PRAIRIE VIEW
A&M UNIVERSITY

Whitlowe R. Green College of Education
Continuous Improvement
Artifact Data Sheet

"improve candidate performance, program quality

and unit operations"

Patricia A. Smith, 2013

Learning Outcomes

Course Objectives:

• Prepare candidates for the teaching profession who are problem solvers, critical thinkers and decision makers.

• Prepare candidates for the teaching profession who understand and appreciate human diversity and global awareness.

• Prepare candidates for the teaching profession who are reflective and continual learners.

• Prepare candidates for the teaching profession who facilitate student growth and development.

Upload your evidence!

PROMPT:

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

- 2. Artifact Data Reporting: Please attach an example for each Artifact and Rubric listed below. Please identify State and National Competencies/Standards addressed in each Artifact.

- **ARTIFACT**
  - 1. Pretest
  - 2. Posttest
  - 3. iREAD
  - 4. PDAS Evaluation (
  - 5. Teacher Work Sample
- **ARTIFACT UPLOADS**

  Here upload documentation of your pretest, postest, iREAD assignment and the other two artifacts that you used in your class to measure candidate learning.

EXAMPLE

PROMPT: Summarize activities and their impact on candidate performance and program quality that have led to continuous performance.

- Tell the world how wonderful your teaching and learning is........

- Give examples of the creative ways your teaching impacted the performance of the candidate and on the program.

- Upload examples..........SHOW OFF how you connected teaching and learning.

- Connect your response to the Conceptual Framework and state and national standards.

ACTIVITY: SHOW THE PROOF!!!!

Examples:

- Completed Teacher Work Samples;

- Show candidates work that represents a 1,2, and 3.(Targeted, acceptable, Unacceptable)

- What did you do when a candidate earned a 1.?

- Pictures of classroom; lesson plans,

- Teaching Videos; iREAD Reflection

- Completed Student Teaching Evaluations

- Signed Ethics Statements