

ADMN 5503 - Mid-Management Internship

Action Activities Scoring Rubric

Criterion	Performance Levels			Score
	1=Unacceptable	2=Acceptable	3=Target	
TEA Domain I	Less than 1/3 of 160 hours performed in Domain I	1/3 of 160 clock hours performed in Domain I	Greater than 1/3 of 160 hours performed in Domain I	
TEA Domain II	Less than 1/3 of 160 hours performed in Domain II	1/3 of 160 clock hours performed in Domain II	Greater than 1/3 of 160 hours performed in Domain II	
TEA Domain III	Less than 1/3 of 160 hours performed in Domain III	1/3 of 160 clock hours performed in Domain III	Greater than 1/3 of 160 hours performed in Domain III	
ELCC Standard I	Activities do not clearly demonstrate student has the knowledge and ability to facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community	Activities somewhat demonstrate student has some the knowledge and ability to facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community	Activities clearly demonstrate student has the knowledge and ability to facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community	
ELCC Standard II	Activities do not clearly promote a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	Activities somewhat promote a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	Activities clearly promote a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	
ELCC Standard III	Activities do not clearly demonstrate student has the ability to manage the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	Activities somewhat demonstrate student has the ability to manage the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	Activities clearly demonstrate student has the ability to manage the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	

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<p>ELCC Standard IV</p>	<p>Activities do not clearly demonstrate student has the ability to collaborate with families and other community members, respond to diverse community interests and needs, and mobilize community resources.</p>	<p>Activities somewhat demonstrate student has the ability to collaborate with families and other community members, respond to diverse community interests and needs, and mobilize community resources.</p>	<p>Activities clearly demonstrate student has the ability to collaborate with families and other community members, respond to diverse community interests and needs, and mobilize community resources.</p>	
<p>ELCC Standard V</p>	<p>Activities do not clearly demonstrate student has the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.</p>	<p>Activities somewhat demonstrate student has the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.</p>	<p>Activities clearly demonstrate student has the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.</p>	
<p>ELCC Standard VI</p>	<p>Activities do not clearly demonstrate student understands, responds to, and influences the larger political, social, economic, legal, and cultural context.</p>	<p>Activities somewhat demonstrate student understands, responds to, and influences the larger political, social, economic, legal, and cultural context.</p>	<p>Activities clearly demonstrate student understands, responds to, and influences the larger political, social, economic, legal, and cultural context.</p>	
<p>ELCC Standard VII</p>	<p>Activities do not clearly demonstrate the internship provided significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.</p>	<p>Activities somewhat demonstrate the internship provided significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.</p>	<p>Activities clearly demonstrate the internship provided significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.</p>	