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**THURGOOD MARSHALL COLLEGE FUND**

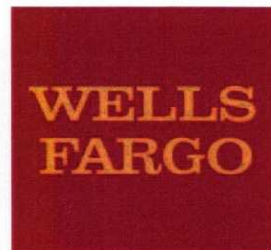
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**TEACHER QUALITY  
&  
RETENTION  
PROGRAM**

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**HBCU MALE INSTITUTE  
PRAIRIE VIEW A&M UNIVERSITY  
JULY 7 - 13, 2013**



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[WWW.THURGOODMARSHALLCOLLEGEFUND.ORG](http://WWW.THURGOODMARSHALLCOLLEGEFUND.ORG)

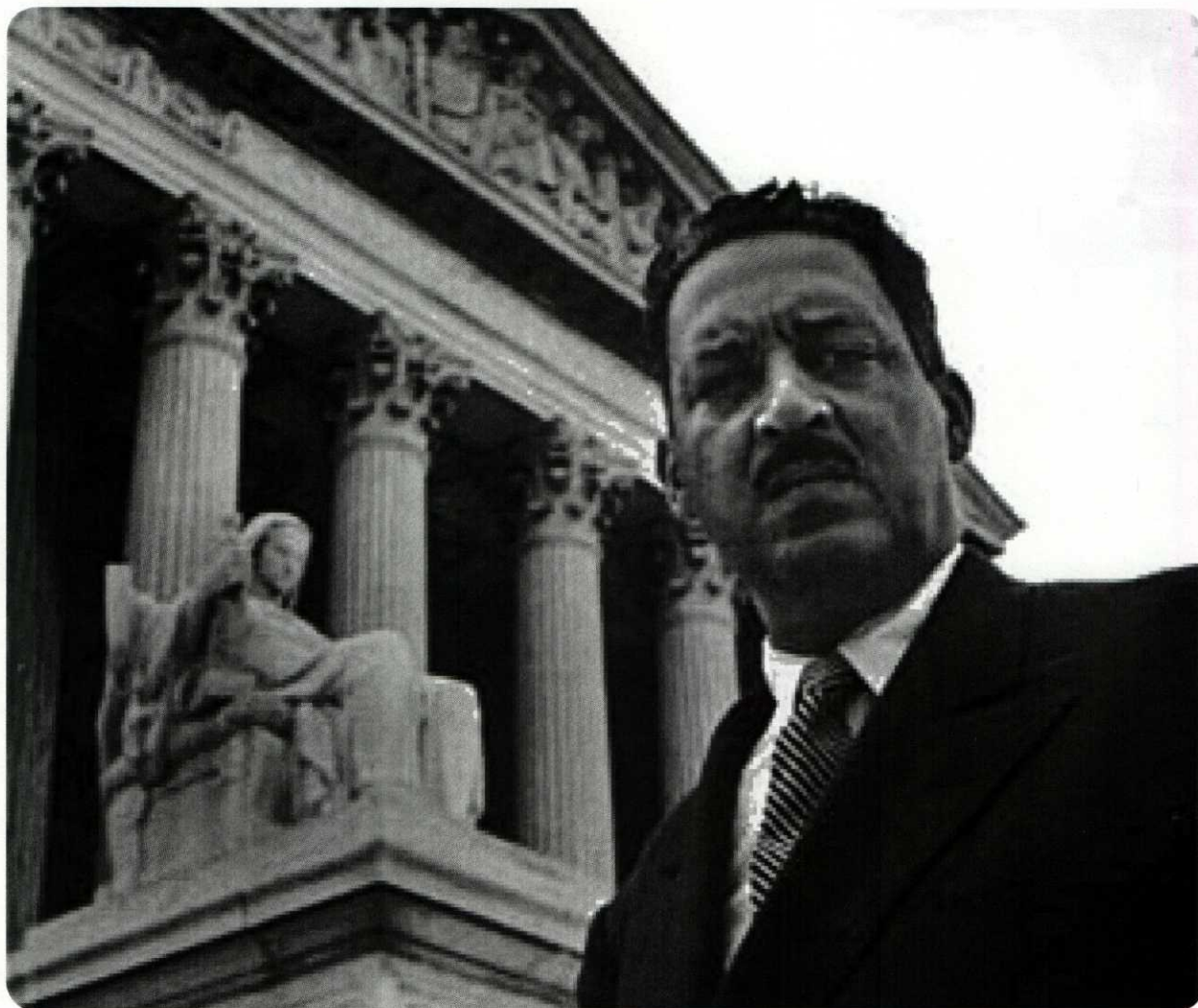
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# ABOUT TCMCF

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**The Thurgood Marshall College Fund (TCMCF)** is named for the U.S. Supreme Court's first African-American Justice. Established in 1987, TCMCF supports and represents nearly 300,000 students attending its 47 member-schools that include Historically Black Colleges and Universities (HBCUs), medical schools and law schools. TCMCF helps students with a clear intention and the motivation to succeed and acquire a high-quality college education at an affordable cost. TCMCF also efficiently connects high performing, world-ready students with top tier employment opportunities—access that students or employers might not have on their own. Through its scholarships and programs, TCMCF plays a key role in preparing the leaders of tomorrow. TCMCF is a 501(c) (3) tax-exempt, charitable organization.



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# WELCOME LETTER FROM THE PRESIDENT

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## DEAR PARTICIPANTS,

WELCOME TO THE THURGOOD MARSHALL COLLEGE FUND (TMCF) 2013 TEACHER QUALITY AND RETENTION PROGRAM (TQRP) SUMMER INSTITUTE!

The mission of TMCF is “Changing the World ... One Leader at a Time.” Our slogan is “**WHERE EDUCATION PAYS OFF®.**” These statements are true because we provide our member-school network of 47 *public* Historically Black Colleges and Universities (HBCUs) with programs and resources that equip them to be competitive and lead the world into the future. This program that you are a part of is one of the most invaluable programs that TMCF offers.

You will be among future educators who will be responsible for ensuring that TMCF’s mission and slogan continue to have merit. Through the summer institute training and development you will receive, we are confident you will be prepared to become National Board Certified Teachers. You have made a remarkable commitment to become a teacher, and we pledge to support, train and mentor you through your journey.

As a TQRP Fellow, you will be making a difference in the lives of children in high-need rural and urban schools across the country. This program not only ensures that you receive the training and development essential to your growth, but it ensures that the next generation of leaders have the same support, mentoring and diversity that are the hallmarks of our *public* HBCUs. We are excited and honored to be able to invest in you and see Justice Thurgood Marshall’s vision continue to be a reality.

Thank you for accepting our challenge.

Sincerely,

A handwritten signature in black ink, appearing to read "J. Taylor, Jr.", written in a cursive style.

Johnny C. Taylor, Jr.  
President & CEO

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# HBCU MALE INSTITUTE

## AGENDA

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**SUNDAY**

**JULY 7, 2013**

University College  
10:00 AM – 5:00 PM  
Registration/Check-In

Willie A. Tempton Sr. Memorial Student Center  
Prairie View A&M University  
10:00 AM – 1:00 PM  
Brunch

Willie A. Tempton Sr. Memorial Student Center  
204 Ballroom D  
6:00 PM – 7:30 PM  
Opening Reception

**MONDAY**

**JULY 8, 2013**

Willie A. Tempton Sr. Memorial Student Center  
7:00 AM – 8:00 AM  
Breakfast

8:00 AM – 9:00 AM  
Student Identification Pictures/Parking Permits

Wilhelmina Delco Building  
9:00 AM – 9:30 AM  
Opening Session

9:30 AM – 10:15 AM  
Personality & Learning Styles

10:15 AM – 11:45 AM  
Types of Learners

Willie A. Tempton Sr. Memorial Student Center  
11:45 AM – 12:45 PM  
Lunch

Wilhelmina Delco Building  
1:00 PM – 2:45 PM  
Understanding Accomplished Teaching

2:45 PM – 3:45 PM  
Planning Time

3:45 PM – 4:00 PM  
Daily Reflection

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# HBCU MALE INSTITUTE

## AGENDA

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**TUESDAY - THURSDAY**

**JULY 9- 11, 2013**

**Willie A. Tempton Sr. Memorial Student Center**

**7:00 AM – 8:30 AM**

**Breakfast**

**Wilhelmina Delco Building**

**8:30 AM – 9:00 AM**

**Teambuilding**

**9:00 AM – 11:45 AM**

**Morning Session**

**Willie A. Tempton Sr. Memorial Student Center**

**11:45 AM - 12:45 PM**

**Lunch**

**Wilhelmina Delco Building**

**1:00 PM – 3:45 PM**

**Afternoon Session**

**3:45 PM – 4:00 PM**

**Daily Reflection**

**FRIDAY**

**JULY 12, 2013**

**Wilhelmina Delco Building**

**8:30 AM – 12:00 PM**

**Presentations**

**Willie A. Tempton Sr. Memorial Student Center**

**204 Ballroom D**

**6:00 PM – 7:30 6:00 – 8:00 PM**

**Closing Ceremony**

**SATURDAY**

**JULY 13, 2013**

**TRAVEL HOME**



# HBCU MALE INSTITUTE AGENDA

## 2013 TQRP NEW TEACHER INSTITUTE OVERVIEW

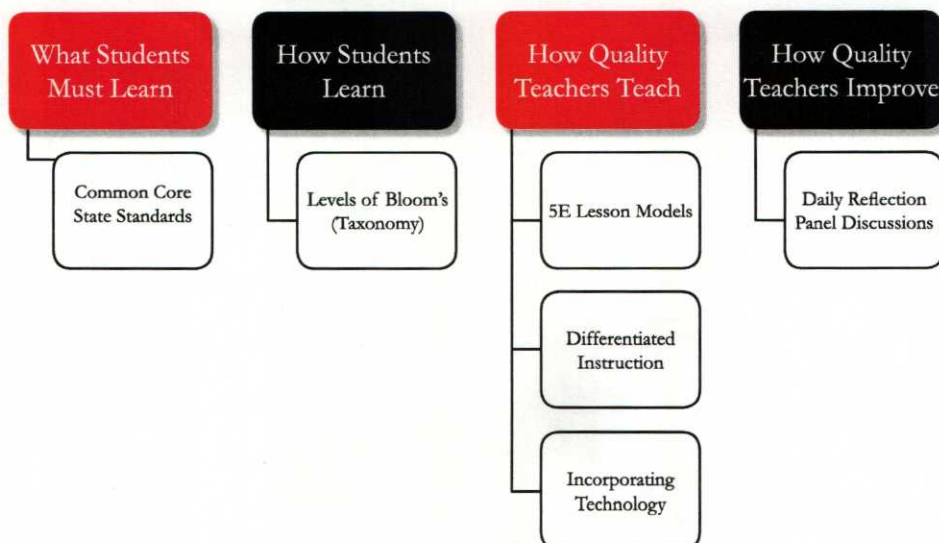
	AM	PM
<b>Monday</b>	Personality & Learning Styles Types of Learners	What is Accomplished Teaching Understanding Accomplished Teaching
<b>Tuesday</b>	Common Core State Standards	Classroom Management Classroom Environment
<b>Wednesday</b>	Approaches to Learning Differentiated Instruction (Video Segments)	Five Core Propositions National Board –Take One
<b>Thursday</b>	Lesson Plan Development	Lesson Analysis within Grade Span
<b>Friday</b>	Group Presentations	Free Time
<b>M-TH</b>	<b>PLANNING TIME 2:45 – 3:45 PM</b> <b>DAILY REFLECTION 3:45 – 4:00 PM</b>	

## TQRP SUMMER INSTITUTE CURRICULUM

The TQRP Summer Institutes focus on **four key areas**:

1. What Students Must Learn
2. How Students Learn
3. How Quality Teachers Teach
4. How Quality Teachers Improve

Institute Activities are divided into the following **domains**:



## WHAT STUDENTS MUST LEARN



### Common Core State Standards

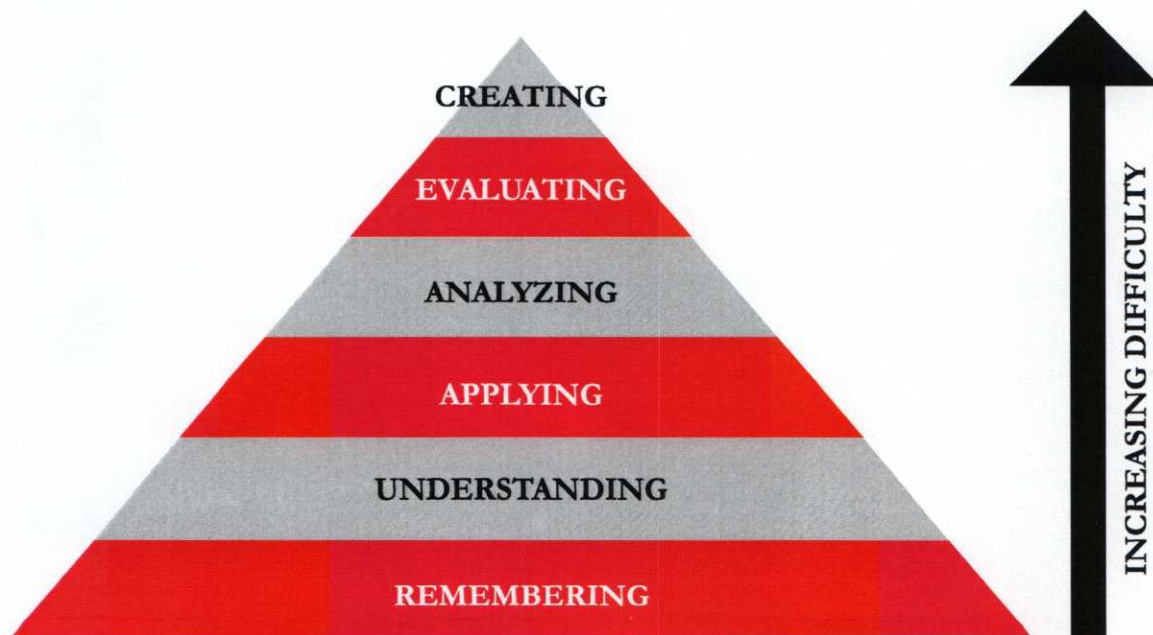
Adopted by 45 states, the District of Columbia, Puerto Rico and the U.S. Virgin Islands, the Common Core State Standards provide descriptions of what students are expected to understand and be able to do in both Mathematics and English Language Arts at each grade level from kindergarten through high school.



## HOW STUDENTS LEARN

### Levels of Bloom's (Taxonomy)

Good teachers move students along a continuum of learning from simply remembering facts, like water is made up of two parts Hydrogen to one part Oxygen, to creating unique products such as a water purification system. Similar to the 5E Lesson Model, the levels of learning in Bloom's Taxonomy are:







## HOW QUALITY TEACHERS TEACH

### 5E Lesson Model

In partnership with the UTeach Institute at the University of Texas, TMCf trains TQRP Fellows to design lessons that turn K-12 students into scientists and mathematicians. The 5E Lesson Model challenges students to—

**ENGAGE** with math and science content by using what they are familiar with to connect to new concepts.

**EXPLORE** a topic with hands-on activities that allow them to use their prior knowledge to advance their understanding.

**EXPLAIN** what they have learned by demonstrating their understanding with their teachers and peers.

**ELABORATE** on what they have learned by making connections to other related concepts, and by applying their knowledge to new situations

**EVALUATE** their understanding by sharing with their teachers what they have learned and to what degree they have mastered a concept.

### Differentiated Instruction

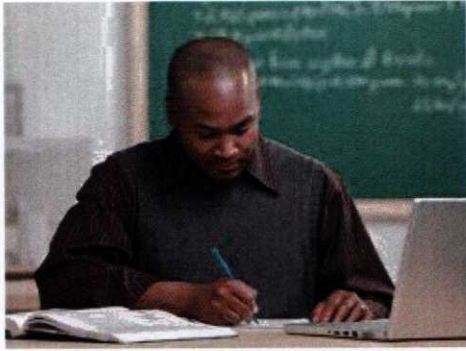
No two students are alike. As aspiring National Board Certified Teachers, TQRP Fellows learn the importance of recognizing, celebrating and adapting to student differences. The National Board for Professional Teaching Standards notes that teachers who are committed to students and learning—

- Are dedicated to making knowledge clear to all students. They *believe* that all students can learn.
- Treat their students equitably, recognize students' individual differences, and address these differences in designing and implementing lessons.
- Understand student development and how students learn.
- Respect students' cultural and family differences.

### Math & Science Technology (Hands-on Resources)

Any attempts to teach today's millennial students must include the use of technology. In these hands-on sessions, TQRP Fellows will learn how to take common technology items such as iPads, and transform them into powerful teaching tools.





## HOW QUALITY TEACHERS IMPROVE

### **Daily Reflection**

As TQRP Fellows work to become National Board Certified Teachers, they must consistently reflect on their craft. The National Board for Professional Teaching Standards describes accomplished teachers as those who examine their practice on a regular basis to learn more, build new skills, and incorporate them into their practice.

### **Panel Discussions**

TQRP Institutes expose aspiring and new teachers to research-based classroom practices shared by practicing classroom teachers. Panel discussions, led by educational leaders, give TQRP Fellows an opportunity to engage in real-talk about the challenges and rewards of teaching. During the panel discussions, we encourage participants to have “no holds barred” conversations that will engage, empower and excite our Fellows about this critical profession



# 2013 TEACHER QUALITY & RETENTION PROGRAM

MALE Institute - Prairie View A& M University

## Program Overview

TIME	MONDAY JULY 8	TUESDAY JULY 9	WEDNESDAY JULY 10	THURSDAY JULY 11	FRIDAY JULY 12
7:00 – 8:30 AM	<i>BREAKFAST</i>				
8:30– 9:00 AM	ID Badges/ Parking Permits	TEAM BUILDING/TECHNOLOGY			GROUP PRESENTATIONS
9:00 – 9:30 AM	Opening Session	Common Core State Standards	Approaches to Learning Differentiated Instruction (Video Segments)	Lesson Plan Development	
9:30 – 11:45 AM <i>(Monday Only)</i> 9:00 – 11:45 AM	Personality & Learning Styles  Types of Learners				
11:45 AM – 12:45 PM	<i>LUNCH</i>				
12:45 – 2:45 PM	What is Accomplished Teaching  Understanding Accomplished Teaching	Classroom Management  Classroom Environment	Five Core Propositions  National Board – Take One	Lesson Analysis within Grade Span	FREE TIME
2:45 – 3:45 PM	TEAM PLANNING				
3:45 – 4:00 PM	DAILY REFLECTION				
4:30 – 6:30 PM	<i>DINNER</i>				
6:00 – 8:00 PM	<i>CLOSING BANQUET &amp; AWARD CEREMONY (JULY 12, 2013)</i>				



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# PRAIRIE VIEW A&M UNIVERSITY

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**LODGING  
REGISTRATION**

University College

**BREAKFAST  
LUNCH  
DINNER**

**MONDAY – FRIDAY**

Willie A. Tempton Sr. Memorial Student Center

7:00 AM – 9:00 AM  
11:00 AM – 1:00 PM  
4:00 PM – 6:00 PM

**BRUNCH  
DINNER**

**SATURDAY – SUNDAY**

10:00 AM – 1:00 PM  
4:00 PM – 6:00 PM

**CLASSROOM  
BUILDING**

Wilhelmina Delco Building

**OPENING  
RECEPTION**

Willie A. Tempton Sr. Memorial Student Center

**CLOSING  
BANQUET**

204 Ballroom D







# CAMPUS MAP



- ADMINISTRATION**
- ① Administration Building
  - ② Evans Hall
  - ③ Thomas E. Gray Information Center
  - ④ W. A. Tempton Memorial Student Center

- ACADEMIC**
- ANDR ⑤ Anderson Hall
  - ARCH ⑥ N. A. Kennedy Architecture Building
  - BNKS ⑦ W. R. Banks Building
  - BURL ⑧ Burleson Ware Hall
  - COOP ⑨ Carden-Waller Cooperative Extension Building
  - DELC ⑩ Wilhelmina R. F. Delco Building
  - EBEV ⑪ E. B. Evans Building
  - GILC/MILS ⑫ C. L. Wilson/Gitchrist Engineering Building
  - GREA ⑬ Austin Greaux Chemical Engineering Building
  - HILL ⑭ Hilliard Hall Communication Building
  - HMEC ⑮ Home Economics Building
  - HOBT ⑯ Hobart Taylor Hall
  - HSCI ⑰ Harrington Science Building
  - JJPY ⑱ Juvenile Justice & Psychology Building
  - LBRY ⑲ John B. Coleman Library
  - LOEV ⑳ L. O. Evans Hall
  - NENR ㉑ Electrical Engineering Building
  - NROTC ㉒ D. L. Brewer Naval ROTC Building
  - NSCI ㉓ E. E. O'Bannon Science Building
  - POIN ㉔ A. N. Poindexter Veterinary Clinic
  - SRCO ㉕ S. R. Collins Engineering Building
  - WOOL ㉖ G. R. Wolfolk Political Science Building
  - ㉗ Observatory

- CAMPUS LIFE**
- ㉘ Community Center
  - ㉙ Johnson Phillip All Faith Chapel
  - ㉚ Farrell Hall (Laundromat)
  - ㉛ Fire Station
  - ㉜ Jones Elementary
  - ㉝ Owens Franklin Health Center
  - ㉞ Police Station/Central Receiving
  - ㉟ Post Office
  - ㊱ Student Park and Pavilion

- HOUSING**
- ㊲ University College
  - ㊳ University Village Phase 1 & 2
  - ㊴ University Village North Phase 3

- ATHLETICS**
- ㊵ Athletics Administration Building
  - ㊶ Blackshear Stadium
  - ㊷ Soccer Field
  - ㊸ Baseball Field
  - ㊹ Leroy G. Moore Jr. Intramural Gymnasium
  - ㊺ Swimming Pool
  - ㊻ Tennis Courts
  - ㊼ Outdoor Basketball Court
  - ㊽ William J. Nicks Field House (Baby Dome)

- FARM**
- ㊾ Farm Manager Office
  - ㊿ Governor Bill & Vera Daniels Farm and Ranch
  - 1 International Goat Research Building
  - 2 Jessie & Mary Gibbs Jones Agriculture Research Building
  - 3 Poultry Complex
  - 4 Swine Complex

- MAINTENANCE**
- 5 Fry-Thomas Power Plant
  - 6 Physical Plant
  - 7 Transportation Building
  - 8 Waste Water Plant



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## INSTITUTE FACULTY BIOS

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### **CRAIG Q. KING, NBCT**

Mr. Craig Q. King is from Manning, South Carolina and currently resides in Columbia, South Carolina. Currently he is the Director of Governmental Affairs with the Palmetto State Teachers Association serving as Director of Governmental Affairs. He is a former third grade teacher and taught at Whittaker Elementary School in Orangeburg, South Carolina for seven years. He is a National Board Certified Teacher holding his certificate as an Early Childhood Generalist. He is a 2004 and 2007 graduate of South Carolina State University where he received his B.S. in Elementary Education his Master's degree in Rehabilitation Counseling. He is the 2007-2008 District Teacher of the Year for Orangeburg Consolidated School District Five and the recipient of the 2008 Charles Dickerson Community Service Award given to one South Carolina teacher for service to the community.

He served as an adjunct professor with South Carolina State University's Honors College teaching Leadership Development for two years. He also serves as an educational consultant for the Association for Supervision and Curriculum Development and Thurgood Marshall College Fund. Mr. King is a proud 13-year cancer survivor and realizes his purpose in life is to capture, inspire, teach, and advocate for the children of South Carolina!

### **RONALD KERVIN JULES, NBCT**

Ronald Kervin Jules grew up in Fort Lauderdale, Florida. When he was in third grade, he heard a recording of James Brown's "I Feel Good", and from that moment knew he would play musical instruments. Ron earned a National Board Certification in Music Education, holds a bachelors degree in Music Education from the University of South Florida, as well as a master's degree in Elementary Education from Nova Southeastern University. He has served as the director of the Dolphin Cruisers Steel Ensemble and Pine Grove Handbell Choir at Pine Grove Elementary School in Delray Beach, Florida. He is currently the Director of Bands at New River Middle School in Fort Lauderdale, Florida. Ron also performs as a professional trombonist with Broward Symphony Orchestra and various brass ensembles in south Florida. When his is not teaching, he enjoys spending time with his wife and three children.



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## INSTITUTE FACULTY BIOS

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### **WIL PARKER, PhD**

Dr. Wil Parker is a current professor at Howard University and Bowie State University in the Educational Leadership and Science Education Department. Dr. Parker has over 15 years of progressive experience in teaching, training, professional development and supervision management of school leaders and teacher leaders.

Dr. Parker has worked as the Director for Diversity Initiatives for the National Board for Professional Teaching Standards (NBPTS). In this capacity, he served as a liaison and resource for school districts, superintendents, school administrators, colleges, and universities to develop support programs, teacher residency programs, and partnerships for underrepresented populations in the accomplished teaching cohort. Dr. arker assists in providing public awareness programs and campaigns for teacher educators on the National Board Certification process and infusing national teaching standards in teacher education preparation programs.

He has created and implemented district-wide capacity building initiatives to increase student learning. He has been an adjunct professor, advanced placement biology teacher, International Baccalaureate (IB) teacher and an allied health careers professor in public schools, community colleges, and university teacher preparation programs. Dr. Parker holds a bachelor's degree in biology from Tennessee State University, a master's degree in science education from The George Washington University, and a doctorate in educational and organizational leadership from the University of Pennsylvania.

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# INSTITUTE FACULTY BIOS

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## HUBERT WILLOUGHBY, NBCT

Hubert Willoughby was born and raised in Georgetown, Guyana (South America). He began his illustrious teaching career in Guyana while working as a manager in the Airline Industry. During his ten years in the airline industry, Mr. Willoughby began to travel extensively throughout North, South America, the Caribbean and Europe amassing a plethora of cultural experiences and successfully proven teaching techniques.

Mr. Willoughby is tri-lingual: fluent in English, Spanish and Portuguese languages. He is currently studying ASL (American Sign Language) at Gallaudet University in Washington DC. He holds Undergraduate Degrees in Spanish and Portuguese Languages/Literature and a Graduate Degree in Spanish Language/ Literature. Mr. Willoughby lived and taught in New York City for seven years before relocating to Maryland where he has been residing and teaching Spanish and ESL, both at the High School and College Levels for the past fourteen years.

He is a National Board Certified Teacher, a Candidate Support Provider for National Board Certification candidates, a Cooperating Teacher for Trainee Teachers, A former Dream Team Consultant with the National Board of Professional Teaching Standards, a Summer Institute Faculty member and mentor for the Thurgood Marshall College Fund and was trained as an assessor by the National Council for Accreditation of Teacher Education (NCATE). Mr. Willoughby has also authored an ESL textbook, which is due to be published later on this year. His teaching career spans some twenty-two years from Elementary through College in both the private and public school sectors.



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## DIRECTOR

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### WANNETA JONES-ALLEN

Wanetta Jones-Allen began her teaching journey 17 years ago at the historic James D. Ryan Middle School in Houston, Texas. Throughout her career, she has served as a master mathematics teacher to both middle and high school students. After nearly 10 years in the classroom, Wanetta was promoted to the position of full-time mentor to novice teachers in Texas' largest school district (Houston ISD). As an experienced trainer, she has facilitated workshops on STEM pedagogy for the National Council of Teachers of Mathematics (NCTM), National Staff Development Council (NSDC), and the Association of Supervision and Curriculum Development (ASCD). In 2011, she was tapped to bring her wealth of knowledge and experience to direct Thurgood Marshall College Fund's Teacher Quality and Retention Program (TQRP). A strong supporter of public HBCUs, Wanetta is a graduate of two TMCF member-schools. She attended Texas Southern University where she obtained a Bachelor of Science in mathematics. She also holds a Master of Education in Education Administration from Prairie View A&M University.

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## COMMON CORE SUCCESS COACH

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### MOSEKA MEDLOCK

A native New Yorker, Moseka Medlock earned degrees in psychology from Spelman College and Teachers College, Columbia University. Her educational career is both varied and extensive, commencing as a Teach For America Corps member, after which she continued to fulfill her commitment to education and working with at risk populations by providing holistic advisement and coordinating recruitment and retention efforts for students at two member schools: Prairie View A&M University and Texas Southern University respectively. Furthermore she developed her prowess in the area of financial aid as a Regional Financial Aid advisor at Texas A&M University where she recruited and educated students, parents, counselors and the community at large about the types and sources of financial aid as well as how to apply and receive it. The culmination of her myriad professional experiences in education was her role as leader of the college center team at Lee HS, the most diverse Apollo 20 School in Houston ISD, where students speak over 40 different languages. She and her team worked diligently to ensure that 100% of self contained seniors applied to college, were accepted to a 2 or 4 yr. college and that first generation students had the opportunity to attend and pay for college, some of which matriculated to highly competitive and ivy league schools such as Harvard, Syracuse and Cornell universities. Currently, Moseka is working as an educational consultant for the Teacher Quality and Retention Program of the Thurgood Marshall College Fund where she has the responsibility for the integration of the Common Core State Standards in teacher education programs at participating Historically Black Colleges and Universities (HBCUs). She aspires to offer practical, solution oriented consultation on how educators can make the instructional shifts necessary to implement the Common Core State Standards at the school level.



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# PROGRAM EVALUATOR

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## ELEANOR ARMOUR-THOMAS

A native New Yorker, Moseka Medlock earned degrees in psychology from Spelman College and Teachers College, Columbia University. Her educational career is both varied and extensive, commencing as a Teach For America Corps member, after which she continued to fulfill her commitment to education and working with at risk populations by providing holistic advisement and coordinating recruitment and retention efforts for students at two member schools: Prairie View A&M University and Texas Southern University respectively. Furthermore she developed her prowess in the area of financial aid as a Regional Financial Aid advisor at Texas A&M University where she recruited and educated students, parents, counselors and the community at large about the types and sources of financial aid as well as how to apply and receive it. The culmination of her myriad professional experiences in education was her role as leader of the college center team at Lee HS, the most diverse Apollo 20 School in Houston ISD, where students speak over 40 different languages. She and her team worked diligently to ensure that 100% of self contained seniors applied to college, were accepted to a 2 or 4 yr. college and that first generation students had the opportunity to attend and pay for college, some of which matriculated to highly competitive and ivy league schools such as Harvard, Syracuse and Cornell universities. Currently, Moseka is working as an educational consultant for the Teacher Quality and Retention Program of the Thurgood Marshall College Fund where she has the responsibility for the integration of the Common Core State Standards in teacher education programs at participating Historically Black Colleges and Universities (HBCUs). She aspires to offer practical, solution oriented consultation on how educators can make the instructional shifts necessary to implement the Common Core State Standards at the school level.



### **THE NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS (NBPTS)**

is a nonpartisan, nonprofit organization dedicated to promoting excellence in education. Founded in 1987, NBPTS improves teaching and student learning by enhancing overall educator effectiveness and recognizing and rewarding highly accomplished educators who meet high and rigorous standards. NBPTS develops and maintains advanced standards for educators and offers a national, voluntary assessment, National Board Certification, based on the NBPTS Standards.

**NATIONAL BOARD CERTIFICATION** is advanced professional certification based on the NBPTS standards. There are 25 different certificates available. The assessment for National Board Certification consists of a multimedia teaching portfolio that is used to evaluate pedagogy and student outcomes, and a three-hour assessment center examination.

**NATIONAL BOARD CERTIFIED TEACHERS** are highly accomplished educators who meet high and rigorous standards. Like board-certified doctors and accountants, teachers who achieve National Board Certification have met rigorous standards through intensive study, expert evaluation, self-assessment and peer review. NBPTS offers 25 certificates that cover a variety of subject areas and student developmental levels.

**UTEACH** started at The University of Texas at Austin in 1997 as a new way to prepare secondary science, math and computer science teachers. UTeach was named one of the Top 50 Innovations in American Government by Harvard's Ash Institute for Democratic Governance and Innovation, and is a National Math and Science Initiative-supported program.

# NOTES



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## Thurgood Marshall College Fund

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### HOUSTON

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[www.thurgoodmarshallcollegefund.org](http://www.thurgoodmarshallcollegefund.org)