

Prairie View A&M University
Whitlowe R. Green College of Education
Exhibit 5.4.c

5.4.c. Policies and Practices to Assure Clinical Faculty Meet Unit Expectations

The P-12 educators who mentor Prairie View A&M University, Whitlowe R. Green educator candidates have credentials that qualify them for this important role. Prairie View A&M University ensures the competence of P-12 mentors in several ways. First, school principals must verify that supervising practitioners and clinical faculty are licensed in their field. Principals will then recommend supervisors based upon their record of excellence in the school. Mentor teachers cannot be in their first year of teaching.

In advanced programs such as Reading Specialist, Principals, Superintendent, School Guidance Counseling, and Educational Diagnostician, candidates work closely with clinical faculty, either as part of a site-based instructional team or as field supervisors. In both instances, great care is taken to ensure that these individuals have appropriate degrees, experience, and licensure.

University faculty who serve as mentors and/or supervisors are highly qualified, licensed in the areas for which they are supervising and/or hold a doctorate in that area (*See 5.4.b for the qualifications of specific faculty and supervising practitioners*).