

**Whitlowe R. Green College of Education
Department of Curriculum and Instruction**

Educational Diagnostician Certificate Program (Special Education)

To be completed by the student, in consultation with the Academic Advisor, signed by the Advisor and submitted to the Office of Graduate Studies by the end of the first semester the student is in the program.

Student's Name: _____ SID: _____ Telephone # _____

Telephone #: _____ Email Address: _____

Major or Specialization: Education Diagnostician (Special Education) Certificate Program

Advisor _____

First Semester Enrolled: _____ Expected Graduation Date: _____

**Grade and
Quality
Points**

**Semester
Completed**

Degree Program Requirements

Education of the Exceptional Learner - 9 Semester Credit Hours

SPED>>	5213	Survey of the Exceptional Learner		
SPED>>	5233	Language and Communication Problems		
SPED>>	5203	Special Education Seminar		

Psycho-Educational and Other Diagnostic Procedures - 9 Semester Credit Hours

**Requires a minimum grade of "B" to complete the Certification Program.*

RDNG	5643	*Diagnosis and Correction of Reading Difficulties		
SPED>>	5263	*Individual Testing of Exceptional Child		
SPED>>	5353	*Diagnostic and Prescriptive Tech. for the Exceptional Learner		

Human Development and Learning Theory -9 Semester Credit Hours

EDFN>>	5113	Psychology of Learning and Development		
SPED>>	5223	Psychology of Students with Multi-Sensory Learning Needs		
SPED>>	5273	Learning Theory		

Instructional Modification - 6 Semester Credit Hours

SPED>>	5283	Curriculum Adjustment and the Exceptional Child		
SPED>>	5343	**Practicum		

****Taken only after completing the requirements for the Master's Degree and during the last semester of the Educational Diagnostician Certification Program. >> Courses overlap with the Masters in Special Education degree program.**

Resource Area -3 Semester Credit Hours

EDFN>>	5123	Socio-Cultural Issues in Education		
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Degree Plan Approval Date: _____

Advisor's Signature _____ **Student's Signature** _____

College and University Policies

Transfer Credit

Either transfer or continuing students may transfer credit from other universities to Prairie View A&M University, however, the grade of "C" will not be accepted for transfer credit. Additional guidelines are indicated below.

- a) Transfer students newly admitted may apply up to six hours of graduate credit earned at another accredited institution to their Curriculum and Instruction department program. Transfer requests should be made during the first semester of registration at Prairie View A&M University and included in the degree plan along with official transcripts. Courses taken at other institutions expire at the end of six years from completion, just as does work completed at Prairie View A&M University.
- b) Continuing students prior to enrollment in the courses, and with approval from the Program Coordinator within the Department, may request transfer of up to six hours of credit from other accredited universities to the program in the Department of Curriculum and Instruction. Subsequent to completion of the course(s), the student must have the University where the course was taken furnish the Office of Graduate Programs and the Program Coordinator with either an official course grade report or a transcript that reflects the official grade. (Instructor submissions to the Office of Graduate Programs or the Register will not suffice.)

Transfer Credits from Previous Degrees and Certification Programs

See pages 99-100 of the University Graduate Catalog (2012-2013).

Removal of Incompletes

A graduate student can receive a grade of "I," incomplete, in a course (with the consent of the instructor and written permission from the Dean of the College), with the privilege of finishing the work before the end of one calendar year from the close of the term in which the grade was earned. If a student does not initiate contact with the instructor to complete the course requirements within one calendar year; the "I" will automatically change to a grade of "F" and will remain the permanent grade for the course.

Academic Performance Standards

A student whose semester GPA for courses leading to the Master's degree in the Department of Curriculum and Instruction falls below 3.0 for one semester, and whose overall GPA falls below 3.0, will be on probation for one semester with or without notice. A student on probation may not take more than six (6) credit hours per semester.

Probationary Status

A condition in which a student must maintain at least a 3.50 GPA each semester until his/her cumulative GPA reaches 3.0. Failure to do so may lead to Academic Suspension or dismissal from the program.

The Two-C Rule

Only Two (2) courses (six credit hours) with a "C" grade will be accepted toward the graduate degree. Students, who earn more than two grades of "C" or below, even in their last semester of course work, may be subject to dismissal from the program. This applies to courses repeated and to those taken for the first time.

Academic Suspension

Academic Suspension is an administrative action taken by the Department Head and/or Dean of the College of Education. It bars a student from enrollment in graduate courses for at least one semester. The student may request to return to the program in a probationary status after completion of the suspension through written petition to the Department Head and/or Dean who will refer the request to a committee of graduate faculty for review and recommendation. Students are limited to one suspension.

Advisor and Advisee Meetings

Advisor's Signature _____ Student's Signature _____ Date of Advising Meeting _____ Notes:	Advisor's Signature _____ Student's Signature _____ Date of Advising Meeting _____ Notes:
Advisor's Signature _____ Student's Signature _____ Date of Advising Meeting _____ Notes:	Advisor's Signature _____ Student's Signature _____ Date of Advising Meeting _____ Notes: