nonacademic misconduct (See Student Handbook)**

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action.

Such incidents will be adjudicated by the Vice President of Student Affairs under nonacademic procedures.

**Sexual misconduct (See Student Handbook):**

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

**Attendance Policy:**

Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F".

Absences are accumulated beginning with the first day of class.

**Student Academic Appeals Process**

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

## NOTICE OF EQUAL OPPORTUNITY

Prairie View A&M University does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person(s) has been designated to handle inquiries regarding the non-discrimination policies:

Name: Renee R. Williams  
Title: Equal Opportunity Compliance Officer/Title IX Coordinator  
Institution: Prairie View A&M University  
Office of Student Affairs & Institutional Relations  
Address: P.O. Box 519: MS 1107  
A.I. Thomas Building, St 013  
Prairie View, Texas 77446

Telephone: 936-261-2123  
Fax: 936-261-2138  
Email: [rwilliams@pvamu.edu](mailto:rwilliams@pvamu.edu)

Individuals requesting a disability accommodation should contact:

Name: Dr. Kay Norman  
Title: Administrator for Diagnostic Testing and Disability Services  
Institution: Prairie View A&M University  
Email: [kfnorman@pvamu.edu](mailto:kfnorman@pvamu.edu)